

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANT UNDER THE

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140164 P015B140164

Univ of Washington

Comprehensive National Resource Center and
Foreign Language Area Studies Fellowship Program Proposal
FY 2014-2018



Herbert J. Ellison Center for
Russian, East European and Central Asian Studies

University of Washington
Seattle, Washington

*Original Signed Forms
This Packet*



University of Washington
OFFICE OF SPONSORED PROGRAMS

*Office of Research
Office of Sponsored Programs*

June 26, 2014

Tim Duvall
US Department of Education (DOEd)
Application Control Center
Attn: (CFDA numbers 84.015 A & B
LBJ Basement Level 1
400 Maryland Ave SW
Washington, DC 20202-4260
USA

Dear Tim Duvall:

The University of Washington is pleased to submit this letter in support of the application entitled "Comprehensive National Resource Center and Foreign Language Area Studies Fellowship Programs.." This application was prepared by Associate Professor Scott B. Radnitz, from the department of Int Studies.

We present this application for your review and request support in the amount of \$2,495,753 for the period August 15, 2014 through August 14, 2018.

The University of Washington reserves the right to negotiate the Terms and Conditions of the award should this application be funded.

Thank you for your consideration.

Sincerely,

Laurie Salehi
Grant and Contract Administrator
Authorized Signing Official
Office of Sponsored Programs

Please reference our **#A95323** on all correspondence concerning this application.

Application for Federal Assistance SF-424*** 1. Type of Submission:**

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

*** 2. Type of Application:**

- ☒ New
☐ Continuation
☐ Revision

* If Revision, select appropriate letter(s):

* Other (Specify):

*** 3. Date Received:****4. Applicant Identifier:**

A95323

5a. Federal Entity Identifier:**5b. Federal Award Identifier:****State Use Only:****6. Date Received by State:****7. State Application Identifier:****8. APPLICANT INFORMATION:***** a. Legal Name:**

University of Washington

*** b. Employer/Taxpayer Identification Number (EIN/TIN):**

916001537

*** c. Organizational DUNS:**

0428035360000

d. Address:*** Street1:**

Office of Sponsored Programs

Street2:

4333 Brooklyn Avenue NE

*** City:**

Seattle

County/Parish:

King

*** State:**

WA: Washington

Province:*** Country:**

USA: UNITED STATES

*** Zip / Postal Code:**

98195-9472

e. Organizational Unit:**Department Name:**

Henry M. Jackson School of International Studies

Division Name:

Ellison Center for Russian, East European and Central Asian Studies

f. Name and contact information of person to be contacted on matters involving this application:**Prefix:***** First Name:**

Lynette

Middle Name:

F

*** Last Name:**

Arias

Suffix:**Title:**

Director

Organizational Affiliation:

Office of Sponsored Programs

*** Telephone Number:**

206 543-4043

Fax Number:

206-685-1732

*** Email:**

osp@uw.edu

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

H Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

US Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015 A & B

CFDA Title:

National Resource Centers & Foreign Language & Studies Fellowships Program

*** 12. Funding Opportunity Number:**

NRC: 053014-001 FLAS: 053014-002

* Title:

National Resource Centers Program and Foreign Language & Area Studies Fellowships Program

13. Competition Identification Number:

FR Doc: 2014-125581

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

N/A

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

National Resource Centers Program and Foreign Language & Area Studies Fellowships Program

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424**16. Congressional Districts Of:*** a. Applicant **WA-007*** b. Program/Project **WA-007**

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

17. Proposed Project:* a. Start Date: **08/15/2014*** b. End Date: **08/14/2018****18. Estimated Funding (\$):**

* a. Federal	\$616,679
* b. Applicant	
* c. State	
* d. Local	
* e. Other	
* f. Program Income	
* g. TOTAL	\$616,679

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- ☒ a. This application was made available to the State under the Executive Order 12372 Process for review on .
- ☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- ☐ c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**☐ Yes ☒ No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name: **Lynette**

Middle Name: **F**

* Last Name: **Arias**

Suffix:

* Title: **Director, Office for Sponsored Programs*** Telephone Number: **206 543-4043** Fax Number: **206-685-1732*** Email: **osp@uw.edu**

* Signature of Authorized Representative:

* Date Signed: **6/26/14**

Laurie Salehi
Grant and Contract Administrator
Authorized Signing Official
Office of Sponsored Programs

U.S. DEPARTMENT OF EDUCATION
SUPPLEMENTAL INFORMATION
FOR THE SF-424

OMB Number: 1894-0007
Expiration Date: 07/31/2014

1. Project Director:

Prefix: First Name: Middle Name: Last Name: Suffix:

Address:

Street1:
Street2:
City:
County:
State:
Zip Code:
Country:

Phone Number (give area code)

Fax Number (give area code)

Email Address:

2. Novice Applicant:

Are you a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☐ No ☒ Not applicable to this program

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) #:

☐ No Provide Assurance #, if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.

Add Attachment

Delete Attachment

View Attachment

**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Number: 1894-0008
Expiration Date: 04/30/2014

Name of Institution/Organization

University of Washington, Ellison Center, FY 2014-2017

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	117,576	121,579	125,742	130,071		494,969
2. Fringe Benefits	26,790	27,704	26,950	27,936		109,380
3. Travel	16,500	12,500	12,500	12,500		54,000
4. Equipment						
5. Supplies	16,500	16,500	16,500	16,500		66,000
6. Contractual						
7. Construction						
8. Other	72,800	76,800	76,800	76,800		303,200
9. Total Direct Costs (lines 1-8)	250,166	255,083	258,492	263,807		1,027,549
10. Indirect Costs*	20,013	20,407	20,679	21,105		82,204
11. Training Stipends	346,500	346,500	346,500	346,500		1,386,000
12. Total Costs (lines 9-11)	616,679	621,990	625,671	631,412		2,495,753

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☒ Yes ☐ No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 3/5/2013 To: (mm/dd/yyyy)

Approving Federal agency: ☐ ED ☒ Other (please specify): DHHS

The Indirect Cost Rate is 8 %.

(3) For Restricted Rate Programs (check one) – Are you using a restricted indirect cost rate that:

☐ Is included in your approved Indirect Cost Rate Agreement? or, ☐ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is %.

Name of Institution/Organization		Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.				
SECTION B - BUDGET SUMMARY NON-FEDERAL FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						
SECTION C - BUDGET NARRATIVE (see instructions)						

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.


PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.
19. Will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL  Laurie Salehi Grant and Contract Administrator Authorized Signing Official Office of Sponsored Programs	TITLE Director, Office of Sponsored Programs
APPLICANT ORGANIZATION University of Washington	DATE SUBMITTED 6/26/14

CERTIFICATION REGARDING LOBBYING**Certification for Contracts, Grants, Loans, and Cooperative Agreements**

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

*** APPLICANT'S ORGANIZATION**

University of Washington

*** PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE**

Prefix: * First Name: Lynette Middle Name: F
* Last Name: Arias Suffix: * Title: Director

* SIGNATURE: Completed on submission to Grants.gov * DATE: Completed on submission to Grants.gov



6/26/14


Laurie Salehi
Grant and Contract Administrator
Authorized Signing Official
Office of Sponsored Programs

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

Approved by OMB

0348-0046

1. * Type of Federal Action: <input type="checkbox"/> a. contract <input checked="" type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	2. * Status of Federal Action: <input checked="" type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. * Report Type: <input checked="" type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change
4. Name and Address of Reporting Entity: <input checked="" type="checkbox"/> Prime <input type="checkbox"/> SubAwardee * Name: University of Washington * Street 1: 4333 Brooklyn Avenue NE Street 2: * City: Seattle State: WA Zip: 98115 Congressional District, if known:		
5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime: N/A		
6. * Federal Department/Agency: US Department of Education	7. * Federal Program Name/Description: National Resource Centers & Foreign Language & Area Studies Fellowship Program CFDA Number, if applicable:	
8. Federal Action Number, if known: 	9. Award Amount, if known: \$	
10. a. Name and Address of Lobbying Registrant: Prefix: * First Name: N/A Middle Name: * Last Name: N/A Suffix: * Street 1: Street 2: * City: State: Zip:		
b. Individual Performing Services (including address if different from No. 10a) Prefix: * First Name: N/A Middle Name: * Last Name: N/A Suffix: Arias * Street 1: Street 2: * City: State: Zip:		
11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the lier above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure. * Signature: Completed on submission to Grants.gov  * Name: Prefix: * First Name: Lynette Middle Name: F * Last Name: Arias Suffix: 6/26/14 Title: Director, Office of Sponsored Programs Telephone No.: 206 543-4043 Date: Completed on submission to Grants.gov		
Federal Use Only:		Authorized for Local Reproduction Standard Form - LLL (Rev. 7-97)

Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

- 1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs;

See following pages.

and

- 2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

See following pages.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: University of Washington, Ellison Center for Russian, East European and Central Asian Studies

Name/Title of Authorized Representative (Printed): Lynette Arias

Title: Director, Office of Sponsored Programs

Telephone: 206 543-4043

Signature



E-mail: ops@uw.edu

Date:

6/26/14

Laurie Salehi
Grant and Contract Administrator
Authorized Signing Official
Office of Sponsored Programs

DIVERSE PERSPECTIVES IN FUNDED ACTIVITIES STATEMENT

The Ellison Center (EC) has three overarching strategic goals: 1) ***Pipeline***: Build capacity in K-14 to catalyze sustained interest in studying the region at the university level; 2) ***Workforce***: Adapt REECAS-relevant academic programs to increase professional development content in the context of meeting national security needs; and 3) ***Community***: Advance the EC as the Pacific Northwest resource for Russia, Eastern Europe and Central Asia. Within those goals, we have three measurable objectives (project goals) to ensure progress toward those goals (See Performance Measure Form for details). They are: 1) ***Programs***: Offer an increased set of programs through diversified delivery models that meet community, pipeline and national workforce needs; 2) ***Partnerships***: Increase engagement with new and existing partners in educational institutions, industry, community organizations and potential funders; and 3) ***Resources***: Develop new content and improve access to resources on REECA topics.

To meet these goals and objectives, the EC offers an array of courses, events, speakers and opportunities where different views and multiple approaches to understanding the REECA region and the issues it faces are presented. Our courses promote critical thinking skills, encouraging our students to consult a myriad of sources (in English and a second language), to analyze issues with an understanding of source bias, and to find their own voice while reflecting on alternative viewpoints. JSIS A 504, required of all first-year REECAS MA students and graduate certificate students, is a prime example of a course that presents diverse perspectives. It is team-taught by faculty from different disciplines who look at historical legacies of the region from different perspectives. Students analyze current issues through use of primary-language sources, which enables the class to debate current events with a nuanced understanding of the

historical issues involved. Additionally, our Ellison Visiting Professorship, which funds courses taught by faculty from the region, allows students and faculty to hear local/regional perspective on critical topics.

The EC's outreach program also presents diverse perspectives on regional issues, while highlighting our faculty's strength in the areas of security, communications, global health, the Russian Far East, Central Asia and the Arctic. The EC has sponsored talks and workshops on topics such as *The Rise of Cyberspace as a Post-Soviet Geopolitical Battlefield*; *EU Democracy Promotion after the Arab Spring and Euromaidan Protests*; *Evidence-based Training Modules for Russian Oncology Nurses: Collaborations in Bashkortostan*; *China Plays the Uighur Card: Central Asia and East Turkestan between Baghdad and Beijing*; and *Arctic Siberia: An Overview of Excavations and Fieldwork*. The EC is highly responsive to current events and reaches out to a range of audiences through public talks, publications, and our blog. In January and April 2014, the EC held panel discussions on the Ukraine crisis, which solicited experts with a range of viewpoints and engaged the local Russian-speaking community. In this grant cycle, our programs will continue to provide fora for discussion and to explore issues from multiple perspectives.

AREAS OF NATIONAL NEED STATEMENT

The Ellison Center's (EC) strategic goals (community, pipeline and workforce) of meeting our mission to educate people about the REECA region directly support our efforts to meet national needs in the government, education, business and non-profit sectors (See Narrative Section 8 and Appendix C Performance Measure Form). Reforms to the REECAS program (Narrative Section 4) involve an emphasis on professionalization, a streamlined thesis process, enhanced career support, and improved travel support and accommodations for academic-year study abroad in the region. Since 2010, REECAS students have received year-long Fulbrights to Kyrgyzstan, Kosovo and Turkey, and a Boren for research in Bosnia (with provisions for government service upon graduating).

Performance-based education in language courses and proficiency assessment improve students' language skills to meet professional needs. Recent alumni of our Tajik tutorial work for OSCE and IREX in Tajikistan, two former students of Uzbek work for non-profits in DC, and students of Uighur work for the UN and Microsoft. Other alums are at DOE, CIA, DHS, and DOD. All find their UW-enhanced language skills essential in their careers.

We also encourage government service through the evaluation of FLAS applicants (Narrative Section 10). FLAS awards are advertised across campus, and students in professional degrees and those who study critical languages receive preference for the fellowship.

Support for professional development also contributes to addressing national need. Faculty receive support for research, facilitating both their professional development, as well as that of their students. EC staff training and travel have enabled us to build a REECA-area jobs database and enhanced our staff's ability to advise students on career planning. We also created a

practicum for students to engage in high level projects to build professional skills and connect with potential employers.

UW and JSIS career centers play an active role in encouraging government service, hosting 15 annual events featuring federal agencies as well as business, education and non-profit sectors with student attendance of 250-450. UW also hosts 35-45 annual government-related workshops and information sessions. About 40 JSIS graduate students attended Presidential Management Fellowship workshops last fall, and five were selected as semi-finalists; two received JSIS funds to cover travel to DC for interviews. For the past 10 years, UW has been among the top three universities producing Peace Corps volunteers. UW is also a recipient of the Call to Serve Grant awarded to five public universities to raise awareness about federal government career opportunities.

In a recent survey of REECAS alumni, 23% of undergrads and 41% of grads stated they worked for the government and over half use the language learned in their degree. Across all sectors, 37% of undergraduates and 76% of graduates use their language skills in their career and an additional 25% do so in volunteer work.

Plan for Ensuring Equity of Access and Participation in Grant Activities
(Section 427 of GEPA)

“At the University of Washington, diversity is integral to excellence. We value and honor diverse experiences and perspectives, strive to create welcoming and respectful learning environments, and promote access, opportunity and justice for all.” – *President Michael Young*

The University of Washington reaffirms its policy of equal opportunity regardless of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam era veteran. This policy applies to all programs and facilities, including, but not limited to, admissions, educational programs, employment, and patient and hospital services.

The UW is committed to providing access and reasonable accommodation in its services, programs, activities, education, and employment for individuals with disabilities.

The following statement appears on all Ellison Center publicity:

“The University of Washington is committed to providing access, equal opportunity and reasonable accommodation in its services, programs, activities, education, and employment for individuals with disabilities. To request disability accommodation, contact the Disability Services Office at least ten days in advance at: 206.543.6450/V, 206.543.6452/TTY, 206.685.7264 (FAX), or e-mail at dso@u.washington.edu.”

All campus buildings are wheelchair accessible, and an Access guide (available at all campus reference stations and via the Web) shows classroom access, elevator locations, ramps, parking and restrooms. The UW’s Disabled Student Services Office provides special needs personnel for disabled students. Sign language interpreters for hearing-impaired students and readers for students with visual disabilities are provided on a regular basis. In-class note taking is available on request. Other accommodations, such as classroom reassignment, technical equipment and priority registration are used as needed by permanently or temporarily disabled students. The UW's Transportation Department provides free on-campus transportation with wheelchair lifts. Each summer, the UW hosts around 50 disabled high school students from across the nation in the DO-IT (Disabilities, Opportunities, Internetworking, and Technology) summer training and orientation programs. The DO-IT website (<http://www.washington.edu/doit>) is a nationwide resource for faculty and administrators in post-secondary institutions, providing information on academic accommodation strategies for students with disabilities, rights and responsibilities of students and faculty with disabilities, and other resources.

As a condition of being a federal contractor, the UW maintains an affirmative action program and has an Office of Equal Opportunity and Affirmative Action. Annually, deans and department chairs are provided an “Affirmative Action Update,” which includes reports on faculty workforce, utilization, and goals for minorities and women. Goals are established by each school or college and University-wide and are updated annually. Where there are goals, special efforts are made to recruit and to hire minorities and women. The University also sets campus-wide goals for persons age 40 and over, persons with disabilities, disabled veterans, and Vietnam era

veterans; special efforts are made to recruit and to hire from these groups in goal areas. On an annual basis, deans review with department chairs the status of each department in meeting affirmative action goals. This information is to be shared with search committees as well.

UW puts much effort into the recruiting of minority, economically disadvantaged, or other underrepresented groups. The UW's Office of Minority Affairs and Diversity (OMA/D) mission is to ensure the access and academic success of diverse populations through the advancement of knowledge, academic excellence, diversity, and the promotion of values, principles, and a climate that enriches the campus experience for all.

UW is at the forefront of a new collaborative effort to help institutions recruit diverse faculty and staff and assist dual-career couples seeking employment throughout the state. The UW, along with the Bill and Melinda Gates Foundation and the Fred Hutchinson Cancer Research Center, launched the Greater Washington State Higher Education Recruitment Consortium (GWS HERC) in October 2013. The GWS HERC provides resources to employers seeking talented and diverse employees and assists jobseekers looking for work, including couples seeking employment in similar locations. The UW Office for Faculty Advancement manages the consortium.

The UW's Center for Teaching and Learning proposes strategies for employing inclusive teaching and provides resources, examples, and perspectives from students and faculty to help members of the UW teaching community teach more inclusively.

The Center for Multicultural Education (CME), in the College of Education, is an internationally recognized Center that provides professional development for teachers and faculty members interested in curriculum transformation. Faculty members associated with the Center have national and international reputations in diversity in curriculum instruction, assessment, and educational policy. CME also figures prominently in diversity research.

The College of Arts and Sciences has a Diversity Minor designed to strengthen students' understanding of how race, class, gender, disability, ethnicity, nationality, sexuality, religion, and age interact to define identities and social relations.

The University of Washington's Institute for the Study of Ethnicity, Race and Sexuality, is an interdisciplinary research center dedicated to bringing the tools of contemporary social science inquiry to the careful examination of issues of social, economic, and political exclusion and disadvantage of marginalized minority populations in the United States, and their potential solutions. The Core Services Offered are helping establish the University of Washington as a recognized center of excellence for minority-related research and graduate training in the social sciences, by:

Creating an institute that facilitates minority focused research through grant-seeking, intellectual exchange, and on-campus activities;

Raising the profile on-campus of questions and issues related to minority life in the United

States;

Creating connections to the wider community;

Providing an enlarging research community to faculty and graduate students working on questions of disadvantage; and

Assisting the College and Departments in attracting and retaining faculty and graduate students from diverse backgrounds or whose work addresses questions in inequality or difference.

The UW Ellison Center is committed to equitable access to all programming via the following policies:

1. No student, educator or member of the general public shall be turned away from program attendance due to being economically disadvantaged or for any other reason related to the six barriers (gender, race, national origins, color, disability or age) that can impede equitable access to programming.
2. All programming must include a certain percentage of time devoted to issues of gender, race, national origins, color, disability or age in order to meet the needs of all audience members.
3. Any special needs attendees at events will be accommodated through physical access to rooms and visual and auditory needs.

APPLICATION WORLD REGION OR THEMATIC FOCUS FY 2014-2017
--

Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input checked="" type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input checked="" type="checkbox"/>
Undergraduate NRC and FLAS	<input type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

FLAS Eligible Languages 2014-2018
Performance-Based Instruction
FY 2014-2017

- A FLAS-Eligible language marked "Y" means that the language is currently available and students can apply for fellowships. Languages marked "Y" should be substantiated by the course list and the faculty biographical information.
- You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the instructor's CV.

Language	Eligible Now? Y/N	Priority Language? Y/N
Bosnian/Croatian/Serbian	Y	Y
Bulgarian	Y	Y
Czech	Y	
Estonian	Y	
Kazakh	Y	Y
Latvian	Y	
Lithuanian	Y	
Polish	Y	Y
Russian	Y	Y
Slovenian	Y	
Tajik	Y	Y
Uyghur (Uighur)	Y	Y
Uzbek	Y	Y

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ABSTRACT

National Resource Center and FLAS Fellowship Program Ellison Center for Russian, East European and Central Asian Studies University of Washington

The Herbert J. Ellison Center for Russian, East European and Central Asian Studies (EC) at the University of Washington (UW) was founded in 2004 to build upon the UW's long and distinguished tradition of cutting-edge research and teaching about this crucial region of the world. The EC defines as its mission the promotion of in-depth interdisciplinary study of all major post-communist subregions—Russia, East-Central Europe, the Baltic region, Central Asia and the Caucasus—in order to understand the legacies of the imperial and communist past as well as to analyze the emerging institutions and identities that will shape Eurasia's future. This mission is strongly and actively supported by the UW administration. We are able to provide a foundation for the development of area and language expertise on the region by offering regular instruction in 15 regional languages through intermediate and advanced levels, including several Baltic, Central Asian and Eastern European languages that are often unavailable elsewhere, plus additional languages through specialized tutorials on demand. This language instruction lies at the foundation of the Russian, East European and Central Asian Studies (REECAS) tracks for European Studies and International Studies undergraduate majors, our rigorous REECAS MA program, joint Master's Degrees with the UW School of Law and the Evans School of Public Affairs among other professional schools, 39 graduate certificate programs and several BA, MA and PhD programs in disciplines with strong REECAS faculty representation, including Economics, Geography, History, International Studies, Political Science, Near Eastern Languages and Civilizations, Scandinavian Studies and Slavic Languages and Literatures.

With over 65 participating UW faculty, the EC represents a unique intellectual resource for faculty, students and community members in the Pacific Northwest and beyond. Our outreach efforts focus on having an impact on K-12 schools, community colleges and professional groups and are designed to cover the entire REECA region. Our use of the Web and social media helps us to integrate our activities and reach wider national and international audiences.

During 2014-2018, the EC plans to utilize NRC funding to increase engagement with partners; disseminate new content to educate the pipeline of REECAS learners and educators from K-12 through to community colleges and into UW programs; adapt and enhance programs to improve REECAS competency and increase professionalism and preparedness of area experts to meet national needs; and expand our reach to solidify the EC as the Pacific Northwest hub for individuals and organizations interested in the REECA region. These efforts align with NRC priorities of training current and future teachers, working with community colleges and minority institutions as well as strengthening our capacity to train area and language experts.

We will accomplish this by extending the number and levels of regional languages taught at the UW; expanding our thriving outreach programs with local K-12 schools, community colleges, minority serving institutions, and interested local citizens; continuing our collaboration with colleges of education; and strengthening our programs for study abroad and scholarly exchanges with overseas institute of higher education. With the resources provided by the Ellison Endowment and the continued faculty and staff support provided by the UW, the EC expects further to consolidate its status as one of the leading national centers for the study of Russia, East Europe and Central Asia to maximize its impact in meeting national needs.

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					Title VI Funds					Page ref., Priority
					Year 1	Year 2	Year 3	Year 4		
					2014	2015	2016	2017		
Fiscal Yr:					2014-15	2015-16	2016-17	2017-18	Total	
Academic Yr:					2014-15	2015-16	2016-17	2017-18	Total	
I. PERSONNEL										
Benefits										
Year 1 Year 2 Year 3 Year 4										
A. Outreach										N = Narrative N: 1, 7, 8, 26, 28 Bio: 79 Priority: A, C1, C2
◊ Outreach Coordinator (A. Shinn)					11,193	11,641	12,107	12,591	47,532	
◻ 25% of salary										
Benefits 27.7% 3,100 3,225 3,354 3,488										
Work Study Students:										
^ a) Editor of Blog and Social Media Assistant					2,138	2,223	2,312	2,404	9,077	Narr.: 4, 35
◻ 25% of salary, 570 hours a year										
Benefits 17.0% 363 378 393 409										
◊ b) Outreach and Database Assistant					2,438	2,535	2,636	2,741	10,350	Narr.: 4, 35 Priority: A, C1, C2
^ 25% of salary, 650 hours a year										
◻ Benefits 17.0% 414 431 448 466										
B. Other										
^ Database Manager (D. Craig)					3,626	3,771	3,922	4,079	15,398	Narr.: 26, 36, 49 Bio: 73
6% of salary										
Benefits 27.7% 1,004 1,045 1,086 1,130										
Subtotal, Administration					19,394	20,170	20,977	21,815	82,356	
C. Language Instruction										
^ Estonian TA (TBD)					18,131	18,856	19,610	20,395	76,993	N: 4, 17 Course List: 34
50% of salary										
Benefits 20.6% 3,735 3,884 4,040 4,201										
^ Kazakh/Uyghur Lecturer (T. Mawkanuli)					17,083	17,766	18,477	19,216	72,542	N: 12, 15, 16, 18, Course List: 32, 33 Bio: 44
38% of salary										
Benefits 22.7% 3,878 4,033 4,194 4,362										
^ Language across the Curriculum Courses: Alternating between Russian for Historians and Russian for Political Scientists (TBD).					2,500	2,500	2,500	2,500	10,000	N: 13, 16, 34 Course List: 29
25% of salary, 1 course/year										
Benefits 22.7% 568 568 568 568										
^ Local Heritage Community Tutors: 3 languages					22,500	23,400	24,336	25,309	95,545	N: 4, 16, 19, 28, 34, 45 Course List: varies
◻ annually.										
25% salary for 3 quarters per language										
Benefits 22.7% 5,108 5,312 5,524 5,745										

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	Title VI Funds					Total	Page ref., Priority
	Fiscal Yr: Academic Yr:	Year 1 2014 2014-15	Year 2 2015 2015-16	Year 3 2016 2016-17	Year 4 2017 2017-18		
^ Faculty to administer exams for students taking courses with Local Heritage Community Tutors. Excess compensation of \$900/quarter per year Benefits 22.7% 1,839 1,912 1,989 2,068		8,100	8,424	8,761	9,111	34,396	N: 4, 16, 19, 28, 34, 45 Course List: varies
Subtotal, Language Instruction		68,314	70,947	73,684	76,532	289,477	
D. Non-Language Courses							
^ Politics and Society in Eastern Europe (YRS 1&3) and Security Challenges in the 21st Century: EU, NATO, Russia and the Black Sea & Post-Communist Democratization: 25 Years Later split with CWES (YRS 2&4) (A. Cirtautas - JSIS). 25% of salary Benefits 22.7% 2,003 2,083 2,167 2,253		8,825	9,178	9,545	9,927	37,475	N: 12, 14, 34 Course List: 9,17 Bio: 13
^ Social Media and Social Change in Russia and Post-Soviet Space (1&3) and Cyber and Information Security in Russia and Post-Soviet Space (2&4) (V. Lysenko - Information School). 25% of salary Benefits 22.7% 1,372 1,427 1,484 1,543		6,043	6,285	6,536	6,797	25,661	N: 11, 13, 34 Course List: 9,10 Bio: 43
^ Emerging Markets: Russia, Eastern Europe and Central Asia (V. Nishanov- Business School). 25% of salary Benefits 22.7% 1,703 0 1,703 0		7,500		7,500		15,000	N: 11, 34 Course List: 2 Bio: 48
^ Economic Development & Environmental Impact in Central Asia (G. Wright - Economics & Medicine). 25% of salary Benefits 22.7% 0 1,703 0 1,703			7,500		7,500	15,000	N: 34 Course List: 10 Bio: 67
^ Polish Fulbright Lecturer (TBD) △ 25% of salary Benefits 22.7% 1,703 1,703 1,703 1,703		7,500	7,500	7,500	7,500	30,000	N: 34 Course List: 27
Subtotal, Area & Other Instruction		29,868	30,463	31,081	31,724	123,136	
SALARIES SUBTOTAL		117,576	121,579	125,742	130,071	494,969	
2. FRINGE BENEFITS							
Faculty 22.70% 320,643		18,174	18,741	17,629	18,242	72,786	
Classified Staff 33.80% 0		0	0	0	0	0	
Prof. Staff 27.70% 62,931		4,104	4,270	4,440	4,618	17,432	
Grad. student 20.60% 76,990		3,735	3,884	4,040	4,201	15,860	

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			Title VI Funds						
			Fiscal Yr:	Year 1	Year 2	Year 3	Year 4		
			Academic Yr:	2014	2015	2016	2017		
				2014-15	2015-16	2016-17	2017-18	Total	
								Page ref., Priority	
Hourly	17.00%	19,424		777	809	841	875	3,302	
		479,988							
FRINGE BENEFITS SUBTOTAL				26,790	27,704	26,950	27,936	109,380	
3. TRAVEL									
A. Foreign Travel									N: 36
^	Research Trip to Russia	Airfare		1,000	1,000	1,000	1,000	4,000	Priority: A, I
^	Research Trip to Eastern Europe	Airfare		1,000	1,000	1,000	1,000	4,000	Priority: A, I
^	Research trip to Central Asia	Airfare		1,000	1,000	1,000	1,000	4,000	Priority: A, I
^	EU Study Abroad in Brussels: Travel for program coordinator to organize intensive summer study and internship program on EU policy and enlargement.			1,000	1,000	1,000	1,000	4,000	N: 9, 36
^	Exploration Seminar: Support for faculty-led courses in the REECA-region with professional school linkage (Education, Public Health, Built Environments).			2,000	2,000	2,000	2,000	8,000	Priority: I N: 3, 9, 11, 13, 34
									Priority: A, C2, I
B. Domestic Travel									
^	ASEEES Conference: Attendance for 5 faculty & staff.		Airfare	2,000	2,000	2,000	2,000	8,000	N: 36
			Perdiem	1,500	1,500	1,500	1,500	6,000	Priority: A
^	Professional: REECAS-related conferences, pedagogy and faculty professional development workshops (2/yr @ \$500/trip).		Airfare	500	500	500	500	2,000	N: 36
			Perdiem	500	500	500	500	2,000	Priority: A
^	Administrative: Staff travel to Wash., DC for DoEd meeting.		Airfare	1,500				1,500	N: 36
			Perdiem	2,500				2,500	
◇	Outreach Local: Faculty and OC travel throughout PNW to conduct educator workshops.		Airfare	1,000	1,000	1,000	1,000	4,000	N: 35, 36
			Perdiem	1,000	1,000	1,000	1,000	4,000	Priority: A, C1, C2
TRAVEL SUBTOTAL				16,500	12,500	12,500	12,500	54,000	
4. SUPPLIES (COMMUNICATIONS)									
◇^◇	Library acquisitions			12,000	12,000	12,000	12,000	48,000	N: 1, 2, 23-24, 35
◇^◇	Telecommunications			1,000	1,000	1,000	1,000	4,000	N: 35

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Indicates Workforce Goal (Left Margin)		Title VI Funds						
Indicates Community Goal (Left Margin)		Fiscal Yr:	Year 1	Year 2	Year 3	Year 4		
		Academic Yr:	2014	2015	2016	2017		
			2014-15	2015-16	2016-17	2017-18	Total	
							Page ref., Priority	
◊^△ Printing/Reproduction for publicity			1,000	1,000	1,000	1,000	4,000	Priority: A, C1, C2
◊^△ Audio-Visual			1,000	1,000	1,000	1,000	4,000	
◊ Workshop supplies			750	750	750	750	3,000	
◊^△ Mail/Air Express			750	750	750	750	3,000	
SUPPLIES SUBTOTAL			16,500	16,500	16,500	16,500	66,000	
5. OTHER								
A. K-12 Programs								
◊ Partnership with Russian-English Programs			5,000	5,000	5,000	5,000	20,000	N: 32, 35 Priority: A, C1, C2
^ (PREP): Teacher training and development of materials								
△ for the nation's K-12 Russian Language Immersion public school Russian immersion programs in cooperation with PSU Russian Language Flagship and WSU Tri-Cities College of Education. Funding is for Professional Service Fee (PSF), travel, room rental and curriculum development.								
◊ Startalk/Competency-Based Credits (CBC)			1,400	1,400	1,400	1,400	5,600	N: 31, 35 Priority: A, C2
△ Program: Support for hosting focus groups and language assessment sessions and reaching out to communities to inform about Startalk & CBCs as well as to prepare students to test their regional language proficiencies.								
◊ Exploring Asia/Newspapers in Education: A series in collaboration with The Seattle Times , JSIS GSC, EAC, SAC and SEAC. Series themes are: Security, the Environment, Communication, and Education. Includes newspaper articles, teacher guides and workshops. Funding for author PSF.								N: 30, 31, 35, 47
Related Teacher Workshops: Funding for PSF, travel, room rental and publicity.			1,000	1,000	1,000	1,000	4,000	
Development of Curriculum: PSF for theme-based study guides.			1,000	1,000	1,000	1,000	4,000	Priority: A, C2
Evaluation of Program: To enhance implementation of NIE-content in the classroom and provide feedback loop to improve programming, funding for evaluation and follow-on contact with teachers.			500	500	500	500	2,000	

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^ Indicates Workforce Goal (Left Margin)		Title VI Funds					
△ Indicates Community Goal (Left Margin)		Year 1	Year 2	Year 3	Year 4		
Fiscal Yr:		2014	2015	2016	2017		
Academic Yr:		2014-15	2015-16	2016-17	2017-18	Total	Page ref., Priority
◇	Master Teacher Series: Two secondary/post-secondary workshop series (Europe’s Transformative 20th Century, Propaganda in Europe) for educators. MTs serve as advisors on topics and assist in curriculum development. Funding for PSF, room rental and publicity. Jointly with CGS & CWES.	1,000		1,000		2,000	N: 31, 35 Priority: A, C2
◇^	Ida B. Wells Alternative High School Program: JSIS NRCs will offer an annual course in climate change, with UW honors student mentors and instruction on regional perspectives/concerns and will utilize the training to build closer relations between students, teachers & UW faculty in an effort to mentor students for admittance to JSIS/UW. YR1: Planning, YR2-4: Implementation		1,000	1,000	1,000	3,000	N: 35 Priority: A
△	Classroom Country Profiles: Produce, edit, update and manage digital content for country profile 2-pagers intended to provide educators with a better understanding of the countries from which their students arrive.	600	600	600	600	2,400	N: 31, 35, 47 Priority: A, C2
◇	Washington State Council for the Social Studies Teacher Events: REECA speakers and curricula for annual 3-day WSCSS Lake Chelan Leadership Retreat, fall workshop in Edmonds and K-8 workshop at the Duwamish Tribal Center. Funding for PSF and travel.	1,000	1,000	1,000	1,000	4,000	N: 30, 35, Priority: A, C2
◇	EC/College of Education Initiative: EC will pair expert international/area content specialists with UW COE consultants to hone strategies that strengthen delivery of content to K-12 educators to achieve maximum classroom impact. Funding for PSF.	800	800	800	800	3,200	N: 29, 31, 35 Priority: A, C2
◇	Educator Travel Stipend: Travel stipends and registration fees awarded to teachers in underserved schools to attend EC teacher workshops.	1,000	1,000	1,000	1,000	4,000	N: 35, 50 Priority: A, C2

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Indicates Workforce Goal (Left Margin)		Title VI Funds					
Indicates Community Goal (Left Margin)		Year 1	Year 2	Year 3	Year 4		
Fiscal Yr:		2014	2015	2016	2017		
Academic Yr:		2014-15	2015-16	2016-17	2017-18	Total	Page ref., Priority
B. MSI & CC Programs							
◇	EC Educator Network (ECEN): A new initiative to support REECA educators at Title III and V plus CCs through attendance at professional development workshops and ASEES as well as course development grants to increase REECA area content in collaboration with other Title VI centers across the country.	5,000	5,000	5,000	5,000	20,000	N: 35, 50 Priority: A, C1
◇	WSU-Tri-Cities (an MSI) CoE Development of Russian Bilingual Endorsement (BE) Program: Assist in the development and promotion of a BE endorsement for Russian speakers, building on an existing BE endorsement in Spanish. Funds will support course development, teacher training mentorship and publicity of the new program.	5,000	5,000	5,000	5,000	20,000	N: 30, 35 Priority: A, C1, C2
◇	Collaboration with Highline CC: Develop an Asian Studies program at HCC with Asia NRCs while receiving training under the HCC diversity grant on working with underrepresented students. Funds will support course development, UW faculty mentor to work with CC instructor, and evaluation of program.	5,000	5,000	5,000	5,000	20,000	N: 35 Priority: A, C1
◇	CC Master Teacher Institute: Annual 3-day Joint Outreach workshop for CC instructors in integrating international studies into the curriculum. Co-sponsored by NWIEA, CIBER and JSIS NRCs and follow-up panel on implementation at the NWIEA annual conference. Funding for PSF, travel, room rental and publicity.	1,000	1,000	1,000	1,000	4,000	N: 35 Priority: A, C1
C. Post-Secondary Programs							
◇	REECAS-NW Conference: Annual conference sponsored by the EC and other regional IHEs. Scholars and graduate students present their research to scholars, K-12 teachers and the general public. Funding for travel, materials and publicity.	1,000	2,000	1,000	2,000	6,000	N: 32, 35 Priority: A

**Title VI National Resource Centers and
Foreign Language and Area Studies Fellowship Programs
University of Washington, Seattle, Washington
Budget: FY 2014-2017**

Ellison Center - Russia, East Europe & Central Asia

A = Absolute Priority, C = Competitive Preference Priority 1 or 2 & I = Invitational Priority (Right Margin)

◊ Indicates Pipeline Goal (Left Margin)

^ Indicates Workforce Goal (Left Margin)

◻ Indicates Community Goal (Left Margin)

Indicates Workforce Goal (Left Margin)		Title VI Funds						
Indicates Community Goal (Left Margin)		Fiscal Yr:	Year 1	Year 2	Year 3	Year 4		
		Academic Yr:	2014	2015	2016	2017		
			2014-15	2015-16	2016-17	2017-18	Total	
							Page ref., Priority	
^	Soyuz Research Network for Post-Socialist Studies		2,000					N: 35
△	Annual Symposium: EC will host this annual event, fostering cross-disciplinary and cross-institutional engagement jointly with the departments of Anthropology, Slavic L&L and History.							Priority: A
◇	UW Bothell (UWB) College of Education			2,000	2,000	2,000	6,000	N: 35
△	Internationalization Project: EC will develop appropriate international modules as part of the required curriculum content. Funding for JSIS-UW Bothell faculty planning meetings, curriculum development and materials, books and documents for the teaching program. YR1 planning; YR2-4 creation of materials, implementation. Jointly with CGS, EAC, CWES, Canada Studies, SEAC, SAC.							Priority: A, C2
◇	UW Tacoma (UWT) COE Attitudes and		1,000	1,000	1,000	1,000	4,000	N: 36
△	Expectations of Education in REECA Project: The NRCs will partner with the Education Program at UW Tacoma to infuse existing courses with REECA content to help future teachers and school leaders to understand the culture, history and educational systems of their REECA students. Resources developed and disseminated through the partnership will also be shared with partner schools where students teach or intern so that these districts may also make use of resources. Funds for speakers to present in classes, to develop materials for the courses, leading up to a workshop to go in-depth on this topic.							Priority: A, C2
^	Model EU: Simulation for college students throughout		500	500	500	500	2,000	N: 33, 36
△	the West Coast in collaboration with CWES. Funding for PSF and travel for faculty advisors and speaker, and room rental.							
^	Global Mondays - Law & Policy in an Increasingly		500	500	500	500	2,000	N: 36
△	Interconnected World: In partnership with the UW Law School and NRCs, this weekly forum examines the intersection of law, policy and the role of legal professionals. Programming includes presentations by internationally recognized speakers, and students as well as the exploration of international professional opportunities.							Priority: I

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Indicates Workforce Goal (Left Margin)		Title VI Funds					
Indicates Community Goal (Left Margin)		Year 1	Year 2	Year 3	Year 4		
	Fiscal Yr:	2014	2015	2016	2017		
	Academic Yr:	2014-15	2015-16	2016-17	2017-18	Total	Page ref., Priority
^	Professional Development Initiative: Course on professionalizing MAIS degree, guest speakers and workshops for MAIS graduate students and FLAS fellows.	1,000	1,000	1,000	1,000	4,000	N: 36, 37, 41, 42, 44
◊	Online LCTL Project: Development of online LCTL courses and curriculum development. Funds will cover instructor training, infrastructure and material development. In partnership with LLC.	5,000	5,000	5,000	5,000	20,000	N: 34 Priority: A
◊	NRC National Web Portal: EC annual contribution.	250	250	250	250	1,000	N: 36
D. Consortia							
^	NRC/Language Consortium: Baltic Studies Summer Institute (BALSSI)	4,500	4,500	4,500	4,500	18,000	N: 10, 35
^	NRC/Language Consortium: Central Eurasian Studies Summer Institute (CESSI)	4,500	4,500	4,500	4,500	18,000	N: 10, 35
^	NRC/Language Consortium: Balkan and Black Sea (BBS) Language Consortium	1,000	1,000	1,000	1,000	4,000	N: 10, 35
E. Community Engagement							
◊	REECAS Colloquia: Annual themes: Security, Environment, Communications, Education. Co-sponsored with prof. schools and depts. (Oceanography, Information, Communication, Global Health, Law, Public Affairs, Business, Medicine and others).						N: 30-34
	Travel & Per Diem	4,000	4,000	4,000	4,000	16,000	
	Professional Service Fees	2,000	2,000	2,000	2,000	8,000	
	Room rental, publicity and materials	1,000	1,000	1,000	1,000	4,000	
◊	Treadgold Lecture Series: Annual academic-oriented lecture. Funding for speaker travel, PSF, room rental and publicity.	2,000	2,000	2,000	2,000	8,000	N: 36
◊	Herbert J. Ellison Memorial Lecture: Annual lecture by high profile policy, business or media practioner with REECA-region expertise. Funding for speaker travel, PSF, room rental and publicity.	2,000	2,000	2,000	2,000	8,000	N: 31

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		Title VI Funds					
Indicates Workforce Goal (Left Margin)		Year 1	Year 2	Year 3	Year 4		
Indicates Community Goal (Left Margin)		2014	2015	2016	2017		
Fiscal Yr:							
Academic Yr:		2014-15	2015-16	2016-17	2017-18	Total	Page ref., Priority
Business, Media & General Public Workshops:		750	750	750	750	3,000	N: 33-34
REECA collaborative programs throughout the year with GlobalWA, WAC, TDAGS and others.							
Mapping & Enhancing Language Learning		500	500	500	500	2,000	N: 32, 36
(MELL): Support for maintaining a website of the data collected and producing policy briefs on early language learning in Washington. Jointly with CWES and CGS.							
Arctic Geopolitics Summer Institute: A 4-day professional development institute for government, military, business and media professionals and students interested in learning about the environmental, security and economic implications for the emerging Arctic region with significant Russian content. Jointly with Canada Studies, CWES, EAC, GSC & CIBER, Woodrow Wilson Center. YR1: Planning, YRS 2-4: Implementation.			3,000	3,000	3,000	9,000	N: 13, 36 Priority: A
Digital Initiative: A new initiative to enhance digital integration of EC activities, including courses, public events, and outreach materials. (Funding to be used for professional development workshops, producing, recording, and editing of digital content for the web).		2,000	2,000	2,000	2,000	8,000	N: 31, 36 Priority: A
F. Evaluation							
EC/REECAS Program Evaluation: Professional Fees for OEA assessment of program and activities. (See Section 9 and PMF for details).		8000	8000	8000	8000	32,000	N: 38-47 Priority: A
OTHER SUBTOTAL		72,800	76,800	76,800	76,800	303,200	
8. TOTAL DIRECT COSTS		250,166	255,083	258,492	263,807	1,027,549	
9. INDIRECT COSTS @ 8% OF ALL DIRECT COSTS		20,013	20,407	20,679	21,105	82,204	
10. TOTAL		270,179	275,490	279,171	284,912	1,109,753	

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		Title VI Funds					Page ref., Priority
		Year 1	Year 2	Year 3	Year 4	Total	
Fiscal Yr:	Academic Yr:	2014	2015	2016	2017		
		2014-15	2015-16	2016-17	2017-18		

FLAS FELLOWSHIPS

Note: We have limited our request to the RFP cap for FLAS fellowships, but annually receive more quality applications than we are able to award and would easily be able to allocate additional FLAS fellowships should funds become available.

Academic Year FLAS: Graduate and Undergraduate

		Number						Page ref., Priority
			Year 1	Year 2	Year 3	Year 4	Total	
Academic Yr. Graduate Institutional Payments @ \$18,000/ea	8	144,000	144,000	144,000	144,000	144,000	576,000	N: 4, 36, 38, 41-43
Academic Yr. Graduate Subsistence Allowances @ \$15,000/ea (includes medical insurance)	8	120,000	120,000	120,000	120,000	120,000	480,000	
Total, Graduate Academic Year:	8	264,000	264,000	264,000	264,000	264,000	1,056,000	
Academic Yr. Ugrad Institutional Payments @ \$10,000/ea	2	20,000	20,000	20,000	20,000	20,000	80,000	N: 4, 36, 38, 41-43
Academic Yr. Ugrad Subsistence Allowances @ \$5,000/ea	2	10,000	10,000	10,000	10,000	10,000	40,000	
Total, Ugrad Academic Year:	2	30,000	30,000	30,000	30,000	30,000	120,000	
Total, Academic Year	11	294,000	294,000	294,000	294,000	294,000	1,176,000	

Summer FLAS: Graduate and Undergraduate

Summer Institutional Payments @ \$5000/each	7	35,000	35,000	35,000	35,000	140,000	
Summer Subsistence Allowances @ \$2500/each (includes medical insurance for grad recipients)	7	17,500	17,500	17,500	17,500	70,000	
Total, Summer:	7	52,500	52,500	52,500	52,500	210,000	
Total Requested FY 2014		346,500					
Total Requested FY 2015		346,500					
Total Requested FY 2016		346,500					
Total Requested FY 2017		346,500					
TOTAL REQUESTED, 4 YEARS		1,386,000					

UW ELLISON CENTER NATIONAL RESOURCE CENTER PROPOSAL
ABBREVIATIONS KEY

ACTFL	American Council on the Teaching of Foreign Languages
AD	Associate Director
APSIA	Association of Professional Schools for International Affairs
A&S	Arts and Sciences
BALSSI	Baltic Studies Summer Institute
BBS	Balkan and Black Sea Language Consortium
BCS	Bosnian-Croatian-Serbian
BE	Bilingual Endorsement
CA	Central Asia
CBC	Competency Based Credit
CC	Community College
CESSI	Central Eurasian Studies Summer Institute
CGS	Center for Global Studies
CHID	Comparative History of Ideas
CIBER	Center for International Business Education and Research
COE	College of Education
CRL	Center for Research Libraries
CWES	Center for West European Studies
DO-IT	Disabilities, Opportunities, Internetworking, and Technology
EAC	East Asia Center
EC	Herbert J. Ellison Center
ECEN	Ellison Center Educator Network
EE	Eastern European
ExCom	Executive Committee
FLAS	Foreign Language and Area Studies
GPRA	Government Performance and Results Act
IHE	Institutions of Higher Education
IPE	Office of International Programs and Exchanges
IS	International Studies
ILS	Integrated Library Systems
JSIS	Jackson School of International Studies
LCTL	Less Commonly Taught Languages
LLC	Language Learning Center
MA	Master of Arts
MAIS	Master of Arts in International Studies
MELL	Mapping and Enhancing Language Learning
MOODLE	Modular Object-Oriented Dynamic Learning Environment
MSI	Minority-Serving Institution
NDI	National Democratic Institute for International Affairs
NELC	Department of Near Eastern Languages and Civilizations
NIE	Newspapers in Education
NRC	National Resource Center
NW	Northwest

NWIEA	North West International Education Association
OC	Outreach Coordinator
OCA	Orbis-Cascade Alliance
OEA	Office of Educational Assessment
OGA	Office of Global Affairs
OMA/D	Office of Minority Affairs & Diversity
OSPI	Office of the Superintendent of Public Instruction
PC	Program Coordinator
PD	Professional Development
PMF	Performance Measures Form
PNW	Pacific Northwest
PONARS	Program on New Approaches to Russian Security
PPIA	Public Policy and International Affairs Program
PREP	Partnership with Russian-English Programs
PSF	Professional Service Fee
PSU	Portland State University
REECA	Russian, East European and Central Asia
REECAS	Russian, East European and Central Asian Studies
REECAS-NW	Russian, East European and Central Asian Studies – Northwest
SAC	South Asia Center
SEAC	Southeast Asia Center
SEEMP	Slavic and East European Microfilm Project
STEM	Science, Technology, Engineering and Mathematics
TA	Teaching Assistant
TDAGS	Trade Development Alliance of Greater Seattle
ULj	University of Ljubljana
US	United States
USED	US Department of Education
UW	University of Washington
UWB	University of Washington at Bothell
UWT	University of Washington at Tacoma
VU	Vilnius University
WA	Washington
WAC	World Affairs Council
WSCSS	WA State Council for Social Studies
WSU	Washington State University

1. INSTITUTIONAL COMMITMENT TO THE ELLISON CENTER

A. Institutional Support of Program. The Herbert J. Ellison Center (EC) for Russian, East European and Central Asian Studies at the University of Washington (UW) was founded in 2004 with an endowment of \$2.3 million, thanks to generous donations and UW matching funds totaling \$200,000. With over 65 faculty in the humanities, social sciences, and professional schools, the EC has built on UW's decades of leadership in the Russian, East European and Central Asian Studies (REECAS) field to comprehensively cover instruction on the languages, histories, and cultures of the region; to address emerging trends and topics of critical national importance; and to enhance professional development regarding the region (K-20). Thanks to strong continuing institutional support, during 2012-13, funding for the EC totaled approximately \$5.44 million (See Table 1.1).

Table 1.1: Institutional Support Salaries and Benefits 2012-13

Faculty	\$3,952,933
Administrative Staff	\$632,215
Outreach Staff	\$103,678
Library Staff	\$533,840
Non-Salary Support	
Library Acquisitions	\$226,049
Visiting Scholars	\$42,000
Faculty, Staff Travel	\$25,985
Faculty, Staff Support	\$543,118
Events, Supplies, etc.	\$62,678
Total Support	\$5,439,125

Even in this period of budget cuts, UW's institutional support of the EC and of the REECAS academic program has been impressive. UW has provided substantial funding for program staffing and outreach, allowing us to support a full-time Outreach Coordinator (OC), while our Associate Director (AD) and Program Coordinator (PC) are supported at half time. UW also provides the EC Director with a course buy-out and a month of summer salary. The EC is centrally housed in a suite in the Jackson School of International Studies (JSIS). Thanks to the endowed Ellison Professorship, funding has been allocated to bring senior scholars and practitioners for short residencies such as Angela Stent, Volodymyr Dubovyk and Jill Dougherty.

UW President Michael Young has stated: "With our longstanding commitment to global research and citizenship, the UW considers Title VI programs to be an indispensable element of our strategic approach, particularly with respect to our ability to serve students and citizens across the nation while also building deep area studies and language expertise in the next generation of U.S. scholars, business professionals and government officials." To support its global mission, the UW created the Office of Global Affairs (OGA) to oversee all international initiatives on campus.

As such, the OGA works closely with JSIS to maximize the impact of Title VI funding across all of UW's 16 schools and colleges and three campuses. Vice Provost for Global Affairs Jeff Riedinger, who was hired in 2013, has almost a decade of experience as the dean of International Studies and Programs at Michigan State University. UW is clearly dedicated to Title VI programs; the Provost's Office and the College of Arts and Sciences (A&S) have committed high levels of institutional support in the upcoming grant period—including \$40,000 for evaluation of the Title VI programs.

To support the EC, A&S hired three new tenure-track faculty at the assistant professor level: Katy Pearce in Communications, specializing in social media in the Caucasus; Devin Naar, in History and International Studies, with expertise in modern Jewish and Balkan history; and Ivan Drpic, a Balkan art historian. In Scandinavian Studies, joint funding from UW and the governments of Latvia and Lithuania established Lectureships in Latvian (Iveta Grīnberga) and Lithuanian (Aušra Valančiauskienė). The Baltic Studies Endowment, now totaling \$2.53 million (market value \$3.12 million), supports an Associate Professor in Baltic Studies (Guntis Šmidchens). Starting in 2010, A&S covered 25% of Czech lecturer Jaroslava Soldanova's salary and 100% of Bosnian-Croatian-Serbian (BCS) lecturer Bojan Belic. Professional school additions include Frances Lewis in Nursing, Julie Gralow in Medicine, Vince Gallucci in Aquatic and Fishery Sciences, and Volodymyr Lysenko in Information Sciences (See Section 3). Six additional faculty from other departments and professional schools have joined REECAS since 2010 (See Appendix B). By faculty consensus, a political scientist specializing in Russia is second on the list of hiring priorities for JSIS. The search is expected to occur in 2016 or 2017 and will be funded by the new fee-based MA program.

In 2012-13, an EC materials allocation of \$2,000 supplemented a UW Libraries REECA materials base budget of \$147,554. Privately donated funds of \$45,500 were added, for a total library materials allocation of \$195,054. In addition, the Libraries grew its endowments supporting REECA resources to a total of more than \$110,000 to generate long-term support for Baltic and Russian acquisitions (See Section 5). We continue to work closely with the UW Office

of International Programs and Exchanges (IPE), whose 22-member staff is available for consultation by REECAS faculty and students (See Section 2). Exploration Seminars (i.e. intensive global learning opportunities) have grown from five to more than 40 programs, including several in our region (e.g. the Czech Republic, Georgia, Russia, and Croatia). Through these programs, we have increased links to institutions in our region such as Batumi International University and Sochi University (See Section 2B). IPE funded the Office of Educational Assessment (OEA) to evaluate the quality of these seminars. With an 87% response rate, two-thirds rated their learning as excellent, while almost 90% rated it either good or excellent. UW will cover 100% of the Foreign Language Area Studies (FLAS) coordinator and 90% of the EC staff salaries. The JSIS Director's Fund contributes \$5,000 annually both to JSIS outreach and to the EC Director. Even with a 17.1% increase in tuition, undergraduates pay much less than at comparable institutions in the US (\$13,280 for the 2012-13 academic year) and 61% receive financial aid (\$400 million/year including \$93 million in UW funds). Currently, about 33% of UW undergraduates (9,200) pay no tuition thanks to the Husky Promise Program for low income Washington (WA) students. Specific to REECAS, the Gross and Bicknell Scholarships fund undergraduates to study languages in the region (See Section B for graduate support).

B. Program Support of Students. The EC provides generous fellowship support to graduate students across the UW and more than 75% of REECAS MA students are funded. Culp (two) and Ellison (one) Fellowships, given to outstanding MA and PhD students concentrating on the REECA region, carry a stipend of \$15,000 plus full tuition. The Cirtautas, Boba, and Parker Travel Fellowships, \$750, \$1000, and \$2500 respectively, support overseas travel for five UW students studying or researching in the region. A collaborative project with Vilnius University awarded full scholarships to two UW graduate students to travel and enroll in Lithuanian language and culture courses in summer 2013. Graduate students studying East Europe may apply for Fritz Fellowships which range from \$2000-\$5000. The Nicholas Poppe Memorial Fund supports graduate students in the field of Central Asian Studies and the Mykut and Top Scholar Fellowships covers full tuition to a deserving REECAS student annually; several other students focusing on Central Asia have

received Schwartz Fellowships. Eight other funds provide approximately \$21,000 annually to students for research, internships and study abroad. In the past three years, REECAS graduate and undergrads have received an average of \$119,572 in non-FLAS support (for undergraduate support, see above). The EC employs two student assistants; 100% of their salaries are paid by the UW. EC funds have also supported several Teaching Assistant (TA) and tutorial positions for Baltic, Slavic and Central Asian languages. UW contributes three academic quarters of graduate student tuition waivers (worth \$45,000) each year to each National Resource Center (NRC) to assist TAs whose salaries are paid on NRC grants. Specialized training and ongoing professional development provided to TAs includes the “TA Conference on Teaching and Learning,” a 2.5 day workshop held annually at the beginning of the academic year, ongoing faculty mentoring (including written and oral feedback on TA performance), and access to the UW Center for Instructional Development and Research, which provides performance evaluation and tailored assistance to improve teaching quality. TAs who are non-native speakers of English are also required to take “English for International Teaching Assistants,” a five-week course on language and presentation skills. During the past two years, IPE gave 18 quarters of tuition waivers worth \$239,040 to support students from the REECA region. PhD students studying REECA subjects also receive support through tuition waivers, Taships, RAships, and fellowships administered by departments. JSIS regularly funds and organizes receptions in recognition of past and present FLAS recipients and their impact.

2. QUALITY OF CURRICULUM DESIGN

A. Academic Programs. UW offers a wide range of interdisciplinary degree programs focusing on the REECA region. Our core BA program is the REECAS track within the European Studies major. Students choosing this 90-credit degree option must complete a core sequence of 30 credits, which includes Europe Today; a survey course each on Europe and the REECA region; and an additional two electives chosen from REECAS courses. It also requires two years plus 10 credits of REECA language coursework, 10 credits of study abroad and a senior thesis. This major bolsters

the language competence, international experience and research training of our undergraduates and exposes all 143 Euro Studies majors to our region through REECAS lectures in JSIS A 301. In 2014, we launched a new 30-credit REECAS minor. Students choosing the minor must take Europe Today, a REECAS survey course and 20 REECAS elective credits in at least three departments. Most importantly, the new Euro Program Chair is Christine Ingebritsen, a Scandinavian Studies professor and critical member of the REECAS faculty (See Appendix B).

Undergraduates may also study our region through the International Studies (IS) degree REECAS track and through Comparative History of Ideas (CHID). Many of CHID's 241 majors study abroad, and their annual programs in Eastern Europe are	Table 2.1 REECAS-Related Undergraduate Degrees and Requirements		
	Degree	Lang. Requirement	Course Requirement
	Russian Literature & Culture (BA)	Language competency through 4 th year	2-quarter lit. & culture series, 15 electives
	East European Langs. & Culture (BA)	Language competency through 2nd year in two languages	3-quarter lit. & culture series, 20 electives
	Russian Language (minor)	Language competency through 3rd year	
	Slavic Languages (minor)	Language competency through 3rd year	10 additional credits
	Russian/Slavic Literatures (minor)	Language competency through 3rd year	SLAV 351, 5 additional credits
	Central Asian Lang. & Civilization (NELC BA)	Language competency through 3rd year	9 credits in lit. courses at advanced lang. level
	Baltic Studies (SCAN BA)	Language competency through 2nd year	20 area-related course credits
	Estonian (minor)	15 credits	5 area-related credits
	Latvian (minor)	15 credits	5 area-related credits
	Lithuanian (minor)	15 credits	5 area-related credits
	Baltic Studies (minor)	15 credits	20 area-related credits

particularly popular. The Business School offers an undergraduate Certificate for International Studies in Business; six students are currently specializing in REECA countries. As of 2012, students minoring in Global Health can take advantage of a new REECAS track. Finally, students may achieve specialized training in REECA topics across A&S, in fields such as history, political science, economics and sociology. For students interested primarily in the languages, literatures and cultures of our region, BA programs are available in the Slavic, Scandinavian and Near Eastern Languages and Civilization (NELC) departments (See Table 2.1).

UW remains one of the best places in the US to receive graduate-level training in the politics and cultures of Eastern Europe and the former Soviet Union. Our outstanding REECAS MA program attracts six to 10 students from top academic institutions each year. We require two

years of coursework for graduation, including two years of language study (in addition to a 2-year language entrance requirement). In 2013-14, a language proficiency exit exam was established as a degree requirement. Our five-credit innovative interdisciplinary course, JSIS A 504 – “Bibliography and Research Methods”, is required of all incoming REECAS MA and graduate certificate students. After a thorough introduction to UW Libraries’ resources, students read key texts, write essays, and participate in discussions on a series of core topics taught by various REECAS faculty members, e.g. imperial Russia, the collapse of the Soviet Union, ethnicity and nationalism after communism, and the origins of democracy and authoritarianism. Students are also required to compile a comprehensive bibliography mapping out the scholarly literature of a research topic in at least two languages, providing a preliminary assessment of research skills and foreign language competency at an early stage of the MA program. In the first year, students choose a major field of at least 15 credits (usually History, Political Science, Security Studies, Economics or Languages/Literatures), a minor field of at least 10 credits, plus elective courses for a total of 30 credits. In the spring of their first year, MA students enroll in the first of two required “Thesis Seminars” (JSIS 511) on the mechanics of research design, which culminates in a written and formally presented research prospectus before they depart for the summer. In 2014, as a pilot, this course placed REECAS MA students together with students in the International Studies MA program to encourage collaboration and peer review across traditional area studies boundaries. Inclusion of other MA programs will occur in future years. In JSIS A 515 — “Thesis Seminar II”, students receive timely feedback from faculty and peers on the bibliography and first drafts of their theses. The thesis and oral defense are evaluated by a REECAS faculty committee, chaired by faculty members in the student’s major and minor fields. We also offer joint degrees with the Business, Forestry, Information, Law, Public Affairs and Public Health schools. The IS MA also offers a REECAS option with two years of language and 18 credits of coursework.

UW offers 39 graduate certificates in A&S and professional schools, which may be obtained alongside a graduate degree. They include: International Development Policy and Management in the Evans School and the new REECAS certificate at JSIS. Designed for graduate

students in professional schools and other departments, the REECAS certificate provides regional expertise through enrollment in JSIS A 504 (see above), 10 credits of REECAS electives and a capstone project to synthesize REECAS-relevant coursework and research. The Schools of Medicine and Public Health offers a Graduate Certificate in Global Health, where students can pursue interests in health topics of the region. This innovative department was created in 2006 with a \$20 million grant from the Gates Foundation and a substantial commitment from UW.

For students of our region interested primarily in the social sciences and humanities, UW offers several graduate programs. In 2013, JSIS accepted its first PhD cohort in International Studies designed around area studies and four foundational fields: Religions, Cultures and Civilizations; States, Markets and Societies; Law, Rights and Governance; and Peace, Violence and Security. Two of the eight students in the initial class and two of the seven in the second class have a REECAS focus. Of applicants to the PhD, a REECAS regional focus ranks second, highlighting the strength of interest from applicants. In 2014-15, JSIS will begin a 43 credit one-year master's program in Applied International Studies, designed for mid-career professionals. In addition to core classes with REECA regional coverage, they will take 10 elective credits that can include REECAS courses. The Slavic Department incorporates a broader cultural approach in MA and PhD degrees in Russian literature and film, and Slavic linguistics. NELC's MA degree includes a concentration in Central Asian Turkic, requiring competence in two regional languages; PhD students in the Near and Middle Eastern Studies degree program may also focus on Central Asia. The Scandinavian Department offers an MA and a PhD with Baltic specializations. Last year alone, three PhD students graduated with dissertations on Baltic topics in Anthropology, History, and Music. Since 2010, UW has produced eight new PhDs, 50 MAs and 147 BAs specializing in REECAS-related topics.

B. Student Advising and Opportunities. Undergraduates in Euro Studies and IS are advised by three full-time staff members in the JSIS Student Services Office, the cutting-edge UW career advising services, and IPE staff for information on study abroad programs. Our PC Mark Di Virgilio and OC Andrew Shinn attend orientation programs designed for first-year students

interested in international studies and UW study abroad fairs, and hold office hours to advise undergraduates interested in the region. All UW faculty members hold at least two scheduled office hours per week, and since both Euro Studies and IS require senior theses for graduation, advanced undergraduates also benefit from intensive advising by their faculty thesis advisors. REECAS MA student advising is provided by the REECAS Chair, REECAS faculty mentors, EC AD Marta Burnet, JSIS Graduate Program Assistant Paula Milligan, who advises MA students about UW rules and procedures, and the faculty members of students' MA thesis committees. Graduate students enrolled in the required JSIS A 504 seminar are required to submit a résumé to AD Burnet, who meets with them individually to review cover letters, provide interview preparation and offer career advice. OC Shinn meets with first-year MA students in winter to discuss their courses, summer plans and answer questions about the program and career goals. The EC and the JSIS Director of Career Services/Alumni Relations John Charlton offer employment and internship listings, alumni career databases and contact information for employers that regularly hire students with area-related expertise. The "reecasgrad" and "reecasalumni" e-mail listservs post academic and professional opportunities; new MAs may receive these messages after graduation (See also Section 6A).

UW maintains exchange relationships with leading academic institutions throughout the REECA region, including St. Petersburg University, Moscow State University, Far Eastern State University (Russia), University of Ljubljana (Slovenia), Tartu University (Estonia), Warsaw School of Economics, Jagellonian University (Poland), Charles University (Czech Republic), Open Society Institute (Hungary), American University of Central Asia (Kyrgyzstan) and Atyrau University (Kazakhstan). Thanks to our UW Tashkent Center, we have maintained academic partnerships

Table 2.2	
UW Abroad 2011-13	
Country	Students
Bosnia, Croatia & Serbia jointly	26
Croatia	25
Czech Republic	82
Georgia	11
Hungary	2
Kyrgyzstan	5
Kyrgyzstan&Russia	6
Latvia	2
Poland	4
Russia	32
Tajikistan	3
Uzbekistan	2
TOTAL	200

with five academic institutions in Uzbekistan. The UW is also a member of the American Overseas Research Centers in Mongolia, the South Caucasus and Bulgaria. In the past two years, 196

students have utilized these and other partnerships to study abroad (See Table 2.2).

The UW Valle Exchange Program, through the School of Engineering and the College of Built Environments, has funded the exchange of 11 graduate students with Tallinn Technical University (Estonia) and Riga Technical University (Latvia) since 2005. In 2013, under a student and faculty exchange funded by Vilnius University, two graduate students (REECAS and Music) traveled to Vilnius to study Lithuanian language and culture; Prof. Meilutė Ramonienė (Vilnius U) gave lectures at the UW in spring 2013, and UW's Prof. Guntis Šmidchens lectured at Vilnius U in September 2013. Our Exploration Seminars have worked collaboratively with faculty and students at Siberian National University, Sochi State University and Batumi International University through programs on Community Health in Russia and Georgian Politics and History (See Section 4). UW-Tacoma faculty member Chris Demaske leads an annual exchange (now in its 10th year) with Moscow State University, taking journalism students to Moscow to produce collaborative projects, including a 20-page magazine and a website. Three UW professors took the UW Chorale and Chamber Singers on concert tours to Estonia and Latvia in 2010 (75 singers) and 2013 (40 singers), where they met with leading conductors, composers, and choirs, as well as academic institutions and the President of Latvia. The head conductor of the Latvian National Song Festival, Ivars Cinkuss, gave master classes at the UW School of Music in spring and fall of 2013. In fall 2010 and 2013, the Department of Landscape Architecture has hosted a recurring, quarter-long design and build program in Croatia. The EU Studies Summer Program educates US students about our most important economic and strategic partner in its dynamic capital, Brussels. The program has trained about 250 students from dozens of US colleges and universities since 2006. We have made a particular effort to increase support for student travel to the region (See Section 1A). REECAS MA students and UW PhD students with REECA interests frequently conduct research abroad; recent examples include Jeanene Mitchell's dissertation research in Azerbaijan on climate change policies; medical anthropologist Jennifer Carroll's dissertation research on gender identity and drug addiction in Ukraine; David Merrell on ethnic minorities in Kyrgyzstan; Suzanne Skaar on protest art in Russia; Eric Johnson on relations between Central Asian and

imperial Russia; Indra Ekmanis on ethnic relations in Latvia; Elizabeth Zherka on NGOs in Kosovo; and Katie MacDonald (undergrad) on women and Islam in rural Tajikistan.

The UW offers popular summer language programs in both Slavic and Central Asian languages, including courses in Russian, Ukrainian, Czech, Uzbek, and Uyghur. Since 2004, the UW has also led an annual month-long summer course on Czech culture in Prague. REECAS collaborates with other universities through summer language consortia as a founding member of both the Central Eurasian Studies Summer Institute (CESSI) and the Baltic Studies Summer Institute (BALSSI), which the UW spearheaded in 1994 and hosted in 2003 and 2004. UW students are encouraged to enroll in these institutes, 14 study abroad programs in six REECA-area countries, and other REECA programs that suit their needs. IPE advises and facilitates enrollment in programs relevant to our region. In 2012-13, IPE sent 2099 students overseas and hosted more than 6788 international students (95 from REECA) and 1800 visiting scholars (55 from REECA) from 103 countries (23 of 30 REECA countries) at the UW; we expect a further increase for 2013-14. UW is ranked 10th in the nation for the number of students overall who participate in study abroad programs and sixth in those of semester/quarter program length.

3. QUALITY OF CENTER'S NON-LANGUAGE INSTRUCTIONAL PROGRAM

A. Courses. Few universities in the US can match the UW's range and depth of REECA course offerings, covering the history, politics, economics, and cultures of nearly every subregion of East Europe and Eurasia (See Table 3.1). We offer courses in 23 departments in the College of A&S and courses and/or independent study on REECA topics in nine professional schools (Built Environments, Business, Education, Law, Marine Affairs, Nursing, Public Affairs, Public Health and Social Work). Chris Demaske of UW-Tacoma and Bruce Kochis of UW-Bothell ensure that REECA-related coursework is offered at UW's branch campuses. During the 2010-13 academic years, we offered 294 non-language courses; enrollment averages around 31 for undergraduate and eight for graduate courses (See Appendix A).

Our links with UW professional schools and departments have strengthened during the

recent grant cycle. New UW hire and REECAS faculty member Katy Pearce (Department of Communications) teaches “Social Impact of Mobile Communication” and researches social media use in the Caucasus. Another new hire, Volodymyr Lysenko (Information School), researches and teaches on cyber security in Russia and Eurasia. Zbigneiw Bochiarz (Evans School of Public Affairs), teaches courses on environmental policy and management in Central Eastern Europe and Central Asia. The “Business Russian” course designed and co-funded by the EC and the Center for International Business Education and Research (CIBER) has grown in enrollment

since its inception in 2010 and is now funded by UW.

Vitaly Nishanov of the Business School is a specialist on management in Russia and Central Asia. In the Law School, Anita Ramasastry teaches “Law Reform in Transition Economies”. The new JSIS-wide (REECAS, Canadian, East Asia, Center for Western European Studies [CWES]) and School of Oceanography Arctic and International Relations initiative includes courses such as “The Arctic as an Emerging Global Region”, co-taught by REECAS faculty Vince Gallucci (Aquatic & Fishery Sciences), Ben Fitzhugh (Anthropology) and Christine Ingebritsen (Scandinavian Studies) and “Arctic Insecurities”, which examines the Cold War defense paradigm as well as environmental security. In 2013, visiting Ellison Professor Dubovyk taught “Black Sea Security” and “Security Dynamics in the Post-Soviet Space”. In the College of Education, Steve Kerr, an expert on Russian Education and Educational

Communication and Technology has taught on education in Russia and advised many students.

Table 3.1: Non-Language Courses by Region
for the 2012-13 AY. Courses over multiple regions are counted in each category

Departments	EE	Baltic	R	CA
Anthropology	1	1	3	2
Urban Planning			1	
Art History	2	1		2
Business			1	
Communications			1	
CHID	3		2	
Comp. Lit.	2	2	2	
Digital Media	1			
Economics	2		3	1
Education			1	
English		1	2	
Geography	3	3	6	4
Germanics	2	1	1	
History	3	2	4	1
IS	28	19	23	18
Law	3	2	4	2
Linguistics	1		1	
Marine Affairs		2	2	
Music	1			1
NELC	1			21
Philosophy			1	1
Political Science	15	7	14	7
Public Affairs	1	1	2	1
Scandinavian		26		
Slavic	9		7	
Social Work				1
Sociology	1		2	
Women Studies		2	1	
Tacoma Campus	3		1	1
Bothell Campus	3		4	
TOTAL	85	70	89	63

Meanwhile, summer Exploration Seminar courses on urban planning, public health and social change attract students from Schools of Social Work, Public Health, Nursing, Engineering and Built Environments to the region.

B. Depth of Specialized Course Coverage. REECAS offers many upper-division courses and advanced seminars, allowing advanced BAs and graduate students to gain familiarity with a wide range of specialized topics. Undergraduates and graduates benefit from numerous security courses on human, energy, cyber and military security across our region taught by Christopher Jones (Russia), Arista Cirtautas (EU/Eastern Europe), and Volodymyr Lysenko (Black Sea). UW's Pacific Rim Visualization and Analytics Center provides another resource for security minded-students with its mission of promoting regional coordination and advancing visual analytics for the enhancement of collaborative decision-making for public safety and security. Our coverage of Central Asian topics is among the best in the US, spanning political science (taught by EC Director Scott Radnitz), economics, sociology and gender studies (an interdisciplinary approach advanced by Diana Pearce in Social Work), and language, culture, and literature (taught by Ilse Cirtautas and Talant Mawkanuli in NELC). The curriculum in Baltic Studies includes Guntis Šmidchens' offerings on Baltic history, culture and society, as well as ethnic minorities of the North, along with lecturers from Latvia and Lithuania co-funded by their governments to teach language and content courses. Courses such as Glennys Young's popular course on 20th century Russian history, Laada Bilaniuk's seminar on post-Soviet anthropology, and Judith Thornton's upper-division course on the economics of transition all deal with the entire REECA region from distinct disciplinary angles. Courses on new EU member states and post-communist East European politics have been taught by Arista Cirtautas, who serves as a bridge with CWES, Baltic and Germanic Studies programs, and frequently collaborates in the planning of conferences and workshops on the Eastern European region. Undergraduate students in the IS program participate in a seminar-style class, or "Task Force", modeled on a Presidential Commission, culminating in a set of policy recommendations on a critical issue that is presented to practitioners. "Task Forces" that involve the REECA region have included "US-Russian relations under the Obama Administration", "US

Policy toward Russia and its Neighbors”, “Arctic Policy”, “NATO’s New Strategic Concept”, “Rethinking US Democracy Promotion”, and “A New Great Game? US Interests in Central Asia” (funded by the Consulate of Azerbaijan).

C. Interdisciplinary Courses. All area studies programs in JSIS, including both the Euro Studies BA and the REECAS MA, are explicitly designed to prioritize interdisciplinarity as the key to successful international education. JSISA 301 – “Europe Today”, required of undergraduate majors, and JSISA 504, required of REECAS MA students, are team-taught by faculty from a variety of departments in the social sciences and humanities to ensure exposure to interdisciplinary approaches to REECA at the introductory level. Our collaboration with the new Arctic Geopolitics Summer Institute prepares students to examine the challenges posed by climate change from a variety of perspectives – rising sea levels, human rights, changes to the cryosphere (sea ice, permafrost, glaciers), indigenous concepts of Arctic territory, fisheries management and economics, community security (education, health, housing, food), international customary law, past human-environmental dynamics, global geopolitics, resource extraction, and environmental ethics. REECAS faculty offer many innovative courses bridging traditional disciplinary divides. These include Katarzyna Dziwirek’s seminar on the linguistic roots of cultural identities in East Europe; Barbara Henry’s course on Russian-Jewish literature and culture; Jose Alaniz’s courses examining disability studies and politics and cultural imagery surrounding death and dying in Eastern and Western Europe (stemming from a course development grant from REECAS and CWES); and Volodymyr Lysenko’s course on cyber warfare and technology use in social movements. EC staff have worked with faculty to increase REECA content in global health courses and assisted with preparation and orientation of several Exploration Seminars to Russia, Georgia and Romania. Language across the curriculum courses teach content through Russian in Business, Political Science and History, merging students’ language skills with their topical coursework. The CHID major focuses on the interrelation of ideas and society to cultivate the tools of critical and creative thinking. The JSIS Center for Human Rights, endorsed by the WA state legislature and funded by UW, the Jackson Foundation and others, brings together UW’s considerable human

rights resources under a single umbrella, thus catalyzing new efforts to study and promote human rights across WA.

D. Faculty. REECAS boasts an impressive list of 65 faculty, many of whom are leaders in their fields. Faculty specializing on Russia include such eminent figures as Glennys Young, a scholar of Russian and Soviet history, and Elena Campbell, a historian of Imperial Russia, who focuses on Muslims in the Russian Empire. Young's book, *The Communist Subject around the World: A Reader*, was published in 2011 by Oxford University Press. Professor Emeritus Daniel Waugh's book project on the history of the Silk Road is supported by a grant from the Andrew W. Mellon Foundation. The Slavic Department includes such scholars as Galya Diment, whose book, *A Russian Jew of Bloomsbury: The Life and Times of Samuel Kotliansky* was published by McGill-Queen's University Press in 2011, is a distinguished specialist on Nabokov (she co-edited *MLA Approaches to Teaching 'Lolita'*), Goncharov, and early Russian and Soviet film. José Alaniz's book, *Komiks: Comic Art in Russia*, was published in 2010 by the University of Mississippi, and Barbara Henry, a specialist on Russian Jewish culture published *Rewriting Russia: Jacob Gordin's Yiddish Drama* with UW Press in 2011, as well as a co-edited volume (with Joel Berkowitz), *The Global Yiddish Stage*, in 2012 from Wayne State University Press. Others such as epidemiology chair Scott Davis, political scientists Yong-Chool Ha and Chris Jones, Professor of Nursing Francis Lewis, education specialist Stephen Kerr, and economist Judith Thornton all make Russia the central focus of their research. JSIS new hire and Trans-Atlantic Cold War historian Daniel Bessner will join the UW in the fall.

We remain equally committed to the study of Eastern and Central Europe. James Felak, Professor of East European history, published *Catholics, Communists and Democrats in Slovakia, 1945-1948* in 2009 with the University of Pittsburgh Press. New hire Devin Naar (who joined the UW in 2011 as the Marsha & Jay Glazer Assistant Professor in Jewish Studies) researches Jewish history in the Balkans and has a book forthcoming on *Jewish life in Salonica, the Jerusalem of the Balkans*. Arista Cirtautas's courses consistently involve themes pertinent to Eastern Europe, ranging from comparative politics topics (e.g. Europe's Muslim Populations) to international

relations (European Security, EU as a Global Actor); Christopher Jones studies East European security in the context of changing military alliances; Kazimierz Poznanski is a leading analyst of post-communist political economy and both Scott Radnitz and Katy Pearce examine political and social issues in the Caucasus. Daniel Chirot, the Herbert J. Ellison Professor of Russian and Eurasian Studies, a well-known specialist on East European social change and ethnic conflict, published *Contentious Identities* with Routledge in 2011. Sociologist Steve Pfaff has published widely on East European politics and civil society. The Slavic Department also boasts a strong group of East Europeanists. Prof. Dziwirek has written a monograph and co-edited a volume on Polish cognitive linguistics, published in 2010; and Slavic Librarian Michael Biggins has completed the first English translation of the important Slovenian novel *Alamut*. With support from the local Polish and Bulgarian communities and the Fulbright program, scholars from Poland and Bulgaria enhance our offerings with courses on the culture, literature, and history of Poland and Bulgaria. REECAS and UW Law faculty Anita Ramasastry, who just returned from a two-year leave serving in the Obama Administration, has been a visiting professor at Central European University in Budapest and Prague and has taught in Lithuania and Armenia, as well. Our Baltic Studies program supports research on Estonia, Latvia and Lithuania, including Guntis Šmidchens' work on Baltic folklore, Andrew Nestingen's study of Baltic and Scandinavian culture and globalization, and Christine Ingebritsen's research on Nordic security. Šmidchens, who is Kazickas Endowed Professor in Baltic Studies, has served as President and Director of the Association for the Advancement of Baltic Studies and published *The Power of Song: Nonviolent National Cultures in the Baltic Singing Revolution* in 2014.

Our program on Central Asia remains one of the strongest in the US, with eight faculty active in research on the region. The Central Asia faculty includes EC Director Radnitz and Drs. Cirtautas, Nishanov, and Pearce. Dr. Mawkanuli teaches courses on the peoples of Central Asia and Islam and published *An Introduction to Uyghur Alphabet and Sound System*. Haideh Salehi-Esfahani (Economics), Beth Kolko (Engineering) and Diana Pearce (Social Work) have spent time in Uzbekistan as Fulbright Scholars; Kolko completed a five-year National Science Foundation

grant in 2010 to study the impact of the Internet in Central Asia. Mark Jenkins (Drama) regularly spends time in Uzbekistan with the Ilkhom Theater.

REECAS also benefits from the services of first-rate graduate student Teaching Assistants (TAs) associated with various disciplines and schools. All JSIS TAs are required to take a one-quarter course on Teaching International Studies. In addition, the UW offers intensive workshops for new TAs at the beginning of each academic year. Most departments represented in REECAS have also established programs for graduate student pedagogical training.

4. QUALITY OF CENTER'S LANGUAGE INSTRUCTION

A. Language Coverage & Enrollment. Fourteen REECA languages are regularly offered at the following levels: one to two years of Bulgarian and Georgian; two years of Estonian, Polish, Slovenian and Ukrainian; three years of BCS, Czech, Kazakh, Latvian, Lithuanian, Uyghur, and Uzbek; and five years of Russian. UW is the principal provider of Less Commonly Taught Languages (LCTL) in the Northwest (NW). Students outside of UW often enroll in our summer and regular academic year programs to study languages in which there is no instruction at their own institutions, and our wide array of language instruction helps recruit students into our area studies programs. We are unique nationwide in our offerings of advanced Kazakh, Latvian, Uyghur and Uzbek. To expand opportunities for language learning, REECAS recently funded tutorial instruction in LCTLs, including fourth-year Uyghur and BCS as well as Slovak, Tajik and Ukrainian. We have also offered courses in Hungarian and Macedonian on demand. On average, 100 UW students/year travel to the region to take language courses (See Section 2).

B. Levels of Language Training & Language across the Curriculum (LAC). Seven of the aforementioned languages are regularly taught for three or more years. Students occasionally enroll for 3rd-year studies in four additional languages (Estonian, Kazakh, Polish and Slovenian), under carefully supervised independent study arrangements or LCTL tutorials. REECAS has also created opportunities for UW students to study disciplines other than linguistics and literature in the target languages. In spring 2011, seed money from the NRC grant allowed CIBER and

REECAS to co-fund a course in Business Russian, covering professional business vocabulary; in spring 2013 and 2014, the course was funded by UW's Slavic Department. Two similar one-credit courses, Russian for Historians and Russian for Political Scientists, complement courses taught in English with Russian-language readings and discussion. These were cut in the final two years of the grant due to NRC cuts, but will be reinstated in the next grant period. A two-quarter sequence of Chagatay was offered in winter and spring 2013 to increase students' proficiency in comprehending Chagatay sources for the cultural and social history of Islamic Central Eurasia. Uw also takes students abroad

Table 4.1: REECA Language Enrollments at UW						
Lang/Level(s)	2010-2011		2011-2012		2012-2013	
	Ugrad	Grad	Ugrad	Grad	Ugrad	Grad
BCS I	8	4	0	0	37	11
BCS II	7	1	4	3	0	0
Bulgarian I	6	1	0	0	1	0
Czech I	5	2	2	3	11	5
Czech II	7	3	2	2	6	5
Estonian I	4	0	0	0	3	0
Georgian I	0	0	1	2	0	0
Kazak I, II	0, 2	0	0, 3	0, 2	6, 5	4, 2
Latvian I	4	0	4	1	3	0
Latvian II, III	3, 2	1	2	1	1	2
Lithuanian I	5	1	0	1	2	2
Persian I	69	21	55	21	59	14
Persian II	9	5	13	6	18	21
Persian III	2	4	10	5	13	18
Polish I, II	15	4	4	0, 3	12, 17	22, 3
Russian I	102	5	76	4	232	11
Russian II	40	4	36	3	54	7
Russian III	28	8	38	6	67	9
Russian IV	20	6	23	7	18	11
Russian V	5	4	3	3	7	9
Slovene I	3	0	1	3	2	4
Slovene II	3	0	0	1	2	3
Tajik I	4	0	4	0	0	0
Turkish I	14	8	18	4	0	0
Turkish II	0	0	3	5	0	0
Uyghur I	3	0	3	2	0	0
Uyghur II	2	2	2	2	6	0
Ukrainian I	1	0	0	0	0	3
Uzbek I	2	0	0	0	0	0
TOTAL	375	84	307	90	582	166

to study non-language/literature topics in the target language. In 2010 and 2012, the UW Slavic/Nursing School course "Russian Talk: Communication, Culture, and Health", taught in Sochi, instructed students in cross-cultural communication. The Slavic Department's Fall in Prague program includes Czech-language lectures on historical topics.

C. Language Faculty and Pedagogy Training. Forty instructors are involved in teaching REECA area languages, including 10 tenure-track faculty, 10 lecturers, two visiting lecturers and 18 teaching assistants and tutors. All TAs are required to take a course in "Language Teaching Methods" (SCAND/NELC/SLAV 518) taught by Prof. Brandl, author of a textbook and numerous

articles on foreign language teaching methods. A second course (SCAND 594, NELC 595 or SLAV 519) hones skills in proficiency-oriented, communication-based language teaching. TAs receive feedback from departmental faculty.

UW faculty regularly attend language pedagogy workshops and conferences, and develop new teaching materials useful in current, performance-based methods. For example, faculty members Iveta Grinberga (Latvian) attended a Teaching English to Speakers of Other Languages conference, supporting her work on new performance-based teaching materials and proficiency-based tests. Prof. Mawkanuli attended an American Council on Teaching Foreign Languages (ACTFL)/Interagency Language Roundtable Oral Proficiency Interview Tester Training Workshop and became a certified tester in Kazakh. Prof. Dziwirek attended the ACTL Proficiency Training Workshop and a workshop in Poland to learn about new Polish resources for generating performance-based exercises and evaluation tools for the Internet. Prof. Belic, co-chair of the REECAS Language Proficiency Committee, attended a workshop on Best Practices in Proficiency Testing for Slavic and Eurasian Languages, to ensure UW's current projects are coordinated with other US institutions, and attended a Teaching Methodology course at the University of Belgrade. Aušra Valančiauskienė (Lithuanian) took a course on Non-traditional Foreign Language Teaching Methods at Vilnius University (VU) in 2011, and participated in the West Coast Lithuanian Teachers' Conference (Los Angeles, 2013); she is coauthor of two textbooks published by Vilnius University Press, *Langas į lietuvių kalbą* (2012), and *Sveiki atvykę! Trumpas lietuvių kalbos kursas pradedantiesiems* (2011). Prof. Šmidchens presented a paper on UW's learning-objectives-based testing project at the international language pedagogy conference at VU in October 2013. Prof. Mawkanuli presented a paper entitled "Teaching Kazakh in the Net Generation: The Influence of Technology" in Kazakhstan in 2011.

D. Quality of Language Program. All REECA language instructors aim to develop four skills — listening, speaking, reading, and writing. Performance-based instruction pays particular attention to listening, speaking, and writing, which are related to communicative competence in authentic settings. UW instructors invite native speakers for class visits, creating situations in

which students must give and obtain information while conversing in the target language. For example, BCS students must perform tasks such as purchasing an item in a store; Uyghur students must read and write emails to peers in China; and Latvian students must report on daily news. In performance-based classes, communicative goals are set at the beginning of the quarter; progress is marked by self-evaluation as well as formal testing.

Technical support and other teaching resources at the UW are superb. Most classrooms are equipped to show films from the Libraries' outstanding collection of 1,800 REECA films. Our instructors create and utilize new materials for performance-based instruction, thanks to assistance from UW's Language Learning Center (LLC), a state-of-the-art facility providing digital multimedia for language and culture study. The LLC hosts two free-study digital listening labs, two electronic classrooms, and a recording studio. Its Director, Paul Aoki, holds a PhD in theoretical linguistics and is an expert in language technology and instructional materials development. Marlin Eller, LLC's language and computer technologist, has a background in pedagogy. An experienced programmer and software developer, Eller provides workshops for language faculty, guiding instructors in the production of high quality, performance-based materials and assessments. LLC has consultants knowledgeable in web-based materials development and pedagogy. It has facilities for the production of professional quality multimedia, web-based instructional, and testing materials; these have been utilized heavily by many language faculty. Projects recently completed include a resource for Polish vocabulary, which contains interactive exercises, quizzes, writing assignments, and special vocabulary modules for proficiency assessment; Tajik proficiency materials used in the LCTL tutorial program; Uyghur and Uzbek resources for classroom instruction ("Uyghur Alphabet and Sound System" in 2012 and "Interactive Multimedia Materials for Elementary and Intermediate Uyghur" in 2010); audio files of Estonian conversations; and a tutorial in Russian phonetics. The UW has funded four dedicated and redundant high-speed, high-capacity servers running on a gigabit network housing an open-source course management system called MOODLE (Modular Object-Oriented Dynamic Learning Environment), which allows students more flexibility because it requires only an Internet

connection for access to textual, graphic, audio and visual learning materials. MOODLE courses have been developed for seven REECA languages: Czech, Estonian, Lithuanian, Mongolian, Russian and Uyghur. MOODLE also facilitates web-based assessment, for example, enabling students to make web-based recordings that instructors can evaluate. Having established the system's suitability for the REECA languages, we now plan to expand the testing features, using it as a delivery system for web-based proficiency tests. Many of the LLC's web-based resources are available to all students with Internet connections, both wired and wireless. The LLC does not maintain separate statistics on use of REECAS languages, but overall numbers illustrate the capacity and use of resources. The LLC's two digital media classrooms were used by UW classes more than 1,700 hours last year. Each classroom is equipped with a master console and 30 student positions, all running Sony/SANS Virtuoso software. Both classrooms have video cameras that support full-frame video for students to sign, record, and communicate in any language. The two free-study labs were used last year by over 7,000 students; among other options, the labs provide webcams for video chatting anywhere in the world, and for recording audio and video responses in homework. Each month, there are over 150,000 visits to language streaming media on the web servers. In the past year, there were close to 6.6 million hits to LLC online resources in over four dozen languages. Over 60GB of streaming media was delivered to visitors. In addition, there are over fifty satellite channels containing world language news and programs.

REECAS's general goal in language instruction is a level of proficiency that enables professional competence in the target language. REECAS graduate students are expected to include target-language sources in their MA theses. Since the fall of 2008, REECAS formally requires that all graduate students take the proficiency test in their language of specialization. In past years, the tests that we created for BCS, Czech, Latvian, Polish, and Russian were based on proficiency guidelines published by the ACTFL. We are now developing tests related to specific learning objectives in our elementary and intermediate courses. In the past, for example, after one academic year of instruction a student was expected to achieve ACTFL proficiency of "Intermediate Low," and then "Intermediate Mid" after two years; these learning objectives have

not changed, but more specific objectives allow both students and instructors to chart progress during the two years. For example, we set vocabulary learning objectives for Latvian, Lithuanian, and Estonian: after one nine-month academic year of instruction, Latvian language students must know the 1,500 most frequently used words; after two years, the top 3,000 most frequent words.

Baltic language instructors worked with the LLC to create a database and program that generates an adaptive test to estimate size of a student's vocabulary (the test actually estimates how many of the 4,000 most frequent words a student does not know). Students have been tested regularly in Latvian since 2011, and in Estonian and Lithuanian since 2012. A Polish vocabulary test began testing in fall 2013, and a Russian test should be in place for fall 2014.

The quantitative results of these automated, adaptive vocabulary tests, combined with other tests of communicative skills that we created earlier and continue to develop, allow us to better assess and compare students taking courses at different times and places. Whereas ACTFL proficiency guidelines do not clearly distinguish what students should know after one, two, three, or four semesters of language instruction, we test where a student would place among other foreign language students in courses that we teach at UW. For example, in summers 2012 and 2013 the Latvian language program assessed 40 students at the Garezers Summer High School in Three Rivers, Michigan, to certify that a student's Latvian skills were equivalent to those of a UW student who has completed one, two, or more years of university language courses. We occasionally test Estonian, Latvian or Lithuanian-speaking students at other universities who wish to complete foreign language requirements by examination, and applicants to international exchange programs who ask us to certify their course level. In 2013, REECAS contracted with the LLC to develop an online delivery program for the vocabulary test: It will automatically register a student, administer a unique, adaptive test, and record results. Students will soon be able to take the test to assess their own progress, and it will be easier to administer the test to students off campus. The online test server can easily add vocabulary tests for other languages, and tests that we plan to develop for grammar and syntax. We are working with partners at other language programs in the US and abroad. Instructors at the BALSSI have helped develop and administer the current tests.

5. STRENGTH OF LIBRARY

A. Strength of Holdings. With over 8 million cataloged volumes, an equal number of microform materials, over 600,000 e-books and more than 110,000 online journal titles, UW Libraries ranks first in size among comprehensive research libraries in the NW, and 14th among university research libraries in North America. The Libraries delivers an increasing amount of content online from its array of electronic databases, journals, book and image collections and indexes. In addition to licensed digital content and interlibrary article, book and media provision, the Libraries provides students and faculty with same-day delivery of digital scans of periodical articles requested from UW's holdings. Reference assistance is provided 24/7 online, in-person and by phone consultation during library hours. Alongside excellent support for off-site use, the Libraries draw 5.2 million in-person visits per year.

Language	Verna- cular	English/ Western	Com- bined
TOTAL	368395	82020	450415
Russia	182654	50140	232794
Poland	44634	5297	49931
BCS Area	29425	6796	36221
Czech Rep	19464	2907	22371
Hungary	11053	2875	13928
Bulgaria	13178	1332	14510
Romania	11043	1847	12890
Latvia	11597	1394	12991
Ukraine	8360	1917	10277
Lithuania	8325	958	9283
Slovenia	6954	647	7601
Slovakia	5493	671	6164
Estonia	3956	784	4740
Uzbekistan	3181	651	3832
Belarus	2039	395	2434
Kazakhstan	1742	557	2299
Georgia	1193	563	1756
Azerbaijan	1411	446	1857
Armenia	440	855	1295
Kyrgyzstan	1117	468	1585
Tajikistan	897	406	1303
Uyghur	239	114	353

UW Libraries' REECAS collection currently numbers over 450,000 volumes, more than 400,000 units of microfilm and 9,200 periodical titles. Many of UW's holdings stand out among university libraries in North America: The Baltic collection is second to none; the Central Asian, Czech, BCS, Slovak, and Slovenian collections each rank among the five strongest and most current in the US; and the Russian and Polish collections are both in the top 10. Beyond maintaining existing collection strengths, the UW Library has cultivated outstanding special collections, such as its new Baltic Choral Music Collection of more than 1,200 music scores, recordings, and books supporting UW's world-renowned Baltic choral research. The film collection has 1,700 documentary and feature films, with notable strengths in Kazakh, Uzbek, Uyghur and Georgian—in addition to Russian, Polish, Czech, BCS, Bulgarian, and Baltic. The Libraries' exceptional holdings of rare pre-1917 Russian regional newspapers, journals, books and

archival materials has continued to grow as faculty and students pay heightened attention to national and religious movements in Eurasia and the legacy of Russian colonial rule.

Despite a short-term dip in 2008, the past four years have been among the most productive Slavic acquisitions years in the UW Libraries' history, with intake numbering from 6,100 to 8,600 titles per year, yielding an overall four-year increase of 30,977 REECA-related titles. Acquisitions trips by UW faculty and Libraries staff (in 2012 to Kazakhstan, Uzbekistan, Kyrgyzstan and Tajikistan; in 2010 and 2012 to Bulgaria and Macedonia; in 2010 and 2013 to Estonia, Latvia, Lithuania, and Slovenia; and in 2013 to Romania) have made it possible to negotiate favorable terms for UW and acquire scarce material to strengthen holdings.

UW Libraries provides online access through the Internet Securities, Inc.-Russia/Central Asia database to full text of over 250 daily and weekly Russian, Central Asian, and Caucasus-region newspapers, including digital archives of older issues back to 1996. Subscriptions to the Russian Academy of Sciences online periodical index, dozens of discipline-specific full-text and indexing databases provide access to research and news across REECAS disciplines.

B. Level of Support for Library Acquisitions and Staff. Support from UW Libraries budget for REECAS acquisitions and licensing, cataloging, and new digital resource development remains solid. For 2013-14, the total acquisitions budget from non-grant, non-gift sources was \$13,298,201. Of that amount, \$147,550, plus gift/endowment revenues of \$45,500 brings the total budget for REECAS materials to \$193,050, with a 4% increase planned for 2014-15.

REECAS-related library staffing has also remained strong: \$434,016 of the Libraries' personnel budget. The six librarians and staff are fluent in 12 REECA area languages and have working knowledge of an additional seven. An ongoing, partly grant-funded effort of UW Libraries and REECAS is the Brumfield Russian Architectural Collection. With \$325,000 from the National Endowment for the Humanities, plus \$138,664 from UW, the library worked with Dr. Brumfield, the nation's authority on Russian architecture, and released a Web-accessible database of over 30,000 documented images of Russian sacral and secular buildings in 2014.

UW Libraries is generous in its support of both foreign acquisitions travel and conference

attendance; librarians and staff regularly travel to the region (in 2012-13 to Russia, Central Asia, the Baltics, Slovenia, Romania, Bulgaria, Macedonia), participate in national and regional area studies and area librarianship meetings, hold office in national and regional organizations, and publish in journals. The Slavic Section maintains webpages providing access to resources, subscriptions, overviews of the collections, finding aids, and acquisition updates.

C. Cooperative Arrangements and Non-UW Access. UW Libraries participates in numerous cooperative agreements, including the Great Western Library Alliance, Digital Library Federation, Pacific Rim Digital Library Alliance, and others. As a member of the Center for Research Libraries (CRL), UW has privileged access to four million volumes, 800,000 dissertations and 6,000 foreign newspapers; and as a member of HathiTrust we both contribute to and use North America's leading collection of 10.9 million full-text digital books and journals. UW Libraries is an active contributor of both expertise and materials to the nationwide Slavic and East European Microfilm Project (SEEMP), based at CRL; SEEMP seeks to build a shared collection of unique, yet critically important research materials. UW is a charter member and current chair of the Pacific Coast Slavic and East European Library Consortium, a group of the eight largest West Coast research libraries with significant REECAS holdings that coordinates acquisitions, and co-funds consortially-acquired online databases.

Materials from UW Libraries' REECAS book, periodical, microfilm, map, media and other collections regularly circulate to students and faculty anywhere within the Orbis-Cascade Alliance (OCA), a consortium of 37 NW college and university libraries. UW Libraries is by far the largest contributor of materials to OCA. Since 2007 UW Libraries and its OCA partners have collaborated with the Online Computer Library Center, the nation's leader in online library cataloging, to produce UW WorldCat Local, a pioneering online union catalog combining the holdings of UW Libraries and its 36 OCA partner libraries in a single interface. As the next major step in OCA integration, in staged phases from 2013 through 2015, UW Libraries and its 36 OCA partners will migrate the contents of their integrated library systems (ILS) into a single OCA-ILS shared by all 37 libraries and expertly developed for this purpose. Once migration is completed, this shared

library system will not only keep UW Libraries' vast REECAS holdings at the fingertips of 260,000 students and 12,000 faculty members throughout the NW; it will also vastly reduce individual libraries' ILS licensing costs, optimize coordination of expenditures and effort, and foster the growth of the strongest possible shared collection among all 37 libraries.

Well over 50% of UW's REECAS library collection is not duplicated anywhere within the OCA and constitutes a major regional resource for the Alliance's 37 member institutions. Thanks to the OCA-ILS, distinctive allied strengths at OCA member libraries are easily available to UW. Moreover, UW Libraries covers 100% of interlibrary borrowing costs for all materials requested by UW students and faculty both within and beyond the OCA's area of coverage.

All UW Libraries facilities and collections, and most services, are freely available to the public. All K-12 and post-secondary educators in Washington State, as well as visiting scholars, are entitled to a free UW Library card, which provides full borrowing and online access.

6. QUALITY OF STAFF RESOURCES

A. Staff Qualifications. Associate Professor Scott Radnitz was named EC Director and REECAS Chair in June 2012. He is a political scientist in JSIS whose research covers topics such as protests, authoritarianism, identity, and state building. His book *Weapons of the Wealthy: Predatory Regimes and Elite-Led Protests in Central Asia*, was published by Cornell University Press in 2010 and received honorable mention for the Joseph Rothschild Prize in Nationalism and Ethnic Studies. He has published in scholarly journals including *Comparative Politics*, *Comparative Political Studies*, *Journal of Democracy*, and *Europe-Asia Studies*, and his media commentary have appeared in the *Washington Post*, *Foreign Policy*, *The National Interest*, and *Slate*. He is a member of the Program on New Approaches to Russian Security (PONARS)-Eurasia, a participant in the Bridging the Gap Project (training for scholars to disseminate policy-relevant research) and is on the board of the American University of Central Asia.

AD Marta Burnet has worked with the REECAS program since January 2002; she was promoted from the rank of Assistant Director in 2004. Prior to joining REECAS, she managed the

National Democratic Institute (NDI) programs in Central Asia and the Caucasus, including time in NDI's office in Tbilisi, Georgia. She received her MA from the School of Advanced International Studies at Johns Hopkins University in 2000, focusing on conflict management in the post-communist region and is currently a PhC in the UW College of Education's Educational Leadership and Policy Studies, researching dual language immersion policy and other programs to promote language learning and cross-cultural understanding in K-12 education. Outreach Coordinator (OC) Andrew Shinn graduated from Temple University with a BA in Political Science and Asian Studies. He entered the graduate program in the Department of Political Science at UW with a Jackson Fellowship in China Studies. He was also a recipient of FLAS fellowships for Russian. He has an MA and PhC in Political Science from the UW, with a research focus on church-state relations in the post-communist setting. Andrew is an experienced outreach professional with extensive experience in digital communications platforms and strategy. Program Coordinator (PC) Mark DiVirgilio joined the program in 2011, but has been with JSIS since 2005 as the coordinator of international programs for CWES and the EU center. PC DiVirgilio brings expertise in establishing study abroad programs including student recruitment, university relations and logistics to the EC. He has a BA in Political Science and a Masters in Infrastructure, Planning and Management.

EC staffing also benefits from the unique institutional structure of JSIS, of which the EC is an integral part. The OCs of the eight JSIS NRCs work together as a team to create joint programs that reflect the increasing globalization of our world. All JSIS area studies centers share the services of Assistant to the Director Toni Read, Graduate Program Assistant Paula Milligan, FLAS Coordinator Robyn Davis, Alumni Relations/Career Counselor John Charleton, Communications Specialist Kristina Bowman (new position), budget specialists Dvorah Oppenheimer, Sandra Scott, Dianne Scillo and Filemon Gonzales, business secretary Kevin Swantek, computer director Mark Haslam and database manager Don Craig (See Appendix B). This spring, JSIS hired a full-time web designer/coordinator to upgrade the website and support centers' web initiatives. These staff work closely with the EC and report to the JSIS Director.

Opportunities for professional development (PD) for REECAS faculty and staff abound, both on campus and abroad. UW Grants and Contract Services provides extensive training in grant development and management to faculty seeking funding for international research projects. JSIS Director's funds are available to staff for PD on request. The UW Royalty Research Fund, of which REECAS faculty members Campbell, Pearce, Pfaff, Werrett and Young are recent recipients, provides one academic quarter's support for research and travel abroad. Professors Naar and Radnitz received UW Society of Scholars research fellowships this year. In this program, humanists of diverse academic ranks and departmental affiliations contribute to and learn from one another's work through biweekly meetings. Faculty can also take advantage of UW's numerous programs and exchanges with academic institutions in the REECA region; Zbigniew Bochinarz (Public Affairs), for example, was hosted by the National Technical University of Ukraine. Over the past four years, 8 UW professors (including Law, Biomedical Informatics, Nursing, Economics, Environmental Affairs) have taken part in UW's exchange with the University of Ljubljana (ULj) in Slovenia and five ULj professors (Economics, Aeronautics, Biology Fine Arts, Slavic Languages) have visited and taught at UW. EC staff have also benefited from professional support, taking courses on UW financial systems, web design and high-visibility publicity materials, fundraising and managing endowments, and database formation. AD Burnet participated in the UW Strategic Leadership Program, a comprehensive management training for supervisors, as well as a Disabilities, Opportunities, Internetworking, and Technology (DO-IT) training program to learn ways to increase the participation of individuals with disabilities in the REECAS academic program. She represented the EC at state bilingual and world language associations, sharing data and resources on dual language programs in WA, and training teachers on dual language implementation, particularly those using Russian. EC staff helped establish a connection between UW Fred Hutchinson/Seattle Cancer Care and Georgian health professionals; because of this link, Tbilisi, Georgia, hosted the 2013 WE CAN summit on breast cancer advocacy in Eastern Europe and Central Asia. EC faculty and staff regularly attend Association for Slavic, East European, and Eurasian Studies annual conferences to present their research and build ties.

The EC strives to create an atmosphere of intensive interaction among faculty, staff, and both undergraduate and graduate students interested in the REECA region. The EC Director is the official Chair and Graduate Program Coordinator for the REECAS MA program, and meets with all entering graduate students to discuss their plans of study. The Director assigns a REECAS faculty mentor to each first-year MA student; these mentors meet with their assigned graduate students at least quarterly, and more frequently as needed. For advanced MA students, members of the thesis committee serve as primary advisors; committee chairs typically devote 1-2 hours/week to each of their advisees, while all REECAS faculty hold at least two office hours/week. AD Burnet and OC Shinn are also available to graduate and undergraduate students for academic and professional advising (including assistance with résumé, cover letter and interview preparation). The EC has developed a career database, allowing students to search for REECAS-related jobs and internships locally, nationally and internationally. The database is administered by PC Di Virgilio who regularly distributes emails regarding career opportunities and meets with students for query searches upon request. EC also manages a LinkedIn group and hosts networking events, connecting our students with alumni, mentors and professionals.

B. Inclusiveness of Center Staffing and Oversight Arrangements. The EC has a half-time AD, a full-time OC and a half-time PC. This set-up, increased by 30 hours in recent years, has greatly enhanced outreach, student support and overall functioning of the EC. These three positions are buttressed by two graduate assistants who provide another 40 hours a week of outreach, web, social media and database support. Governance of the EC is conducted by the EC Executive Committee (ExCom), which consists of the Director, AD, OC, Chair of the Slavic Department, Head Slavic Librarian and one professional school representative, along with three other faculty members chosen to represent diverse disciplines and regions. The ExCom meets at the start of every quarter and additionally as needed. Decisions are made by consensus whenever possible, and by majority vote if necessary. The ExCom approves Visiting Scholar appointments, evaluates requests for LCTL tutorials (See Section 4) and student travel fellowships (See Section 2), and sets the agenda for REECAS quarterly faculty meetings. All significant decisions require majority approval of the

interdisciplinary REECAS faculty at faculty meetings or via e-mail listserv. New candidates for the REECAS faculty are nominated by the ExCom and approved at full faculty meetings. Faculty contribute to outreach oversight in a variety of ways; they are regularly solicited for speaker and conference suggestions, and supervise events to ensure that topics are thoroughly addressed and objectives are met. OEA and the UW College of Education have also worked closely with the EC to improve outreach offerings (See Section 9).

C. Commitment to Diversity (Section 427 of GEPA). Under the leadership of the Vice Provost for Minority Affairs and Diversity, the UW is guided by core values of academic excellence, inclusion, educational equity, collaboration, and accountability. The Office of Minority Affairs and Diversity (OMA/D) collaborates with campus units to foster academic support, recruitment, and outreach programs. OMA/D promotes academic achievement and excellence by providing comprehensive support services for diverse populations and economically and/or educationally disadvantaged students; collaborates with high schools and community organizations to ensure a strong, pre-college pipeline of students from underserved backgrounds; builds upon endowments and scholarship opportunities for underserved students; and maintains a supportive campus climate for students, faculty, and staff through various initiatives.

UW and EC continually strive to maintain a diverse faculty and staff. There are twenty-three women on the REECAS faculty, and the majority of JSIS staff is female; two JSIS staff members are African-American and one is Asian-American. Slavic faculty member Jose Alaniz, who is of Latino heritage, holds a position made possible partly through opportunity funds from A&S to support diversity. One-third of JSIS faculty (57 in all) is female, and 25% are people of color. REECAS faculty range in age from early 30s to mid-80s, and come from a wide range of ethnic backgrounds reflecting the diversity of the Eurasian continent, including faculty of Bulgarian, Croatian, Czech, Indian, Iranian, Korean, Latvian, Lithuanian, Polish, Russian, Serbian, Slovak, Tajik, Ukrainian, and Uyghur heritage. JSIS Director Resat Kasaba is Turkish.

JSIS partners with the Association of Professional Schools of International Affairs in its efforts to reach out to students from Historically Black Colleges and Universities and Hispanic-

serving institutions. The EC has developed a promising relationship with the Washington State U-Tri-Cities College of Education, which serves primarily Hispanic students. Their recent tenure-track hire in bilingual education is originally from Russia, and is working with the EC to support K-12 Russian bilingual education programs in Pasco, WA. JSIS Student Services participates in college fairs in areas where underrepresented minority students attend in sizable numbers (Atlanta, Los Angeles, etc.). In 2004, 58.7% of UW students taking 15 or more REECAS credits were female and 26% of color. In 2012-13, 53% were females, and 32.5% were of color, consisting of the following categories: Asian Americans 20%, Hispanic 7%, African American 3%, American Indian 2%, and Hawaii/Pacific Islander 0.5%. REECAS courses have also served over 650 veterans and active military personnel in the last five years.

7. OUTREACH ACTIVITIES

A. Elementary and Secondary Schools. The EC has continued to design and participate in several programs assisting local educators in bringing area-related content to the classroom. In conjunction with other JSIS NRCs, the EC co-sponsors events each year with the WA State Council for Social Studies (WSCSS), bringing together over 500 teachers from across the state for presentations on internationalizing education. EC lectures by faculty and staff have addressed timely topics such as the political and social implications of Euromaidan and the Crimea crisis, Russian politics and civil society, cybersecurity in post-Soviet States, Islam in Central Asia, and memory politics in the Baltics. The National Council for the Social Studies held its annual conference in Seattle in 2012 and the EC sponsored new teachers from low-income schools to attend sessions with regional content. We also partnered with the JSIS Asia and Global Studies centers to feature our Exploring Asia program, an annual series for teachers produced in cooperation with *The Seattle Times*' Newspapers in Education (NIE) program. The series includes a teacher workshop with lectures by EC faculty, distribution of over 1200 individual teacher guides and 450 DVDs with 25 guides each, and publication of the articles in *The Seattle Times* for use in the classroom. NIE estimates that the series reaches 96,000 students annually. In response to educator requests, we launched a new

initiative in 2013 to create Classroom Country Profiles — two-page information sheets designed to provide educators with a quick reference resource to better understand the countries, cultures and education systems from which their students originate. The response has been overwhelming and both the Office of the Superintendent of Public Instruction (OSPI) and the Center for Applied Linguistics have shared this resource nationally. For three years running, UW has hosted a Russian STARTALK program, which includes a two-week session for educators and six-week program for high school students with a focus on science, technology, engineering, and mathematics. The Mosaic workshops for K-8 teachers have featured workshops on dance and regional crafts and stories. The EC, in partnership with CWES, developed a Master Teacher series on Europe’s Muslim Populations where 40 secondary teachers improved their ability to teach about Islam in Eurasia. REECAS faculty have also contributed to our Summer Seminar, providing over 100 teachers with in-depth instruction on topics such as the political environment in Ukraine. In collaboration with the UW College of Education, the EC has improved the design, preparation, delivery, evaluation, and outcome of our teacher training workshops. (See Table 7.1).

Table 7.1 Ellison Center Outreach Highlights 2011-2014					
Activity	Partners	Attend.	Reach	Outcomes	Target
Digital Content (web, blog, social media)	Students, faculty, community orgs.	N/A	10,000	Disseminated information about REECA region and engaged community	Public, K-12, Postsecondary, Business, Media & Gov't.
Newspapers in Education: Exploring Asia	4 NRCs, <i>The Seattle Times</i>	100 K-12 educators	288,000 students	Provided educators with an understanding of the region, article and teaching materials for the classroom	High school educators and students
Future of Ice Speaker Series	Jackson School, College of the Environment, Polar Science Center, Alumni Association	4,712	4,712	Increased awareness of the global implications of climate change in the Arctic from a variety of regional and disciplinary perspectives	Alumni, General Public, Higher Education
Community College Language Proficiency	7 NRCs, 16 Community Colleges	41	2050	Developed training content and increased effectiveness of heritage language educators	Community College Critical Language Instructors
Annual Herbert J. Ellison Memorial Lecture	Jackson School, UWTV	400	10,000	Raised awareness of region/policy via high profile officials/media	General public and higher education

EC Brownbag lectures	NRCs, Community orgs, UW Depts. and Schools	400	400	Increased understanding of the region and access to diverse perspectives	General public and higher education
REECAS NW Conference	Evergreen College, Portland State U	300	1,000	Built linkages with partner institutions and exposed local audiences to REECA content	General public and higher education
Generation Putin (Radio Production)	Seattle Globalist, PRX	N/A	100,000	Increased regional awareness through context and area expertise	General public

Working with other JSIS NRCs, the EC launched the project "Mapping and Enhancing Language Learning" (MELL) in WA to identify which languages are taught at what levels in K-12 and community colleges across the state. Now in its 10th year of data collection, MELL generates useful data and analysis briefings for business, government, and media. Most importantly, NRC funds catalyzed the state's creation of a new coordinator and database for world languages at OSPI as a result of MELL's efforts. In 2014, our REECAS NW Conference was held at Portland State University (PSU) and featured a workshop component for K-16 teachers of Russian language. Since 2008, the EC has partnered with PSU to develop and translate Russian-language teaching materials and has supported multiple follow-up symposia for immersion teachers. In 2014-18, we will expand this collaboration (See p. 35 - PREP).

B. Postsecondary Institutions. The EC strives to bring information about the REECA-region to UW professional schools, other NW colleges and the diverse populations they serve. Annually, the EC partners with UW Libraries and other NRCs to host a three-day intensive summer workshop for community college (CC) instructors on contemporary international topics such as: "Climate Change, the Environment, and Social Justice"; "Global Education for a Sustainable Future"; and "Global Human Security". The JSIS centers launched a new initiative in 2012 to provide training for CC language instructors of LCTLs on how to build learner-centered language classrooms. This session was led by a foreign language pedagogue from University of Hawaii. It was filmed and distributed online, along with extensive materials pertaining to the general topic of language instruction and materials specific to the LCTLs offered at CCs in Washington and Oregon, as well

as other LCTLs taught elsewhere. We also support REECA-related talks at regional CC conferences held throughout the state. The annual REECAS-NW conference held every spring rotates among NW college campuses and includes papers and presentations by faculty and graduate students from universities on the West Coast and beyond. The REECAS-NW program and conference papers are available online. UW's West Coast Model EU gives undergraduates, including those from CCs, a way to engage with EU themes reinforcing learning while also attracting new students. Over 550 students from 21 colleges/universities have participated since 2005.

In April 2010, UW hosted the 22nd Annual Association for the Advancement of Baltic Studies Conference and in 2012, the 18th Annual Balkan and South Slavic Linguistics, Literature, and Folklore Conference. In 2013, we hosted the Czechoslovak Society of Arts & Sciences, as well as the inaugural Russian-American Youth Summit.

C. Business, Media and General Public. The EC maintains strong links with the active community of citizens interested in the region and plays an increasingly visible national role. Along with other NRCs and CIBER, the EC sponsored the popular Global Focus Lecture Series, which provided local educators, the media and businesspeople with cutting-edge analysis of current world trends, such as health and demographics in Russia. In 2013, JSIS and the EC partnered with the US Department of Commerce, the Kennan Institute at the Wilson Center, and the Jackson Foundation to host "Russia and the World: A Dynamic Landscape," in Washington, DC. It featured presentations from representatives of Boeing, government (State, DOD, DOC), UW faculty, and CNN who spoke on the economic and strategic implications of Russia's foreign policy. The EC co-hosted a follow-up briefing with the Trade Development Alliance of Greater Seattle (TDAGS). We provided a broad range of public lectures including Ambassador Jack Matlock's talk on lessons learned from the Cold War, Ambassador Steven Pifer on the New START Treaty, and talks by other former diplomats and elected officials. Together with the Seattle Asian Art Museum, the EC conceptualized, planned, and co-sponsored a sold-out nine-week

Saturday University Series “World Little Known: Central Asia, Its Histories and Place in Today’s World” in 2011. The series included a 40-hour workshop to increase educators’ knowledge of Central Asia and their ability to include it in the classroom. REECAS faculty and staff lectured at local retirement communities, as part of Edmonds and Shoreline CCs’ senior education programs and to officers at Fort Hood, preparing for military exercises in East Europe.

In a world of information overload, the EC leverages its social media presence to keep its various audiences informed of our activities, while also presenting vetted links to quality online resources on the area. The EC blog showcases the writing of our faculty and graduate students, demonstrating the value added of regional expertise to public discussions on current events. Our blog proved to be a timely communications outlet for the wider public during the Ukraine crisis of early 2014, as our content prompted further news coverage in regional and international media. The EC is currently in the process of redesigning its website. We will continue to leverage digital media for collaborating with broader segments of the public through events and practicum opportunities for our students.

8. PROGRAM PLANNING AND BUDGET

A. Proposed Activities. The EC requests funding for the following activities over the 2014-2018 grant period (figures are for 4-year expenditures unless otherwise stated). Refer to the budget and Appendix C (Performance Measures Form – [PMF]) for descriptions of the purpose of activities:

Table 8.1 Budget and Proposed Activities	
Amount	Proposed Activities
<i>Instructional Activities:</i>	
\$353,573	Language Courses: Estonian, Kazakh, Uyghur, and Language across the Curriculum courses on politics and history, LCTL tutorials through the advanced level on demand.
\$147,686	Advanced level area courses: “Post-communist East European Politics” (YRS 1&3); “Security Challenges in the 21st Century: EU, NATO, Russia and the Black Sea” and “Post-Communist Democratization: 25 Years Later” (split with CWES, YRS 2&4); “Social Media and Social Change in Russia and Post-Soviet Space” (YRS 1&3) and “Cyber and Information Security in Russia and Post-Soviet Space” (YRS 2&4); “Emerging Markets: Russia, Eastern Europe and Central Asia” (YRS 1&3); “Economic Development & Environmental Impact in Central Asia” (YRS 2&4); and Polish Fulbright Lecturer on a range of policy, security, and contemporary topics.
\$8,000	Exploration Seminars: Development of professional school/faculty-led study-abroad in the region.
\$20,000	Online LCTL Project: Development of online LCTL courses and curriculum development. Funds will cover instructor training, infrastructure, and material development, in partnership with LLC.
\$40,000	Language Consortia: Contributions to BALSSI, CESSI, and Balkan and Black Sea (BBS) summer language consortia.

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<i>Library Activities:</i>	
\$48,000	New Acquisitions: Purchase of REECAS-related materials for UW Libraries.
<i>Pipeline/K-12 Outreach Activities:</i>	
\$60,699	Outreach Coordinator: 25% of salary for running outreach activities and social media presence.
\$22,728	Work-study: 25% of the salary of two work-study students to assist with the production of the EC blog, website, database, and outreach projects.
\$20,000	Partnership with Russian-English Programs (PREP): Fostering collaboration amongst the US's five REPs (in AK, CO, OR and WA) through the creation of a continuing education course to build resources and share best practices of the implementation of the K-12 Russian Immersion Language Curriculum Framework; annual summits; translation and dissemination of resources in collaboration with the College of Education (COE) at Washington State University (WSU) Tri-Cities (a minority-serving institution [eligible MSI]) and PSU's Russian Language Flagship, as well as the school districts with the Russian-English bilingual/dual language programs.
\$5,600	Startalk/Competency-Based Credits Program: An outreach program to heritage communities to inform them about opportunities at the high school and college level to develop regional language skills and earn credit for those skills as well as build the pipeline of students interested in studying this region at the college level, in partnership with OSPI and our DOD-funded Startalk program.
\$10,000	Exploring Asia/Newspapers in Education: Each year will highlight a different theme: security; the environment; communication; and education. Includes: K-12 teacher workshop, article series in <i>The Seattle Times</i> and development of curricula tied to each theme.
\$2,000	EC-CWES-Center for Global Studies (CGS) Master Teacher Series: Two workshop series for secondary and CC educators on Europe's Transformative 20th Century and Propaganda in Europe. Master Teachers serve as advisors on topics and as specialists who can assist other teachers.
\$5,400	JSIS Joint Outreach: Annual educator workshops on Climate Change at Ida B. Wells and further development of Classroom Country Profiles with JSIS NRCs, CIBER, COE, and the Info. School.
\$4,000	WSCSS Events: REECA contributions to three annual conferences for social studies educators.
\$3,200	EC/COE Initiative: Collaboration with UW COE to improve the impact of EC K-14 outreach.
\$4,000	Educator Travel Stipends: Stipends and registration fees awarded through an application process to teachers at high need schools to attend any EC teacher workshops offered throughout the grant.
\$18,000	Materials: Digitization of outreach collection, printing costs, telecommunications, and other expenses related to EC outreach/program activities.
\$8,000	Travel: EC outreach staff and faculty travel to teacher training workshops in the NW.
<i>Workforce/Post-Secondary Outreach and Professional Development:</i>	
\$20,000	EC Educator Network (ECEN): Creation of a professional learning community for Titles III & V and CC instructors interested in teaching the REECA-region, funding travel to conferences, course development grants, and facilitating online communication amongst members.
\$20,000	WSU Tri-Cities (an MSI) CoE Development of Russian Bilingual Endorsement (BE) Program: While building a sustainable partnership with WSU-Tri-Cities, EC will assist in the development and promotion of a BE endorsement for Russian speakers. This project will build on an existing BE endorsement in Spanish. EC funds will support course development, teacher training mentorship and publicity of the new program, helping to develop a cadre of trained teachers to teach in Russian.
\$20,000	Collaboration with Highline CC: Working in a new joint partnership, EC and other Asia NRCs will develop an Asian Studies program at HCC. NRCs will benefit from training under the HCC diversity grant on working with underrepresented students. EC funds will support course development, UW faculty mentor to work with CC instructor, and evaluation of program.
\$4,000	Community College Master Teacher Institute: Annual three-day theme-based workshop for CC instructors on integrating international studies into the curriculum. Co-sponsored by the North West International Education Association (NWIEA). Includes follow-up "Continuing the Conversation" panel at the NWIEA annual conference on implementation, with JSIS Joint Outreach.
\$8,000	Conferences: REECAS NW Annual Conference (with other institutions of higher education [IHES]); Soyuz Symposium
\$6,000	UW Bothell (UWB) College of Education Internationalization Project: In 2015-16, UWB will develop a new undergraduate degree in teacher education. The NRCs will work with senior faculty to develop appropriate international modules as part of the required curriculum content. UW Bothell has

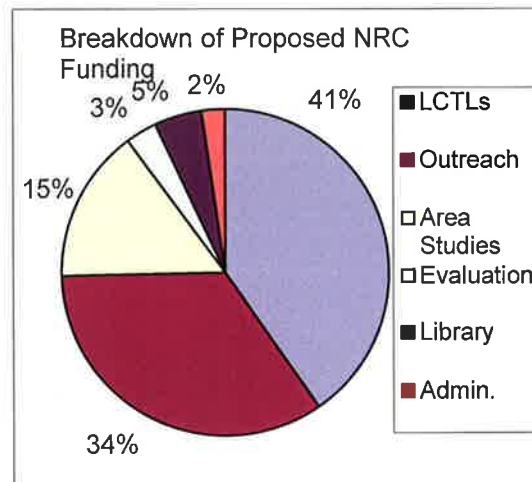
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	tremendous success in reaching underserved students – 42% are students of color, 46% are first in their families to attend college, and 60% receive financial aid.
\$4,000	UW Tacoma (UWT) College of Education Attitudes and Expectations Project: Strengthening existing education programs at UWT and their work with school districts with significant REECA-region immigrant populations by adding content to existing courses and building a foundation of understanding of source countries' cultures and education systems to help integrate these students.
\$2,000	Model EU: This simulation of EU proceedings for West Coast college students will give students the opportunity to learn and model professional public sector work. EC funds Professional Service Fees (PSF) and travel for faculty advisors and speaker, and room rental (in partnership with CWES).
\$2,000	Global Mondays: A new partnership with the UW Law School and NRCs, this weekly forum examines the intersection of law, policy, and the role of legal professionals. Programming includes presentations by students and internationally recognized speakers, as well as the exploration of international professional opportunities. EC will fund one to two speakers annually.
\$4,000	Professional Development Initiative: Development of a course for JSIS students and FLAS fellows to combine expert level area knowledge with practical skills aligned to industry needs in order to facilitate career placement.
\$1,000	NRC National Web Portal: Contribution to National NRC web portal.
\$34,000	Travel: Faculty travel to meetings, ASEEES, the REECA region, and EU Exchange Program.
<i>Community/Outreach for Business, Media, Government and General Public</i>	
\$47,000	Public Lecture Series: Annual REECAS Series (Treadgold and Ellison Lectures, and business, media, and public events) with changing annual themes: security; the environment; communication; and education, co-sponsored with professional schools and departments (College of the Environment, Education, Oceanography, Information, Communication, Global Health, Law, Public Affairs, Business, Medicine, and others).
\$2,000	MELL: Development of policy briefs for the legislature, business, and media to inform about language learning in WA.
\$9,000	Arctic Geopolitics Summer Institute: A one-week summer institute to train professionals from international affairs-related sectors, education, government, business, civic, and nonprofits. The institute will provide a comprehensive training about Arctic issues, including significant content concerning Russia's role in the Arctic. Sponsors include JSIS NRCs, CIBER, the Arctic Law and Policy Institute in the Law School and the Pacific Northwest Economic Region.
\$8,000	Digital Initiative: Focused on leveraging digital communications platforms to reach greater numbers of people and institutions with EC expertise and curation of resources with a concentrated effort on transmedia approach to disseminating knowledge to the public.
<i>Administrative Activities:</i>	
\$19,663	EC Contribution toward Data Manager salary and benefits.
\$4,000	Travel by the Director, AD and OC to Washington, DC, to attend USED NRC workshop.
\$32,000	OEA-run evaluation of the EC and REECAS program (See Section 9).
\$82,124	Indirect costs at the approved rate of 8%.

B. Timeline. Our proposed NRC budget is focused on key US Department of Education (USED) priorities: training teachers; supporting sustained collaboration with MSIs and CCs, as well as COEs and teacher preparation programs; and strengthening our linkages with overseas IHEs (See budget for notation about priorities met). These priorities align well with the EC strategic goals of building capacity in K-14 to catalyze sustained interest in studying the region at the university level (Pipeline); shaping REECAS-relevant programs to increase professional development content in the context of meeting national security needs (Workforce); and advancing the Ellison

Center as the preeminent Pacific Northwest resource for Russia, Eastern Europe, and Central Asia (Community), all while building foundations for additional growth and sustainability. We will pursue these goals by focusing on the advancement of partnerships, programs, and resources (See PMF for details). As noted in Section A, most activities will occur annually. For example, we are expanding and enhancing our offerings to include more professional development opportunities for students while developing partnerships and resources across the following annual themes region-wide: security, the environment, communication, and education (see Budget and PMF for linkages). By the end of the grant period, we will have increased resource development and distribution of key LCTLs, strengthened our interactions with K-14 teachers in the Pacific NW, further developed our innovative curricula for undergraduate and graduate students, and expanded our study abroad and exchange programs (See Budget and PMF for details).

C. Costs. Our total NRC funding request for the 4-year grant period is \$1,109,753. As illustrated in the pie chart, 95% of NRC funding will address our strategic priorities outlined above. With EC endowments, expanded support from the UW, and partnerships with businesses, government, and non-governmental agencies, we are in a position to multiply the impact of NRC funding. Faculty, staff, and work-study salaries



are largely supported by UW and endowment funds; endowment monies also help produce teaching materials and our social media publications, support student fellowships, and fill unexpected gaps in our curriculum. We will also seek additional public (US and other governments) and private grant funding to expand LCTL instruction and area studies courses, as well as overseas opportunities for students.

D. Long-Term Impact. Under the overarching goals of the EC (community, pipeline, workforce), we have three measurable objectives (partnerships, programs, and resources) to ensure that we make progress toward those goals in a sustainable way (See Impact and Evaluation Section and

PMF for details). We support a host of activities designed to achieve those objectives, which closely align with the USED priorities. Funding for LCTLs and FLAS awards enable us to provide critical language training to students across campus, as well as offer languages otherwise unavailable. Our support of Baltic languages stimulated funds to seed a tenure-track position in Baltic Studies. By the end of the cycle, Baltic endowments will be able to provide more support for Latvian, as well. EC financial support of the Uyghur position has lessened with the UW assuming 24% of the salary, as well as summer offerings of the language. EC language courses complement our unique area-studies offerings, providing students in-depth understanding about critical issues facing the region and attracting a high caliber of students and faculty to campus. Support for the library and EC outreach collection allows the UW community and a broader public access to unique resources in their research and teaching. The EC Speaker Series and other outreach activities bring nationally and internationally renowned regional specialists and government representatives to campus highlighting the region and exposing our students to diverse ideas as well as career opportunities. Outreach events also foster linkages with other programs and professional schools on campus, such as Education, Public Health, Public Affairs, Business, and Law. Funds for the OEA evaluation plan will give us the tools to understand our impact and how we can improve (See Section 9). Past NRC funding for the REECAS program was crucial for leveraging the institutional and private funding to found the EC. It remains vital to our success in securing further support to ensure the sustainability of UW offerings in our region well into the future.

9. IMPACT AND EVALUATION

A. Impact on the University, Region, and Nation. The EC has a track record of contributing to national area and linguistic expertise on the REECA region. Student enrollment remains very strong. Currently, 55 undergraduates are enrolled in the Euro Studies major and 35 in the Slavic Department (plus 22 minors, three MAs, and three PhDs); 16 MA students are enrolled in the REECAS MA program. The EC's interdisciplinary programming resulted in 1488 degrees

awarded at the UW in 2010-13 (21 REECAS MA graduates, 11 PhDs, 74 MAs, and 1382 BAs), representing 74 departments and professional schools, taking at least 15 credits (a quarter's full credit load) of REECAS courses (see Table 9.1). In the past three years, the EC has maintained

Table 9.1: Fields for 2010-13 Graduates with 15 Credits in REECAS

Level	Gov't/Mil	Cont Ed	Academia	K-12 Ed.	Private	Non-Profit
BA	235	229	53	72	540	253
MA	17	27	9	5	20	17
PhD	2	1	6	0	0	2

an excellent record in placing recent BAs (20) and MAs (34) in jobs utilizing their area and language expertise, and in

furthering the academic careers of those seeking higher degrees (See Table 9.2). Recent graduates

have pursued careers in government agencies such as CIA, US military, and

Table 9.2: Fields for REECAS BA/MA Alums in the Past 3 Years

	Cont Ed	Gov't/ Military	Private	Non-profit	Academia	Un-employed
Abroad	2	4	6	3	0	0
Domestic	8	5	10	13	2	1

Departments of State, Homeland Security, and Energy; in companies such as Amazon and Microsoft; and in organizations such as the Organization for Security and Cooperation in Europe, IREX, the International Organization for Migration, American Councils and the America-Bosnia Foundation. They have been admitted to graduate programs in such disciplines as History, Law, Medicine, Political Science, Public Affairs, and IS, both at UW and other prestigious institutions like American, Duke, Kansas, Georgetown and Stanford Universities. Lauren Rhodes, a 2013 PhD, is now teaching at the University of Latvia, and Sijeong Lim, another 2013 PhD, received a two-year post-doc at Stockholm University. Other recent PhDs teach at Princeton, University of Washington, Indiana State University, San Diego State, San Francisco State and University of Barcelona. Last year, three Defense Department Foreign Area Officers completed REECAS MA degrees and are now serving as military attachés in US Embassies in the REECA region.

REECAS faculty and students play an active role in a number of important regional organizations engaged in the post-communist world. Over the past decade, numerous REECAS graduate students have served as interns or volunteers at the National Bureau of Asian Research (an independent research institute that includes among its affiliates REECAS faculty Judith Thornton and alumni Erica Johnson and Justin Odom), the Council for US-Russian Relations

(which promotes trade and investment between the US West Coast and the Russian Far East), Microsoft, World Affairs Council (WAC), and Pacific NW National Laboratories. In terms of national and international impact, the newly established EC blog has reached readers in 48 US states and 113 countries. REECAS expertise is frequently requested by the media. REECAS Profs. Bilanuik, Young and Radnitz, and PhD student Jennifer Carroll have been interviewed on/written for *Slate*, *The Seattle Times*, *The Washington Post*, *NPR*, and *NBC*, on topics related to the crisis in Russia and Ukraine. Our faculty also serve as consultants to the US government and international organizations. For example, Prof. Steve Kerr served as a major advisor to the World Bank on an E-Learning project in Russia; and EC Director Scott Radnitz testified before the Helsinki Commission, on Central Asia after the Arab Spring. As the main research center for the study of post-communist affairs in the Pacific NW, the EC has also fostered local public involvement in REECAS-related issues. The EC sponsors an average of 15 events a month.

B. Equal Access. The UW welcomes students with varied cultural experiences or from disadvantaged backgrounds. As noted by President Young, “At the University of Washington, diversity is integral to excellence. We value and honor diverse experiences and perspectives, strive to create welcoming and respectful learning environments, and promote access, opportunity and justice for all.” In 2013 for example, the entering class at UW included about 11% underrepresented minority students (African American, Hispanic, Native American, and Pacific Islander), as well as 21% Asian American, and 14% International students. Through OMA/D, minority and educationally/economically disadvantaged students receive counseling and an in-depth tutorial service; they can attend a 3-week Summer Bridge program to prepare new students for the UW's demanding academic culture. The OMA/D Ethnic Cultural Center, dedicated to recruiting, retaining, educating, and graduating minority students received \$15.5 million from UW recently constructed a new 25,000-square foot building for the students it serves. The UW has also hosted the Pacific Northwest Louis Stokes Alliance for Minority Participation conference, where students from UW, PSU, Washington, Boise and Oregon State Universities showcase their research and attend professional development sessions to enhance their college experiences. The

EC is also committed to the UW's diversity goals. It plays an active role in Get Global, an annual event designed to give underserved students, educators, and non-profit innovators the opportunity to discuss and take action regarding the role of youth leadership in international affairs. EC also participates in OMA/D events to attract underrepresented groups to IS and REECAS in particular.

The EC and UW make every effort to facilitate access for the disabled. A REECAS faculty member, Jose Alaniz, is the Chair of Disability Studies at the UW. Publicity for every event includes contact information to ensure access needs are met. Wheelchair access is available to the Libraries and all buildings on campus, and an Access Guide (available at all campus reference stations and via the web) shows classroom access, elevator locations, ramps, parking and restrooms. UW's Disabled Student Services office provides special needs personnel for disabled students as needed. Sign language interpreters and readers for students with visual disabilities are provided on a regular basis; in-class note taking is available on request. Other accommodations, such as classroom reassignment, technical equipment and priority registration, are used as needed by permanently or temporarily disabled students. UW's Transportation Department provides free on-campus transportation with wheelchair lifts. Each summer UW hosts about 50 disabled high school students from across the nation in the DO-IT summer training and orientation programs. AD Mikkelsen has also attended a DO-IT training on making academic programs more disability-friendly.

One of the highest priorities of the EC and JSIS has been to diversify and internationalize its student body. Since 2010, 15% of our graduating students were Hispanic or Asian-American and were recruited with FLAS fellowships or other funding. For example, the EC successfully nominated an Asian-American REECAS MA student for a Graduate Opportunities and Minority Achievement Program tuition award, which considers the diversity contribution to the program as well as merit and need. JSIS Director Kasaba has been strategizing with the University's Graduate School and the OMA/D to develop more effective ways to attract more applications from students of color. In recent years, JSIS staff have regularly attended minority recruiting fairs around the country and visited colleges and universities with strong records of minority enrollment. In

addition, JSIS works closely with the Association of Professional Schools for International Affairs (APSIA) to support the activities of the Public Policy and International Affairs Program (PPIA), which was started 25 years ago to better prepare students from historically underrepresented communities for graduate school. PPIA Fellowships enable eligible students to enroll in any APSIA universities. A recent survey of JSIS undergraduates indicates that over 50% of them are women and over 25% are minorities.

C. Evaluation Plan and Use. The EC evaluation philosophy is that evaluation should be incorporated into everything we do and integral in shaping future activities. We take seriously our public responsibility to utilize program resources in an efficient and effective manner, and implement regular, comprehensive, and objective evaluations of all activities we sponsor. In the previous two grant cycles, the OEA received \$190,000 in institutional funds to develop evaluation methods for all 8 UW NRCs. The 2014-2018 evaluation plan represents a continued UW effort with another \$40,000 in institutional commitment. This collaboration supports a comprehensive, objective evaluation program not be feasible if each Center worked alone.

OEA Research Scientists Catharine Beyer and Angela Davis-Unger (See Appendix B) have worked with staff from the EC to develop overarching strategic goals in the areas of community, pipeline and workforce as well as project goals (partnerships, programs and resources) with performance measures (See Appendix C – PMF); to complete the PMF to assess progress towards those goals; and to design an evaluation plan for NRC activities as well as FLAS fellowships with appropriate methods for data collection. For FLAS evaluation, we have developed project goals of increasing the participation of students (I) from professional schools; (II) in intermediate/advanced levels and priority languages; (III) interested in government service or teaching; and (IV) with financial need and from underrepresented communities. We also plan to facilitate fellows' professional development for careers in areas of national need. These goals and performance measures are linked to the overarching USED goals of training experts to meet national needs and conducting outreach as well as the USED priorities listed on page 50. The evaluation methods we will employ also overlap with ongoing institutional assessments, which

will help assess (I) quality of curriculum, language programs and area studies programs (See Sections 2, 3 & 4); (II) strength of libraries (See Section 5); and (III) quality of academic and student support services (See Sections 2 & 6).

In order to ensure that implementation of evaluation methods occurs on a regular basis and that instrument development, analysis, and reporting are all feasible within the grant cycle, the evaluation plan occurs on a four-year cycle, with ongoing activities combined with a different focus for each year. In addition, we provide time after evaluation steps for analysis and implementation of suggestions for improvement. The PMF links the EC's strategic goals with specific performance measures, activities, indicators, frequency, data sources, and targets. Its purpose is to track progress toward project goals. Additionally, in order to improve the quality of our programs and to assess their broader impact, we will utilize the assessment tools outlined in Table 9.3. Unless otherwise noted, OEA will provide qualified, independent evaluators to complete these assessments. Both the PMF and Table 9.3 display EC goals and show how the EC will meet USED priorities and GPRA (See PMF for definition of these terms).

TABLE 9.3 – Description of Evaluation Methods & Timeline				
EC Goal (What will change?)	USED Goal/ GPRA/ Priority	Method (How will we measure change?)	Sample Metrics & Purposes	Timeline (When will change take place?)
Workforce	USED1, FLAS GPRA 3	Proficiency Testing	<ul style="list-style-type: none"> • Assessment of quality of language courses • Assessment of student progress in language 	Annual testing and adjustments
Workforce	USED1, AP, CP2	Supplemental course evaluations for NRC- funded courses	<ul style="list-style-type: none"> • Students' report on impact of course on knowledge and/or language • Impact of course on knowledge and interest in topic/region • Feedback loop for faculty to improve course offerings 	Annual evaluation and adjustments
Workforce	USED1, NRC GPRA 4, FLAS GPRA 1, FLAS GPRA 2	Annual REECAS and FLAS affiliated student survey (exit and current)	<ul style="list-style-type: none"> • Use of NRC resources, including event attendance, work with hired instructors • Impact of their NRC affiliation on skills, knowledge, professional work and career pathway • Comparisons made between students based on involvement with NRCs 	Annual survey and review, rethink and retool (3Rs)

			<ul style="list-style-type: none"> • Assessment of quality of undergraduate and graduate programs • Plans for and updates to curriculum 	
Workforce	USED1, FLAS GPRA 1, FLAS GPRA2	FLAS alumni biennial survey	<ul style="list-style-type: none"> • Impact of FLAS on skills, knowledge and career • Assessment of quality of undergraduate and graduate programs • Survey of skills used in professional/volunteer work • Update on career interests and history 	Yr 1 & 3: survey Yr 2 & 4: 3Rs
Pipeline	AP, CP1, CP2	Survey of educators and pre-service teachers	<ul style="list-style-type: none"> • Impact of EC workshops on teaching • Use of resources at K-12, CC and MSI institutions • Assessment of impact on student interest 	After workshops
Pipeline	AP, CP1, CP2	Interviews with CC&MSI partners	<ul style="list-style-type: none"> • Impact of EC CC & MSI-focused projects on faculty professional development and curriculum at these institutions • Assessment of impact on students 	Yr 3: interviews Yr 4: 3Rs
Community	USED2	Sign-in at events	<ul style="list-style-type: none"> • # of University, business, media and general public attendees 	Annual
Community	USED2, AP, CP1, CP2	Web analytics	<ul style="list-style-type: none"> • Number of unique visitors to blog, course descriptions, other resources on EC website 	Ongoing

In coordination with other NRCs, we used UW funds to gather and analyze data on enrollments over the past five years. From this data, we created a baseline of student information, which has guided our PMF development and will help us set targets for improvement into the future. Joint JSIS outreach also continues to explore ways of collaborating to enhance our offerings for educators at the K-12 and CC level. We instituted thematic working groups with a reflective process, while tailoring offerings to meet evolving educator and community needs.

Annual exit surveys and first year surveys provide us with valuable and timely feedback as to the efficacy of our programs. We annually review results, brainstorm ways to address issues, enlist our REECAS ExCom to approve reforms, and then implement changes the following year. Over the past three years, broader input has also been invaluable for improving our program. In year one, we confirmed our four-year plan at an evaluation seminar and began data gathering from UW students studying the REECA-region and benefiting from EC resources. OEA conducted focus groups on the LCTL tutorials and Business Russian as well as surveyed affiliated students and FLAS alumni. All resulted in quality feedback about these programs.

Those interviewed about tutorials were unanimous in praising their quality. All indicated that the rigor was comparable to or exceeded that of larger language classes, and all described them as well-organized and clearly structured. Interviewees had only praise for their instructors and were quite pleased with the flexibility in meeting their individual research needs. As a critical way for us to offer intermediate and advanced level LCTLs (GPRA 1.3, FLAS GPRA 2.2) on demand in a cost-effective way, we were pleased to hear that the model was working. Efforts will continue to ensure that tutors maintain high standards and respond to student need.

The students who completed a brief evaluation survey for Business Russian were equally pleased. The majority of participants (75%) reported being extremely interested in a career involving use of their Russian language skills, and all participants agreed or strongly agreed with the statement “This class has prepared me for my future career.” From the affiliated student survey, participant comments about the Ellison Center were extremely positive. All students agreed or strongly agreed that they found their consultations with EC staff provided valuable information. Two-thirds of students agreed or strongly agreed that their consultations influenced their future plans related to the region. Nearly 75% consult the EC website for newsletter articles, events, and/or course information. As Table 9.3 notes, this result has compelled us to bolster our tracking of digital outreach methods.

Results from our FLAS surveys, conducted in 2011 of all former FLAS awardees and in 2013 of more recent alumni, showed that the FLAS greatly contributed to participants’ language skills. Nearly all participants (98.4%) indicated that the FLAS award had at least some positive impact on their professional career as a whole. About 75% of participants agreed or strongly agreed that the FLAS helped them obtain their first paid position after receiving their degrees.

In year three, in response to significant funding cuts, the EC hosted a strategic planning session with over 40 students, faculty, community partners, and donors to consider the strengths and areas for growth of the Center. This session laid the ground work for creating medium- and long-term objectives, which form the basis of our strategic goals (see PMF). We have already begun implementing some of the strategic plan findings by (I) providing more professionalization

through a practicum offering for students to engage in real world work for credit; (II) deepening engagement with community partners to maximize our impact and to find professional opportunities with students; and (III) creating additional academic opportunities for students, including a graduate certificate and an undergraduate REECAS minor, as well as a REECAS track within the Global Health minor. We plan to continue expanding these efforts and start new initiatives based on our continuing assessments in the next four-year grant cycle.

Yearly, we continue to distribute our required exit questionnaire to all MA graduating students and first year survey for those continuing in the program; to utilize required course evaluation forms to assess teaching; to monitor use of outreach materials; and to keep records of attendance and distribute evaluation forms at all EC outreach events. We use these results to make improvements to offerings and revisit goals to move forward.

D. FLAS Supply of Specialists. As noted in the language and non-language section, UW offers a vast array of languages, many not offered elsewhere, and a tremendous range of courses for students interested in the REECA-region. Table 4.1 (See p. D17) shows the enrollments for the 17 languages offered in the cycle and Table 3.1 (See p. D11) the range of courses and regions covered. Furthermore, UW has the highest first-year Russian enrollments in the nation. Through our FLAS fellowship program since 2010, we have contributed to the development of first-rate researchers in 14 departments/programs and five professional schools (Anthropology, Architecture, Comparative Literature, Forest Resources, History, Honors, JSIS MA, JSIS PhD, Law, Linguistics, Music, NELC, Philosophy, Public Affairs, Public Health, Scandinavian Studies, Slavic LL, Sociology), with language skills in BCS, Czech, Kazakh, Latvian, Lithuanian, Polish, Russian, Slovenian, Tajik, Ukrainian, Uyghur, and Uzbek. Professional school applicants more than doubled from 2010 to 2014, growing from 12% to 25%. According to survey results, 22% of our 109 REECAS FLAS Fellows graduating since 2003 work abroad; 60% use their language skills at work (See Table 9.4 for sector information).

Table 9.4: Fields for REECAS FLAS Alumni in the Past 10 Academic Years						
	Gov't/Mil.	Cont. Ed.	Academia	Non-profit Sector	Private Sector	Unknown
# of Alums	10	44	22	12	20	1

E. Addressing National Need. Whether in course offerings, material acquisition, or outreach, the EC/REECAS consistently strives to bring the issues of national need before our various audiences. For specifics, please see Sections 3 (Languages), 4 (Non-Language), 7 (Outreach), 8 (Program Planning), 9A (Impact on the Nation), and 11 (Competitive Priorities), as well as the National Needs statement. Since 2010, we have hosted public events with the President of Bulgaria and 9 other high-ranking government officials from our region, as well as US ambassadors and high-level US officials. We have produced and distributed our Exploring Asia series and Classroom Country Profiles nationally. Since fall 2013, we have increased our global reach by publishing 60 articles on timely REECA topics to over 5,000 readers (See Section 7).

F. FLASes Serving National Need. The EC has worked to increase the number of FLAS fellows that address national need in many ways, such as by changing the weighting of points towards government service and critical languages (for specifics, see Section 10 and National Needs statement). In the past 4 years, of 63 awards given, 84% were awarded for priority languages, including 12 for students studying Central Asian languages, 24 to advanced Russian students (2 beginning Russian students) and 25 to those studying Eastern European languages; almost two-thirds went to students in MA and/or professional degree programs. Since 2011, 75% of fellowships were awarded to applicants who demonstrated interest in government service. Since 2010, of the 8 REECAS FLAS awardees who have graduated 6 work in public/government service, including the UW, the State Department and REECA-focused NGOs. Almost 25% of those former fellows are abroad and over half use their language skills regularly.

10. FLAS Awardee Selection Procedures

A. FLAS Advertisement, Selection Process & Priority Alignment. Thanks to increased institutional support, the UW-funded FLAS Coordinator position was increased to full-time. The Coordinator, Robyn Davis (See Appendix B), reaches approximately 5,000 students each year through in-person meetings and various forms of advertising directed toward current and prospective students across the three UW campuses. The UW FLAS website contains extensive

information about the FLAS fellowship and receives an average of 38 visitors per day. Approximately 25% of visitors to the website are from outside of Washington State. Informational videos, including *About the FLAS* and *How to Apply for the FLAS*, have been produced and posted to the UW FLAS website. These two videos were viewed over 300 times during the most recent application cycle. To encourage applications from the widest possible range of students, the Coordinator works closely with advisors and faculty in a variety of departments and professional schools to explain FLAS fellowship benefits and requirements. Understanding the FLAS fellowship allows them to advertise and advise on the FLAS fellowship more effectively. Announcements are sent to listservs and posted on social media sites. Print flyers and posters are distributed across UW campuses in departmental student services offices, classrooms, dorms, and student organization/support offices. These include the Office of Minority Affairs, the Veterans Center, DO-IT Disability Opportunity Office, and the Offices of Graduate and Undergraduate Fellowship Advising. Announcements are also made at orientations and events (such as REECA-relevant language clubs and ROTC meetings). The Coordinator holds 10-15 FLAS information sessions across the UW campuses, and at least five sessions in professional schools. She visits foreign language and area/international studies classrooms, and speaks at new student orientations in departments such as International Studies, Law, and Engineering. Tables with FLAS information are hosted at the UW Fellowships Fair and the UW Study Abroad Fair. Webinars and online advising provide information to students who are abroad and/or applying for admission to UW. Application forms are made available October 15 with widespread announcements. The deadline for application materials will be January 31, so students have time to complete the federal student aid report. In February, applications are evaluated by the REECAS Fellowship Committee, which includes the AD and three faculty members: each individual representing both one of the REECA sub-regions as well as a division of the university (the humanities, the social sciences, and the professional schools). The EC AD provides continuity in selection criteria and ensures that candidates with professional goals tied to public or government service and which correspond to USED priorities consistently receive priority points. FLAS awards are made in March.

B. Application & Selection. During this grant cycle, the JSIS FLAS application was streamlined and digitized to increase access for all students. The application includes relevant test scores, transcripts from current and previous institutions, three letters of recommendation (one language, two general) and, in the case of applicants new to the UW, a writing sample. Students are required to submit statements for academic year and summer fellowships explaining their course of study; this includes detailing proposed language training and how it will advance their academic and career goals. Now they will be required to file for financial aid to establish need.

The FLAS Coordinator and Database Coordinator (See Appendix B) prepare applicant files and ranking sheets for the REECAS Fellow Selection Committee. The FLAS Coordinator meets with the Committee to review USED guidelines and priorities for selection of awardees. Applications are then evaluated by the Committee, which considers academic and professional merit based on application materials (out of 15 points). Responding to national security needs, we also now prioritize support for students studying critical LCTLs at the intermediate and advanced levels, pursuing professional degrees, and/or interested in pursuing a career with the US government (each adds one point to the total score). In the next round, we will also add a financial need priority point as well as an undergraduate priority point for students studying STEM fields or planning to become a teacher. The same process also yields candidates for our endowed Ellison and Jackson Foundation Culp fellowships, as well as our summer travel fellowships. Each member of this Committee separately ranks each applicant based on the established criteria mentioned above. Then scores are averaged and priority points added to yield a preliminary list of fellowship candidates. The FLAS committee meets in February to determine final fellowship rankings, notifies awardees in March and requests acceptance by April 15.

11. COMPETITIVE PRIORITIES

Teacher training is a critical component of everything the EC does, including assisting UW faculty in their professional development, training future educators in our undergraduate and graduate programs, and holding workshops for K-16 teachers on REECA-related topics of interest. Throughout this proposal, we have emphasized the central importance of collaboration with Title VI programs and centers both on campus and across the nation, as well as with UW professional schools. Through our various workshops for CC instructors, the ECEN Network, and travel stipends to workshops, the EC will bolster its work with Titles III and V IHEs and CCs. This proposal notes linkages to 15 overseas IHEs with which UW faculty and students have strong ties, including American University of Central Asia, Batumi International University, Far Eastern State University, University of Ljubljana, Vilnius University, and Atyrau University. For greater detail about projects that meet priorities, see Table 11.1, the budget, and the PMF.

Table 11.1 USED Absolute, Competitive & Invitational Priorities

Priority	Page
NRC Absolute Priority: Teacher Training	29-31, 35, 36, 50
NRC CP 1) Collaboration w/ MSIs and CCs	32-36, 44, 50
NRC CP 2) Collaboration with COEs, A&S, teacher education and preparation programs	11, 26, 29, 30, 31, 36, 36
NRC IP 1) Linkages with overseas institutions of higher education or educational organizations	3, 8, 10, 36, 37, 50
FLAS CP 1) Preference for applicants with financial need with potential for high academic achievement	42, 49
FLAS CP 2): 25%+ of awards to priority langs.	42, 47

The EC will have no trouble meeting the FLAS competitive preference priorities of adding financial need as a preference priority or offering at least 25% of fellowships in priority languages (see Section 10). In

the last 2 grant cycles, an average of 80% of fellowships have gone to students in these languages (See Table 11.2). In the current round, we highlighted priority languages in the announcement to ensure applicants know that these are particularly desirable and awarded priority points to students studying them at intermediate or advanced levels.

Table 11.2 FLAS Competitive Priority

Year (incl. S and AY)	% priority languages
2006-07	84.6%
2007-08	56.2%
2008-09	80%
2009-10	89.5%
2010-11	90%
2011-12	83%
2012-13	79%
2013-14	80%

The University of Washington – Ellison Center for Russian, East European and Central Asian Studies
Appendix A: Course information

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				G	Ug	Anticipated	G	Ug	Anticipated		
Area Studies											
Anthropology											
ANTH 269	Islam and Popular Culture 1/4 REECA, 3/4 other	Varies	W, Sp	0	96	<input checked="" type="checkbox"/>	0	96	<input checked="" type="checkbox"/>	5	25
ANTH 318	Anthropology of Islam and Muslim Societies 1/4 REECA, 3/4 other	Perez-Garcia	Sp	0	38	<input checked="" type="checkbox"/>			<input type="checkbox"/>	3	25
ANTH 422 A	Peoples and Cultures of Central and Inner Asia Cross listed as ANTH 422 A/NEAR E 472 A/JSIS D 472/JSIS D 572/ANTH 522/NEAR E 572	Mawkanuli	A	1	10	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	5	100
ANTH 425	Anthropology of the Post-Soviet States Cross listed as JSIS A 427/ANTH 425	Bilaniuk	W	0	16	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	5	100
ANTH 464	Language Politics and Cultural Identity Cross listed as ANTH 464/LING 464 1/4 REECA, 3/4 rest of the world	Bilaniuk	Sp			<input checked="" type="checkbox"/>			<input type="checkbox"/>	3	25
ANTH 469	Marx and Anthropology: Critiques of Contemporary Capitalism 1/4 - 1/2 content on Marxist thought	Amrute	Sp	11	60	<input type="checkbox"/>			<input checked="" type="checkbox"/>	5	25
ANTH 469 B	Disability in Russian Culture (Topics - Russian Lit., Cult. & Hist.) Cross listed as C LIT 497/ANTH 469 B/CHID 498 D/RUSS 420/RUSS 520	Alaniz	A			<input checked="" type="checkbox"/>			<input type="checkbox"/>	5	100
ANTH 498	Women's Rights and Politics in Islamic Society Cross listed as ANTH 498/LSJ 421 A 1/4 CA, 3/4 Middle East	Varies	A, Su	0	9	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	5	25
ANTH 522	Peoples and Cultures of Central and Inner Asia Cross listed as ANTH 422 A/NEAR E 472 A/JSIS D 472/JSIS D 572/ANTH 522/NEAR E 572	Mawkanuli	A	1	0	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	5	100
ANTH 526	Political Islam and Islamic Fundamentalism Cross listed as JSIS B 526/ANTH 526 1/2 REECA, 1/2 SE Asia, S Asia, Middle East	Robinson	W	5	0	<input type="checkbox"/>			<input checked="" type="checkbox"/>	3/5	50

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
ARCHY 477	Archaeology of the North <i>1/2 Siberia and Russian Far East, 1/2 rest of world</i>	Fitzhugh	Su			<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	5	50
Business Administration											
B A 545	Global Business Forum	Varies	A, W, Sp	220	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	1	25
B A 545	Emerging Markets: Russia, Eastern Europe and Central Asia	Nishanov	A			<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	5	100
Communication											
COM 322	Global Communication <i>Cross listed as COM 322/POL S 329</i> <i>(4 sections) 1/4 REECA, 3/4 rest of the world</i>	Varies	A, Su			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	5	25
Comparative History of Ideas											
CHID 270	German-Jewish Writers: Enlightenment to Auschwitz (Special Studies in Comp. Lit.) <i>Cross listed as CHID 270/JSIS A 295/C LIT 396/GERMAN 295</i> <i>1/4 EE, 3/4 Germany</i>	Block	W			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	5	25
CHID 480	Wild, Weird, and Wonderful: European and Russian Women Who Wander <i>1/2 Western Europe, 1/2 Russia</i>	Varies	W, Sp	0	5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	5	50
CHID 480	Georgian Cinema: Georgia's Always on My My ... Mind	Childs	Sp			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	5	100
CHID 498	Third Rome, Venice of the North: Russia's Complex Relationship with the West <i>Cross listed as RUSS 420/JSIS 488/CHID 498</i>	West	Sp			<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	5	100
CHID 498	The Other in Ukrainian Lit.: Female Characters & Authors <i>Cross listed as UKR 420/CHID 498</i>	Rewakowicz	Sp			<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	5	100
CHID 498	Russian Food <i>Cross listed as CHID 498/RUSS 420/RUSS 520</i>	Alaniz	A			<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	5	100
CHID 498 B	Russian Culture and Russian Identity, 1780-1917 <i>Cross listed as RUSS 424 A/CHID 498 B</i>	West	A			<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	5	100
CHID 498 D	Disability in Russian Culture (Topics - Russian Lit., Cult. & Hist.) <i>Cross listed as C LIT 497/ANTH 469 B/CHID 498 D/RUSS 420/RUSS 520</i>	Alaniz	A			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	5	100

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
Comparative Literature											
C LIT 230	Introduction to Folklore Studies <i>Cross listed as SCAND 230/C LIT 230</i> <i>1/2 Baltics, 1/2 rest of Scandinavia</i>	Smidchens	A, Su	0	89	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50	
C LIT 320	East European Literature <i>Cross listed as C LIT 320/SLAV 320 A</i>	Crnkovic	W, Su	0	47	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100	
C LIT 396	German-Jewish Writers: Enlightenment to Auschwitz (Special Studies in Comp. Lit.) <i>Cross listed as CHID 270/JSIS A 295/C LIT 396/GERMAN 295</i> <i>1/4 EE, 3/4 Germany</i>	Block	W	0	87	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	
C LIT 396	Vladimir Nabokov (Seminar in Contemporary Russian Prose, Special Studies) <i>Cross listed as RUSS 240/RUSS 543/C LIT 396</i>	Diment	Sp	0	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	100	
C LIT 396	The Comics Get Real: Non-Fiction in Graphic Narrative <i>1/4 Eastern Europe, 3/4 other</i>	Alaniz	Sp	0	25	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	
C LIT 397	Sergei Eisenstein in Moscow and Hollywood <i>Cross listed as C LIT 397/RUSS 423/RUSS 223</i>	Diment	A		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	100	
C LIT 397 B	Cinema of Roman Polanski <i>Cross listed as C LIT 397 B/SLAV 223 A</i>	Crnkovic	A	0	95	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100	
C LIT 423	Eastern European Film <i>Cross listed as C LIT 423/SLAV 423</i>	Crnkovic	W	0	14	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100	
C LIT 441	Literature and the Holocaust <i>Cross listed as C LIT 441/NEAR E 441</i> <i>1/2 REE, 1/2 Europe</i>	Sokoloff	Sp		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	50	
C LIT 496	Special Studies: Russia's Silver Age <i>Cross listed as C LIT 496/RUSS 420 A/ENGL 363 B</i>	West	W		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100	
C LIT 496	Folktales Along the Silk Road <i>Cross listed as JSIS 489/C LIT 596/C LIT 496/NEAR E 496/NEAR E 596</i>	Cirtautas	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	100	
C LIT 497	Early Russian & Soviet Film: Russian Jewish Film <i>Cross listed as RUSS 423/C LIT 497</i>	Diment	W	0	10	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100	

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
C LIT 497	Russian and East European Animation <i>Cross listed as C LIT 497/SLAV 323</i>	Alaniz	A		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
C LIT 497	Disability in Russian Culture (Topics - Russian Lit., Cult. & Hist.) <i>Cross listed as C LIT 497/ANTH 469 B/CHID 498 D/RUSS 420/RUSS 520</i>	Alaniz	A		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
C LIT 497 A	Disability in Russian Cinema <i>Cross listed as C LIT 497 A/RUSS 423 A</i>	Alaniz	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
C LIT 502	The Theory of Literature III: Special Topics <i>Cross listed as C LIT 502/SLAV 520 A</i>	Crnkovic	A		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	50
C LIT 570 B	Post-World War II European Novel <i>Cross listed as SLAV 490 A/C LIT 570 B/ENGL 550</i> <i>1/2 REE, 1/2 Western Europe</i>	Crnkovic	Sp	14	0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
Economics											
ECON 471	International Trade <i>(2 sections) 1/4 REECA, 3/4 rest of the world</i>	Varies	A, W, Sp, Su	11	438	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
ECON 475	Economics of the European Union <i>Cross listed as JSIS A 494 B/ECON 475</i> <i>1/3 EE, 2/3 Western Europe</i>	Turnovsky	W	1	64	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	30
ECON 490	Comparative Economic Systems <i>1/4 EE, 3/4 rest of the world (EE content has diminished as of Sp 2014)</i>	Thornton	W, Sp			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
ECON 495	Economic Transformation of Russia and Eastern Europe	Thornton	A	2	14	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	100
ECON 495	Economies in Transition	Thornton	A, W			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
ECON 595	Analysis of the Transforming Socialist Economies	Thornton	A	3	0	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	3	100
English											
ENGL 363 B	Special Studies: Russia's Silver Age <i>Cross listed as C LIT 496/RUSS 420 A/ENGL 363 B</i>	West	W			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
ENGL 550	Post-World War II European Novel <i>Cross listed as SLAV 490 A/C LIT 570 B/ENGL 550</i> <i>1/2 REE, 1/2 Western Europe</i>	Crnkovic	Sp		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
Ethnomusicology											
MUSIC 316	Music Cultures of the World <i>1/4 CA, 3/4 rest of the world</i>	Varies	A, W	2	97	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
European Studies											
JSIS A 494	European Union 2.0: How Digital Media are Changing the EU <i>1/3 EE, 2/3 Europe</i>	Varies	W, Sp	2	9	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	30%
JSIS A 494 B	European Union Simulation <i>Cross listed as POL S 447 A/JSIS A 494 B</i> <i>1/3 EE, 2/3 Europe</i>	Varies	A	1	2	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	30
JSIS A 495	Senior Research Seminar in European Studies <i>1/3 EE, 2/3 Europe</i>	Ingebritsen	Sp	0	4	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		30%
JSIS D 317	Scandinavian Crime Fiction <i>Cross listed as JSIS D 317/SCAND 315</i> <i>1/4 REECA, 3/4 Europe</i>	Varies	W, Su	0	8	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
Geography											
GEOG 375	Geopolitics <i>Cross listed as GEOG 375/JSIS B 375</i> <i>1/4 REECA, 3/4 rest of the world</i>	Varies	A	0	42	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
GEOG 433	Resource Use & Management in Russia & the NIS	ZumBrunnen	A	4	46	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
GEOG 575	Advanced Political Geography <i>Cross listed as GEOG 575/JSIS B 575</i> <i>1/4 REECA, 3/4 rest of the world</i>	Varies	Sp	8	0	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	25

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Course #	Course Title	Faculty	Term	12-13 13-14 14-15		
				G	Ug	Anticipated Credit % Area
Germanics						
GERMAN 295	German-Jewish Writers: Enlightenment to Auschwitz (Special Studies in Comp. Lit.) <i>Cross listed as CHID 270/JSIS A 295/C LIT 396/GERMAN 295</i> <i>1/4 EE, 3/4 Germany</i>	Block	W	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5 25
History						
HIST 215	Histroy of the Atomic Bomb <i>1/4 REECA, 3/4 rest of the world</i>	Varies	Su	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5 25
HIST 217	The Space Age <i>1/4 REECA, 3/4 rest of the world</i>	Varies	Su	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5 25
HIST 250	Introduction to Jewish Cultural History <i>Cross listed as JSIS B 250/HIST 250/JSIS C 250</i> <i>1/4 EE, 3/4 rest of world</i>	Varies	Sp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5 25
HIST 265	Modern Revolutions Around the World <i>1/4 REECA, 3/4 rest of the world</i>	Young	A	<input type="checkbox"/>	<input type="checkbox"/>	5 25
HIST 269	Holocaust: History & Memory <i>Cross listed as HIST 269/JSIS B 269</i> <i>(6 sections) 1/2 REE, 1/2 Europe</i>	Varies	W, Sp	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5 50
HIST 290	History of the Mongol Empire <i>2/4 REECA, 2/4 rest of the world</i>	Varies	W, Sp	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5 50
HIST 340	The Cold War: Realities, Myths, Legacies <i>Cross listed as HIST 340/JSIS B 340</i> <i>1/2 REECA; 1/2 rest of world</i>	Young	Sp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5 50
HIST 388	Apocalypse 1914: The Origins, Experience, and Memory of WWI <i>1/2 Russia/E. Europe, 1/2 W. Europe</i>	Varies	Sp	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5 50
HIST 388	Russian Empire and its Nationalities	Campbell	W	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5 100
HIST 498	From the Mediterranean to America: Jewish, Christian & Muslim Diasporas <i>1/4 REECA, 3/4 rest of world</i>	Naar	Sp	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5 25

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Course #	Course Title	Faculty	Term	12-13			13-14			14-15		
				G	Ug	Anticipated	G	Ug	Anticipated	G	Ug	Credit % Area
HIST 498 F	Colloquium in History: History & Memory <i>3/4 Russia, 1/4 rest of world</i>	Varies	W, Sp	0	56	<input checked="" type="checkbox"/>	0	56	<input checked="" type="checkbox"/>	5	75	75
HIST 590	Topics in History: The Cold War <i>1/2 REECA, 1/2 rest of world.</i>	Young	Sp		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50	50
HIST 596 A	Core Seminar in the History of Modern Europe <i>Cross listed as HSTEU 511/HIST 596 A</i> <i>1/3 REE, 2/3 Europe</i>	Varies	W		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50	50
HSTAM 370	Vikings <i>Cross listed as HSTAM 370/SCAND 370</i> <i>1/4 Russia, 3/4 Scandinavia and Europe</i>	Varies	A, W, Sp	1	241	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	25
HSTCMP 440	History of Communism <i>Cross listed as HSTCMP 440/JSIS B 440 A</i>	Young	A	3	16	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100	100
HSTEU 274	Twentieth Century Europe <i>1/2 REE, 1/2 rest of Europe (4 sections)</i>	Bailkin	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	50	50
HSTEU 303	Contemporary European History Since 1815 <i>1/2 REE, 1/2 Europe</i>	Varies	A	0	46	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50	50
HSTEU 334	Germany 1871-1989 <i>Cross listed as HSTEU 334/JSIS 488 C</i> <i>1/4 East Germany (EE), 3/4 Germany</i>	Varies	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	25	25
HSTEU 368	Modern European Jewish History <i>Cross listed as HSTEU 368/JSIS A 368</i> <i>1/4 REECA, 3/4 rest of the world</i>	Varies	Sp	0	14	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	25
HSTEU 380	History of Scandinavia to 1720 <i>Cross listed as HSTEU 380/SCAND 380</i> <i>1/4 Baltic, 3/4 rest of Scandinavia</i>	Leiren	A	0	20	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	25
HSTEU 381	History of Scandinavia Since 1720 <i>Cross listed as SCAND 381/HSTEU 381</i> <i>1/4 Baltic, 3/4 rest of Scandinavia</i>	Varies	W	0	40	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	25

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
HSTEU 415	Europe in WWII <i>1/2 REE, 1/2 rest of world</i>	Varies	Su	0	69	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	50
HSTEU 435	World War I <i>1/2 REE, 1/2 rest of world</i>	Bridgman	Sp	22	25	<input type="checkbox"/>	<input checked="" type="checkbox"/>			5	50
HSTEU 444	Imperial Russia:1700-1900 <i>Cross listed as JSIS A 444/HSTEU 444</i>	Campbell	A, Sp	0	18	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
HSTEU 451	East-Central Europe Since 1342	Felak	A	0	19	<input type="checkbox"/>	<input type="checkbox"/>			5	100
HSTEU 452	Eastern Europe Since 1918	Felak	A	10	28	<input checked="" type="checkbox"/>	<input type="checkbox"/>			5	100
HSTEU 490 A	Polish Culture <i>Cross listed as POLSH 320/HSTEU 490 A</i>	Varies	A			<input type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
HSTEU 510	Core Seminar in the History of Modern Europe <i>2/4 REE, 2/4 Europe</i>	Jonas	A		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			2	50
HSTEU 511	Core Seminar in the History of Modern Europe <i>Cross listed as HSTEU 511/HIST 596 A</i> <i>1/3 REE, 2/3 Europe</i>	Varies	W		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	50
HSTEU 512	Core Seminar in the History of Modern Europe <i>1/3 REE, 2/3 rest of Europe</i>	Jonas	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			5	30
HSTEU 513	Europe and the Modern World I <i>1/2 EE, 1/2 Western Europe</i>	Jonas	A, Sp	3	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>			5	50
HSTEU 590	Imperial Russian History	Campbell	W	3	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
HSTRY 498	Colloquium in History: The Bloodlands: East Central Europe under Hitler and Stalin	Felak	A, W		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
International Studies											
JSIS 489	Special Topic: Security Dynamics in the Post-Soviet Space <i>Cross listed as JSIS 489/JSIS 589</i>	Varies	Sp	0	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
JSIS 201	Making of the 21st Century <i>(12 sections) 1/4 REECA, 3/4 rest of the world</i>	Varies	W, Su	2	251	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	25

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Course #	Course Title	Faculty	Term	12-13 13-14 14-15				Credit	% Area
				G	Ug	Anticipated			
JSIS 407	Political Islam and Contemporary Islamist Movements <i>1/4 REECA, 3/4 rest of the world</i>	Varies	Sp		<input type="checkbox"/>	<input type="checkbox"/>		5	25
JSIS 478	The Geopolitics of Oil <i>2/4 REECA, 2/4 rest of the world</i>	Varies	W, Sp	0	28	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
JSIS 478	Energy Geopolitics in East Asia, Japan, China, South Korea, North Korea, and Russia <i>1/4 REECA, 3/4 rest of the world</i>	Montgomery	Su		<input checked="" type="checkbox"/>	<input type="checkbox"/>		5	25
JSIS 478 C	Nuclear Non-Proliferation and Safeguards <i>Cross listed as JSIS 478 C/JSIS 578 D</i> <i>1/4 REE, 3/4 rest of the world</i>	Kessler	A	0	14	<input type="checkbox"/>	<input type="checkbox"/>	5	25
JSIS 478 E	International Trade & Security <i>Cross listed as JSIS 478 E/JSIS 578 C</i> <i>1/4 REECA, 3/4 rest of the world</i>	Kessler	A	0	18	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	25
JSIS 478 J	Negotiation Simulation <i>Cross listed as JSIS 478 J/JSIS 578 A</i> <i>1/4 Russia, 3/4 U.S. and East Asia</i>	Varies	W	9	15	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
JSIS 488	Third Rome, Venice of the North: Russia's Complex Relationship with the West <i>Cross listed as RUSS 420/JSIS 488/CHID 498</i>	West	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		5	100
JSIS 488	Political Economy of the European Union <i>Cross listed as JSIS 488/POL S 460</i> <i>2/4 REE, 2/4 Europe</i>	Varies	W, Sp	18	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
JSIS 488 C	Germany 1871-1989 <i>Cross listed as HSTEU 334/JSIS 488 C</i> <i>1/4 East Germany (EE), 3/4 Germany</i>	Varies	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		5	25
JSIS 488 I	Securing Europe <i>Cross listed as JSIS 589 D/JSIS 488 I</i>	Cirrautas	A	0	11	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
JSIS 489	Social Media and Social Change in Russia and Post-Soviet Space	Lysenko	W		<input checked="" type="checkbox"/>	<input type="checkbox"/>		5	
JSIS 489	Special Topics REECA: Security Dilemmas of the Russian Federation <i>Cross listed as JSIS 489/JSIS 589 C</i>	Jones	W		<input checked="" type="checkbox"/>	<input type="checkbox"/>		5	100

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
JSIS 489	Security in the Black Sea Region <i>Cross listed as JSIS 489/JSIS 589</i>	Lysenko	W	2	5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	<input checked="" type="checkbox"/>	5	100
JSIS 489	Revolution in Communist and Post-Communist Countries	Cirtautas	Sp			<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	5	100
JSIS 489	Special Topics: European/Euro-Atlantic Security and the Former Soviet Union <i>Cross listed as JSIS 489/JSIS 589 B</i>	Dubovyk	Sp	0	2	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	5	100
JSIS 489	EU, NATO, Russia and the Black Sea & Post-Communist Democratization	Cirtautas	W			<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	<input checked="" type="checkbox"/>	5	100
JSIS 489	Economic Development & Environmental Impact in Central Asia	Wright	W			<input type="checkbox"/>	<input checked="" type="checkbox"/>	100	<input checked="" type="checkbox"/>		
JSIS 489 A	Central Asia Through the Eyes of Travelers <i>Cross listed as JSIS 489 A/NEAR E 496 A/NEAR E 596 A</i>	Cirtautas	A	0	1	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	3	100
JSIS 489 A	Special Topics REECA: Russia and the Russian Federation. Security Affairs since 1991 <i>Cross listed as JSIS 489 A/JSIS 589 C</i>	Varies	Sp	2	7	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	<input checked="" type="checkbox"/>	5	100
JSIS 489 B	Central Asian Country Profiles: Uzbekistan <i>Cross listed as NEAR E 496 B/NEAR E 596 B/JSIS 489 B/JSIS 589 B</i>	Cirtautas	W	0	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>	3	100
JSIS 489 B	The Kyrgyz Writer Chingiz Aitmatov in Central Asian and Global Context <i>Cross listed as NEAR E 596 A/NEAR E 496 A/JSIS 489 B/JSIS 589 B</i>	Cirtautas	Sp	2	7	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>	3	100
JSIS 489 B	Central Asian Turkic Writers and Intellectuals under Soviet Colonialism <i>Cross listed as NEAR E 496/NEAR E 596 A/JSIS 489 B/JSIS 589 B</i>	Cirtautas	W			<input checked="" type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	3	100
JSIS 489 C	Central Asian Country Profiles: Kazakhstan <i>Cross listed as JSIS 489 C/JSIS 589 C/NEAR E 496 A/NEAR E 596 A</i>	Cirtautas	Sp	6	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>	3	100
JSIS 489 C	Cyber and Information Security in Russia and Post-Soviet Space <i>Cross listed as JSIS 489 C/JSIS 589</i>	Lysenko	W			<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5	<input type="checkbox"/>	100	
JSIS 490	Special Topics: Islam in China <i>Cross listed as JSIS 490/NEAR E 564 A</i> <i>1/4 CA, 3/4 China</i>	Mawkanuli	Su			<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	<input checked="" type="checkbox"/>	25	
JSIS 495	Task Force: A New Great Game? US Interests in Central Asia	Montgomery	W	0	16	<input type="checkbox"/>	<input checked="" type="checkbox"/>	100	<input checked="" type="checkbox"/>		
JSIS 495 C	Task Force: US Policy Towards Russia	Varies	W	0	15	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	<input checked="" type="checkbox"/>	5	100

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Course #	Course Title	Faculty	Term	12-13				13-14				14-15				Credit	% Area
				G	Ug	Anticipated		G	Ug	Anticipated		G	Ug	Anticipated			
JSIS 498	Readings in Intl Studies: Social Movements and Revolutions	Radnitz	Sp	0	15	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	15	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	5	<input checked="" type="checkbox"/>		5	25
JSIS 498	Democracies and the International Security System <i>1/4 REECA, 3/4 resto of the world</i>	Radnitz	W			<input type="checkbox"/>	<input checked="" type="checkbox"/>			<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	5	<input checked="" type="checkbox"/>		5	25%
JSIS 511	Research Design and Methods for International Studies <i>2/4 REECA, 2/4 rest of the world</i>	Curran	Sp	13	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	13	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	5	<input checked="" type="checkbox"/>		5	50
JSIS 578	Civil Societies & NGOs in Global Governance (Special Topics) <i>1/4 REECAS, 3/4 rest of the world</i>	Lang	Sp	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	5	<input checked="" type="checkbox"/>		5	25%
JSIS 578 A	International Law and Arms Control <i>Cross listed as LSJ 490 C/JSIS B 425/JSIS 578 A</i> <i>2/4 REECAS, 2/4 rest of the world</i>	Jones	A	14	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	5	<input type="checkbox"/>		5	50
JSIS 578 C	International Trade & Security <i>Cross listed as JSIS 478 E/JSIS 578 C</i> <i>1/4 REECA, 3/4 rest of the world</i>	Kessler	A	4	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	3	<input checked="" type="checkbox"/>		3	25
JSIS 578 D	Nuclear Non-Proliferation and Safeguards <i>Cross listed as JSIS 478 C/JSIS 578 D</i> <i>1/4 REE, 3/4 rest of the world</i>	Kessler	A	5	0	<input type="checkbox"/>	<input type="checkbox"/>	5	0	<input type="checkbox"/>	<input type="checkbox"/>	5	5	<input type="checkbox"/>		5	25
JSIS 589	Security in the Black Sea Region <i>Cross listed as JSIS 489/JSIS 589</i>	Lysenko	W	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	5	<input checked="" type="checkbox"/>		5	100
JSIS 589	Europe's Muslim Populations <i>Cross listed as JSIS 589/JSIS A 494 B</i> <i>3/4 REE, 1/4 Europe</i>	Cirrautas	W		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	5	<input type="checkbox"/>		5	75
JSIS 589	Special Topic: Security Dynamics in the Post-Soviet Space <i>Cross listed as JSIS 489/JSIS 589</i>	Dubovyk	Sp	4	0	<input type="checkbox"/>	<input type="checkbox"/>	4	0	<input type="checkbox"/>	<input type="checkbox"/>	5	5	<input type="checkbox"/>		5	100
JSIS 589	Cyber and Information Security in Russia and Post-Soviet Space <i>Cross listed as JSIS 489 C/JSIS 589</i>	Lysenko	W		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3-5	3-5	<input type="checkbox"/>		3-5	100
JSIS 589 A	New Directions in Baltic Studies	Smidchens	A	2	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2-5	2-5	<input checked="" type="checkbox"/>		2-5	100
JSIS 589 B	Central Asian Country Profiles: Uzbekistan <i>Cross listed as NEAR E 496 B/NEAR E 596 B/JSIS 489 B/JSIS 589 B</i>	Cirrautas	W	4	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	3	<input checked="" type="checkbox"/>		3	100

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
JSIS 589 B	The Kyrgyz Writer Chingiz Aitmatov in Central Asian and Global Context <i>Cross listed as NEAR E 596 A/NEAR E 496 A/JSIS 489 B/JSIS 589 B</i>	Cirrtautas	Sp	0	5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	100
JSIS 589 B	Central Asian Turkic Writers and Intellectuals under Soviet Colonialism <i>Cross listed as NEAR E 496/NEAR E 596 A/JSIS 489 B/JSIS 589 B</i>	Cirrtautas	W			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	100
JSIS 589 B	Special Topics: European/Euro-Atlantic Security and the Former Soviet Union <i>Cross listed as JSIS 489/JSIS 589 B</i>	Dubovyk	Sp	4	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	100
JSIS 589 C	Special Topics REECA: Russia and the Russian Federation. Security Affairs since 1991 <i>Cross listed as JSIS 489 A/JSIS 589 C</i>	Varies	Sp			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
JSIS 589 C	Central Asian Country Profiles: Kazakhstan <i>Cross listed as JSIS 489 C/JSIS 589 C/NEAR E 496 A/NEAR E 596 A</i>	Cirrtautas	Sp			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	100
JSIS 589 C	Special Topics REECA: Security Dilemmas of the Russian Federation <i>Cross listed as JSIS 489/JSIS 589 C</i>	Jones	W			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	100
JSIS 589 D	Securing Europe <i>Cross listed as JSIS 589 D/JSIS 488 I</i>	Cirrtautas	A	0	5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	100
JSIS A 494 B	Economics of the European Union <i>Cross listed as JSIS A 494 B/ECON 475</i> <i>1/3 EE, 2/3 Western Europe</i>	Turnovsky	W	0	9	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	30
JSIS A 110	Introduction to Russian Culture and Civilization <i>Cross listed as RUSS 110 A/JSIS A 110</i>	Varies	A	0	23	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
JSIS A 110 B	Courtship, Marriage, Divorce <i>Cross listed as RUSS 120/JSIS A 110 B</i>	Diment	A			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
JSIS A 210	Introduction to Islamic Civilization <i>Cross listed as NEAR E 210/JSIS A 210</i> <i>(4 sections) 1/4 REECA, 3/4 rest of world</i>	Varies	A	0	20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
JSIS A 295	German-Jewish Writers: Enlightenment to Auschwitz (Special Studies in Comp. Lit.) <i>Cross listed as CHID 270/JSIS A 295/C LIT 396/GERMAN 295</i> <i>1/4 EE, 3/4 Germany</i>	Block	W			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25

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Course #	Course Title	Faculty	Term	12-13 13-14 14-15				Credit	% Area
				G	Ug	Anticipated			
JSIS A 301	Europe Today (4 sections) 1/2 REE, 1/2 Europe	Varies	A, Su	5	179	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
JSIS A 302	Politics & Cultures of Europe 1/2 EE, 1/2 Europe	Lang	Sp	0	11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
JSIS A 345	Baltic Cultures Cross listed as SCAND 345/JSIS A 345/SCAND 590 B	Smidchens	W, Sp	0	17	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
JSIS A 348	The EU as Global Actor Cross listed as JSIS A 348/POL S 348 1/2 EE, 1/2 rest of European Union	Varies	W, Sp	4	21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
JSIS A 379	Turkic Peoples of Central Asia Cross listed as JSIS A 379/NEAR E 375/NEAR E 596	Cirtautas	A	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	100
JSIS A 416	NATO Cross listed as JSIS A 416/JSIS A 516 A 1/3 Russia, 1/3 EE, 1/3 WE	Jones	W	0	19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	66
JSIS A 420	Post-Soviet Security Cross listed as JSIS 589/JSIS 488/JSIS A 520/JSIS A 420	Radnitz	Sp		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
JSIS A 427	Anthropology of the Post-Soviet States Cross listed as JSIS A 427/ANTH 425	Varies	W	6	9	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
JSIS A 429	Eco-Capitalism Cross listed as SCAND 579/JSIS A 429/JSIS A 529/SCAND 479 2/4 REECA, 2/4 rest of the world	Ingebritsen	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	50
JSIS A 430	Security Affairs of Russia & Eurasia	Jones	A, W	6	22	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
JSIS A 442	War & Occupation in Northern Europe: History, Fiction, and Memoir Cross listed as JSIS A 442/SCAND 445 A/SCAND 590 A 1/2 Baltic and Nazi Germany, 1/2 rest of Scandinavia	Stecher-Hansen	A, Sp	0	6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
JSIS A 444	Imperial Russia:1700-1900 Cross listed as JSIS A 444/HSTEU 444	Campbell	A, Sp	1	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
JSIS A 445	20th Century Russia: The Rise and Fall of the Soviet Union	Varies	A, W, Sp, Su	9	51	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
JSIS A 455	Baltic States Since 1991 <i>Cross listed as JSIS A 455/SCAND 455</i>	Smidchens	W, Sp	2	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
JSIS A 465	International Humanitarian Law <i>1/4 Yugoslav Tribunal (EE), 3/4 Cambodia and Middle East</i>	Lorenz	Sp	2	29	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
JSIS A 479	Contemporary Central Asia Politics <i>Cross listed as JSIS A 579/POL S 579/JSIS A 479/POL S 479</i>	Radnitz	W	1	10	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
JSIS A 494	Gender and Citizenship in the Global North <i>Cross listed as JSIS A 494/POL S 447 B</i> <i>1/4 EE, 3/4 U.S. and Europe</i>	Lang	A			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
JSIS A 494	Europe Transformed (Senior Seminar) <i>1/2 Eastern Europe; 1/2 Western Europe</i>	Varies	Sp	0	9	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
JSIS A 494 B	Europe's Muslim Populations <i>Cross listed as JSIS 589/JSIS A 494 B</i> <i>3/4 REE, 1/4 Europe</i>	Cirtautas	W			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	75
JSIS A 504	Bibliography and Research Methods	Radnitz	A	9	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
JSIS A 512	REECAS Certificate Capstone	Varies	A, W, Sp	9	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	100
JSIS A 514	Thesis Seminar I	Mikkelsen	Sp	8	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	100
JSIS A 515	Thesis Seminar II	Mikkelsen	W	12	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	100
JSIS A 516 A	NATO <i>Cross listed as JSIS A 416/JSIS A 516 A</i> <i>1/3 Russia, 1/3 EE, 1/3 WE</i>	Jones	W			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	66
JSIS A 520	Post-Soviet Security <i>Cross listed as JSIS 589/JSIS 488/JSIS A 520/JSIS A 420</i>	Radnitz	W, Sp	4	7	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	100
JSIS A 529	Eco-Capitalism <i>Cross listed as SCAND 579/JSIS A 429/JSIS A 529/SCAND 479</i> <i>2/4 REECA, 2/4 rest of the world</i>	Ingebritsen	Sp			<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	50

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
JSIS A 552 A	Late Industrialization and International Relations <i>Cross listed as JSIS A 552 A/POL S 560</i> <i>1/2 Prussia and U.S.S.R., 1/2 East Asia</i>	Ha	A	6	0	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	5	50
JSIS B 211	Islam <i>Cross listed as NEAR E 211/JSIS B 211</i> <i>(8 sections) 1/4 REECA, 3/4 rest of world</i>	Varies	Su		<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	5	25
JSIS B 250	Introduction to Jewish Cultural History <i>Cross listed as JSIS B 250/HIST 250/JSIS C 250</i> <i>1/4 EE, 3/4 rest of world</i>	Varies	Sp		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	5	25
JSIS B 269	Holocaust: History & Memory <i>Cross listed as HIST 269/JSIS B 269</i> <i>(6 sections) 1/2 REE, 1/2 Europe</i>	Varies	W, Sp	0	62	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	5	50
JSIS B 330	International Political Economy <i>(4 sections) 1/4 REECA, 3/4 rest of the world</i>	Varies	Sp	2	135	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	5	25
JSIS B 331	Political Economy of Development <i>1/4 REECA, 3/4 Latin America, Asia, and Africa</i>	Varies	A, Sp	1	32	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	5	25
JSIS B 340	The Cold War: Realities, Myths, Legacies <i>Cross listed as HIST 340/JSIS B 340</i> <i>1/2 REECA; 1/2 rest of world</i>	Young	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	5	50
JSIS B 375	Geopolitics <i>Cross listed as GEOG 375/JSIS B 375</i> <i>1/4 REECA, 3/4 rest of the world</i>	Varies	A	2	0	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	5	25
JSIS B 425	International Law and Arms Control <i>Cross listed as LSJ 490 C/JSIS B 425/JSIS 578 A</i> <i>2/4 REECAS, 2/4 rest of the world</i>	Jones	A	0	47	<input type="checkbox"/>			<input checked="" type="checkbox"/>	5	50
JSIS B 426	World Politics <i>Cross listed as JSIS B 426/POL S 426</i> <i>1/4 REECA, 3/4 rest of the world</i>	Varies	W, Sp	1	20	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	5	25

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
JSIS B 427	Weapons of Mass Destruction <i>Cross listed as JSIS B 427/JSIS B 527</i> <i>1/2 REECA, 1/2 U.S. and rest of world</i>	Varies	Sp	0	36	<input checked="" type="checkbox"/>	0	36	<input checked="" type="checkbox"/>	5	50
JSIS B 429	International Nuclear Nonproliferation <i>Cross listed as JSIS B 429/JSIS B 529</i> <i>1/4 REE, 3/4 rest of the world</i>	Varies	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	25	
JSIS B 436	Ethnic Politics & Nationalism in Multi-Ethnic Societies <i>Cross listed as POL S 436/JSIS B 436</i> <i>1/4 Nazi Germany, former Yugoslavia and Islam in the EU, 3/4 rest of world</i>	Chiot	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	25
JSIS B 440 A	History of Communism <i>Cross listed as HSTCMP 440/JSIS B 440 A</i>	Young	A	0	7	<input checked="" type="checkbox"/>	0	7	<input checked="" type="checkbox"/>	5	100
JSIS B 441	Forced Migrations <i>Cross listed as JSIS B 441/JSIS B 541</i> <i>1/4 REECA, 3/4 rest of the world</i>	Friedman	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	25
JSIS B 525	Topics in Ethnicity & Nationalism: Ethnoreligious Conflict and Conflict Resolution <i>1/4 CA (Islam), 3/4 Middle East, America and Brazil</i>	Varies	A	7	0	<input type="checkbox"/>	7	0	<input checked="" type="checkbox"/>	3	25
JSIS B 527	Weapons of Mass Destruction <i>Cross listed as JSIS B 427/JSIS B 527</i> <i>1/2 REECA, 1/2 U.S. and rest of world</i>	Varies	Sp	3	0	<input checked="" type="checkbox"/>	3	0	<input checked="" type="checkbox"/>	5	50
JSIS B 529	International Nuclear Nonproliferation <i>Cross listed as JSIS B 429/JSIS B 529</i> <i>1/4 REE, 3/4 rest of the world</i>	Varies	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	25	
JSIS B 541	Forced Migrations <i>Cross listed as JSIS B 441/JSIS B 541</i> <i>1/4 REECA, 3/4 rest of the world</i>	Friedman	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	25
JSIS B 575	Advanced Political Geography <i>Cross listed as GEOG 575/JSIS B 575</i> <i>1/4 REECA, 3/4 rest of the world</i>	Varies	W, Sp	0	26	<input type="checkbox"/>	0	26	<input checked="" type="checkbox"/>	5	25

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Course #	Course Title	Faculty	Term	12-13			13-14			14-15	
				G	Ug	Anticipated	G	Ug	Anticipated	Credit	% Area
JSIS C 250	Introduction to Jewish Cultural History <i>Cross listed as JSIS B 250/HIST 250/JSIS C 250</i> <i>1/4 EE, 3/4 rest of world</i>	Varies	Sp	4	40	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	25	
JSIS D 445	Politics and Society in Eastern Europe <i>Cross listed as JSIS D 445/POL S 445 A</i>	Cirtautas	A, W	0	4	<input type="checkbox"/>	<input checked="" type="checkbox"/>		5	100	
JSIS D 472	Peoples and Cultures of Central and Inner Asia <i>Cross listed as ANTH 422 A/NEAR E 472 A/JSIS D 472/JSIS D 572/ANTH 522/NEAR E 572</i>	Mawkanuli	A	0	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		5	100	
JSIS D 572	Peoples and Cultures of Central and Inner Asia <i>Cross listed as ANTH 422 A/NEAR E 472 A/JSIS D 472/JSIS D 572/ANTH 522/NEAR E 572</i>	Mawkanuli	A	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		5	100	
Jewish Studies											
JSIS A 368	Modern European Jewish History <i>Cross listed as HSTEU 368/JSIS A 368</i> <i>1/4 REECA, 3/4 rest of the world</i>	Varies	Sp			<input type="checkbox"/>	<input checked="" type="checkbox"/>		5	25	
Law											
LAW B 556	Islamic Law <i>Cross listed as LAW B 556/NEAR E 524</i> <i>1/4 REECA, 3/4 Asia/Middle East</i>	Lombardi	A, Sp	16	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>		5	25	
LAW B 596	International Protection of Human Rights <i>1/4 REECA, 3/4 rest of the world</i>	Varies	A, Sp	37	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>		4	25	
LAW E 509	European Union Law <i>2/4 REECA, 2/4 Europe</i>	Winn	A	7	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>		3	50	
LAW E 520	EU Constitution	Walsh	A, W	10	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>		4	50	
LAW E 526	Law Reform in Transition Economies Seminar <i>1/2 EE, 1/2 rest of world</i>	Eddy	Sp	22	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>		2	50	
LAW E 560	Contemporary Muslim Legal Systems Seminar <i>1/4 REECA, 3/4 Middle East/Asia</i>	Lombardi	Sp			<input checked="" type="checkbox"/>	<input type="checkbox"/>		2-6	25	

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Course #	Course Title	Faculty	Term	12-13 13-14 14-15			
				G	Ug	Anticipated	Credit % Area
LAW E 579	International and Foreign Law Research <i>1/4 REECA, 3/4 rest of the world</i>	Varies	A, W	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2 25
Law, Societies, and Justice							
LSJ 320	Politics & Law of International Human Rights <i>Cross listed as LSJ 320/POL S 368</i> <i>(10 sections) 1/4 REECA, 3/4 rest of world</i>	Varies	A, W	0	116	<input checked="" type="checkbox"/>	5 25
LSJ 327	Women's Rights as Human Rights <i>Cross listed as POL S 327/LSJ 327</i> <i>1/4 REECA, 3/4 on rest of world</i>	Cichowski	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5 25
LSJ 367	Comparative Law & Courts <i>Cross listed as POL S 367/LSJ 367</i> <i>(6 sections) 1/4 REECA, 3/4 rest of world</i>	Cichowski	A, Sp	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5 25
LSJ 421 A	Women's Rights and Politics in Islamic Society <i>Cross listed as ANTH 498/LSJ 421 A</i> <i>1/4 CA, 3/4 Middle East</i>	Varies	A, Su	4	14	<input checked="" type="checkbox"/>	5 25
LSJ 490 C	International Law and Arms Control <i>Cross listed as LSJ 490 C/JSIS B 425/JSIS 578 A</i> <i>2/4 REECAS, 2/4 rest of the world</i>	Jones	A	0	25	<input type="checkbox"/>	5 50
LSJ 510	Gender and Law in Muslim Majority Societies <i>1/4 REECA, 3/4 Asia/Middle East</i>	Osanloo	Sp	2	2	<input checked="" type="checkbox"/>	5 25
Linguistics							
LING 464	Language Politics and Cultural Identity <i>Cross listed as ANTH 464/LING 464</i> <i>1/4 REECA, 3/4 rest of the world</i>	Bilaniuk	Sp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3 25
Marine Affairs							
SMEA 407 A	International Organizations & Ocean Management <i>Cross listed as SMEA 507 A/PB AF 538/SMEA 407 A</i> <i>1/4 REE, 3/4 rest of world</i>	Varies	A	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3 25

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Course #	Course Title	Faculty	Term	12-13		13-14		Credit	% Area
				G	Ug	Anticipated	14-15		
SMEA 507 A	International Organizations & Ocean Management <i>Cross listed as SMEA 507 A/PB AF 538/SMEA 407 A 1/4 REE, 3/4 rest of world</i>	Varies	A, W, Sp	19	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	25
Near Eastern Languages & Civilizations									
NEAR E 210	Introduction to Islamic Civilization <i>Cross listed as NEAR E 210/JSIS A 210 (4 sections) 1/4 REECA, 3/4 rest of world</i>	Varies	A	6	131	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
NEAR E 211	Islam <i>Cross listed as NEAR E 211/JSIS B 211 (8 sections) 1/4 REECA, 3/4 rest of world</i>	Varies	Su			<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	25
NEAR E 363	Oral Literature of the Turkic Peoples of Central Asia I: the Heroic Epos <i>Cross listed as NEAR E 363/C LIT 396/JSIS 489 E</i>	Cirtautas	W	1	12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	100
NEAR E 375	Turkic Peoples of Central Asia <i>Cross listed as JSIS A 379/NEAR E 375/NEAR E 596</i>	Cirtautas	A	0	19	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	100
NEAR E 441	Literature and the Holocaust <i>Cross listed as C LIT 441/NEAR E 441 1/2 REE, 1/2 Europe</i>	Sokoloff	Sp	4	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
NEAR E 472	Peoples and Cultures of Central and Inner Asia <i>Cross listed as ANTH 422 A/NEAR E 472 A/JSIS D 472/JSIS D 572/ANTH 522/NEAR E 572</i>	Mawkanuli	A	0	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
NEAR E 496	Folktales Along the Silk Road <i>Cross listed as JSIS 489/C LIT 596/C LIT 496/NEAR E 496/NEAR E 596</i>	Cirtautas	Sp			<input checked="" type="checkbox"/>	<input type="checkbox"/>	3	100
NEAR E 496	Central Asian Turkic Writers and Intellectuals under Soviet Colonialism <i>Cross listed as NEAR E 496/NEAR E 596 A/JSIS 489 B/JSIS 589 B</i>	Cirtautas	W			<input checked="" type="checkbox"/>	<input type="checkbox"/>	3	100
NEAR E 496	Central Asia Through the Eyes of Travelers <i>Cross listed as JSIS 489 A/NEAR E 496 A/NEAR E 596 A</i>	Cirtautas	A	0	13	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	100
NEAR E 496	Central Asian Country Profiles: Kazakhstan <i>Cross listed as JSIS 489 C/JSIS 589 C/NEAR E 496 A/NEAR E 596 A</i>	Cirtautas	Sp			<input checked="" type="checkbox"/>	<input type="checkbox"/>	3	100

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Course #	Course Title	Faculty	Term	12-13 13-14 14-15			
				G	Ug	Anticipated	Credit % Area
NEAR E 496	The Kyrgyz Writer Chingiz Aitmatov in Central Asian and Global Context <i>Cross listed as NEAR E 596 A/NEAR E 496 A/JSIS 489 B/JSIS 589 B</i>	Varies	W, Sp	1	11	<input type="checkbox"/> <input checked="" type="checkbox"/>	3 100
NEAR E 496	Central Asian Country Profiles: Uzbekistan <i>Cross listed as NEAR E 496 B/NEAR E 596 B/JSIS 489 B/JSIS 589 B</i>	Cirtautas	W	0	9	<input type="checkbox"/> <input checked="" type="checkbox"/>	3 100
NEAR E 496	The Middle East and Central Asia <i>Cross listed as NEAR E 496 C/NEAR E 596 B.</i> <i>1/2 Middle East, 1/2 Central Asia</i>	Mawkanuli	A, Su	0	12	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	5 50
NEAR E 518	Foreign Language Teaching Methodology <i>Cross listed as NEAR E 518/SCAND 518/SLAV 518</i> <i>2/4 REECA, 2/4 rest of the world</i>	Brandl	A	8	0	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	2 50
NEAR E 524	Islamic Law <i>Cross listed as LAW B 556/NEAR E 524</i> <i>1/4 REECA, 3/4 Asia/Middle East</i>	Varies	A, W, Sp	5	9	<input type="checkbox"/> <input checked="" type="checkbox"/>	5 25
NEAR E 564	Special Topics: Islam in China <i>Cross listed as JSIS 490/NEAR E 564 A</i> <i>1/4 CA, 3/4 China</i>	Mawkanuli	Su			<input type="checkbox"/> <input checked="" type="checkbox"/>	5 25
NEAR E 572	Peoples and Cultures of Central and Inner Asia <i>Cross listed as ANTH 422 A/NEAR E 472 A/JSIS D 472/JSIS D 572/ANTH 522/NEAR E 572</i>	Mawkanuli	A	1	0	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	5 100
NEAR E 596	Folktales Along the Silk Road <i>Cross listed as JSIS 489/C LIT 596/C LIT 496/NEAR E 496/NEAR E 596</i>	Cirtautas	Sp			<input checked="" type="checkbox"/> <input type="checkbox"/>	3 100
NEAR E 596	Turkic Peoples of Central Asia <i>Cross listed as JSIS A 379/NEAR E 375/NEAR E 596</i>	Cirtautas	A			<input type="checkbox"/> <input checked="" type="checkbox"/>	3 100
NEAR E 596	Central Asian Turkic Writers and Intellectuals under Soviet Colonialism <i>Cross listed as NEAR E 496/NEAR E 596 A/JSIS 489 B/JSIS 589 B</i>	Cirtautas	W			<input checked="" type="checkbox"/> <input type="checkbox"/>	3 100
NEAR E 596	The Kyrgyz Writer Chingiz Aitmatov in Central Asian and Global Context <i>Cross listed as NEAR E 596 A/NEAR E 496 A/JSIS 489 B/JSIS 589 B</i>	Cirtautas	Sp	3	0	<input type="checkbox"/> <input checked="" type="checkbox"/>	3 100
NEAR E 596	Central Asia Through the Eyes of Travelers <i>Cross listed as JSIS 489 A/NEAR E 496 A/NEAR E 596 A</i>	Cirtautas	A	2	11	<input type="checkbox"/> <input checked="" type="checkbox"/>	3 100

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	14	15			
NEAR E 596	Central Asian Country Profiles: Kazakhstan <i>Cross listed as JSIS 489 C/JSIS 589 C/NEAR E 496 A/NEAR E 596 A</i>	Cirtautas	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>				3	100
NEAR E 596	Central Asian Country Profiles: Uzbekistan <i>Cross listed as NEAR E 496 B/NEAR E 596 B/JSIS 489 B/JSIS 589 B</i>	Cirtautas	W	1	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>			3	100
NEAR E 596	The Middle East and Central Asia <i>Cross listed as NEAR E 496 C/NEAR E 596 B.</i> <i>1/2 Middle East, 1/2 Central Asia</i>	Mawkanuli	A, Su		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				5	50
PRSAN 451	Introduction to Persian Literature <i>1/4 CA, 3/4 Middle East</i>	Varies	W		<input checked="" type="checkbox"/>	<input type="checkbox"/>				3	25
PRSAN 452	Modern Persian Literature: A Survey <i>1/4 CA, 3/4 Middle East</i>	Varies	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>				3	25
TKIC 496	Uzbek Language, Practice, Use, & Application	Cirtautas	A, W, Sp	1	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			3	100
TKISH 451	Readings in Turkish Literary History I: Modern <i>1/4 CA, 3/4 Middle East</i>	Kuru	A		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				3	25
TKISH 452	Readings in Turkish Literary History II: Literature of the Ottoman Empire <i>1/4 REECA, 3/4 Middle East</i>	Kuru	W		<input checked="" type="checkbox"/>	<input type="checkbox"/>				3	25
TKISH 456	Introduction to Ottoman Turkish <i>1/4 REECA, 2/4 Middle East</i>	Varies	Sp	0	8	<input checked="" type="checkbox"/>	<input type="checkbox"/>			3	25
TKISH 600	Independent Study or Research	Varies	A, W, Sp, Su	4	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			1-10	100
Political Science											
POL S 203	Introduction to International Relations <i>(10 sections) 1/4 REECA, 3/4 rest of the world</i>	Varies	A, W, Sp, Su	9	801	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	25
POL S 204	Introduction to Comparative Politics <i>(6 sections) 1/4 REE, 3/4 rest of world</i>	Varies	A, W, Sp, Su	6	553	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	25
POL S 326	Scandinavia in World Affairs <i>Cross listed as POL S 326/SCAND 326 A</i> <i>1/4 Baltic, 3/4 rest of Scandinavia</i>	Varies	A, W, Sp, Su	0	78	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	25

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
POL S 327	Women's Rights as Human Rights <i>Cross listed as POL S 327/LSJ 327</i> <i>1/4 REECA, 3/4 on rest of world</i>	Cichowski	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
POL S 328	International Organizations <i>(5 sections) 1/4 REECA, 3/4 rest of the world</i>	Varies	Su		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	25
POL S 329	Global Communication <i>Cross listed as COM 322/POL S 329</i> <i>(4 sections) 1/4 REECA, 3/4 rest of the world</i>	Varies	A, Su		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
POL S 348	The EU as Global Actor <i>Cross listed as JSIS A 348/POL S 348</i> <i>1/2 EE, 1/2 rest of European Union</i>	Varies	W, Sp	0	37	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50
POL S 367	Comparative Law & Courts <i>Cross listed as POL S 367/LSJ 367</i> <i>(6 sections) 1/4 REECA, 3/4 rest of world</i>	Cichowski	A, Sp	2	182	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
POL S 368	Politics & Law of International Human Rights <i>Cross listed as LSJ 320/POL S 368</i> <i>(10 sections) 1/4 REECA, 3/4 rest of world</i>	Varies	A, W	0	121	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
POL S 403	NGO Politics (Advanced Seminar in International Relations) <i>1/4 REECA, 3/4 rest of the world</i>	Prakash	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	25
POL S 403	International Relations Seminar: Securing Europe <i>1/4 REE, 3/4 rest of world</i>	Varies	W, Sp	2	18	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
POL S 407	International Conflict <i>(4 sections) 1/4 REECA areas, 3/4 rest of world</i>	Varies	A, W, Sp	5	91	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25
POL S 420	Soviet and Russian Foreign Policy	Radnitz	Sp	0	60	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
POL S 425	War and Deterrence <i>1/4 REECA, 3/4 rest of the world</i>	Mercer	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	25

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Course #	Course Title	Faculty	Term	12-13			13-14			14-15	
				G	Ug	Anticipated	G	Ug	Anticipated	Credit	% Area
POL S 426	World Politics <i>Cross listed as JSIS B 426/POL S 426</i> <i>1/4 REECA, 3/4 rest of the world</i>	Varies	W, Sp	4	79	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	
POL S 427	International Political Economy <i>Compares REECA, the West, and the developing world</i>	Varies	A, W, Sp, Su	8	164	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	
POL S 428	Military Intervention <i>1/4 REECA; 3/4 rest of world</i>	Varies	A	0	59	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	25	
POL S 436	Ethnic Politics & Nationalism in Multi-Ethnic Societies <i>Cross listed as POL S 436/JSIS B 436</i> <i>1/4 Nazi Germany, former Yugoslavia and Islam in the EU, 3/4 rest of world</i>	Chirot	Sp			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	25	
POL S 445 A	Politics and Society in Eastern Europe <i>Cross listed as JSIS D 445/POL S 445 A</i>	Cirtautas	A, W	4	0	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100	
POL S 447	Comparative Politics Seminar <i>1/4 REECA, 3/4 rest of the world</i>	Varies	W, Su	0	18	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	
POL S 447 A	European Union Simulation <i>Cross listed as POL S 447 A/JSIS A 494 B</i> <i>1/3 EE, 2/3 Europe</i>	Varies	A	0	22	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	30	
POL S 447 B	Gender and Citizenship in the Global North <i>Cross listed as JSIS A 494/POL S 447 B</i> <i>1/4 EE, 3/4 U.S. and Europe</i>	Lang	A			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	
POL S 448	Politics of the European Union <i>1/2 REECA, 1/2 Western Europe</i>	Varies	A, W	9	17	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	50	
POL S 460	Political Economy of the European Union <i>Cross listed as JSIS 488/POL S 460</i> <i>2/4 REE, 2/4 Europe</i>	Varies	W, Sp	0	32	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	50	
POL S 479	Contemporary Central Asia Politics <i>Cross listed as JSIS A 579/POL S 579/JSIS A 479/POL S 479</i>	Radnitz	W	0	6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100	
POL S 505	Comparative Politics	Varies	Sp	17	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	25	

*** Supported with NRC funds.

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Course #	Course Title	Faculty	Term	12-13		13-14		Credit	% Area
				G	Ug	Anticipated	14-15		
POL S 519	Modern Scandinavian Politics <i>Cross listed as POL S 519/SCAND 519</i> <i>2/4 REE, 2/4 Scandinavia</i>	Ingebritsen	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	50	
POL S 520	Seminar on Russian Foreign Policy	Radnitz	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>	3	100	
POL S 521	International Relations Core <i>1/4 REECA, 3/4 rest of world</i>	Varies	A, Sp	13	0	<input checked="" type="checkbox"/>	5	25	
POL S 522	International Political Economy <i>1/4 REECA, 3/4 rest of world</i>	Prakash	A, W	16	0	<input checked="" type="checkbox"/>	5	25	
POL S 524	International Security <i>Cross listed as JSIS B 421/POL S 524</i> <i>U.S. relations with 1/4 REE, 1/4 Western Europe, 1/2 rest of world</i>	Kier	Sp	14	0	<input checked="" type="checkbox"/>	5	25	
POL S 527	International Relations Topics - Regional Integration & International Governance <i>1/3 EE, 2/3 Europe</i>	Caporaso	W		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	30	
POL S 544	Topics in Comparative Governments <i>1/2 REE, 1/2 the West</i>	Varies	W, Sp	1	0	<input checked="" type="checkbox"/>	5	50	
POL S 579	Contemporary Central Asia Politics <i>Cross listed as JSIS A 579/POL S 579/JSIS A 479/POL S 479</i>	Radnitz	W	2	0	<input type="checkbox"/>	5	100	
Public Affairs									
PB AF 507	Mediation & Negotiation in Public Management & Policy-Making <i>1/4 REECA, 3/4 rest of world</i>	Reid	A	33	1	<input checked="" type="checkbox"/>	3	25	
PB AF 532	Managing Policy in a Global Context <i>1/4 REECA, 3/4 rest of world</i>	Anderson	Sp	23	0	<input type="checkbox"/>	4	25	
PB AF 533	Economics of International Development <i>1/4 REECA, 3/4 rest of the world</i>	Anderson	A	36	0	<input checked="" type="checkbox"/>	3	25	
PB AF 537	Topics In International Affairs <i>1/4 coverage of the REECA region, 3/4 on the rest of the world.</i>	Varies	W	14	0	<input checked="" type="checkbox"/>	3	25	

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
PB AF 538	International Organizations & Ocean Management <i>Cross listed as SMEA 507 A/PB AF 538/SMEA 407 A</i> <i>1/4 REE, 3/4 rest of world</i>	Varies	A, W, Sp	3	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	3	25
Scandinavian Studies											
LITH 490	Supervised Reading in Lithuanian	Varies	A, Sp	1	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	1-10	100
SCAND 152	Latvian Literary and Cultural History	Motivāne	Sp	0	16	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	5	100
SCAND 153	Introduction to Lithuanian Literary and Cultural History	Valanciauskiene	Sp	2	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	<input checked="" type="checkbox"/>	5	100
SCAND 230	Introduction to Folklore Studies <i>Cross listed as SCAND 230/C LIT 230</i> <i>1/2 Baltics, 1/2 rest of Scandinavia</i>	Smidchens	A, Su	9	104	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9	<input checked="" type="checkbox"/>	5	50
SCAND 315	Scandinavian Crime Fiction <i>Cross listed as JSIS D 317/SCAND 315</i> <i>1/4 REECA, 3/4 Europe</i>	Varies	W, Su	0	15	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	5	25
SCAND 326 A	Scandinavia in World Affairs <i>Cross listed as POL S 326/SCAND 326 A</i> <i>1/4 Baltic, 3/4 rest of Scandinavia</i>	Varies	A, W, Sp, Su	0	50	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	5	25
SCAND 335	Scandinavian Children's Literature <i>1/4 Baltic, 3/4 rest of Scandinavia</i>	Gavel Adams	W	0	105	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	5	25
SCAND 340	Kalevala and the Epic Tradition <i>1/3 Baltic, 2/3 Scandinavian</i>	Varies	A	0	13	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	5	25
SCAND 345	Baltic Cultures <i>Cross listed as SCAND 345/JSIS A 345/SCAND 590 B</i>	Smidchens	W, Sp	0	27	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	5	100
SCAND 367	Sexuality in Scandinavia: Myth and Reality <i>1/4 Baltic, 3/4 rest of Scandinavia</i>	Dubois	A	5	194	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	<input checked="" type="checkbox"/>	5	25
SCAND 370	Vikings <i>Cross listed as HSTAM 370/SCAND 370</i> <i>1/4 Russia, 3/4 Scandinavia and Europe</i>	Varies	A, W, Sp	0	120	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	5	25

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				G	Ug	Anticipated	G	Ug	Anticipated		
SCAND 380	History of Scandinavia to 1720 <i>Cross listed as HSTEU 380/SCAND 380</i> <i>1/4 Baltic, 3/4 rest of Scandinavia</i>	Leiren	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	5	25	
SCAND 381	History of Scandinavia Since 1720 <i>Cross listed as SCAND 381/HSTEU 381</i> <i>1/4 Baltic, 3/4 rest of Scandinavia</i>	Varies	W	0	38	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	5	25	
SCAND 427	Scandinavian Women Writers <i>Cross listed as SCAND 427/GWSS 429</i> <i>1/4 Baltic, 3/4 rest of Scandinavia</i>	Gavel Adams	A		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	5	25	
SCAND 445 A	War & Occupation in Northern Europe: History, Fiction, and Memoir <i>Cross listed as JSIS A 442/SCAND 445 A/SCAND 590 A</i> <i>1/2 Baltic and Nazi Germany, 1/2 rest of Scandinavia</i>	Stecher-Hansen	A, Sp	0	6	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	5	50	
SCAND 454	Baltic History <i>Cross listed as SCAND 454/HSTEU 454</i>	Smidchens	W	0	4	<input type="checkbox"/>		<input checked="" type="checkbox"/>	5	100	
SCAND 455	Baltic States Since 1991 <i>Cross listed as JSIS A 455/SCAND 455</i>	Smidchens	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	5	100	
SCAND 479	Eco-Capitalism <i>Cross listed as SCAND 579/JSIS A 429/JSIS A 529/SCAND 479</i> <i>2/4 REECA, 2/4 rest of the world</i>	Ingebritsen	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	5	50	
SCAND 490	Special Topics: Introduction to Lithuanian Literary and Cultural History	Valanciauskiene	Sp	0	5	<input type="checkbox"/>		<input checked="" type="checkbox"/>	5	100	
SCAND 490	Special Topics: The Singing Revolution (Estonia) <i>Cross listed as SCAND 490/SCAND 590</i>	Smidchens	W	1	3	<input type="checkbox"/>		<input checked="" type="checkbox"/>	5	100	
SCAND 518	Foreign Language Teaching Methodology <i>Cross listed as NEAR E 518/SCAND 518/SLAV 518</i> <i>2/4 REECA, 2/4 rest of the world</i>	Brandl	A	2	0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	2	50	
SCAND 519	Modern Scandinavian Politics <i>Cross listed as POL S 519/SCAND 519</i> <i>2/4 REE, 2/4 Scandinavia</i>	Ingebritsen	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	5	50	

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				G	Ug	Anticipated	G	Ug	Anticipated		
SCAND 579	Eco-Capitalism <i>Cross listed as SCAND 579/JSIS A 429/JSIS A 529/SCAND 479</i> <i>2/4 REECA, 2/4 rest of the world</i>	Ingebritsen	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	50
SCAND 590	Special Topics: The Singing Revolution (Estonia) <i>Cross listed as SCAND 490/SCAND 590</i>	Smidchens	W	4	0	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	100
SCAND 590 A	War & Occupation in Northern Europe: History, Fiction, and Memoir <i>Cross listed as JSIS A 442/SCAND 445 A/SCAND 590 A</i> <i>1/2 Baltic and Nazi Germany, 1/2 rest of Scandinavia</i>	Stecher-Hansen	A, Sp	2	0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	50
SCAND 590 B	Baltic Cultures <i>Cross listed as SCAND 345/JSIS A 345/SCAND 590 B</i>	Smidchens	Sp	6	0	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
Slavic Languages & Literatures											
CZECH 420	Modern Czech Literature in English	Alaniz	W	1	3	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
POLSH 320	Polish Culture <i>Cross listed as POLSH 320/HSTEU 490 A</i>	Varies	A	0	7	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
POLSH 420	Modern Polish Literature in English	Varies	Sp	2	17	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 110 A	Introduction to Russian Culture and Civilization <i>Cross listed as RUSS 110 A/JSIS A 110</i>	Varies	A	0	35	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 120	Russia in Pictures: Exploring a Visual Culture	West	Sp			<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 120	Russian Crime Fiction (Topics - Russian Lit., Cultural & Hist.)	Varies	A, W	0	14	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 120	Russian Literature and Cultural History	Varies	W, Sp	0	31	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 120	Courtship, Marriage, Divorce <i>Cross listed as RUSS 120/JSIS A 110 B</i>	Diment	A			<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 223	Sergei Eisenstein in Moscow and Hollywood <i>Cross listed as C LIT 397/RUSS 423/RUSS 223</i>	Diment	A			<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 223 A	Russian Film: Contemporary Russian Cinema <i>Cross listed as RUSS 423/RUSS 223 A</i>	Varies	W, Sp			<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100

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				G	Ug	Anticipated	G	Ug	Anticipated		
RUSS 230	Russian Comedy	Henry	A		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 240	Vladimir Nabokov (Seminar in Contemporary Russian Prose, Special Studies) <i>Cross listed as RUSS 240/RUSS 543/C LIT 396</i>	Diment	Sp	0	10	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 322	Russian Literature & Culture 1840-1917 <i>2 sections</i>	Diment	W	2	43	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 322	Russian Literature and Culture: 1700-1900	Diment	W	1	31	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 323	Russian Literature & Culture - 20th Century <i>(2 sections)</i>	Varies	W, Sp	2	35	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 324	Russian Folk Literature in English	Henry	A, Sp	1	36	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 420	Disability in Russian Culture (Topics - Russian Lit., Cult. & Hist.) <i>Cross listed as C LIT 497/ANTH 469 B/CHID 498 D/RUSS 420/RUSS 520</i>	Alaniz	A		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 420	Science Fiction in Russia	Varies	W, Sp	1	3	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 420	Third Rome, Venice of the North: Russia's Complex Relationship with the West <i>Cross listed as RUSS 420/JSIS 488/CHID 498</i>	West	Sp		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 420	Russian Food <i>Cross listed as CHID 498/RUSS 420/RUSS 520</i>	Alaniz	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 420 A	Special Studies: Russia's Silver Age <i>Cross listed as C LIT 496/RUSS 420 A/ENGL 363 B</i>	West	W		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 421	Post-Soviet Literary & Cultural Scene	Varies	A	5	14	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 423	Russian Film: Contemporary Russian Cinema <i>Cross listed as RUSS 423/RUSS 223 A</i>	Alaniz	Sp	1	15	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 423	Sergei Eisenstein in Moscow and Hollywood <i>Cross listed as C LIT 397/RUSS 423/RUSS 223</i>	Diment	A		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 423	Early Russian & Soviet Film: Russian Jewish Film <i>Cross listed as RUSS 423/C LIT 497</i>	Diment	W	1	2	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
RUSS 423 A	Disability in Russian Cinema <i>Cross listed as C LIT 497 A/RUSS 423 A</i>	Alaniz	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 424 A	Russian Culture and Russian Identity, 1780-1917 <i>Cross listed as RUSS 424 A/CHID 498 B</i>	West	A		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 426 A	Russian Art and Architecture	West	A	2	3	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 482	Russian for Historians	Varies	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 482	Russian for Political Scientists	Varies	W		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	
RUSS 512	Russian Literary Criticism	West	W		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	100
RUSS 520	Russian Food <i>Cross listed as CHID 498/RUSS 420/RUSS 520</i>	Alaniz	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 520	Disability in Russian Culture (Topics - Russian Lit., Cult. & Hist.) <i>Cross listed as C LIT 497/ANTH 469 B/CHID 498 D/RUSS 420/RUSS 520</i>	Alaniz	A		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 522	Russian Literature & Culture - 19th Century	Diment	W	5	0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 523	Russian Literature - 20th Century	Varies	W, Sp	2	1	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 542	Seminar in Russian Poetry	Varies	Sp	5	0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 543	Vladimir Nabokov (Seminar in Contemporary Russian Prose, Special Studies) <i>Cross listed as RUSS 240/RUSS 543/C LIT 396</i>	Diment	Sp	1	0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 543	Seminar in Contemporary Russian Prose	Varies	A, Sp	3	0	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5, max	100
RUSS 570	Caucasus in Russian Literature	Lominadze	A, W		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 577	Russian Folk Literature	Varies	A	0	3	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
SLAV 110	Introduction to Slavic Linguistics	Belic	A	0	10	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
SLAV 223	Russian and East European Cinema	Varies	A, Su		<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	5	100
SLAV 223 A	Cinema of Roman Polanski <i>Cross listed as C LIT 397 B/SLAV 223 A</i>	Crnkovic	A	0	63	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Ant	14	15	15		
SLAV 320 A	East European Literature <i>Cross listed as C LIT 320/SLAV 320 A</i>	Crnkovic	W, Su		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				5	100
SLAV 323	Russian and East European Animation <i>Cross listed as C LIT 497/SLAV 323</i>	Alaniz	A		<input checked="" type="checkbox"/>		<input type="checkbox"/>			5	100
SLAV 351	History of the Slavic Languages <i>Cross listed as SLAV 351/SLAV 551</i>	Varies	Sp	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				5	100
SLAV 423	Eastern European Film <i>Cross listed as C LIT 423/SLAV 423</i>	Crnkovic	W	0	<input checked="" type="checkbox"/>		<input type="checkbox"/>			5	100
SLAV 425	Ways of Meaning: Universal and Culture Specific Aspects of Language	Dziwirek	A, Sp	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>				5	100
SLAV 426	Ways of Feeling: Expressions of Emotions Across Languages & Cultures	Varies	W		<input checked="" type="checkbox"/>		<input type="checkbox"/>			5	100
SLAV 470	Slavic Linguistics <i>Cross listed as SLAV 470/SLAV 570</i>	Varies	W, Sp	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				5	100
SLAV 490	Bulgarian Folklore and Civilization	Varies	A		<input checked="" type="checkbox"/>		<input type="checkbox"/>			3-5	100
SLAV 490	Literature and Love: East & West <i>2/4 REECA, 2/4 other</i>	Crnkovic	Sp		<input checked="" type="checkbox"/>		<input type="checkbox"/>			3-5	50
SLAV 490 A	Post-World War II European Novel <i>Cross listed as SLAV 490 A/C LIT 570 B/ENGL 550</i> <i>1/2 REE, 1/2 Western Europe</i>	Crnkovic	Sp	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				5	50
SLAV 501	Slavic Resources	Varies	A		<input checked="" type="checkbox"/>		<input type="checkbox"/>			2	100
SLAV 518	Foreign Language Teaching Methodology <i>Cross listed as NEAR E 518/SCAND 518/SLAV 518</i> <i>2/4 REECA, 2/4 rest of the world</i>	Brandl	A	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				2	50
SLAV 519	Slavic Language Pedagogy	Belic	A		<input checked="" type="checkbox"/>		<input type="checkbox"/>			3	100
SLAV 520	New Trends in Literary Theory <i>1/4 REECA, 3/4 rest of the world</i>	Crnkovic	A		<input type="checkbox"/>	<input checked="" type="checkbox"/>				5	25

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Course #	Course Title	Faculty	Term	12-13			13-14			14-15			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated	G	Ug	Anticipated		
SLAV 551	History of the Slavic Languages <i>Cross listed as SLAV 351/SLAV 551</i>	Varies	Sp	3	0	<input checked="" type="checkbox"/>	3	0	<input checked="" type="checkbox"/>	5		<input checked="" type="checkbox"/>	5	100
SLAV 565	Old Church Slavonic	Belic	W	2	0	<input checked="" type="checkbox"/>	2	0	<input checked="" type="checkbox"/>	4		<input checked="" type="checkbox"/>	4	100
SLAV 570	Special Topics in Slavic Linguistics	Belic	Sp	2	0	<input type="checkbox"/>	2	0	<input checked="" type="checkbox"/>	3-5		<input checked="" type="checkbox"/>	3-5	100
SLAV 570	Slavic Linguistics <i>Cross listed as SLAV 470/SLAV 570</i>	Varies	W, Sp	2	0	<input checked="" type="checkbox"/>	2	0	<input checked="" type="checkbox"/>	5		<input checked="" type="checkbox"/>	5	100
UKR 420	Literature, Film, and Culture of Ukraine	Varies	A, W, Sp	3	11	<input checked="" type="checkbox"/>	3	11	<input checked="" type="checkbox"/>	5		<input checked="" type="checkbox"/>	5	100
Women Studies														
GWSS 429	Scandinavian Women Writers <i>Cross listed as SCAND 427/GWSS 429</i> <i>1/4 Baltic, 3/4 rest of Scandinavia</i>	Gavel Adams	A	1	11	<input checked="" type="checkbox"/>	1	11	<input checked="" type="checkbox"/>	5		<input checked="" type="checkbox"/>	5	25
Language														
Near Eastern Languages & Civilizations														
PRSAN 401	First Year Persian	Varies	Su	2	12	<input checked="" type="checkbox"/>	2	12	<input checked="" type="checkbox"/>	15		<input checked="" type="checkbox"/>	15	100
PRSAN 411	Elementary Persian <i>2 sections</i>	Varies	A	4	33	<input checked="" type="checkbox"/>	4	33	<input checked="" type="checkbox"/>	5		<input checked="" type="checkbox"/>	5	100
PRSAN 412	Elementary Persian <i>2 sections</i>	Varies	W	4	17	<input checked="" type="checkbox"/>	4	17	<input checked="" type="checkbox"/>	5		<input checked="" type="checkbox"/>	5	100
PRSAN 413	Elementary Persian <i>2 sections</i>	Varies	Sp	4	28	<input checked="" type="checkbox"/>	4	28	<input checked="" type="checkbox"/>	5		<input checked="" type="checkbox"/>	5	100
PRSAN 421	Intermediate Persian	Varies	A	8	10	<input checked="" type="checkbox"/>	8	10	<input checked="" type="checkbox"/>	5		<input checked="" type="checkbox"/>	5	100
PRSAN 422	Intermediate Persian	Varies	W	8	10	<input checked="" type="checkbox"/>	8	10	<input checked="" type="checkbox"/>	5		<input checked="" type="checkbox"/>	5	100
PRSAN 423	Intermediate Persian	Varies	Sp	7	11	<input checked="" type="checkbox"/>	7	11	<input checked="" type="checkbox"/>	5		<input checked="" type="checkbox"/>	5	100
PRSAN 431	Advanced Persian	Varies	A	7	13	<input checked="" type="checkbox"/>	7	13	<input checked="" type="checkbox"/>	3		<input type="checkbox"/>	3	100

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				G	Ug	Anticipated		G	Ug	Anticipated			
PRSAN 432	Advanced Persian	Varies	W	7	10	<input checked="" type="checkbox"/>		7	10	<input checked="" type="checkbox"/>		3	100
PRSAN 433	Advanced Persian	Varies	Sp	8	9	<input type="checkbox"/>		8	9	<input checked="" type="checkbox"/>		3	100
PRSAN 490	Supervised Study in Persian	Varies	A, W, Sp, Su	0	3	<input checked="" type="checkbox"/>		0	3	<input checked="" type="checkbox"/>		1-6	100
TKIC 414	Elementary Kazakh	Mawkanuli	A	2	1	<input type="checkbox"/>		2	1	<input checked="" type="checkbox"/>		3	100
TKIC 415	Introduction to Kazakh	Mawkanuli	W	2	1	<input type="checkbox"/>		2	1	<input checked="" type="checkbox"/>		3	100
TKIC 416	Introduction to Kazakh	Mawkanuli	Sp	2	1	<input type="checkbox"/>		2	1	<input checked="" type="checkbox"/>		3	100
TKIC 417	Introduction to Uygur	Mawkanuli	A			<input checked="" type="checkbox"/>				<input type="checkbox"/>		5	100
TKIC 417	Elementary Uygur	Mawkanuli	A, Sp			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		5	100
TKIC 418	Introduction to Uygur	Mawkanuli	W			<input checked="" type="checkbox"/>				<input type="checkbox"/>		5	100
TKIC 421	Intermediate Uzbek	Varies	A			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		3	100
TKIC 422	Intermediate Uzbek	Cirtautas	W			<input checked="" type="checkbox"/>				<input type="checkbox"/>		3	100
TKIC 427	Intermediate Uyghur	Mawkanuli	A			<input checked="" type="checkbox"/>				<input type="checkbox"/>		5	100
TKIC 429	Intermediate Uyghur	Mawkanuli	Sp			<input checked="" type="checkbox"/>				<input type="checkbox"/>		5	100
TKIC 437	Advanced Uyghur	Mawkanuli	A	2	0	<input type="checkbox"/>		2	0	<input checked="" type="checkbox"/>		5	100
TKIC 438	Advanced Uyghur	Varies	W	2	0	<input type="checkbox"/>		2	0	<input checked="" type="checkbox"/>		5	100
TKIC 439	Advanced Uyghur	Mawkanuli	Sp	2	0	<input type="checkbox"/>		2	0	<input checked="" type="checkbox"/>		5	100
TKIC 490	Supervised Study	Varies	A, W			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		1-6	100
TKIC 490	Independent Study or Research <i>Cross listed as TKIC 600/TKIC 490</i>		W			<input type="checkbox"/>				<input checked="" type="checkbox"/>		3	100
TKIC 490	Independent Study - Advanced Kazakh <i>Cross listed as TKIC 600/TKIC 490</i>	Varies	W, Sp, Su	1	0	<input type="checkbox"/>		1	0	<input checked="" type="checkbox"/>		5	100
TKIC 496	Special Studies in Turkic Languages	Mawkanuli	W	1	0	<input checked="" type="checkbox"/>		1	0	<input checked="" type="checkbox"/>		3	100

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				G	Ug	Anticipated	G	Ug	Anticipated		
TKIC 496	Intermediate Kazakh <i>Cross listed as TKIC 496/TKIC 596</i>	Mawkanuli	A, Sp		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	
TKIC 496	Advanced Kazakh <i>Cross listed as TKIC 496/TKIC 596 A</i>	Mawkanuli	Sp	1	2	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
TKIC 499	Undergraduate Research <i>Research in Central Asia</i>	Varies	A, W, Sp, Su		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1-5	100
TKIC 596	Intermediate Kazakh <i>Cross listed as TKIC 496/TKIC 596</i>	Mawkanuli	A, Sp	1	0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	
TKIC 596 A	Advanced Kazakh <i>Cross listed as TKIC 496/TKIC 596 A</i>	Mawkanuli	W, Sp	2	0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
TKIC 600	Independent Study or Research <i>Cross listed as TKIC 600/TKIC 490</i>	Varies	A, W	1	0	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	100
TKIC 600	Independent Study - Advanced Kazakh <i>Cross listed as TKIC 600/TKIC 490</i>	Varies	W, Sp		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
TKISH 401	Intensive Elementary Turkish	Varies	Su	0	11	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	15	100
TKISH 411	Elementary Turkish	Varies	A	6	9	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
TKISH 412	Elementary Turkish	Varies	W	6	6	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
TKISH 413	Elementary Turkish	Varies	Sp	6	6	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
TKISH 421	Intermediate Turkish	Varies	A	2	11	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
TKISH 422	Intermediate Turkish	Varies	W	2	10	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
TKISH 423	Intermediate Turkish	Varies	Sp	2	11	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
TKISH 454	Turkish Literary Genres: Prose	Kuru	A, Sp	8	2	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	3	50
Scandinavian Studies											
ESTO 101	Elementary Estonian	Varies	A	0	2	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated					
ESTO 102	Elementary Estonian	Varies	W	0	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
ESTO 103	Elementary Estonian	Varies	Sp	1	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
ESTO 201	Second Year Estonian	Varies	A			<input checked="" type="checkbox"/>	<input type="checkbox"/>			5	100
ESTO 202	Second Year Estonian	Varies	W			<input checked="" type="checkbox"/>	<input type="checkbox"/>			5	100
ESTO 203	Second Year Estonian	Varies	Sp			<input checked="" type="checkbox"/>	<input type="checkbox"/>			5	100
ESTO 490	Supervised Reading in Estonian	Varies	A, W, Sp	4	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			1-5	100
LATV 101	Elementary Latvian	Varies	A	1	4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
LATV 102	Elementary Latvian	Varies	W	1	4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
LATV 103	Elementary Latvian	Varies	Sp	2	4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
LATV 201	Second Year Latvian	Varies	A			<input checked="" type="checkbox"/>	<input type="checkbox"/>			5	100
LATV 202	Second Year Latvian	Grinberga	W			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
LATV 203	Second Year Latvian	Grinberga	Sp			<input checked="" type="checkbox"/>	<input type="checkbox"/>			5	100
LATV 310	Latvian Literature	Varies	A, W, Sp	4	6	<input type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
LATV 490	Supervised Reading in Latvian	Varies	A, W, Sp	3	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			1-5	100
LITH 101	Elementary Lithuanian	Varies	A	0	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
LITH 102	Elementary Lithuanian	Varies	W			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
LITH 103	Elementary Lithuanian	Valanciauskiene	Sp			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			5	100
LITH 201	Second Year Lithuanian <i>pending funding from Lithuania</i>	Valanciauskiene	A			<input type="checkbox"/>	<input checked="" type="checkbox"/>				100
LITH 490	Supervised Reading in Lithuanian	Varies	A, Sp	2	0	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			1-10	100

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Course #	Course Title	Faculty	Term	12-13			13-14			14-15			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated	G	Ug	Anticipated		
Slavic Languages & Literatures														
BCS 401	Elementary Bosnian/Croatian/Serbian	Belic	A	7	11	<input type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
BCS 402	Elementary Bosnian/Croatian/Serbian	Belic	W	5	9	<input type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
BCS 403	Elementary Bosnian/Croatian/Serbian	Belic	Sp	5	6	<input type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
BCS 404	Second Year Bosnian/Croatian/Serbian	Crnkovic	A	0	6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
BCS 405	Second Year Bosnian/Croatian/Serbian	Belic	W	0	11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
BCS 406	Second Year Bosnian/Croatian/Serbian	Belic	Sp	0	13	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
BULGR 401	Elementary Bulgarian	Augerot	A			<input checked="" type="checkbox"/>	<input type="checkbox"/>					5	100	
BULGR 402	Elementary Bulgarian	Varies	W			<input checked="" type="checkbox"/>	<input type="checkbox"/>					5	100	
BULGR 403	Elementary Bulgarian	Augerot	Sp			<input checked="" type="checkbox"/>	<input type="checkbox"/>					5	100	
CZECH 401	Elementary Czech	Soldanova	A	7	8	<input checked="" type="checkbox"/>	<input type="checkbox"/>					5	100	
CZECH 402	Elementary Czech	Soldanova	W	6	5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
CZECH 403	Elementary Czech	Soldanova	Sp	6	4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
CZECH 404	Second Year Czech	Soldanova	A	3	2	<input checked="" type="checkbox"/>	<input type="checkbox"/>					5	100	
CZECH 405	Second Year Czech	Soldanova	W	2	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
CZECH 406	Second Year Czech	Soldanova	Sp	2	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
POLSH 401	First Year Polish	Varies	A, Su	6	9	<input type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
POLSH 402	First Year Polish	Varies	W, Su	3	6	<input type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
POLSH 403	First Year Polish	Varies	Sp, Su	3	6	<input type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	
POLSH 404	Second Year Polish	Dziwirek	A	0	10	<input checked="" type="checkbox"/>	<input type="checkbox"/>					5	100	
POLSH 405	Second Year Polish	Varies	W	0	6	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					5	100	

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Course #	Course Title	Faculty	Term	12-13 13-14 14-15				Credit	% Area
				G	Ug	Anticipated			
POLSH 406	Second Year Polish	Dziwirek	Sp	0	7	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	100
RUSS 101	First Year Russian <i>7 sections</i>	Varies	A	13	98	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 102	First Year Russian <i>5 sections</i>	Varies	W	10	70	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 103	First Year Russian <i>4 sections</i>	Varies	W, Sp	10	55	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 150	Intensive First Year Russian	Varies	Su	0	12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	15	100
RUSS 201	Second Year Russian <i>2 sections</i>	Zaitseva	A	1	23	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 202	Second Year Russian <i>2 sections</i>	Zaitseva	W	1	19	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 203	Second Year Russian <i>2 sections</i>	Zaitseva	Sp	1	22	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 250 A	Intensive Second Year Russian	Zaitseva	Su	2	12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	15	100
RUSS 301	Third Year Russian	Polack	A	2	21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 302	Third Year Russian	Polack	W	1	19	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 303	Third Year Russian	Polack	Sp	1	19	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 304	Reading and Translation in Russian	West	A, W, Sp	5	12	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	100
RUSS 313	Business Russian	Zaitseva	Sp	2	17	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 401	Advanced Russian	Polack	A	4	14	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 402	Advanced Russian	Polack	W	8	28	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100
RUSS 403	Advanced Russian	Varies	Sp	3	9	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	100

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Course #	Course Title	Faculty	Term	12-13			13-14			Credit	% Area
				G	Ug	Anticipated	G	Ug	Anticipated		
RUSS 450	Intensive Fourth Year Russian	Polack	Su	1	4	<input checked="" type="checkbox"/>	1	4	<input checked="" type="checkbox"/>	15	
RUSS 451	Structure of Russian / Synchronic Slavic Linguistics <i>Cross listed as RUSS 451/SLAV 550</i>	Augerot	W	0	10	<input checked="" type="checkbox"/>	0	10	<input checked="" type="checkbox"/>	5	100
RUSS 499	Independent Study - Russian <i>Cross listed as RUSS 499/RUSS 600</i>	Varies	A, W, Sp, Su	1	4	<input checked="" type="checkbox"/>	1	4	<input checked="" type="checkbox"/>	varies	100
RUSS 501	Russian Language for Graduate Students	Varies	A, Sp	3	10	<input checked="" type="checkbox"/>	3	10	<input checked="" type="checkbox"/>	2	100
RUSS 502	Russian Translation	West	W	6	5	<input checked="" type="checkbox"/>	6	5	<input checked="" type="checkbox"/>	3	100
RUSS 600	Independent Study/Rsch.	Varies	A, W, Sp, Su	6	0	<input checked="" type="checkbox"/>	6	0	<input checked="" type="checkbox"/>	varies	100
RUSS 600	Independent Study - Russian <i>Cross listed as RUSS 499/RUSS 600</i>	Varies	A			<input type="checkbox"/>			<input checked="" type="checkbox"/>	varies	100
SLAV 490	Modern, Postmodern and Popular Culture in Bulgaria	Varies	W, Sp			<input checked="" type="checkbox"/>			<input type="checkbox"/>	3-5	100
SLAV 490	Georgian Language <i>Cross listed as SLAV 490/SLAV 570</i> <i>08-09: 1 grad/5 undergrads (See WIN 09)</i>	Lominadze	W	0	4	<input type="checkbox"/>	0	4	<input checked="" type="checkbox"/>	3-5	100
SLAV 499	Independent Study <i>Cross listed as SLAV 600/SLAV 499</i>	Varies	A, W, Sp, Su	0	8	<input checked="" type="checkbox"/>	0	8	<input checked="" type="checkbox"/>	varies	100
SLAV 550	Structure of Russian / Synchronic Slavic Linguistics <i>Cross listed as RUSS 451/SLAV 550</i>	Augerot	W	2	0	<input checked="" type="checkbox"/>	2	0	<input checked="" type="checkbox"/>	5	100
SLAV 570	Georgian Language <i>Cross listed as SLAV 490/SLAV 570</i> <i>08-09: 1 grad/5 undergrads (See WIN 09)</i>	Lominadze	W	2	0	<input type="checkbox"/>	2	0	<input checked="" type="checkbox"/>	3-5	100
SLAV 600	Independent Study <i>Cross listed as SLAV 600/SLAV 499</i>	Varies	A, Sp, Su	1	2	<input checked="" type="checkbox"/>	1	2	<input checked="" type="checkbox"/>	varies	100
SLVN 401	Introductory Slovene Language	Biggins	A	2	1	<input checked="" type="checkbox"/>	2	1	<input checked="" type="checkbox"/>	3/5	100
SLVN 402	Introductory Slovene Language	Biggins	W	2	1	<input checked="" type="checkbox"/>	2	1	<input checked="" type="checkbox"/>	3/5	100
SLVN 404	Second Year Slovene	Biggins	Sp	2	1	<input type="checkbox"/>	2	1	<input checked="" type="checkbox"/>	3/5	100

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Course #	Course Title	Faculty	Term	12-13			13-14			14-15		
				G	Ug	Anticipated	G	Ug	Anticipated	Credit	% Area	
SLVN 406	Second Year Slovene	Biggins	A	2	1	<input checked="" type="checkbox"/>	2	1	<input checked="" type="checkbox"/>	3/5	100	
UKR 401, 402	First Year Ukrainian	Rewakowicz	Su	0	1	<input type="checkbox"/>	0	1	<input checked="" type="checkbox"/>	15	100	
UKR 402	First Year Ukrainian	Rewakowicz	Su			<input type="checkbox"/>			<input checked="" type="checkbox"/>	5	100	
UKR 403	First Year Ukrainian	Rewakowicz	Su			<input type="checkbox"/>			<input checked="" type="checkbox"/>	5	100	

**Chair and Director, Ellison Center for Russian, East European and Central Asian Studies. REECAS Executive Committee
Associate Professor, International Studies / Political Science - Adjunct (tenured)**

Teaching time: 100% REECAS

Education: B.A. 2000, The University of California, Berkeley
Ph.D. 2006, Massachusetts Institute of Technology

Languages: Russian - 4, Uzbek - 2

Field Experience: Central Asia, Caucasus, Baltic, Turkey, Japan, Italy, Germany

Courses: Bibliography and Research Methods, Contemporary Central Asia Politics, Democracies and the International Security System, Failed States, Post-Soviet Security, Readings in Intl Studies: Social Movements and Revolutions, Seminar on Russian Foreign Policy, Soviet and Russian Foreign Policy, Task Force: US Policy Towards Russia

Specialization: Comparative Politics, Former Soviet Union, Central Asia and the Caucasus, Contentious Politics, Ethnic Identity and Conflict, Informal Networks, Democratization

Distinctions: Royalty Research Fund grant for research on identity and post-conflict reconciliation in Azerbaijan, UW, 2009
* IREX short term grant, Baku, Azerbaijan, 2008 * Course Development Grant, Center for Global Studies, University of Washington, Spring 2008 * Course Development Grant, Institute for Global and Regional Security Studies, University of Washington, Spring 2008 * Kennan Institute, Woodrow Wilson International Center for Scholars, Research Scholar, July-December 2007 * Belfer Center for Science and International Affairs, Harvard University. Postdoctoral Fellow, 2006-2007 * Volkswagen Foundation, fellowship for research project, "Accounting for State-Building, Stability, and Conflict: The Institutional Framework of Caucasian and Central Asian Transitional Societies", Berlin 2003-2005 * University of Washington Fellowship at Simpson Center Society of Scholars 2013-14.

Advising: MA: 25 PhD: 6

Bibliography:

- "Oil in the Family: Managing Presidential Succession in Azerbaijan," *Democratization* 19(1), February 2012: 60-77.
- "Review Essay: Informal Politics and the State," *Comparative Politics* 43, April 2011: 351-371.
- "In Georgia, Two Machines are Better than One," *ForeignPolicy.com*, September 27, 2012.
- "Waiting for Spring," *ForeignPolicy.com*, February 17, 2012.
- *Weapons of the Wealthy: Predatory Regimes and Elite-Led Protests in Central Asia* (Cornell University Press, 2010)
- "What to Read: Revolutions," *The Political Economist*, American Political Science Association, Volume XIII, Issue 2, Winter 2012: 10-12. "The Color of Money: Privatization, Economic Dispersion, and the Post-Soviet 'Revolutions,'" *Comparative Politics*, January 2010.
- "Weighing the Political and Economic Motivations for Migration in Post-Soviet Space: The Case of Uzbekistan," *Europe-Asia Studies* 58(5), July 2006 (lead article): 653-677.
- "Look Who's Talking! Islamic Discourse in the Chechen Wars," *Nationalities Papers* 34(2) May 2006: 237-256.
- "What Really Happened in Kyrgyzstan?" *Journal of Democracy* 17(2), April 2006: 132-146.
- "Networks, Localism, and Mobilization in Aksy, Kyrgyzstan," *Central Asian Survey* 24(4), December 2005: 405-424.

JOSE ALANIZ**Associate Professor, Slavic Languages & Literatures / Comparative Literature - Adjunct (tenured)****100% REECAS
Appointed in 2003**

Education: B.A. 1993, Russian Language & Literature, University of Texas, Austin
B.S. 1993, Radio/Television/Film Production, University of Texas, Austin
Ph.D. 2003, Comparative Literature, University of California, Berkeley

Languages: Czech - 2, Italian - 2, Russian - 3, Spanish - 3

Field Experience: KomMissia comics annual festival Moscow, Russia, 2004-09; CHID summer program in Prague, Czech Republic, 2007; UW/University of Ljubljana Exchange Fellow, November, 2006; Bi-annual attendance - "Breaking Down Barriers" Disability Rights Film Festival, Moscow, Russia; Czech Language Study Abroad in Prague, Dept. of Slavic Languages & Literatures, 2005; Saratov, 2004; Vladivostok, 2003

Courses: Disability in Russian Cinema, Disability in Russian Culture (Topics - Russian Lit., Cult. & Hist.), Modern Czech Literature in English, Russian and East European Animation, Russian and East European Cinema, Russian Crime Fiction (Topics - Russian Lit., Cultural & Hist.), Russian Film: Contemporary Russian Cinema, Russian Food, Russian Literature - 20th Century, Russian Literature & Culture - 20th Century, Russian Literature and Cultural History, Science Fiction in Russia (Topics - Russian Lit & Cultural Hist.), Slavic Resources, The Comics Get Real: Non-Fiction in Graphic Narrative

Specialization: Comparative Literature, Disability Studies, Death & Dying Studies, Comics, Film, Modern and Post-Soviet Russian Literature & Culture, Eco-criticism

Distinctions: National Endowment for the Humanities Summer Institute, NY Public Library: Sources of Russian & Soviet Visual Cultures, 1860-1935: Study, Teaching, and Education, 2008 * Modern Literature Quarterly Travel Grant, 2007 * UW Simpson Center Society of Scholars Fellow, 2006-07 * UW Curriculum Transformation Disability Studies Seminar Participant, 2006-07 * Inge Award for Comics Scholarship, American Popular Culture Association, Comics and Comic Art Area, 2005

Advising: MA: 20 PhD: 13

Bibliography:

- José Alaniz. 2014. *Death, Disability and the Superhero: The Silver Age and Beyond*. University Press of Mississippi.
- *Komiks: Comic Art in Russia* (University Press of Mississippi, 2010).
- "Crowd Control: Anxiety of Effluence in Sokurov's 'Russian Ark'" in Sokurov anthology, ed. Birgit Beumers & Nancy Condee, 2011.
- "Vision and Blindness in Alexander Sokurov's 'Father and Son'" in *Fathers and Sons Onscreen*, ed. Helena Goscilo & Yana Hashamova, accepted for publication, 2008, manuscript pages: 38.
- "'I Want': Women in Post-Soviet Russian Comics" in *Ulbundus*, No. 10, November, 2008.
- "'Nature', Illusion and Excess in Sokurov's 'Mother & Son'" in *Studies in Russian and Soviet Cinema*, Vol. 2, No. 2, May, 2008.

CRAIG ALLEN**Professor, School of Law (tenured)****25% REECAS
Appointed in 1996**

Education: Dipl., U.S. Naval War College, Newport, RI
B.S., Portland State University
J.D. (highest honors), University of Washington
LL.M., International Maritime Law Institute

Courses: International Law of the Sea

Specialization: Torts, U.S. Ocean & Coastal Law, Admiralty and Maritime Law, Marine Law & Policy

Distinctions: Professor of the Year, 2002 * Professor of the Year, 1998

Bibliography:

- *Maritime Counterproliferation Operations and the Rule of Law* (Praeger Publishing, 2007).
- "The Influence of Law on Sea Power Doctrines: The New Maritime Strategy and the Future of the Global Legal Order", in Michael Carsten ed., 84 *International Law and Military Operations* (2009).
- "Cargoes of Doom: National Strategies of the U.S. to Combat the Illicit Transport of Weapons of Mass Destruction by Sea", in Harry Scheiber & David D. Caron eds., *Oceans in the Nuclear Age* (2009).

SAREETA AMRUTE**Associate Professor, Anthropology (tenured) / Assistant Professor, Anthropology****25% REECAS
Appointed in 2008**

Education: B.A. 1997, Art History, Columbia University
M.A. 2001, Anthropology, University of Chicago
Ph.D. 2008, Anthropology, University of Chicago

Languages: German - 5

Field Experience: Germany (2 years field research); 2003 Graduate Student Summer Retreat, Society for Comparative Research, Budapest

Courses: Marx and Anthropology: Critiques of Contemporary Capitalism

Specialization: Science and Technology Studies, Globalization and Inequality, Anthropology

Distinctions: 2009 Royalty Research Fund Grant, University of Washington * 2009 Faculty Fellow, Fall Quarter, Science Studies Network, University of Washington * 2006 External Postdoctoral Fellowship, Center for Cultural Analysis, Rutgers University * 2006 Prize Lectureship, International Studies, The University of Chicago

Advising: PhD: 2

Bibliography:

- "An Inward Notation of Time: Indian IT Labor and Questions of Time-Space Compression" (forthcoming).
- "Producing Mobility: Indian IT Workers in Germany" (Doctoral Dissertation, University of Chicago, 2008).
- "Introduction" and "Towards Harmonization: Burden Sharing and Decentralization in Austria," with Shannon Pfomann and "Refugee Decentralization: Denmark", with Natalie Schlenzka in Jochen Blaschke and Shannon Pfomann, eds., *Decentralization of Asylum, Refugee Reception Procedures in the European Union* (Parabolis: Berlin, 2002).

C. LEIGH ANDERSON**Professor, Public Affairs (tenured)****25% REECAS
Appointed in 1997**

Education: B.A. 1984, Economics, University of Calgary (Canada)
M.A. 1986, Economics, University of Washington
Ph.D. 1989, Economics, University of Washington

Languages: French - 2, Italian - 2

Field Experience: Field work/teaching/research posts in Rome, Italy (FAO); Novosibirsk Russia; and Ha Tinh, Vietnam

Courses: International Affairs

Specialization: Microeconomics, International Development Policy

Distinctions: Invited to former advisory board for the Bill and Melinda Gates Foundation * Invited plenary paper for the ILO-FAO-IFAD rural livelihoods and gender conference

Advising: MA: 3 PhD: 5

Bibliography:

- "Intertemporal Choice and Development Policy: New Evidence on Time-Varying Discount Rates from Vietnam and Russia", with Mary Kay Gugerty, *The Developing Economies* 47, no. 2. June 2009: 123-46.
- "The Implications of Behavioral Economics for International Development Policy," with Kostas Stamoulis, in George Mavrotas and Tony Shorrocks eds., *Advancing Development: Core Themes in Global Economics* (Palgrave-MacMillan, 2007).
- "Teach Your Children Well: Values of Thrift and Saving," with Neil Nevitte, *Journal of Economic Psychology*, Vol. 27, Issue 2, April 2006, 247-261.

JAMES AUGEROT**Professor Emeritus, Slavic Languages & Literatures (tenured)****100% REECAS
Appointed in 1969**

- Education: B.A. 1956, Philosophy, Highlands University, New Mexico
M.A. 1959, English Literature, Highlands University, New Mexico
Ph.D. 1968, Slavic Linguistics, University of Washington
- Languages: Albanian - 2, Bosnian/Croatian/Serbian - 2, Bulgarian - 4, Croatian - 2, French - 3, German - 2, Hungarian - 1, Old Church Slavonic - 3, Polish - 2, Romanian - 4, Russian - 4, Turkish - 1
- Field Experience: Romania: 2005, 1996-97 (IREX), 1984, 1964-66 (Fulbright); Bulgaria: 1984, 1976-77 (IREX), 1968-69 (Fulbright); USSR: 1984, 1980, 1972, 1962; Poland: 1976
- Courses: Elementary Bulgarian, First Year Russian, History of the Slavic Languages, Independent Study - Bulgarian, Independent Study - Romanian, Structure of Russian / Synchronic Slavic Linguistics
- Specialization: Slavic and Balkan linguistics; Second Language Learning; Language pedagogy; Computer-assisted Language Learning; History of Slavic Languages ; Structure of Russian Language
- Distinctions: President, Society for Romanian Studies, 2002-05 * Secretary-Treasurer, South East European Studies Association, 1992-Present
Secretary-Treasurer, South East European Studies Association 1992-Present,
- Advising: MA: 10 PhD: 7
- Bibliography:
 - *Proceedings of the Fourth International Congress of Romanian Studies*, co-editor with Paul Michelson and Kurt Treptow, 2006.
 - *The Romanian Language*, Elsevier Encyclopedia of Languages and Linguistics, London, 2005.
 - A Morphological Database of the Russian Language (to be published on CD-ROM), Available on web: <http://courses.u.washington.edu/rmdb/>
 - *Limba Romana*, a college course in Romanian. Center for Romanian Studies, Iasi, Romania, June 1999.
 - *Romanian-Limba Româna* Center for Romanian Studies, Iasi, 1999, 360pp.
 - *Romanian Phonology: A Generative Phonological Sketch of the Core Vocabulary of Standard Romanian*, Romanian Academy Press, 1974, 86pp.
 - *Romanian Grammar Pamphlets* (Editor) Center for Applied Linguistics, 1973, 86pp.
 - *The Sounds of English and Romanian* Bucharest University Press, 1984, 158pp (with Dumitru Chitoran and Hortensia Pârlog).

DAVID BACHMAN**Professor, International Studies / Political Science - Adjunct (tenured)****25% REECAS
Appointed in 1991**

- Education: B.A. 1975, History, Swarthmore College
M.A. 1977, Political Science, Stanford University
Ph.D. 1984, Political Science, Stanford University
- Languages: Chinese - 3
- Courses: Making of the 21st Century
- Specialization: Foreign Policy and Politics, Asian Studies (Politics and History), Global Studies
- Advising: MA: 15 PhD: 5
- Bibliography:
 - "The Global Economic Meltdown, the U.S. Elections, and Prospects for Asian Regionalism," in Soo-Heon Park, ed., *Regional Dynamics and Institution Building in East Asia* (Seoul: College of International Studies, Kyung Hee University), pp. 199-216. 2010.
 - "The Limited Power of the Internet in China. *Asia Policy* 10 (July), pp. 179-182. 2010.
 - "Global Challenges and Local Stasis: Counter Democratization vs. Democratization in China's Post-Olympics Agenda," in I Yuan, ed., *Cross-Strait at the Turning Point* (Taipei: Institute for International Relations, English Series No. 54), pp. 181-206, 2008.
 - "Preparing for War: China's Limited Ability to Cope with the Soviet Threat," *Issues and Studies*, Vol 43, No. 4 (December 2007), pp. 1-38.
 - "Making Xinjiang Safe for the Han?" in Morris Roassabi, ed., *Governing China's Multiethnic Frontiers* (Seattle: University of Washington Press), 2004, pp. 155-185.

GAD BARZILAI**Professor, Law, Societies, and Justice / Political Science - Adjunct (tenured)****25% REECAS
Appointed in 2005**

Education: B.A. 1979, Political Science, Bar-Ilan University (Israel)
M.A. 1982, Political Science, Bar-Ilan University (Israel)
LL.B. 1982, Law, Tel Aviv University (Israel)
LL.S. 1983, Law, Tel Aviv University (Israel)
Ph.D. 1987, Political Science, Hebrew University, Jerusalem (Israel)

Languages: Arabic - 2, English - 5, French - 3, Hebrew - 5, Slovak - 4

Field Experience: Native of Slovakia & Israel

Courses: Law & Global Politics

Specialization: Comparative Politics and Law, Law in Multiculturalism, Human Rights and Politics, Law and Societies, Law and Global Sociopolitical Trends, Law and Religion, Law and Communities

Distinctions: Pruzan Chair of Jewish Studies, 2008-Present * Vice President, Association for Israel Studies, 2009-2011 * Board Member, Association for Law and Society 2004-2006

Advising: MA: 5 PhD: 6

Bibliography:

- *Dancing with Jupiter: Power and Genealogy of Law in Polity* (University of Michigan Press, 2009).
- *Communities and Law: Politics and Cultures of Legal Identities* (Ann Arbor: University of Michigan Press, 2003). [second print, March 2005] [Prize winner- The Best Book Award, 2003, AIS; selected for a roundtable in the Law and Society Association, Chicago 2004]
- *Wars, Internal Conflicts, and Political Order* (New York: State University of New York Press, 1996).

KATHLEEN BEAUDOIN**Assistant Professor, Education - Associate Professor (tenured)****25% REECAS
Appointed in 2008**

Education: Bachelor of Arts in Education, 1983, Central Washington University
Master of Education, 1990, Central Washington University
Doctor of Philosophy, 1999, University of British Columbia (Canada)

Field Experience: William J. Fulbright Scholar award, University of Rijeka, Rijeka, Croatia, 2009-2010.

Specialization: Education Program at University of Washington, Tacoma. Over 25 years experience in special education, working primarily with youth with emotional/behavioral disorders and providing pre-service and in-service training for their teachers. In 2009/2010 prestigious Fulbright Scholar Award to work with general and special educators in the area of emotional/behavioral disorders at the University of Rijeka, Croatia.

Distinctions: Vice-President, Teacher Educators of Children with Behavioral Disorders, 1996-97; 1994-1995
Reviewer, Beyond Behavior, 2003 – present. Committee Member, Cristo Rey Jesuit High School – Twin Cities, Individualized Learning, Academic Remediation, Project Based Learning, Experiential Learning Curriculum Committee, March, 2007 to present.

Bibliography:

- Benner, G. J., Uhing, B. M., Pierce, C. D., Beaudoin, K., Ralston, N. C., & Mooney, P. (in press). An extension convergent validity study of the Systematic Screening for Behavior Disorders and the Achenbach Teacher's Report Form with middle and high school students with emotional disturbances. *Journal of At-Risk Issues*.
- Beaudoin, K., & Feuerborn, L. (2008). Preparing beginning special educators to consult. *Academic Exchange Quarterly*, 12(4), 222-227.
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- Knuth, R. K., Beaudoin, K., & Benner, G. J. (2007). Principal's perceptions of educational programming for students with emotional and behavioral disorders (EBD). *ERS Spectrum: Journal of Research and Information*.

CONSTANTIN BEHLER**Associate Professor, UW Bothell Campus -Interdisciplinary Arts & Sciences (tenured)****25% REECAS
Appointed in 1998**

Education: B.A., Comparative History of Ideas, University of Washington
Ph.D. 1990, German Studies and Humanities, Stanford University

Languages: German - 5

Specialization: Modern European Intellectual History; Marx, Nietzsche, Freud

Bibliography: • *Nostalgic Teleology: Friedrich Schiller and the Schemata of Aesthetic Humanism*. Stanford German Studies. (Bern: Peter Lang, 1995).

BOJAN BELIC**Senior Lecturer, Slavic Languages & Literatures (non-tenured)****100% REECAS
Appointed in 2005**

Education: B.A. 1998, Serbian Language & Literature, University of Belgrade (Serbia)
M.A. 2000, Slavic Studies, University of Illinois, Chicago
A.B.D. 2002, Ph.D. 2005, Slavic Linguistics, Ohio State University

Languages: Bosnian/Croatian/Serbian - 5, Croatian - 5, German - 2, Greek - 1, Latin - 1, Macedonian - 2, Old Church Slavonic - 2, Polish - 2, Russian - 3, Slovenian - 2

Field Experience: Native of the former Yugoslavia

Courses: Elementary Bosnian/Croatian/Serbian, First Year Russian, History of the Slavic Languages, Introduction to Slavic Linguistics, Old Church Slavonic, Second Year Bosnian/Croatian/Serbian, Slavic Language Pedagogy, Slavic Linguistics, Special Topics in Slavic Linguistics

Specialization: Bosnian, Croatian and Serbian Language, Russian Language, South Slavic Linguistics and Syntactic Theory.

Distinctions: Distinguished Teaching Award - nomination, University of Washington, (2006, 2007, 2008) * American Council of Learned Societies Grant for "Intensive Professional, Bosnian-Croatian-Serbian: An Advanced Mastery Language Course," May 2006 * Graduate Associate Teaching Award, Ohio State University, Columbus, OH, May 2002 * Research Summer Stipend, Hilandar Research Library, Columbus, OH, August 2001 * Fellowship, Medieval Summer Slavic Institute, Columbus, OH, June 1999

Advising: MA: 2

Bibliography: • *1850-1950: A Century of Letters among the Bosniacs, Croats, Montenegrins, and Serbs*. (forthcoming). Hamburg: Verlags Dr. Kovač.

• "AB OVO: When OVO and OVO are Different", (forthcoming). *Balkanistica*.

• book review of: *Introduction to the Serbian and Croatian Language* (Revised Edition), Thomas F. Magner, *Balkanistica* (forthcoming 2009).

• "Ovo vs. Ovo", in *Bosnisch/Kroatisch/Serbisch als Fremdsprachen an den Universitäten der Welt*, Raecke, Jochen and Biljana Golubović, eds., (München: Verlag Otto Sagner, 2008).

• "Minor Paucal in Serbian", in *Formal Description of Slavic Languages: The Fifth Conference, Leipzig 2003*, Zybatow, Gerhild et al., eds. (Frankfurt am Main: Peter Lang, 2008), 258-269.

• "Infinitive Is Difficult to Lose: What Governs Variation of Complements in Unique Control in Serbian." 2005. *Glossos*. 6:1-20.

• "Grammatical Number in Serbian: Singular – Paucal – Plural", OSU's Working Papers in *Slavic Studies*, 2:(2003)1-22.

SUSAN BENSON**Lecturer, Near Eastern Languages & Civilizations (non-tenured)****25% REECAS
Appointed in 2005**

Education: B.A. 1979, Middle East Studies (Persian), University of Utah
M.A. 1983, Middle East Studies (Arabic), University of Utah

Languages: Arabic - 3, Persian - 3, Spanish - 2

Field Experience: 2 months in Libya (2004); numerous short trips to North Africa and Middle East

Specialization: Arabic Language and Culture

MICHAEL BIGGINS**Affiliate Professor, Slavic Languages & Literatures (tenured) / REECAS Executive Committee****100% REECAS
Appointed in 1994**

Education: B.A. 1976 (highest distinction), German, University of Kansas
M.A. 1978 (honors), Germanic Languages & Literatures, University of Kansas
Ph.D. 1985 (honors), Slavic Languages & Literatures, University of Kansas
M.S. 1987, Library & Information Science, University of Illinois, Urbana-Champaign

Languages: Bosnian/Croatian/Serbian - 3, Croatian - 3, Czech - 3, French - 2, German - 4, Greek - 1, Italian - 1, Latin - 1, Lithuanian - 2, Norwegian - 2, Polish - 3, Romanian - 1, Russian - 4, Slovenian - 4, Spanish - 1

Field Experience: Russia, Slovenia, Poland, Germany; Dept of Education VI Award for Tech-nological Innovation and Cooperation for Foreign Information Access, 1999-02 (Co-Author)

Courses: Introductory Slovene Language, Second Year Slovene

Specialization: Russian Language, Slovenian Language & Literature (20th century), Slavic and REECAS Research Sources and Methods.

Distinctions: University of Washington Distinguished Staff Award (2005) * National Endowment for the Humanities Reference Materials Grant (2006; \$325,000) * Social Sciences Research Council Grant, 1993; IREX Special Grant in Librarianship, 1994, 1997; Open Society Institute Regional Library Program Grant, 1997

Bibliography:

- Translator into English (from Slovenian): Mate Dolenc, *Sea in Eclipse*. (In progress; anticipated publication: Ljubljana: Litterae Slovenicae, 2010).
- Translator into English (from Slovenian): Tomaz Salamun, *The Blue Tower*. (Accepted for publication: New York: Houghton Mifflin Harcourt, 2010).
- Review of: The Digital Library of Slovenia (www.dLib.si), *Slavic and East European Information Resources*, vol. 9 (2008), no. 3: 294-298.
- "Implementing an Image Database for Complex Architectural Objects: the William Brumfield Russian Architecture Collection," with James D. West, Eileen Llona, and Theodore Gerontakos, *Slavic and East European Information Resources*, vol. 8 (2007): 65-78.
- "Post-1989 Publishing on Previously Suppressed Topics: Trends in Czech Contemporary History, With Reference to Poland", *Books, Bibliographies and Pugs: a Festschrift to Honor Murlin Croucher* (Bloomington, Ind.: Slavica Publishers, 2006): p. 13-29.

LAADA BILANIUK**Associate Professor, Anthropology / Linguistics - Adjunct (tenured) / Editor: Treadgold Studies****100% REECAS
Appointed in 1998**

- Education: B.A. 1990, Anthropology, Art, Yale University
M.A. 1991, Anthropology, University of Michigan
Ph.D. 1998, Anthropology, University of Michigan
- Languages: French - 3, German - 1, Italian - 3, Russian - 3, Spanish - 3, Ukrainian - 5
- Field Experience: 2008-09 research in Ukraine, Russia (Sakhalin and Kuril Islands); Fieldwork in Ukraine 1991-92, 1994-95, 2001-02
- Courses: Anthropology of the Post-Soviet States, Language Politics and Cultural Identity, Theory of Sociocultural Anthropology
- Specialization: Linguistic Anthropology, Language Ideology, Language Politics, Nationalism, Popular Culture, Gender; Ukraine, post-Soviet states
- Distinctions: Fulbright-Hays Faculty Research Abroad program grant, "Politics in Popular Culture: Music, Activism, and Language in Ukraine." Ukraine, January-July, 2009. Best Book in Slavic Linguistics Award of the American Association of Teachers of Slavic and East European Languages (AATSEEL), 2007 Fieldwork supported by grants and fellowships from NSF, Fulbright-Hays (DOED) and IREX; Graduate Studies and Dissertation analysis and writing were supported by fellowships from SSRC, NSF, Mellon and Rackham (U. Michigan)
- Advising: MA: 8 PhD: 5
- Bibliography:
 - Рок зроблений в Україні: мовна політика в сфері популярної музики. [Rock made in Ukraine: language politics in the sphere of popular music]. In, Екологія мови і мовна політика в сучасному суспільстві. [The Ecology of Language and Language Politics in Contemporary Society], ed. by Bohdan Azhniuk. Kyiv: Dmytro Buraho Publishers. 128-146. 2011
 - Review of Politics and the Theory of Language in the USSR, 1917–1938: The Birth of Sociological Linguistics, edited by Craig Brandist and Katya Chown. Slavic Review 74(4): 952-953. 2011
 - Gender, language attitudes, and language status in Ukraine in the 1990s. Mapping Difference:
 - The Many Faces of Women in Ukraine, edited by Marian Rubchak. Oxford: Berghahn Books. Pp. 125-144. (updated version of my 2003 Language in Society article) 2010*
 - The Contested Logics of Jewish Identity. In The Boundaries of Jewish Identity, edited by Susan Glenn and Naomi Sokoloff. University of Washington Press. Pp. 203-215.
 - "Language in the Balance: The Politics of Non-Accommodation in Bilingual Ukrainian-Russian Television Shows", *International Journal of the Sociology of Language*.

RICHARD BLOCK**Associate Professor, Germanics (tenured)****25% REECAS
Appointed in 2004**

- Education: B.A. 1975, German Literature and Psychology, Duke University
M.A. 1980, German Languages and Literature, University of Washington
M.S. 1982, Journalism, Northwestern University
Ph.D. 1998, German Literature and Critical Theory/Comparative Literary Studies, Northwestern University
- Languages: French - 4, German - 5, Italian - 2
- Field Experience: Guest lectures at several German universities; Visiting Asst. Professor, University of Münster, Spring 2008.
- Courses: Contributions of German Jews to German Culture, German-Jewish Writers: Enlightenment to Auschwitz (Special Studies in Comp. Lit.)
- Specialization: German-Jewish Studies, Literary Theory, Queer Studies
- Advising: MA: 5 PhD: 5
- Bibliography:
 - "Betrayal: A Treacherous Subject." *The New Centennial Review* (2012).
 - "The Bloody Price of Adoption: Betrayal and Absolution in Kleist's "The Foundling." *The New Centennial Review*. 2012.
 - "'I'm Nothing. I'm Nowhere.'" Echoes of Queer Messianism in 'Brokeback Mountain.'" Forthcoming, *New Centennial Review*.
 - "'I'll Love You Forever, Wilhelm.'" Queer Echoes in Roland Barthes' Reading of Goethe's "Werther" and Nietzsche's Eternal Return of the Same".
 - *The Spell of Italy: Vacation, Magic and the Attraction of Goethe*. Detroit: Wayne State University Press, 2006.
 - "Falling to the Stars: Georg Trakl's Utopian Poetics," *German Quarterly*, 78:2 (Spring 2005).

ZBIGNIEW BOCHNIARZ**Senior Lecturer, Public Affairs (non-tenured)****25% REECAS
Appointed in 2008**

- Education: M.A. 1968, Economics, Warsaw School of Economics (Poland)
Ph.D. 1976, Economics, Warsaw School of Economics (Poland)
- Languages: Bosnian/Croatian/Serbian - 2, Bulgarian - 2, Croatian - 2, Czech - 2, German - 3, Polish - 5, Russian - 4, Slovak - 2, Ukrainian - 2
- Field Experience: Native of Poland; frequent presentations at universities in Eastern Europe
- Courses: Comparative International Environmental Policy: Theory and Practice, Degree Project Seminar: Building Capacity for Sustainable Development, Microeconomics of Competitiveness I: Basic Theory and Practice, Strategies for Sustainable Development: Theory and Practice
- Specialization: Sustainable Development, Environmental Economics, Institutional Design and Policy, Transforming Economies
- Distinctions: Visiting Professorship at the KIER, Kyoto University, Japan, 2007 * Honorary Professor of the Silesian University of Technology, Poland, 2007 * University of Minnesota (UMN) President's Award for Global Engagement, 2006 * Honorary Professor of the Technical University of Cluj-Napoca, Romania, 2006. Sep. 2011, Fulbright Specialist Program grant for 25 days at the National Technical University of Ukraine "Kiev Polytechnic Institute" on sustainable development curricula.
- Bibliography:
 - "Reforming Public Administration and Its Strategic Partnering for Sustainable Communities: Lessons Learned and Challenges Ahead" at the 17th NISPAcee Annual Conference 2009 on *State and Administration in a Changing World* website: <http://www.nispa.sk>. (lead-author)
 - "Transition and Sustainability: Empirical Analysis of Environmental Kuznets Curve for Water Pollution in 25 Countries in Central and Eastern Europe and the Commonwealth of Independent States," *Environmental Policy and Governance*, Vol. 19, Issue 2, 2009 (co-author).
 - "Globalization, Clustering and Innovation: Some Regional Aspects" in Herman A, & Szablewski (eds) *Enterprise towards Global Challenges*, SGH: Warsaw, 2008. Vol. 2, pp. 152-168 (co-author).
 - "Strategic Issues of Financing Sustainable Development in Transforming Economies: The Case of Central Europe" in Jie Xiaowen & Jay Ebben (editors) *Entrepreneurial Strategy Innovation and Sustainable Development*, Sichuan University Press, Chengdu, China, 2007, pp. 1029-49.
 - "Building Human Capital for Sustainable Transformation: Lessons Learned and Challenges Ahead," in Dan Candea & Simona Nicoara (editors) *Intreprinderea Sustenabila: Studii si Cercetari*, 2006 Vol. 1, U.T. PRES, Cluj-Napoca, Romania, pp. 57-70.
 - "Odrzivost privreda u tranziciji u zemljama Visegradske Grupe – Komparativni Pregled" (in Serbian), in *Svet rada*, Vol.2, No 1/2005, pp.9-25 (co-author).
 - "Liberalizm versus Solidarizm" (in Polish), in *Polska Solidarna – Polska Liberlna: Falszywa, Alternatywa?* Lewiatan Warsaw 2005, pp. 25-39.

KLAUS BRANDL**Assistant Professor, Germanics (non-tenured)****25% REECAS
Appointed in 1997**

- Education: B.A. 1985, English, University of Würzburg (Germany)
M.A. 1987, Foreign Language Education, University of Texas, Austin
Ph.D. 1991, Applied Linguistics, University of Texas, Austin
- Languages: English - 4, French - 1, German - 5, Italian - 1, Spanish - 2
- Field Experience: Native of Germany; Research in Poland, 2005
- Courses: Foreign Language Teaching Methodology
- Specialization: Foreign Language Teaching Methodology & Pedagogy. German, Teacher Training, Computer Assisted Language Learning
- Distinctions: Fulbright-Hayes China Study Scholarship, Summer 1998 * 1994 EDUCOM Higher Education Software Awards: Finalist for Languages, 1994
- Advising: MA: 1 PhD: 1
- Bibliography:
 - *Communicative Language Teaching in Action*, (Upper Saddle River: Pearson Prentice Hall, 2008).
 - "Are You Ready to 'MOODLE'?" *Language Learning & Technology*, 9.2 (2005): 16-23.
 - "Integrating Internet-based Reading Materials into the Foreign Language Curriculum: From Teacher- to Student-centered Approaches." *Language Learning & Technology* 6.3 (2002): 87-107.

CHRISTOPHER CAMPBELL**Assistant Professor, Architecture & Urban Planning (tenure-eligible) / Special Assistant to the Provost,
Undergraduate Affairs****25% REECAS
Appointed in 2003**

- Education: B.A. 1990, University of Washington
M.A. 1994, University of California at Los Angeles
Ph.D. 2002, University of California at Los Angeles
- Languages: French - 2
- Field Experience: Director of Seattle/Krasnoyarsk (Russia) exchange program; Research in Siberia
- Specialization: Planning Theory and Culture, Community Processes and Structures, Place and Identity, Participatory and Community-based Education, Post-Soviet Russian Planning Practice and Policy
- Distinctions: Recipient, Johnston/Hastings Award for publication support, College of Architecture and Urban Planning, University of Washington, 2005. 2002 Recipient, Darcy Faculty Award, for New Strategies for Learning and Planning, College of Architecture and Urban Planning
- Bibliography:
 - *Making Los Angeles: Constructing a Sense of Place Out of Ordinary Urban Space*. Yale Cultural Series, Paradigm Publishers (2007).
 - "Bridging the Divide: Modeling the Material and Ideational Elements of Place," *American Sociological Association Annual Meetings*. Montreal, Canada (August, 2006).
 - "Designing for the Profane: Reconsidering the Dark Side of Urban Life Urban Spaces," International Making Cities Livable Conference, Santa Fe, New Mexico (May, 2006).
 - "Social Structure, Space, and Sentiment: Searching for Common Ground in Sociological Conceptions of Community," *Research and Community Sociology*, Vol. 10: 21-57 (2000).

ELENA CAMPBELL**Assistant Professor, History (tenured)****50% REECAS
Appointed in 2007**

- Education: M.A. 1996, European University at St. Petersburg; St. Petersburg State University
Ph.D. 1999, Russian History, Russian Academy of Sciences, Moscow
- Languages: English - 4, French - 2, German - 3, Russian - 5
- Field Experience: Research in Russia, Uzbekistan, Ukraine, France and Germany; Teaching in France
- Courses: Imperial Russia: 1700-1900, Imperial Russian History, St. Petersburg: City as History
- Specialization: Imperial Russia, Historiography, History and Memory, Empire, Religion and Nationalism in late Imperial Russia
- Distinctions: Visiting Scholar Fellowship, l'École des Hautes Études en Sciences Sociales (EHESS), November 2008 *
Harvard University Certificate of Distinction in Teaching, 2006
- Advising: MA: 1 PhD: 2
- Bibliography:
 - "The 'Muslim Question' in Late Imperial Russia," in *Geographies of Empire: Ruling Russia, 1700-1930*, edited by Jane Burbank, Mark von Hagen, and Anatoly Remnev, Indiana University Press, Bloomington (2007).
 - "Ethno-confessional Problems, Identities, New Ideologies and Russian Nationalities Policy: The Second Half of the 19th Century – Beginning of the 20th Century", «Волго-Уральский регион как внутренняя окраина», a curricular development project: *Russian Imperial Borderlands*, Sponsored by the Soros Foundation, Moscow, [in Russian], (forthcoming).
 - "The Autocracy and the Muslim Clergy in the Russian Empire (1850s-1917)", *Russian Studies in History*, vol. 44, no. 2, Fall 2005, pp. 8-30.
 - "Russians or Tatars? The Imperial View on the Problem of Cultural Dominance in the Russian Eastern Borderlands: Second Half of the 19th Century - Beginning of the 20th century", *Страницы Российской истории. Проблемы, события, люди. Сборник статей в честь Б.В. Ананьича*, Petersburg, 2003, pp. 85-94, [in Russian].

DEBRA CAPLOW**Lecturer, UW Bothell Campus -Interdisciplinary Arts & Sciences (non-tenured)****25% REECAS
Appointed in 2000**

- Education: B.A. 1970, Barnard College, New York
M.L.S. 1975, University of California, Berkeley
M.A. 1992, Art History, University of Washington
Ph.D. 1999, Art History, University of Washington
- Languages: French - 2, Portuguese - 1, Spanish - 4
- Field Experience: Presented at the Latin American Studies Assn. Annual Conference in Rio de Janeiro, 2009; Organized an exhibition of Seattle printmakers in Oaxaca Mexico, 2008
- Courses: Art, Politics, and Social Change
- Specialization: Art and Politics in the Nineteenth and Twentieth Centuries
- Advising: MA: 2
- Bibliography:
 - *A Partisan Press with Revolutionary Intent: The Work and Legacy of the Taller de Grafica Popular*, "Anti-Fascist Prints of the Taller de Grafica Popular." University of New Mexico Press.
 - Leopoldo Mendez, *Revolutionary Art and the Mexican Print*, University of Texas Press, 2007.
 - "A Brief History of Political Printmaking," *Paper Politics*, Seattle Print Arts, 2005.

JAMES CAPORASO**Professor, Political Science (tenured)****25% REECAS
Appointed in 1988**

- Education: B.A. 1963, Political Science, German Literature, Pennsylvania State University
M. A. 1965, Political Science, Villanova University
Ph.D. 1968, Political Science, University of Pennsylvania
- Courses: International Political Economy, International Relations Core, International Relations Topics - Regional Integration & International Governance, Introduction to International Relations, Political Economy of the European Union
- Specialization: International Political Economy, International Relations Theory, Regional Integration, and Comparative Politics
- Bibliography:
 - *Theories of Institutions*, coauthored with Joseph Jupille, Cambridge University Press (2013).
 - "Domesticating Discourses: European Law and the United Kingdom", coauthored with Joe Jupille, under review by *European Political Science Review*.
 - "Overcoming the Quantitative-Qualitative Divide in Comparative Politics: the case of causal process tracing", chapter in *Handbook of Comparative Politics*, (Sage Publications, 2009).
 - "The Dual Nature of European Identity: Subjective Awareness and Coherence", coauthored with Min-hyung Kim, *Journal of European Public Policy*, Winter 2009.
 - With Joerg Wittenbrinck, "New Modes of Governance and Political Authority in Europe: Introduction", *Journal of European Public Policy*, March 2006, vol. 13, no. 4.
 - *The European Union: Dilemmas of Regional Integration*, (Boulder, Co.: Westview Press, 2000).

DANIEL CHIROT**Professor, Sociology / International Studies (tenured) / Herbert J. Ellison Professor of Russian and Eurasian Studies****25% REECAS
Appointed in 1975**

Education: B.A. 1964, Harvard University
Ph.D. 1973, Columbia University

Languages: French - 5, Romanian - 4

Field Experience: Research and lecturing trips to Romania and Bangladesh

Courses: Ethnic Politics & Nationalism in Multi-Ethnic Societies, Topics in Ethnicity & Nationalism: Ethnoreligious Conflict and Conflict Resolution

Specialization: Ethnic and National Conflict, Dictatorship and Democracy, Terrorism, Civil Society, Genocide, Political Economy of Contemporary World Crisis

Distinctions: Jennings Randolph Senior Fellow at United States Institute of Peace * Andrew W. Mellon Foundation Grant (with Resat Kasaba) for a Sawyer Seminar series * Job and Gertrud Tamaki Professorship in International Studies

Advising: MA: 27 PhD: 12

Bibliography:

- *Contentious Identities: Ethnic, Religious, and Nationalist Conflicts in Today's World* . (New York: Routledge, 2011).
- "Does Democracy Work in Deeply Divided Societies?" in Zoltan Barany and Robert Moser, eds., *Is Democracy Exportable?* (New York: Cambridge University Press, 2009).
- "Traditional Methods of Avoiding Genocidal Mass Slaughter" in *Online Encyclopedia of Mass Violence*, (www.massviolence.org, enter 'Chirot' in search box, 2008).
- "The Retribalization of the Modern World: How the Revival of Ancient Sentiments Leads to Persisting Nationalist and Ethnic Conflicts," *Ab Imperio* 3/2008, 23-46.
- "Returning to a Sane Foreign Policy," *Society* 45:5 (September/October, 2008), 425-428.
- "That Enlightenment Question Again," *Society* 45:3 (May/June, 2008), 257-259.
- "Griztant i realybe," in Almantas Samalavicius, ed., *Europos Kulturos Profiliai* (Vilnius, Lithuania: Kulturos Barai, 2007), pp. 169-192.
- *Why Not Kill All of Them? The Logic of Mass Political Murder and Finding Ways of Avoiding It*, co-authored with Clark McCauley, (Princeton: Princeton University Press, 2006).
- "What Provokes Ethnic Conflict? Two Balkan and One African Case." *Ethnic Conflict in Post-Communist Societies*, Barany, Zoltan ed. and Robert Moser ed. (Ithaca: Cornell University Press, 2005).
- *Visszatérés a valósághoz*, 2000 Irodalmi és Társadalmi Havi Lap (Budapest), (October 2001), 24-33.
- *Osteuropa zwischen Kultur und Modernisierung*, Transit (Vienna), 21 (Summer 2001), 21-41.

RACHEL CICHOWSKI**Associate Professor, Political Science / Law, Societies, and Justice / Women Studies - Adjunct (tenured)****25% REECAS
Appointed in 2001**

Education: B.A. (cum laude) 1992, Political Science, University of California - San Diego
M.A. 1997, Political Science, University of California, Irvine
Ph.D. 2002, Political Science, University of California, Irvine

Languages: German - 2, Italian - 1

Field Experience: Copenhagen, Denmark, March 2009, research; Rome, Italy 2005, Study Abroad Program Director; Research Fellow, Center for the Study of Democracy, 2002

Courses: Comparative Law & Courts

Specialization: International Law and Courts, Women's Rights, International Human Rights, European Union Law, Transnational Mobilization, International Organizations, Democratization, Political and Social Movements, European Politics and Integration

Distinctions: American Political Science Association's 2008 Best Book Award (European Politics & Society Section) for *The European Court and Civil Society* (Cambridge University Press, 2007)

Advising: MA: 8 PhD: 5

Bibliography:

- *The European Court and Civil Society: Litigation, Mobilization and Governance*, (Cambridge University Press, 2007).
- *State of the European Union: Law, Politics and Society*, Cichowski co-edited with Tanja A. Börzel, (Oxford University Press, 2003).
- "Western Dreams, Eastern Realities: Citizen Support for the European Union in Central and Eastern Europe". *Comparative Political Studies*, 33: 1243-1278, 2000.

ARISTA CIRTAUTAS**Lecturer, International Studies (non-tenured) / REECAS Executive Committee****50% REECAS
Appointed in 2006**

Education: B.A. 1981, History, University of Washington, Seattle
M.A. 1983, History, University of Washington, Seattle
M.A. 1987, Political Science, University of California, Berkeley
Ph.D. 1996, Political Science, University of California, Berkeley

Languages: French - 2, German - 5, Polish - 3

Field Experience: Program Director, UW Summer Program in Brussels, 2009 and 2011

Courses: Eastern European Politics & Society, Europe Today, Europe's Muslim Populations, Nationalism & Ethnicity in Post-Communist Europe, Old Europe and New Europe, Old Europe and New Europe: Challenge of Integration, Politics and Society in Eastern Europe, Revolution in Communist and Post-Communist Countries, Securing Europe, The EU as Global Actor

Specialization: East European Politics and Government, European Union Politics, Post-Communist Politics, Germany since 1945, EU and Russia in the Black Sea Region, Revolutions of 1989

Distinctions: Letters of appreciation for teaching accomplishments (based on "exceptionally high student evaluations") from the Divisional Dean of Social Sciences, UW (2007-08; 2008-09)

Advising: MA: 11 PhD: 5

Bibliography:

- Forthcoming, "Uncivil Society as a Memory Work", Review Essay on Steven Kotkin, *Uncivil Society*: 1989 and the Implosion of the Communist Establishment, Modern Library, 2010. In: East Central Europe/Europe du Centre-Est/Eine wissenschaftliche Zeitschrift
- "Introduction" to a special section on "Europeanization before and after Accession: Conditionality, Legacies and Compliance," with Frank Schimmelfennig, ed., *Europe-Asia Studies* (2010).
- Review of Andrzej Paczkowski and Malcolm Byrne, eds., *From Solidarity to Martial Law: The Polish Crisis of 1980-1981: A Documentary History*, Budapest and New York: Central European University Press, 2007. In *Slavic Review*, vol. 67:(2008), no 2.
- "France," in *Comparative Politics: Interests, Identities and Institutions in a Changing Global Order*, Jeffrey Kopstein and Mark Lichbach, Eds., (Cambridge University Press, 2005).
- "Passions, Interests and Power: Evaluating EU Enlargement," in *East European Constitutional Review*, vol. 12 (Spring-Summer). 2003.
- *The Polish Solidarity Movement: Revolution, Democracy and Natural Rights*, (London: Routledge, 1997).

ILSE CIRTAUTAS**Professor, Near Eastern Languages & Civilizations (tenured)****100% REECAS
Appointed in 1968**

Education: B.A. 1944, Gymnasium, Treuburg (Germany)
Ph.D. 1958, Turkology (Comparative Turkic Studies), University of Hamburg (Germany)

Languages: French - 3, German - 5, Kazakh - 4, Kirghiz - 4, Russian - 2, Tatar - 3, Turkish - 4, Turkmen - 3, Uzbek - 4

Field Experience: Native of Germany; Extensive language training, research and consulting work in Uzbekistan, Kyrgyzstan and Kazakhstan

Courses: Central Asia Through the Eyes of Travelers, Central Asian Country Profiles: Kazakhstan, Central Asian Country Profiles: Uzbekistan, Central Asian Turkic Writers and Intellectuals under Soviet Colonialism, Folktales Along the Silk Road, Intermediate Uzbek, Introduction to Central Asian Turkic Literature in Translation, Memoirs as Sources for the Recent History of Central Asia, Introduction to Central Asian Turkic Literature in Translation, Oral Literature of the Turkic Peoples of Central Asia I: the Heroic Epos, Role of the Elders in Central Asian Turkic Society, The Kyrgyz Writer Chingiz Aitmatov in Central Asian and Global Context, Turkic Peoples of Central Asia, Uzbek Language, Practice, Use, & Application, Writers and Intellectuals of Central Asia Under Soviet Colonialism

Specialization: Comparative Turkic Studies, Turkic Languages & Literatures, Central Asian Languages

Distinctions: U.S. State Department: Uzbekistan Educational Partnerships Program in Cultural and Comparative Religious Studies: principal investigator (2005-2007) * Vice-President, Seattle-Tashkent Sister City Association * Member, Editorial Board of O'zbekiston Tarixi (History of Uzbekistan), Journal of the Institute of History of the Academy of Sciences of Uzbekistan, 2004-present

Advising: MA: 9 PhD: 1

Bibliography:

- *Uzbek Short Stories*. (forthcoming)
- *Concise Uzbek Grammar*. (forthcoming)

BARBARA CITKO**Assistant Professor, Linguistics (tenure-eligible)****25% REECAS
Appointed in 2005**

Education: B.A. 1994, University of Gdansk (Poland)
M.A., Ph.D. 2000, Stony Brook University

Languages: English - 5, Polish - 5

Field Experience: Native of Poland

Specialization: Slavic Linguistics, Syntactic Theory, Syntax-Semantics

Distinctions: Royalty Research Fund Scholar, University of Washington, Winter 2009

Advising: MA: 6 PhD: 2

Bibliography:

- "An Argument against Assimilating Appositive Relatives to Coordinate Structures," *Linguistic Inquiry* 39: 633-655, 2008.
- "Missing Labels," *Lingua* 118: 907-944, 2008.
- "Small Clauses: Not So Small and Not All Alike," *Lingua* 118:261-295.
- "Determiner Sharing from a Crosslinguistic Perspective," *Linguistic Variation Yearbook* 2006:73-96, 2008, 2007.
- "On the Interaction between Across-the-Board Wh-Movement and Left Branch Extraction," *Syntax* 9: 225-247, 2006.
- "On the Nature of Merge: External Merge, Internal Merge, and Parallel Merge," *Linguistic Inquiry* 36:475-497, 2005.

KENNETH CLATTERBAUGH**Professor Emeritus, Philosophy / Women Studies - Adjunct (tenured)****25% REECAS
Appointed in 1996**

Education: B.A. 1962, University of Iowa
Ph.D. 1967, University of Indiana

Languages: French - 1, German - 1

Specialization: Philosophy of Religion; Gender studies; History of Philosophy

Distinctions: Associate Editor Journal of Men's Studies

Advising: PhD: 7

Bibliography:

- "Was Descartes the Patron Saint of Skepticism", *American Philosophical Association Symposium* (Spring 2009).
- "Modern Causation before Hume", in *The Oxford Handbook on Causation*, by Helen Beebe, Christopher Hitchcock and Peter Menzies, (Oxford University Press, 2009).
- "Masculinity Politics", "Men's Rights", "Men's Liberation", "Anti-Feminism", in *International Encyclopedia of Men and Masculinities*, edited by Michael Flood, Judith Kegan Gardiner, Bob Pease, Keith Pringle, (New York & London: Routledge, 2007).
- "The Disposable Sex", *Social Theory and Practice*, v. 29, n. 2, 211-218 (April, 2003).
- Review of: Mary Stewart Van Leeuwen, *My Brother's Keeper: What the Social Sciences do (and don't) Tell Us about Masculinity*, (Downers Grove, IL : InterVarsity Press, 2002).
- *The Causation Debate in Modern Philosophy, 1637-1739*, (New York & London: Routledge, 1999).
- "What is Problematic about 'Masculinities'?", *Men and Masculinities* 1:1, 24-45 (July 1998)
- *Contemporary Perspectives on Masculinity: Men, Women, and Politics in Modern Society* (Boulder, Colorado: Westview Press, 1997).

ROBERT CRAWFORD**Professor, UW Tacoma Campus - Interdisciplinary Arts & Sciences (tenured)****25% REECAS
Appointed in 1990**

Education: Ph.D. 1974, American and Cultural Studies, University of Chicago

Languages: French - 2

Field Experience: Travel in Europe

Courses: Anti-Semitism and the Holocaust

Specialization: US National Security Policy, Torture, Post-9/11 Human Rights and Civil Liberties

Distinctions: 1996 Distinguished Teaching & Excellence in Teaching Award, University of Washington, Tacoma

Advising: MA: 6

Bibliography:

- "Torture and the Ideology of National Security". *Global Dialogue (Cyprus)*, Special Issue on Torture, forthcoming, 2010.
- "Health as a Meaningful Social Practice", *Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine* 10:4 (October, 2006). Special Issue: 10th Anniversary. Lead article, after Introduction. 401-420.

GORDANA CRNKOVIC**Professor, Slavic Languages & Literatures / Comparative Literature (tenured)****100% REECAS
Appointed in 1995**

Education: B.A. 1986, Comparative Literature, University of Zagreb (Croatia)
M.A. 1991, Program in Modern Thought, Stanford University
Ph.D. 1993, Program in Modern Thought, Stanford University

Languages: Bosnian/Croatian/Serbian - 5, Croatian - 5, French - 4, Macedonian - 3, Slovenian - 3, Spanish - 4

Field Experience: Native of former Yugoslavia; Travel and research in Croatia, Slovenia, Bosnia and Herzegovina; Guest lectures in Slovenia and Croatia

Courses: Cinema of Roman Polanski, East European Literature, Eastern European Film, Literature and Love: East & West, Modern, Postmodern and Popular Culture in Bulgaria, New Trends in Literary Theory, Post-World War II European Novel, Russian and East European Cinema, Second Year Bosnian/Croatian/Serbian, The Theory of Literature III: Special Topics

Specialization: East European Film, Culture, and Literature, Post-World War II European Novel, Literature, Film and Culture of the Former Yugoslavia, the Balkans

Distinctions: Associate Professor Research Initiative Grant, Walter Chapin Simpson Center for the Humanities, University of Washington, Seattle, 2005-06. * IREX Travel Grant, for research in Bosnia and Herzegovina and Croatia, 2005; Collaborative Research Grants in the Humanities fellowship. American Councils for International Education: ACTR/ACCELS with funding through the NEH. Project: Contemporary Croatian Film, with coworkers from the US, Croatia, UK, Canada, and Australia. The main collaborator of the primary project instigator, dr. Aida Vidan, Harvard University, 2010.

Advising: MA: 5 PhD: 5

Bibliography:

- *Post-Yugoslav Literature and Film: Fires, Foundations, Flourishes*. London and New York: Continuum, 2012. Peer reviewed. 301 pages.
- *In Contrast: Contemporary Croatian Film Today*. Co-editor with Aida Vidan. Zagreb: Croatian Film Association, and New York and Oxford: Berghahn Books, 2012. 263 pages. Electronic version published in KinoKultura, Special Issue no. 11, May 2011.
- "Milcho Manchevski's Before the Rain and the Ethics of Listening." *Slavic Review* vol. 70, no. 1 (Spring 2011), pp. 116-136. Peer reviewed. Article.
- "The Poetry of Prose, the Unyielding of Sound." In Marjorie Perloff and Craig Dworkin, eds., *The Sound of Poetry, the Poetry of Sound*. Chicago: University of Chicago Press, 2009, pp. 79-94 and 303-308 (notes). Peer reviewed.
- Book chapter: "The Border Guard's Focus and the Women's Diversions: Insights of the New Slovenian Film." In *The Future of Intercultural Dialogue: Views from the In-Between*. Edited by Ksenija Vidmar Horvat. University of Ljubljana: Ljubljana, 2008.

SARA CURRAN**Associate Professor, Public Affairs / International Studies (tenured) / Director, International Studies & Associate Director, Jackson School****25% REECAS
Appointed in 2006**

- Education:** B.S. 1983, Natural Resource Management, School of Natural Resources, University of Michigan
M.S. 1990, Sociology, North Carolina State University.
Ph.D. 1994, Sociology, University of North Carolina at Chapel Hill.
- Languages:** French - , Thai -
- Courses:** Comparative International Studies, Research Design and Methods for International Studies
- Specialization:** Internal migration in developing countries, globalization, family demography, environment and population, and gender
- Bibliography:**
- Perecman, Ellen and Sara R. Curran. Eds., A Handbook for Social Science Field Research: Essays and Bibliographic Sources on Research Design and Methods. Forthcoming 2006, Sage Publications, CA.
 - Curran, Sara R. Shifting Boundaries, Transforming Lives: Globalization, Gender and Family Dynamics in Thailand. Book Manuscript, Advanced contract from Princeton University Press, Princeton, NJ.
 - Curran, Sara R, April Linton, Abigail Cooke & Andrew Schrank (editors) Globalization and Food Production. Advanced contract from Routledge, London, UK.

SCOTT DAVIS**Professor, Epidemiology - Chair (tenured)****25% REECAS
Appointed in 1981**

- Education:** B.S. 1972, University of New Mexico
M.S. 1977, University of Rochester
Ph.D. 1980, University of Washington
- Field Experience:** Directed several studies in Russia on Chernobyl radiation exposure. Served on a EU Advisory Committee regarding EU Radiation Studies in the southern Urals in Russia
- Specialization:** Epidemiology Radiation
- Distinctions:** Elected member, Russian Academy of Medical Sciences
- Advising:** MA: 2 PhD: 9
- Bibliography:**
- Tuttle RM, Lukes Y, Onstad L, Lushnikov E, Abrosimov A, Troshin V, Tsyb A, Davis S, Kopecky KJ, Francis G. RET/PTC "Activation Is Not Associated with Individual Radiation Dose Estimates in a Pilot Study of Neoplastic Thyroid Nodules Arising in Russian Children and Adults Exposed to Chernobyl Fallout." *Thyroid* 18(8):839-846, 2008.
 - Davis S, Day RW, Kopecky KJ, Mahoney MC, McCarthy PL, Michalek AM, Moysich KB, Onstad LE, Stepanenko VF, Voilleque' PG, Chegerova T, Falkner K, Kulikov S, Maslova E, Ostapenko V, Rivkind N, Shevchuk V, Tsyb AF. "Childhood Leukemia in Belarus, Russia and Ukraine Following the Chernobyl Power Station Accident: Results From an International Collaborative Population-Based Case-Control Study". *International Journal of Epidemiology* 35:386-396, 2006.
 - Kopecky KJ, Stepanenko V, Rivkind N, Voilleque P, Onstad L, Shakhtarin V, Parshkov E, Kulikov S, Lushnikov E, Abrosimov A, Troshin V, Romanova G, Doroshenko V, Proshin A, Tsyb A, Davis S. "Childhood Thyroid Cancer, Radiation Dose from Chernobyl, and Dose Uncertainties in Bryansk Oblast, Russia: A Population-Based Case-Control Study." *Rad Res* 166: 367-374, 2006.

CHRIS DEMASKE**Assistant Professor, UW Tacoma Campus - Interdisciplinary Arts & Sciences (tenure-eligible)****25% REECAS
Appointed in 2001**

- Education: B.A. 1991, California University of Pennsylvania
M.A. 1993, University of Mississippi
Ph.D. 2002, University of Oregon
- Languages: Russian - 1
- Field Experience: Yearly travel to Moscow Russia (2002-present) to coordinate and supervise a Russian/U.S. student journalist exchange program; Taught at Moscow State University under a Fulbright scholarship, 2005
- Specialization: Communication Studies, First Amendment Law, Gender, Race, and the Media; Communication History, Russian Media Studies, Writing for the Media
- Distinctions: Nominated, UW-Tacoma Distinguished Teaching Award, Winter 2008 * Pacific Northwest Association of Journalism Educators Fellowship, October 2006 * Internationalizing the UW Undergraduate Curriculum Grant (used to create course Russian Media Studies), December 2005 * American Fulbright Scholar. Project Title: Lecturing - Journalism in a Global Society: Russia and a Free Press. Host University: Moscow State University. March and April 2005.
- Bibliography:
 - *Modern Power and Free Speech: Contemporary Culture and Issues of Equality*. Lexington Books, a division of Roman and Littlefield Publishing. (220 pages) (Release date: November 2008)
 - "Free Press in Russia: Towards Defining a Democratic Press." *Under Review: Democratic Communique*. (Autumn 2006).
 - "Free Speech after 9/11: Abridgements to Our First Amendment Rights." Invited Commentary. *International Journal of Media and Cultural Politics*, 1:1 (2005).
 - "Modern Speech and the First Amendment: Reassessing Hate Speech." Refereed Article. *Communication Law And Policy*, 9:3 (2004) 273-316.
 - "Feminist Scholarship and Activism: An Ongoing Debate." Organizational Newsletter. *International Communication Association Newsletter*, 30:10 (2002) 6-8.

TERRI DEYOUNG**Associate Professor, Near Eastern Languages & Civilizations (tenured)****25% REECAS
Appointed in 1991**

- Education: B.A. 1977, Comparative Literature, Princeton University
M.A. 1981, Arabic Literature, American University in Cairo
Ph. D. 1986, Near Eastern Studies, (Arabic Language & Literature) University of California, Berkeley
- Languages: Arabic - 4, French - 2, Persian - 3
- Courses: Islamic Mystical Literature in English
- Specialization: Arabic Language and Literature
- Distinctions: Principal Investigator, Arabic for Interactive Communication (international grant, funded by US Government)
- Advising: MA: 3 PhD: 3
- Bibliography:
 - *Placing the Poet: Badr Shakir al-Sayyab and Postcolonial Iraq* (Albany: State University of New York Press, May 1998).
 - "Self, Identity and Other in Modern Arabic Intellectual Discourse: The Influence of the Colonial Encounter," *Al-Arabiyyah* (Autumn 2008).
 - Editor, *Arabic Literature Culture*, vol. 1 (950-1350).

GALYA DIMENT**Professor, Slavic Languages & Literatures (tenured) / Professor, Thomas L. & Margo G. Wyckoff****Endowed Faculty Fellow****100% REECAS
Appointed in 1989**

Education: B.A. 1973, English, Herzen Pedagogical Institute (Leningrad, USSR)
M.A. 1978, English Literature, Claremont Graduate School
Ph.D. 1987, Comparative Literature, University of California, Berkeley

Languages: English - 5, German - 2, Russian - 5

Field Experience: Native of former USSR; Research and travel in Russia, Ukraine, Mongolia, Japan, France, UK, Canada

Courses: Courtship, Marriage, Divorce, Early Russian & Soviet Film: Russian Jewish Film, Russian Crime Fiction (Topics - Russian Lit., Cultural & Hist.), Russian Jewish Film, Russian Literature - 20th Century, Russian Literature & Culture - 19th Century, Russian Literature & Culture - 20th Century, Russian Literature & Culture 1700 - 1840, Russian Literature & Culture 1840-1917, Russian Literature and Culture: 1700-1900, Seminar in Contemporary Russian Prose, Sergei Eisenstein in Moscow and Hollywood, Vladimir Nabokov (Seminar in Contemporary Russian Prose, Special Studies)

Specialization: Russian Literature, Nabokov, Chekhov, Tolstoy, Dostoevsky, Early Russian and Soviet Film, Modernism, Jewish Studies, Comparative Literature

Distinctions: British Library Grants 2003, 2004. Thomas L. & Margo G. Wyckoff Endowed Faculty Fellowship, 2013-16. Co-chair, CHID (UW) Director-Search Committee, April 2013 Chair, External Review Committee, Slavic and Eurasian Studies, Duke University, April 2013. Member, Joint UNC/Duke German and Slavic Program Review Committee, February 2013

Advising: PhD: 5

Bibliography:

- The "non-Chagall" of Vitebsk on the World Stage (In progress).
- *A Russian Jew of Bloomsbury: A Cultural Exploration*. EDC, 2009.
- *MLA Approaches to Teaching "Lolita,"* co-edited with Zoran Kuzmanovich. New York: MLA, 2008.

IVAN DRPIC**Assistant Professor, Art History (tenure-eligible)****25% REECAS
Appointed in 2012**

Education: B.A. 2002, University of Belgrade, Serbia
M.A. 2005, Harvard University, Cambridge, Mass.
Ph.D. 2011, Harvard University, Cambridge, Mass.

Languages: Bosnian/Croatian/Serbian - 5, Bulgarian - 2, French - 3, German - 2, Greek - 4, Italian - 3, Russian - 1

Distinctions: 2013 Milliman Endowment for Faculty Excellence Grant, University of Washington, Seattle
2013–2014 Fellowship in Byzantine Studies, Dumbarton Oaks Research Library and Collection, Washington, D.C. 2013–2014 National Endowment for the Humanities Fellowship, American School of Classical Studies at Athens, Greece (declined).
2011–2012 Art History Milliman Endowment Grant, University of Washington, Seattle
2011–2012 Pat O'Connell Memorial Fellowship, The Metropolitan Museum of Art, New York City (declined)
2011–2012 Fellowship in Byzantine Studies, Dumbarton Oaks Research Library and Collection, Washington, D.C. (declined)
2011–2012 Senior Residential Fellowship, Research Center for Anatolian Civilizations, Koç University, Istanbul, Turkey (declined)
2010–2011 Tom Nebel Graduate Fellowship, Harvard University, Cambridge, Mass.

Advising: MA: 3 PhD: 1

Bibliography:

- "The Serres Icon of Saints Theodores," forthcoming in *Byzantinische Zeitschrift*.
- "Notes on Byzantine *Panagiaris*," *Zograf* 35 (2011): 51–61.
- "Art, Hesychasm and Visual Exegesis: Parisinus Graecus 1242 Revisited," *Dumbarton Oaks Papers* 62 (2008): 217–47.
- Review of Ida Sinkević, *The Church of St. Panteleimon at Nerezi: Architecture, Programme, Patronage* (Wiesbaden: Reichert, 2000) (in Serbian) in *Zograf* 29 (2002–2003): 229–31.
- "Three Scenes from the Cycle of Christ's Ministry in the Exonarthex of Sopoćani" (in Serbian), *Saopštenja. Republički zavod za zaštitu spomenika kulture* 34 (2002): 107–29.
- "Erwin Panofsky: The History of Art as a Humanistic Discipline" (in Serbian), 3+4: *Časopis seminara za modernu umetnost* n.s. 5 (2000): 28–31.

IA DUBOIS**Senior Lecturer, Scandinavian Studies (non-tenured) / Undergraduate Advisor****25% REECAS
Appointed in 1982**

Education: Ph.D. 1991, University of Washington

Languages: Danish - 2, Norwegian - 2, Swedish - 5

Courses: Sexuality in Scandinavia: Myth and Reality

Specialization: Sexuality in Scandinavia, Contemporary Scandinavian Literature, Ethnicity

Distinctions: Jonsson Family Scholar at Linköping University in Sweden, 2006

Advising: MA: 4 PhD: 2

Bibliography: • *Echo: Scandinavian Stories About Girls*. Edited by Ia Dübois and Katherine Hanson. Seattle: Women in Translation, 2000.

VOLODYMYR DUBOVYK**Visiting Lecturer, (non-tenured)****100 REECAS
Appointed in 2013**

Education: M.A. 1992, Mechnikov State University (Ukraine)
Ph.D. 1996, International Relations/Political Science, Mechnikov State University (Ukraine)

Field Experience: Visiting Faculty, Program on Global Studies, University of Wroclaw, January-February 2011; Visiting Scholar, H. J. Ellison Center for Russian, East European and Central Asian Studies, H.M. Jackson of International Studies, University of Washington (Seattle, WA), January – June 2013.

Courses: Special Topic: Security Dynamics in the Post-Soviet Space, Special Topics: European/Euro-Atlantic Security and the Former Soviet Union

Specialization: U.S. - Ukraine relations; U.S. foreign policy (theory, history and historiography); Theory of international relations; Foreign policy of Ukraine; Black Sea security; Regionalism in international relations; International Conflict studies.

Bibliography: • "Ukraine and the United States: assessing their relationship on the eve of elections"/PONARS Eurasia policy conference. – Washington, D.C.- September 2012. – Memo No. 233. – P.115-118.
• "European integration and the processes of internal transformation: Ukrainian perspectives and Portuguese experience". – Odessa, 2011. – 352 p. (editing and introduction).
• "The U.S. - Russia "Reset": A Sceptical View"/PONARS Eurasia policy conference – Washington, D.C. – September 2011. – Memo No. 171. – P. 56 – 59.
• "Should Europe care about Black Sea security?"/"Eurasian security. The search for common ground". – Policy perspectives. – May 2011. – P.18-22 (PONARS Eurasia memo No. 138)
• "NATO: Shaping the Correct Strategy for a Safer Tomorrow"/"Perceptions of NATO and the New Strategic Concept". – L.N. Rodrigues and V. Dubovyk, eds. - Amsterdam, 2011. - P.25-30.

KATARZYNA DZIWIWIREK**Professor, Slavic Languages & Literatures - Chair (tenured)****100% REECAS
Appointed in 1993**

- Education:** B.A. 1984, Linguistics, University of Illinois
M.A. 1985, English Philosophy, University of Lodz (Poland)
M.A. 1987, Linguistics, University of California, San Diego
Ph.D. 1991, Linguistics, University of California, San Diego
- Languages:** English - 5, Polish - 5, Russian - 2
- Field Experience:** Native of Poland; Invited Speaker: 10th International Cognitive Linguistics Conference, Sopot, Poland, July 2007; Perspectives on Slavistics Conference, Regensburg, Germany, September 2006.
- Courses:** Bilingualism, First Year Polish, History of the Slavic Languages, Second Year Polish, Special Topics in Slavic Linguistics, Ways of Feeling: Expressions of Emotions Across Languages & Cultures, Ways of Meaning: Universal and Culture Specific Aspects of Language
- Specialization:** Polish language, Slavic and Cross-Cultural Linguistics, Linguistic Expression of Emotion
- Distinctions:** University of Washington, Royalty Research Fund Grant 65-1098, 2006 * University of Washington, College of Arts and Sciences Exchange Program Grant, 2002 * University of Washington, The Simpson Center for the Humanities Grant, 2002.
- Advising:** PhD: 7
- Bibliography:**
- *Complex Emotions and Grammatical Mismatches: A Contrastive Corpus-Based Study*. 2010. (with Barbara Lewandowska-Tomaszczyk) Mouton de Gruyter, 181 pages
 - (with Bożena Nowicka McLees) Polish in the U.S. 2010. In *Language Diversity in the USA*, Kim Potowski (ed.), Cambridge University Press. 238-254.
 - Chief editor (with Barbara Lewandowska-Tomaszczyk) *Studies in Cognitive Corpus Linguistics*. 2009. Peter Lang Publishing Group.
 - Syntax and Semantics of Polish Emotion Verbs: A Corpus Study. 2009. In *Hypothesis A/Hypothesis B: Linguistic Explorations in Honor of David M. Perlmutter*, Donna Gerdts, John Moore, and Maria Polinsky, (eds.) Cambridge, MA: MIT Press. 129-150.
 - (with Barbara Lewandowska-Tomaszczyk) Love and Hate - Unique Transitive Emotions in Polish and English: A Corpus-Based Study. 2009. In *Studies in Cognitive Corpus Linguistics*, Katarzyna Dziwiewek and Barbara Lewandowska-Tomaszczyk, (eds). Frankfurt am Main: Peter Lang. 287-316.
 - "Polish in the U.S.," *The Polyglot Boarding House: Languages in the United States*, Kim Potowski, ed., (Cambridge University Press, 2009).

JONATHAN EDDY**Professor, Law (tenured)****30% REECAS
Appointed in 2005**

- Education:** B.A. 1966, Harvard College (cum laude; thesis magna cum laude)
J.D. 1969, University of Washington School of Law
- Courses:** Law Reform in Transition Economies Seminar
- Specialization:** Program Manager of the US-Afghan Legal Educators Program. Bankruptcy and Secured Transactions.
- Distinctions:** 35 years experience in law and development, problems of legal systems in transitional economies, corporate and commercial law, developed as a lawyer and as a legal educator. Successful overseas work experience in Indonesia, Japan, the Philippines, the Arabian Gulf, Afghanistan and Ethiopia.
- Bibliography:**
- Rule of Law in Afghanistan: The Intrusion of Reality, 17 (2) J. of Int'l Cooperation Studies 1 (October 2009).
 - Legal Culture, Institutional Design Choices, and the Struggle to Implement an Effective Anti-Money Laundering Regime in Indonesia, 7 Austl. J. Asian L. 1 (2005)
 - Commercial Transactions: Text, Cases and Problems (with Professor Peter Winship), Little Brown & Co. (Boston 1985).
 - Chapter 11, "Letters of Credit", in UCC Commercial Law Deskbook, Washington Bar Association (1983).
 - On the "Essential" Purposes of Limited Remedies: The Metaphysics of UCC Section 2-719(2), 65 Cal. L. Rev. 28 (1977).
 - Effects of the Magnuson-Moss Act on Consumer Product Warranties, 55 N.C. L. Rev. 805 (1977).
 - Payment with Subrogation under the Ethiopian Civil Code, IX J. Eth. L. 106 (1973).
 - Comment, Crisci's Dicta of Strict Liability for Wrongful Refusal to Settle—A Move Towards Rational Settlement Behavior, 43 Wash. L. Rev. 799 (1969) (Carkeek Prize for Legal Writing).

TER ELLINGSON**Professor, Ethnomusicology / Anthropology - Adjunct / International Studies - Adjunct (tenured)****25% REECAS****Appointed in 1981**

- Education: B.A. 1966, History/Political Science, Music, Concordia College
M.A. 1970, Religion, University of Chicago
Ph.D. 1979, Anthropology/Buddhist Studies, University of Wisconsin.
- Courses: Music Cultures of the World
- Specialization: Ritual, Symbolism, History, Notation/Transcription, Visual Media, Buddhist Cultures
- Advising: PhD: 15
- Bibliography:
 - *The Mandala of Sound: Sound and Concept in Tibetan Ritual Music* (Cambridge University Press).
 - *The Discovery of Music: Transcription and the Search for Ethnomusicological Paradigms* (University of Chicago Press).
 - "Confluences: Musical, Religious, and Regional Currents of Influence in Buddhist Music in Asia and East Asia", Paper presented at European Foundation for Chinese Music Research, Baird College, NY, October 2008.
 - "The Noble Savage Myth and Travel-Ethnographic Literature." In Michael L. LaBlanc, ed., *Literature Criticism from 1400 to 1800* 79: 167-176. Detroit: Gale Group, 2003.
 - "Confluences: Musical, Religious, and Regional Currents of Influence in Buddhist Music in Asia and East Asia." Paper presented at European Foundation for Chinese Music Research, Baird College, NY, October 2008.

JAMES FELAK**Professor, History (tenured)****100% REECAS****Appointed in 1994**

- Education: B.A. 1983, International Studies, University of Washington
M.A. 1985, History, University of Washington
Ph.D. 1989, History, Indiana University
- Languages: Czech - 2, French - 1, German - 2, Latin - 1, Polish - 2, Slovak - 3
- Field Experience: Warsaw, Poland, June 2006-selected participant in the Christianity in Eastern Europe Project Workshop, sponsored by the Deutsches Historisches Institut of Warsaw; Research trip to Bratislava, Slovakia, September to December 1998; Hungary, 1993-94; Slovakia 1998
- Courses: Colloquium in Historiography, Colloquium in History: The Bloodlands: East Central Europe under Hitler and Stalin, East-Central Europe Since 1342, Eastern Europe Since 1918, European Union 2.0: How Digital Media are Changing the EU, History of Eastern Europe: 1939 to the Present, Introduction to East European Studies, Pope Pius XII, World War II, & The Holocaust (Historiography), The Catholic Church in Europe since 1918
- Specialization: East Central Europe, 20th Century Christianity, Nationalism, Communism
- Distinctions: Holder of Jon Bridgman Endowed Professorship in History for a three-year term (2006-2009) * Selected participant in the Christianity in Eastern Europe Project Workshop, (Calvin College, June 2005; Warsaw, Deutsches Historisches Institut of Warsaw, June 2006) * Course Development Grant, Department of History, Summer 2004 (for new course on Ten Events that Shook the World) * Co-recipient (along with Katarzyna Dziwirek in the Department of Slavic Languages and Literatures) of a grant from the College of Arts and Sciences of the University of Washington (\$12,000), to bring in speakers for the 2002-03 academic year for a series entitled "A Celebration of Polish History and Culture at the University of Washington: A 50th Anniversary Speaker Series".
- Advising: MA: 25 PhD: 13
- Bibliography:
 - *After Hitler, Before Stalin: Catholics, Communists, and Democrats in Slovakia from the End of the Second World War to the February Coup of 1948*, (Pittsburgh, PA: University of Pittsburgh Press, 2009).
 - "Roman Catholic Responses to the New Slovakia, 1945-1948," *Christianity and Modernity in Eastern Europe*, edited by Bruce R. Berglund and Brian Porter-Szűcs, Central European University Press, September 2009.
 - "Conflicts over the State Monopoly of Education in Slovakia, 1945-1948: Catholics, Communists, and Democrats," *Contemporary European History*, XVII, No. 17 (November 2008), 505-522.
 - "The Democratic Party and the Execution of Jozef Tiso," *Slovakia*, XXXVIII, (2005), pp. 33-51.
 - "The Slovak Question in the Interwar (1918-1938) and Post-War (1945-1948) Czechoslovak Republic, *Slovakia*, XXXVI, (2003), pp. 7-27.

BENJAMIN FITZHUGH**Associate Professor, Anthropology (tenured)****25% REECAS
Appointed in 1997**

- Education: B.A. 1989, University of North Carolina
M.A. 1992, University of Washington
Ph.D. 1996, University of Michigan
- Languages: Russian - 1, Spanish - 1, Ukrainian - 1
- Field Experience: Ukraine - 6 months in 2009; Russian Far East - Sakhalin and Kuril Islands (every summer, 2006-2008)
- Specialization: Archaeology, Cultural Adaptation and Social Evolution, Historical Ecology, Technological Evolution, Circumpolar Arctic & North Pacific Rim, Alaska and Russian Far East
- Distinctions: Principal Investigator (PI) on a National Science Foundation grant for interdisciplinary/international research into the pre/historical interactions of people and environment in the Kuril Islands (Russian Far East) * PI on a project funded by and in cooperation with the National Park Service for archaeological and paleoenvironmental studies near the Bering Straits at Cape Krusenstern National Monument in NW Alaska * Member of National Science Foundation's OPP Advisory Council * Member of the founding editorial board of the Journal of Pacific Archaeology (JPA).
- Advising: PhD: 24
- Bibliography:
 - "Case Study in Technological Evolution: Innovation and Experimentation in and with the Archaeological Record, by Ben Fitzhugh and A. Kate Trussler. Prepared for volume *Pattern and Process in Cultural Evolution*, Stephen Shennan, editor, (in press).
 - "Colonizing the Kodiak Archipelago: Trends in Raw Material use and Lithic Technologies at the Tanginak Spring Site." *Arctic Anthropology* 2004 41(1):14-40.

KIRSTEN FOOT**Associate Professor, Communication (tenured)****25% REECAS
Appointed in 2001**

- Education: B.A. 1989, Northwestern University
M.A. 1990, Communications, Wheaton College Graduate School
Ph.D. 1999, Communications, University of California, San Diego
- Languages: Russian - 2, Spanish - 1
- Field Experience: Fulbright Scholar at the University of Helsinki, 2001; Russian Language Studies at Gertzen Pedagogical Institute, Leningrad, Russia 1990-91
- Specialization: Information and Communications Technologies and Globalization, Transnational Conflict-Monitoring Networks, the Internet and Politics, Critical, Social and Practice-Based Approaches to Communication
- Advising: MA: 2 PhD: 2
- Bibliography:
 - "Web Sphere Analysis: An Approach to Studying Online Action", with Steven M. Schneider, Christine Hine ed. *Virtual Methods: Issues in Social Research on the Internet*, Berg Publishers, (2005): 157-170.
 - "Pursuing an Evolving Object: Object Formation and Identification in a Conflict Monitoring Network," *Mind, Culture and Activity*, Summer, 2002, V.9, N. 2., pp. 132-149.
 - "Online Structure for Political Action: Exploring Presidential Campaign Web Sites from the 2000 American Election", with Steven M. Schneider, *Javnost - The Public*, 9 (2), June 2002, pp.43-60.
 - "Cultural-Historical Activity Theory as Practical Theory: Illuminating the Development of a Conflict Monitoring Network," *Communication Theory* 11:1 (Spring 2001): 56-83.

VINCE GALLUCCI

**Professor, Aquatic and Fishery Sciences / Marine Affairs - Adjunct / Canadian Studies (tenured) /
Director, Canadian Studies Center**

**25 REECAS
Appointed in 2001**

- Education:** B. S. Physics major & Political Science minor, SUNY, Stony Brook
M.S. Biophysics, SUNY, Buffalo
Ph. D. Statistics and Biomathematics, North Carolina State University, Raleigh
- Specialization:** Conflict Resolution in Natural Resources
Fisheries Policy formulation, Ocean Governance, and human dimensions
Arctic policy formulation and biology
Statistical analysis and modeling
Quantitative Stock Assessment, population dynamics.
Elasmobranchs, shark biology and pop. dynamics, tropical and cold- water
Marine biology of benthos in temperate and tropical environments
- Bibliography:**
- Gallucci, V. , N. Fabbi, D. Hellmann. 2012. Geopolitics, Arctic Council, and Arctic Ocean Resources. Wakefield Symposium Volume on *Fishing People of the North*. Anchorage.
 - Gallucci, V., Alyson Bailes. 2012. *Policy and Biological Analyses of Fisheries Collapses in Arctic and Subarctic Seas*. Law Journal of Stanford University.
 - Herndon, A., V. Gallucci, D. DeMaster, W. Burke. 2010. *A case for a new regime: An international elasmobranch conservation and management organization*. Marine Policy. 34: 1239-1248.
 - Biology, Management and Conservation of the Spiny Dogfish (*Squalus acanthias*). 2009. Ed. By V.F. Gallucci, G. McFarlane, G. Bargmann. American Fisheries Society.
 - Stock Assessment: Quantitative Methods and Applications for Small Scale Fisheries. 1995. Ed.: V.F. Gallucci, Saila, S.B., D. Gustafson, B.Rothschild. CRC Press.

ANN-CHARLOTTE GAVEL ADAMS

**Professor, Scandinavian Studies - Barbro Osher Endowed Professorship in Swedish Studies / Women
Studies - Adjunct (tenured)**

**25% REECAS
Appointed in 1990**

- Education:** B.A. 1968 French and German, University of Uppsala (Sweden)
M.A. 1975 Nordic Languages, University of Linköping (Sweden)
Ph.C. 1978 Comparative Literature, University of Stockholm (Sweden)
Ph.D. 1990 Scandinavian Languages and Literature, University of Washington
- Languages:** Danish - 4, English - 5, French - 3, German - 3, Latin - 1, Norwegian - 4, Spanish - 2, Swedish - 5
- Courses:** Scandinavian Children's Literature, Scandinavian Women Writers, War & Occupation in Northern Europe: History, Fiction, and Memoir
- Specialization:** Scandinavian Drama; Scandinavian Women Writers
- Distinctions:** 2008 – Invitation (all expenses paid, except travel) to give paper at the International Strindberg Symposium at the University of Turin, Italy, November 6-9, 2008, sponsored by Centro Regionale Universitario per il Teatro, Centro Studi per lo Spettacolo Nordico at University of Turin, and Reale Ambasciata di Svezia in Rome, Italy.
2004 - Swedish Institute Award in the amount of 20,000 Swedish crowns (approx. \$2,800), to promote programming in Swedish Studies in the Scandinavian Department at the University of Washington, from the Swedish Institute in Stockholm, Sweden. 2003 - Best Swedish Program outside of Sweden ("Årets Svenska Institution för 2003"). Award/Honor for directing one of the two best Swedish programs in the world outside of Sweden for the year 2003, by the Swedish Institute in Stockholm, Sweden. With the award came a monetary prize of 10,000 Swedish crowns (approx. \$1,400) to support programming in Swedish Studies. The Swedish Institute lauded Assoc. Prof. Lotta Gavel Adams and Dr. Ia Dūbois for their work in "providing American students of Swedish the opportunity to pursue in depth studies in Swedish Society and Culture within their majors."
- Advising:** MA: 8 PhD: 5
- Bibliography:**
- *Stage and Screen: Studies in Scandinavian Drama and Film. Essays in honor of Birgitta Steene*. Ann-Charlotte Gavel Adams and Terje I. Leiren (editors) Seattle: DreamPlayPress Northwest, 2000.
 - *August Strindbergs Inferno*, volume 37 in the Swedish National Edition of Strindberg's Collected Works, edited, introduced and with textual commentaries by Ann-Charlotte Gavel Adams. Stockholm: Norstedts, 1994. (Critical commentary and explanations, pp. 321-459; the edition was reviewed in twenty-five Swedish newspapers, on Swedish National Radio, and in *Scandinavica* vol. 34, no 1.)

CATE GOETHALS**Lecturer, Business Administration - Marketing and International Business (non-tenured)****25% REECAS
Appointed in 2008**

Education: B.A. 1978, Communications, Marquette University
M.F.A. 1988, Creative Writing, University of Washington

Languages: French - 2, German - 2

Field Experience: September 2009 and 2008: UW Exploration Seminar "Global Business in an Emerging Market" in India

Courses: Global Business Forum

Specialization: Communications Across Professions, Gender and Culture, Women's Leadership, Culture and Global Business

Distinctions: Joan Webber Distinguished Teaching Award, University of Washington * Golden Quill, International Association of Business Communicators * "Best of the West," Business and Professional Advertising Association

ANDREW GORDON**Professor, Public Affairs / Communication - Adjunct (tenured) / Professor Emeritus****25% REECAS
Appointed in 1988**

Education: Ph.D., Columbia University

Courses: Managing Policy in a Global Context

Distinctions: Research is in the areas of bureaucratic information sources and distortions, microcomputers and public policy, and community organizations. Served for 19 years on the faculty at Northwestern University, departments of Sociology, Psychology, and Urban Affairs.

AMB. GRAHAM**Affiliate Professor, International Studies (non-tenured)****25% REECAS
Appointed in 2002**

Education: B.A. 1955, Princeton University
J.D. 1961, Harvard Law School

Languages: Arabic - 1, French - 3

Field Experience: Chairman- Lawyers Alliance for World Security (present); Former Director of the U.S. Arms Control and Disarmament Agency and as Special Ambassador for Disarmament; Played a role in the negotiation of every major international arms control and non-proliferation agreement signed by the United States during the past thirty years

Specialization: Disarmament, Non-proliferation, International Relations, Diplomacy

Distinctions: Former U.S. Ambassador * 1995 Georgetown Trainor Award for Diplomatic Excellence

Bibliography:

- "The Future of the Nuclear Nonproliferation Regime," *Current History*, April, 2005.
- "Remember Arms Control?" *Current History*, September, 2005.
- "Disarmament Sketches: Three Decades of Arms Control and International Law" (University of Washington Press/IGRSS; Cornerstones of Security Arms Control Treaties in the Nuclear Era).
- *Common Sense on Weapons of Mass Destruction*, (Eisenhower Institute), 2004.
- "A NPT for Nonmembers," *The Bulletin of the Atomic Scientists*, May, 2004.

JULIE GRALOW**Professor, Medicine - Jill Bennett Endowed Professor in Breast Cancer (tenured)****25 REECAS
Appointed in 2007**

Education: B.S., Stanford University, Biological Sciences.
M.D., University of Southern California School of Medicine. Los Angeles, California.

Specialization: Clinical Oncology, breast cancer

Distinctions: Fellow, American College of Physicians, elected 2008. American Society of Clinical Oncology Statesman Award, 2008. University of Washington Medical Center Service Excellence Award, 2008. NCI Certificate of Appreciation for Significant Contributions as Co-Chair of NCI's State of the Science Conference on Preoperative Therapy in Breast Cancer, 2007. Susan G. Komen for the Cure, Puget Sound Affiliate, Community Service Award to the "Finding Your Way To Wellness" Committee, 2007. Helen H. Jackson "Women of Valor" Award for Medicine and Health Care, Washington State, 2006

Bibliography:

- Miller RA, Gralow J. The Induction of Leu-1 Antigen Expression in Human Malignant and Normal B-Cells by Phorbol Myristic Acetate. *Journal of Immunology*, 133: 3408-14, 1984.
- Sklar J, Cleary ML, Thielmans K, Gralow J, Warnke R, Levy R. Biclinal B-Cell Lymphoma. *New England Journal of Medicine*, 311:20-27, 1984.
- Thielmans K, Maloney DG, Meeker T, Fujimoto J, Doss C, Gralow J, Miller RA, Levy R. Strategies for the Production of Monoclonal Anti-Idiotypic Antibodies Against Human B-Cell Lymphomas. *Journal of Immunology*, 133: 495-501, 1984.
- Levy R, Meeker TC, Lowder JN, Maloney D, Thielmans K, Gralow J, Warnke R, Cleary ML, Sklar J. The Immunology of B-Cell Lymphoma. Studies with Anti-Idiotypic Antibodies. In: *Proceedings of the Second International Conference on Malignant Lymphoma*. Martinus Nishoff Publishing, Boston, Massachusetts, 1984.
- Thompson JM, Gralow J, Levy R, Miller RA. The Optimal Application of Forward and Ninety-Degree Light Scatter in Flow Cytometry for the Gating of Mononuclear Cells. *Cytometry*, 6: 401-6, 1985.
- Dubeau LA, Chandler L, Gralow J, Nichols PW, Jones PA. Southern Blot Analysis of DNA Extracted from Formalin-Fixed Pathology Specimens. *Cancer Research*, 46: 2964-9, 1986.

IVETA GRINBERGA**Visiting Lecturer, Scandinavian Studies (non-tenured)****100% REECAS
Appointed in 2013**

Education: B.A. 1987, University of Latvia
M.A. 2000, University of Latvia
Ph.D. in progress, University of Latvia

Languages: Czech - 2, Latvian - 3, Russian - 3

Field Experience: Native of Latvia; Council of Europe, Strasbourg, 1995, 1996; Carolina University in Prague, 2000; Carolina University in Prague, 2001

Courses: Elementary Latvian, Second Year Latvian

Specialization: Applied linguistics, Second language Acquisition, Teaching Latvian as a Second Language; Stylistics

Bibliography:

- *Latvian for Czech. Elementary Level.* Publishing House of Carolina University (forthcoming).
- *Come with Us! Intermediate (Latvian for Foreigners)* Student's book, activity book, teacher's book, audiocassette. Riga: Zvaigzne ABC, 2002.
- *Come with Us! Pre-intermediate (Latvian for Foreigners)* Student's book, activity book, teacher's book, audiocassette. Riga: Zvaigzne ABC, 2000.
- *Come with Us! Elementary (Latvian for Foreigners)* Student's book, activity book, teacher's book, audiocassette. Riga: Zvaigzne ABC, 1999.

YONG-CHOO HA**Professor, International Studies / Political Science - Adjunct (tenured)****25% REECAS
Appointed in 2008**

Education: B.A. 1971, Seoul National University (Korea)
M.A. 1977, Kent State University
Ph.D. 1985, University of California -Berkeley

Languages: Japanese - 3, Korean - 5, Russian - 3

Field Experience: Visiting scholar, United States and Japan; Research in Russia

Courses: International Relations Seminar: Securing Europe, Late Industrialization and International Relations

Specialization: Comparative Politics, Soviet & Russian Politics, International Relations, Public Administration and Policy

Distinctions: Korea Research Foundation Basic Science Studies Fund, 2006-07

Advising: MA: 1 PhD: 2

Bibliography:

- *Russia's Choice at the Crossroads*, coauthored and principal writer, (Seoul National University Press, 2006).
- "From Neotraditionalism to Neofamilism: Responses to National Dependency in Newly Industrialized Countries," in Tismaneanu, Howard and Sil (eds.), *World Order After Leninism* (University of Washington Press, 2006), pp. 172-188.
- "Late Industrialization and Soviet Bureaucracy: The Case of Voronezh Region(in Korean)," coauthored with Iksung Kyun, *Russian Studies*, vol. 14, no. 1, 2004.
- "The Dynamic of Russian-South Korean Relations and Implications for the Russian Far East," in Judith Thornton & Charles E. Ziegler, eds., *Russia's Far East: a Region at Risk* (Washington, D.C.: The National Bureau of Asian Research, 2002).
- *Journey to Siberia*, Edited (Seoul: Dong-A-Ilbo-Sa, 2001).
- "How to Engage Russia in Building the Peace and Security System in the Northeast Asia: A Korean Perspective," in Watanabe Koji, ed., *Engaging Russia in Asia Pacific* (Tokyo: Japan Center for International Exchange, 1999).

DONALD HELLMAN**Professor, International Studies / Political Science (tenured) / Director, Institute for International Policy****25% REECAS
Appointed in 1967**

Education: B.A. 1955, Princeton University
M.A. 1960, University of California, Berkeley
Ph.D. 1964, University of California, Berkeley

Languages: French - 4, Japanese - 5, Spanish - 4

Courses: Anthropology of the Post-Soviet States, International Relations of Northeast Asia, Topics in Comparative Governments

Specialization: Pacific Rim Relations; East Asia - Russia Foreign Policy

Distinctions: International Affairs Fellow (Council on Foreign Relations) * Individual and institutional grants from the Fulbright Commission and many foundations (e.g., Ford, MacArthur, Rockefeller, Olin and Bradley) and foreign grant-giving institutions (e.g., the APEC Education Foundation, the European Union, the Korean Foreign Ministry, and Cambridge University)

Bibliography:

- "A Decade after the Asian Financial Crisis: Regionalism and International Architecture in a Globalized World", *Asian Survey*, Vol. XLVII, No. 6, November/December 2007.
- "The Asian Financial Crisis: A Preface to the Post Cold War Global Political Economy", *Cambridge Review of International Affairs*, Vol. 16, Number 1, April 2003.

BARBARA HENRY**Associate Professor, Slavic Languages & Literatures (tenured)****100% REECAS
Appointed in 2003**

Education: B.A. 1988, Russian Language & Literature, Boston University
M.A. 1990, Russian Language & Literature, University of London
Ph.D. 1997, Russian Literature, Oxford University (United Kingdom)

Languages: French - 3, German - 3, Latin - 2, Russian - 5, Yiddish - 4

Field Experience: Research in Russia (Moscow & St. Petersburg)

Courses: Introduction to Russian Culture and Civilization, Masterpieces of Russian Literature: Babel, Russian Comedy, Russian Drama, Russian Folk Literature, Russian Folk Literature in English, Russian Literature & Culture 1840-1917, Russian Literature and Cultural History, Russian Literature and Culture: 1700-1900, Seminar in Russian Poetry, Slavic Resources

Specialization: Russian Literature & Drama, Russian and Jewish Literary Contacts, Yiddish Literature & Drama (19th - 20th centuries)

Distinctions: NEH Summer Stipend Award, 2005

Advising: MA: 7 PhD: 11

Bibliography:

- *Rewriting Russia: Jacob Gordin's Yiddish Drama*, forthcoming from University of Washington Press.
- *The Global Yiddish Stage: Essays in Drama, Performance, and Show Business*, co-edited with Joel Berkowitz. Forthcoming from Wayne State University Press.
- "Gordin's Dialogue with Tolstoy," in *Jewish Theatre: A Global View*, ed. by Edna Nahshon, Institute for Jewish Studies: Studies in Judaica, Brill Academic Press, 2009, 25-48.
- Obituary for John D. Klier, *Yiddish Theatre Forum*, November 2007.
- "Tolstoy on the Lower East Side: Di Kreytser Sonata," *Tolstoy Studies Journal*, vol. XVI, 2005: 1-19. (peer reviewed)
- "Yiddish Theatre in St Petersburg, 1905-1917," in *Yiddish Theatre: New Approaches*, ed. by Joel Berkowitz, Littman Library of Jewish Civilisation, 2003, 61-75. (peer reviewed)

CHRISTINE INGEBRITSEN

Professor, Political Science - Adjunct / Scandinavian Studies / Women Studies - Adjunct (tenured) / Chair, European Studies. Director, Center for West European Studies.

**25% REECAS
Appointed in 1993**

Education: B.A. 1984, Political Science, Economics, William Smith College
M.A. 1986, International Political Economy, Columbia University
Ph.D. 1993, Government, Cornell University

Languages: Danish - 2, French - 3, Norwegian - 4, Swedish - 2

Field Experience: Fulbright and Marshall Grants to Norway; EFTA and ASF grants to Scandinavia; Outside opponent on two dissertations in Norway and in Iceland

Courses: Eco-Capitalism, Europe Today, Gender and Law in Muslim Majority Societies, International Political Economy & Scandinavia, Modern Scandinavian Politics, Scandinavia in World Affairs, Senior Research Seminar in European Studies

Specialization: Scandinavian Foreign Policy, EU, Political Economy, Security, Environment

Distinctions: Norwegian of the Year, NACC 2009 * University Marshall 2009 * Fulbright and American Scandinavian Foundation Scholarship Board Member * 2006-07 Chair, International Learning Goals Committee, American Political Science Association * 2005-07 President, Society for the Advancement of Scandinavian Study * 2005-06 Acting Dean, Office of Undergraduate Education, UW

Advising: MA: 7 PhD: 3

Bibliography:

- *Scandinavia in World Politics* Lanham: Rowman and Littlefield, 2006.
- *Small States in International Relations* edited by Ingebritsen, Neumann, Gstohl and Beyer, Seattle: University of Washington Press, 2006.
- Co-editor (with Sabrina Ramet), *Coming in from the Cold War*. Maryland: Rowman and Littlefield, 2002.
- "When Do Culture and History Matter? A Response to Neumann and Tilikainen," *Cooperation and Conflict* (Spring, 2001): 431-435.
- "Europeanization and Cultural Identity: Two Worlds of Eco-Capitalism," *Scandinavian Studies*, 73:1 (Spring 2001): 63-76.

MARK JENKINS

Professor, Drama - Head, Professional Training Programs (tenured)

**25% REECAS
Appointed in 1997**

Education: B.A. 1988, University of Wyoming
Herbert Bergoff Studio, NY
The Actors Studio, NY and LA

Languages: Russian - 1

Field Experience: Residencies, teaching and observing training programs and theatre productions in Russia, Uzbekistan, England, Ireland, Scotland; ongoing research in Russia and Tashkent

Specialization: Stanislavski System for Actors, Acting and Directing Programs

Distinctions: Recipient of Donald E. Petersen Fellowship 2003-06 * Recipient of Donald E. Petersen Professorship 2006-09 * 2009 Telly Award for Documentary Film about Tashkent's Ilkhom Theatre Residency in Seattle 2008.

Advising: MA: 50 PhD: 3

Bibliography:

- "Red Earth. Gold Gate, Shadow Sky" Play about Cambodian refugees in America. Winner of ACT Theatre's New Play Award, 2103, Scheduled for world premier at ACT Theatre, 2014
- *All Powers Necessary and Convenient*, a play about the 1948 Legislative Fact-Finding Committee on Communism in Washington State, popularly known as the Canwell Committee. UW Press, 2000.
- Directed *Long Day's Journey Into Night* in Russian for Chamber Drama Theatre, Vladivostok, Russia.
- Presentation "Stanislavski's influence in America tracing it from the Moscow Art Theatre's 1923 visit to the U.S. through the Group Theatre's work in the 1930's," Vladivostok, Russia.

CLAUDIA JENSEN**Affiliate Lecturer, Slavic Languages & Literatures (non-tenured)****25% REECAS
Appointed in 2007**

- Education: B.A., 1977, (magna cum laude) University of Washington
M.F.A. 1979, Music History, Princeton University
Ph.D. 1987, Music History, Princeton University
- Languages: French - 3, German - 3, Polish - 3, Russian - 4
- Specialization: Early Russian Music, Theater, Russian Music
- Distinctions: National Endowment for the Humanities, 2004-2005 * P.I. Chaikovskii Moscow State Conservatory * Edith Woodcock Memorial Scholarship in Music History
- Advising: MA: 1
- Bibliography:
 - *Musical Cultures in Seventeenth-century Russia*, (Bloomington: Indiana University Press, 2009).
 - *History of Music in Russia from Antiquity to 1800*, (Volume 1: From Antiquity to the Beginning of the Eighteenth Century; Volume 2: The Eighteenth Century. By Nikolai Findeizen.) Ed. by Milos Velimirovic and Claudia R. Jensen; trans. by Samuel William Pring, (Bloomington and Indianapolis: Indiana University Press, 2008).
 - "Studies in the History of Music in Russia," co-edited with Milos Velimirovic, (Indiana University Press - forthcoming).
 - Articles on N. Diletskii, I. Korenev, S. Gutovskii, Tsar Fedor, S. Pekalitskii, the gosudarevy pevchie d'iaki, Imperial Court Chapel, Court Theater, S. Polotskii, and others. In *Encyclopedic Dictionary of Russian Music*, edited by Gerald Seaman. (Garland Press -forthcoming).
 - "Muscovite Music in the Baroque," Buelow, George J., Ed., *A History of Baroque Music* (Bloomington: Indiana University Press, 2004).
 - "'A Mess of Russians Left Us But of Late,' Diplomatic Blunder, Literary Satire, and the Muscovite Ambassador's 1668 Visit to Paris Theatres", co-authored with John S. Powell, *Theatre Research International* 24:2 (summer 1999): 131-144.

RAYMOND JONAS**Professor, History (tenured)****25% REECAS
Appointed in 1985**

- Education: Ph.D. 1985 University of California, Berkeley
- Languages: French - 4, German - 2, Italian - 3, Latin - 2, Russian - 2
- Courses: Colloquium in History: Europe: 1945 - 1989, Contemporary European History Since 1815, Core Seminar in the History of Modern Europe, Europe and the Modern World I
- Specialization: Modern Europe, Modern France, East Africa Art and Architecture, Empire, Cultural History
- Distinctions: Member, Institute for Advanced Studies, School of Historical Studies, Princeton, Fall 2006 * National Endowment for the Humanities Fellowship, 2004-5 * UW Royalty Research Fund Grant, 2003
- Advising: PhD: 6
- Bibliography:
 - *The Color of Africa: Black and White at the Battle of Adwa, 1896* (Harvard University Press, 2011).
 - *The Tragic Tale of Claire Ferchaud and the Great War*, (Berkeley: University of California Press, 2005).
 - "Vox Dei, Vox Populi: Sacred Art and Popular Politics in the French West", *Nationalism and Visual Culture, 1870-1914*, (series title: *Studies in the History of Art*), June Hargrove & Neil McWilliam, eds, Washington, DC: National Gallery of Art, 2005: 195-207.

CHRISTOPHER JONES**Associate Professor, International Studies (tenured) / REECAS Executive Committee****75% REECAS
Appointed in 1984**

Education: B.A. 1967, History, Princeton University
M.A. 1969, Soviet Studies, Harvard University
Ph.D. 1975, Political Science, Harvard University

Languages: French - 2, Russian - 2

Field Experience: Two visits to China-Fudan University Non-Proliferation program

Courses: Democracies and the International Security System, International Law and Arms Control, NATO, Nato and European Security Affairs, Security Affairs of Russia & Eurasia, Special Topics REECA: Russia and the Russian Federation. Security Affairs since 1991, Special Topics REECA: Security Dilemmas of the Russian Federation, Task Force: NATO's New Strategic Concept

Specialization: Non-Proliferation, Eurasian Security, Cold War History; NATO-European security

Distinctions: Development of non-proliferation program at Jackson School of International Studies (UW) * Pending application for Graduate Certificate in Non-Proliferation and International Security

Advising: MA: 15

Bibliography:

- "Non-Proliferation Education at the University of Washington", *Journal of Nuclear Materials Management*, Vo. XXXIV No. 4, Summer, 2006.
- "The Axis of Non-Proliferation", *Problems of Post-Communism*, Spring, 2006.
- "Reflections on Mirror Images: Politics and Technology in the Arsenals of the Warsaw Pact" in Leslie Eliason and Emily Goldman, eds., *The Diffusion of Military Technology and Ideas* (Stanford University Press, 2004).
- "Soviet Doctrine as Strategic Deception," *Journal of Slavic Military Studies*, 16.3, September 2003.
- "Civil-Military Relations in Central and Eastern Europe: Ten Years After Communism," co-author with Natalie Mychajlyszyn, introductory article to a special issue of *Armed Forces and Society*, Spring/Summer, 2002.
- "Politics and Technology in the Arsenals of the Warsaw Pact" in a volume edited by Emily Goldman. (Stanford University Press, 2002).

WLODZIMIERZ KACZYNSKI**Associate Professor Emeritus, Marine Affairs / International Studies - Adjunct (tenured)****50% REECAS
Appointed in 1978**

Education: B.A. 1957, Merchant Navy Academy, Gdynia (Polad)
M.A. 1965, Higher School of Economics, Sopot (Poland)
Ph.D. 1973, Marine Resources, University of Gdansk (Poland)

Languages: Czech - 2, French - 3, Italian - 2, Polish - 5, Portuguese - 4, Russian - 4, Spanish - 4

Field Experience: Russia Federation and Europe: travel related to UNIDO, FAO, the World Bank, for studies of the USSR, and East European maritime economies, ocean policies, investment climate and economic relations with the West; Extensive travel in other regions. Guest seminars in Universidad Colegio Mayor de Cundinamarca, Bogota, Colombia. October 2012 Guest teaching in Nelson Mandela Metropolitan University, Port Elizabeth, Republic of South Africa, January - February 2012 (Senior Fulbright Specialist mission)

Specialization: Russian Ocean Policy, North Pacific Marine Business, Arctic Ocean Resources, Coastal Nations Policies

Distinctions: Fulbright Grant for Poland: Visiting Professor - February - July 2007; Senior Fulbright Specialist Roster, Institute of International Education under aegis of the U.S. Department of State.

Advising: MA: 19

Bibliography:

- Kaczynski, Vladimir, (2013) *Russian Arctic resource development and related policy considerations*, *Georgetown Journal of International Affairs*, Georgetown University, Washington, D.C., Spring (in press)
- Kaczynski, Vladimir (2012) *Integration of the distant-water interests with the coastal state's economy: The case of Alaska Pollock Fishery in the US waters*, Manuscript prepared for MRAG – Brisbane, Australia under their contract with the World Bank, Seattle, December 2012 (under peer-review)
- Kaczynski, V. (2012), "Russian Arctic Shipping and Icebreaking". In: *Proceedings of the International Seminar of the Graduate School of Logistics (GSL)*, University of Incheon, Incheon, Korea, September 18, 2012
- Kaczynski, V. (2009), *Russian Arctic Development*, School of Marine Affairs, University, for Korean Maritime Institute, Seoul, Korea (peer reviewed manuscript).

ANNA KARTSONIS**Professor Emeritus, Art History (tenured)****25% REECAS
Appointed in 1983**

Education: B.A. 1965, History, Smith College
 M.Phil. 1968, Art History, New York University
 Ph.D. 1982, Art History, Institute of Fine Arts, New York University

Languages: German - 3, Greek - 3, Italian - 2

Specialization: Medieval, Early Christian, and Byzantine Art

Distinctions: Graduate Faculty International Travel Award, 2005

Bibliography:

- "Material Representations of the Cross and the Crucifixion," *Art and Cult in Byzantium* (forthcoming).
- "Oecumenicity and Visuality in Byzantium," National Research Foundation, Athens (forthcoming).
- "The Responding Icon," In: *Heaven on Earth: Art and the Church in Byzantium*, edited by L. Safran. Pittsburgh (1998): pp.68-81.

RESAT KASABA**Professor, International Studies / Political Science - Adjunct (tenured) / Director and Chair, Jackson School of International Studies****25% REECAS
Appointed in 1999**

Education: B.S. 1976, Economics and Statistics, Middle East Technical University
 M.A. 1978, Sociology, State University of New York, Binghamton
 Ph.D. 1986, Sociology, State University of New York, Binghamton

Languages: French - 2, Turkish - 5

Courses: Seminar in Turkish Studies

Specialization: International Studies, Middle East Studies. Economic history, state-society relations, migration, ethnicity and nationalism, and urban history of the Ottoman Empire and Turkey with a focus on Izmir; transformation of the Ottoman Empire and modern Turkey in the nineteenth and twentieth centuries; modern Turkey and state-society relations in the Middle East from a historical perspective.

Distinctions: Elected President, Turkish Studies Association. Member, Review Committee for UW Law School, Winter 2013. Chair, Selection Committee for the Fuad Köprülü Award of the Turkish Studies Association for the Best Book in Turkish Studies, 2010-12. Chair, External Review Committee for the Department of Near Eastern Studies, Princeton University, Spring 2012. Member, Provost's Search Advisory Committee for Vice Provost of Global Affairs, Fall 2012. Member, President's Provost, Fall 2011. M. Fuat Köprülü Book Prize, Turkish Studies Association, 2010. President, Turkish Studies Association, 2008-2010.

Advising: MA: 15 PhD: 10

Bibliography:

- *Turkey: A Modern History*, Cambridge University Press (forthcoming).
- *A Moveable Empire: Ottoman Nomads, Migrants, and Refugees*, Seattle: University of Washington Press (2009).
- *Cambridge History of Turkey, Vol. IV: Turkey in the Modern World*, Editor, Cambridge: Cambridge University Press, 2008.
- *The Ottoman Empire and the World-Economy: The Nineteenth Century*, Albany: SUNY Press, 1988. (Turkish translation, Istanbul: Alan, 1993.)
- Faiba Zarinebaf, Crime and Punishment in Istanbul, *Journal of Interdisciplinary History*, (forthcoming)

TURAN KAYAOGLU**Assistant Professor, UW Tacoma Campus - Interdisciplinary Arts & Sciences (tenure-eligible)****25% REECAS
Appointed in 2005**

- Education:** B.A. 1996, International Relations, Bilkent University, Ankara (Turkey)
M.A. 1999, International Studies, University of Denver
Ph.D. 2005, Political Science, University of Washington, Seattle
- Languages:** English - 4, Turkish - 5
- Field Experience:** Coordinated Istanbul Study Abroad Program for UW (2006)
- Courses:** Islam
- Specialization:** International Relations Theory, Islam and Politics, Global Islamic Movements
- Distinctions:** Nominated for UW Tacoma's Distinguished Teaching Award (2007, 2008, 2009)
- Advising:** MA: 6
- Bibliography:**
- *Legal Imperialism: Sovereignty and Extraterritoriality in Japan, the Ottoman Empire, & China*, (Cambridge: Cambridge University Press, 2010).
 - "Westphalian Eurocentrism in International Relations Theory", *International Studies Review*, (11)2 2010.
 - "The Extension of Westphalian Sovereignty: State-Building and the Abolition of Extraterritoriality", *International Studies Quarterly*, (51) 3: (2007) pp. 649-676.
 - "Islamic Networks and International Human Rights: The UN's Religious Defamation Resolution." in *Human Rights in the Middle East: Frameworks, Goals, and Strategies* ed. by Mahmood Monshipouri. [Currently searching for a publisher]
 - "Preachers of Dialogue: International Relations and Interfaith Theology," in *Proceedings, Muslim World in Transition* (London: Leeds Metropolitan University Press, 2007), pp. 511-526. [A revised version will appear in *Islam, Intercultural Dialogue and Peacebuilding*, Ihsan Yilmaz and John Esposito (eds) (The Blue Dome Press, forthcoming).]

NANCY KENNEY**Associate Professor, Women Studies / Psychology (tenured)****25 REECAS
Appointed in 1976**

- Education:** Ph.D., University of Virginia - Charlottesville
- Specialization:** Assisted Reproductive Technologies, Egg Donation, Motherhood, Role of Reproduction on Women's Lives, Social Attitudes, Experiences
- Bibliography:**
- Chang, S.-R., Kenney, N. J., & Chao, Y.-M. Y. Transformation in self-identity amongst Taiwanese women in late pregnancy: A qualitative study. *International Journal of Nursing Studies*, in press (2009).
 - McGowan, M. L., & Kenney, N. J. Egg donors' knowledge of donation outcomes and attitudes towards disposition of their eggs. In preparation
 - Kenney, N. J. & McGowan, M. L. Looking Back: Egg donors' retrospective evaluations of their motivations, expectations, and experiences during their first donation cycle. *Fertility & Sterility*, in press (published on line November 2008)
 - Chang, S.-R., Chao, Y.-M. & Kenney, N. J. I am a woman and I'm pregnant: Body image of women in Taiwan during the third trimester of pregnancy. *Birth: Issues in Perinatal Care*, 2006, 33, 147-153.

STEPHEN KERR**Professor Emeritus, Education - Associate Dean (tenured) / Professor, Education****50% REECAS
Appointed in 1985**

Education: B.A. 1967, Slavic Languages & Literatures, Princeton University
M.A. 1969, Sociology, Columbia University
Ph.D. 1975, Education, University of Washington

Languages: French - 2, German - 1, Russian - 4

Field Experience: Russia (2002, 2004, 2005, 2006, 2007)

Courses: Russian Education & Society

Specialization: Education in Russia and Former USSR; New Technologies in Teaching and Learning

Distinctions: Divisions: B (Curriculum), C (Learning and Instruction), G (Social Context), and K (Teacher Education). International Relations Committee, 1980-86, 1991-94 (Chair, 1992-94), 1997-2000. Various executive, committee and referee responsibilities for committees, divisions, and special interest groups. AECT Association for Educational Communications and Technology; since 1971
Various executive, committee and referee responsibilities for divisions. ACM Association for Computing Machinery; since 1983
Special Interest Groups: Computer-Human Interaction; Computers and Society; Computer Uses in Education. CIES Comparative and International Education Society; since 1976. AAASS American Association for the Advancement of Slavic Studies; since 1967
Affiliated groups (as founding member): Association for Slavic Educational Research, 1992-; Association for the Study of Health and Ethnography in the Former Soviet Union, 2004-

Advising: MA: 3

Bibliography:

- "The experimental tradition in Russian education," in B. Eklof, ed., *Educational Reform in Post-Soviet Russia: Legacies and Prospects*, London: Frank Cass (2005):102-128.
- "Demographic change and the fate of Russia's schools: The impact of population shifts on educational practice and policy," in B. Eklof, ed., *Educational Reform in Post-Soviet Russia: Legacies and Prospects*, London: Frank Cass (2005):153-175.
- Canning, M., Bentley, M., Vasil'ev, K., Godfrey, M., Kerr, S., Creighton, J., Markov, A., Frumin, I., & Holtzer, D. (2004). *Модернизация российского образования: Достижения и уроки. (The modernization of Russian education: Achievements and lessons.)* Washington, DC: The World Bank.
- "Old technologies in new contexts: Print media and Russian education," in A. DeVaney, S. Gance, & Y. Ma, eds., *Technology and resistance: Decentralized communications and new coalitions around the world*. New York: Peter Lang, 2000.

CHRISTIAN KESSLER**Affiliate Professor, International Studies (non-tenured)****50 REECAS
Appointed in 2013**

Education: B.A. 1971, in Politics, Bowdoin College, Brunswick, ME
M.A. 1973, International & Comparative Politics, Indiana University
M.A. 1994, National Security Strategy, National War College, Ft. Lesley J. McNair, Washington, D.C

Languages: German - 1, Russian - 1

Specialization: Nuclear non-proliferation; Conventional arms trafficking and export controls

Distinctions: Secretary's Career Achievement Award (Sec. of State C. Rice) – March 2008. Superior Honor Award – March 2008 (Department of State). Superior Honor Award (Group Award) – 1998 (Department of State). Meritorious Honor Award (Group Award) – 1994 (Department of State). Special note of commendation from Under Secretary Lynn E. Davis – 1994 (U.S. Department of State). Excellence in Writing Award, National Defense University Foundation – 1994 (National War College). Special Letter of Commendation from Secretary of State James Baker – 1990 (U.S. Department of State). Superior Honor Award.

Bibliography:

- "Call to Arms: The uncertain future of the Arms Trade Treaty," *Jane's Intelligence Review*, London (November 2012)
- "The Arms Trade Treaty – Is It Dead? Or Alive?" *WorldECR*, Issue 14, London, September 2012
- "Building Foundations for Nuclear Nonproliferation Expertise" 1st author, with Amy Seward, to be presented at American Nuclear Society annual meeting June 2011 & *ANS Transactions*, June 2011.

ELIZABETH KIER**Associate Professor, Political Science (tenured)****25% REECAS
Appointed in 1998**

Education: B.A. 1980, Political Science, Dickinson College
M.A. 1985, International and Public Affairs, Columbia University
Ph.D. 1992, Department of Government, Cornell University

Languages: French - 3, Italian - 1

Courses: International Conflict, International Security

Specialization: International relations, International Security, Civil Military Relations, Qualitative Methods

Distinctions: Visiting Scholar, Danish Institute for International Studies, Copenhagen, Denmark, 2005-2006

Advising: MA: 15 PhD: 8

Bibliography:

- *In War's Wake: International Conflict and the Fate of Liberal Democracy* (Cambridge University Press, forthcoming), co-edited with Ronald R. Krebs.
- *Imagining War: British and French Military Doctrine Before World War II*, Princeton: Princeton University Press, 1997.

MARIEKA KLAWITTER**Associate Professor, (tenured) / Professor, Evans School of Public Affairs****25 REECAS
Appointed in 1998**

Education: A.B. 1983, Economics, University of Michigan, Ann Arbor
M.P.P. 1983, University of Michigan, Ann Arbor
M.S. 1986, Economics, University of Wisconsin, Madison
Ph.D. 1992, Economics, University of Wisconsin, Madison

Specialization: University of Washington, Daniel J. Evans School of Public Affairs. Associate Professor, Sept. 1998 -present. Director of Graduate Studies, Sept. 1998-December 1999, June 2001- June 2004. Assistant Professor, March 1992 -August 1998. Acting Assistant Professor, Sept. 1990 - March 1992. Research Affiliate, West Coast Poverty Center, 2006-present. Research Affiliate, Center for Studies on Demography and Ecology, 1990-present. Adjunct Associate Professor of Women Studies, September 1994-present

Bibliography:

- "Savings and Personal Discount Rates in a Matched Savings Program for Low Income Families," Contemporary Economic Policy, (forthcoming).
- "Multilevel analysis of the effects of antidiscrimination policies on earnings by sexual orientation," Journal of Policy Analysis and Management 30(2) 334-358, 2011.
- "Who holds bank accounts in low income families?: The Effects of gender and bargaining power" Social Science Research 40(1), 2011.
- "The effects of sexual orientation and marital status on how couples hold their money," Review of Economics of the Household, 6(4), 423-446, 2008.
- "Do Psychosocial Characteristics Affect Socioeconomic Outcomes?: The Case of Welfare Use by Young Women," Social Science Quarterly, December 2001.
- "Determinants of Initial Entry onto Welfare by Young Women," Journal of Policy Analysis and Management, Fall 2000, 19(4):527-546. Reprinted in Welfare and Poverty, D. Call and D. Besharov, eds. Wiley-Blackwell, 2009.
- Reprinted in Social Experimentation, Program Evaluation, and Public Policy, M. Pirog, ed., Wiley-Blackwell, November 2008.

BRUCE KOCHIS

Senior Lecturer, UW Bothell Campus -Interdisciplinary Arts & Sciences - Assistant Director / Slavic Languages & Literatures - Adjunct (non-tenured)

**75% REECAS
Appointed in 1996**

Education: B.A. 1971, Slavic, University of Washington
Ph.D. 1979, Slavic, University of Michigan

Languages: Czech - 4, German - 3, Russian - 4

Field Experience: Czech Republic - taught human rights course (2005)

Courses: Cultures of Resistance, Human Rights and Sustainable Development, Human Rights in Theory and Practice, Social Theory and Practice: Policy Ethics

Specialization: International Human Rights, Sustainable Development, Policy Ethics, Czech Culture

Distinctions: Walter Chapin Simpson Center for the Humanities, University of Washington, grant (co-PI) * Human Rights and Public Culture Research Cluster * Harry Bridges Center for Labor Studies grant (Working Group co-PI), Labor, Knowledge, and the Environment (2007-2008) * Interdisciplinary Arts & Sciences, Institute for Community-Based Learning and Scholarship project grant, Diaspora Communities at UW Bothell (2007-2008) * Simpson Center for the Humanities, University of Washington, grant (co-PI), Cultural Studies Praxis Collective (2005-2007)

Advising: MA: 25

Bibliography:

- "Human Rights Discourse and Political Legitimacy in Yugoslavia," in *Serbia after 1989: Politics and Society under Milosevic and After*, ed. by Sabrina Ramet and Vjeran Pavlakovic, (Seattle: University of Washington Press, 2006).
- "On Lenses and Filters: The Role of Metaphor in Policy Theory," *Administrative Theory and Praxis*, March 2005.
- "An Obligations Approach to Human Rights," International Global Studies Association Conference, Birmingham (September 2007).

BETH KOLKO

Associate Professor, Human Centered Design & Engineering (tenured)

**25% REECAS
Appointed in 2000**

Education: B.A. 1989, English (cum laude), Oberlin College
M.A. 1991, English, University of Texas-Austin
Ph.D. 1994, English, University of Texas-Austin

Languages: Portuguese - 2, Uzbek - 1

Field Experience: Fieldwork in Central Asia, Cambodia, Liberia, Indonesia, Kenya, Hong Kong, India

Specialization: Information and Communications Technologies for Development and Design; Central Asia

Distinctions: 2005-2006 Fulbright Award for Kyrgyzstan * 2005 IREX US Embassy Short Term Policy Specialist Position for Media Research in Uzbekistan

Advising: PhD: 6

Bibliography:

- "Resistance to Globalization: Language and Internet Diffusion Patterns in Uzbekistan," co-authored with Wei, C., *The New Review of Multimedia and Hypermedia* 11:2, 2005, pp. 205-220.
- "Localization of Digital Games: The Process of Blending for the Global Games Market", co-authored with Thayer, A., *Technical Communication* 51:4, 2004, pp. 477-488.
- "Internet Use in Uzbekistan: Developing a Methodology for Tracking Information Technology Implementation Success," co-author with C. Wei and J.H. Spyridakis. *Information Technologies and International Development*, 1, 2 (2003): 1-19.
- *Virtual Publics: Policy and Community in an Electronic Age*, editor and Introduction, (NY: Columbia University Press, 2003).
- *International IT Implementation Projects: Policy and Cultural Considerations*. Proceedings from the annual IEEE IPCC Conference, Portland, OR, September 2002.
- *Race in Cyberspace*, eds. Kolko, B.E., Nakamura, L., and Rodman, G. B., (Routledge: New York, 2000).

WILLIS KONICK**Professor Emeritus, Comparative Literature (tenured)****25% REECAS
Appointed in 1962**

Education: B.A. 1951, History, University of Washington
M.A. 1954, Comparative Literature, University of Washington
Ph.D. 1964, Comparative Literature, University of Washington

Languages: French - 1, Russian - 3

Field Experience: Russia; Finland (Fulbright Fellow)

Specialization: Russian Literature; 19th Century European Literature; Cinema Studies

Distinctions: Distinguished Teaching Award, University of Washington, 1997; Liberal Arts Distinguished Professor Award, University of Washington 1989-90

Advising: MA: 10 PhD: 4

Bibliography:

- "Categorical Dreams and Complaint Reality: the Role of the Narrator in The Tales of Belkin." In *Modern Critical Interpretations: Alexander Pushkin*, edited by Harold Bloom. New York: Chelsea House, 1987.
- "Tolstoy's Underground Woman: A Study of Anna Karenina." In *Modern Critical Interpretations: Leo Tolstoy's Anna Karenina*, edited by Harold Bloom. New York: Chelsea House, 1987.

SELIM KURU**Associate Professor, Near Eastern Languages & Civilizations (tenured)****25% REECAS
Appointed in 1999**

Education: B.A. 1990, Turkish Language and Literatures, Boğaziçi University (İstanbul, Turkey)
M. A. 1993, Institute of Social Sciences, Boğaziçi University
Ph.D. 2000, Near Eastern Languages and Literatures, Harvard University

Languages: Arabic - 2, English - 5, French - 1, German - 1, Persian - 3, Turkish - 5

Field Experience: Native of Turkey

Courses: Elementary Turkish, Intermediate Turkish, Introduction to Islamic Civilization, Readings in Turkish Literary History I: Modern, Readings in Turkish Literary History II: Literature of the Ottoman Empire, Turkish Literary Genres: Prose

Specialization: Sexuality and Literature, Premodern Islamicate Literatures, especially Ottoman Turkish Literature

Bibliography:

- *Unruly Desires Unspeakable Words: Life and Works of the Sixteenth Century Poet Gazali and translation of the Book That Repels Sorrow and Removes Anxiety*. Submitted to Harvard Middle Eastern Monographs Series (Cambridge, Mass).
- "Sex in the Text: Deli Birader and Ottoman Literary Canon," *Middle Eastern Literatures* 10:2 (2007):157-174..
- "Kötü kadınlar, aptal oğlanlar, masum hayvanlar: Osmanlı'da bir erkeğin cinsellik nesneleri, [Wicked Women, Stupid Boys, Innocent Animals: Possible Sexual Objects of a Man in the Early Modern Ottoman Empire]" *Tarih ve Toplum* (May 2001):36-40.

SABINE LANG**Assistant Professor, International Studies / Women Studies - Adjunct (tenured)****25% REECAS
Appointed in 2005**

Education: B.A. 1980, Political Science, Sociology, German Studies, Albert Ludwig Universitat Freiburg (Germany)
M.A. 1985, Political Science, Free University Berlin (Germany)
Ph.D. 1997, Political Science (magna cum laude), Free University Berlin (Germany)

Languages: French - 3, German - 5, Spanish - 1

Field Experience: Native of Germany; Research trips to Great Britain, Poland, Germany, Brussels, Austria

Courses: Civil Societies & NGOs in Global Governance (Special Topics), Europe Today, Gender and Citizenship in the Global North, Politics & Cultures of Europe

Specialization: European Politics and Society

Distinctions: Dean recognition for outstanding teaching in the Social Sciences 2008 * Research awards by CWES, EUC, Nancy Bell Center for Philanthropy. * Grant from Friedrich Ebert foundation for conference "Research Network on Gender and the State," 2005

Advising: MA: 6 PhD: 3

Bibliography:

- "NGOs, Civil Society, and the Public Sphere." New York: Cambridge University Press 2013.
- "Gender Governance in Post-Unification Germany: Between Institutionalization, Deregulation, and Privatisation", *Changing State Feminism*, Johanna Kantola/Joyce Outshoorn (eds.), Palgrave Macmillan 2007, pp. 171-198.
- *Politische Öffentlichkeit im modernen Staat (The Political Public in the Modern State)*, Baden-Baden: Nomos Publ. 2001.

DEAN LARUE**Lecturer, International Studies (non-tenured)****25% REECAS
Appointed in 2001**

Education: B. A. 2001, International Studies, University of Washington
Certificate in Global Supply Chain Management 2003, University of Washington
M.A. 2004, Policy Studies, University of Washington

Languages: German - 3

Field Experience: Former US Foreign Service Officer

Courses: Comparative Politics Seminar, European Union Simulation

WOLFRAM LATSCH

Lecturer, International Studies (non-tenured) / Assistant Professor of International Studies, Jackson School of International Studies

**25% REECAS
Appointed in 2003**

- Education:** B.A. 1990, in Economics, University of Sussex at Brighton (United Kingdom)
A.S.C. 1992, Institute of World Economics (Institut für Weltwirtschaft) University of Kiel Advanced Studies
Certificate in International Economic Policy Research (Germany)
M.Sc. 1991, University of Oxford (United Kingdom)
Ph.D. 2000, in Economics, University of Oxford (United Kingdom)
- Languages:** French - 2, German - 5
- Field Experience:** Native of Germany. Many years in United Kingdom and Germany.
Research in Tanzania and Zimbabwe, teaching in Japan.
- Courses:** International Political Economy, Political Economy of Development
- Specialization:** Political Economy, Development Economics, Economic History, Eastern Europe
- Distinctions:** Winner of the INEM Prize 2004 for "Androids and Agents: Do we need a Non-Computational Economics?", Journal of Economic Methodology 10:3, September 2003.
- Bibliography:**
- Androids and Agents: Do we need a Non-Computational Economics?" Journal of Economic Methodology 10:3, September 2003 (Winner of the INEM Prize 2004).
 - "Central Africa since 1850", in Joel Mokyr (ed.), The Oxford Encyclopaedia of Economic History (2003).
 - "Technology and the Responses of Firms to Adjustment in Zimbabwe" (with Peter Robinson) In: S. Lall (ed.), The Technological Response to Import Liberalization in Sub-Saharan Africa, Basingstoke: Macmillan (1999).
 - "Import Liberalisation and Industrial Performance: Theory and Evidence" (with Sanjaya Lall), in: S. Lall (ed.), The Technological Response to Import Liberalization in Sub-Saharan Africa, Basingstoke: Macmillan (1999).
 - "Import Liberalization and Industrial Performance: The Conceptual Underpinnings" In: S. Lall, Competitiveness, Technology and Skills, Cheltenham: Edward Elgar (2001).
 - "'Opening Up' and Industrial Development: Some Conceptual Issues" (with Sanjaya Lall), Development and Change, July 1998.
 - "James and Khan's 'Technological Systems and Development'" Economic Journal, February 2000.

TERJE LEIREN

Professor, Scandinavian Studies - Chair and Sverre Arestad Endowed Professor in Norwegian Studies / History - Adjunct (tenured)

**25% REECAS
Appointed in 1977**

- Education:** B.A. 1966, California State University
M.A. 1970, California State University
Ph.D. 1978, Modern European History (Scandinavian Studies), University of North Texas
- Languages:** Danish - 4, French - 1, Norwegian - 5, Swedish - 4
- Courses:** History of Scandinavia Since 1720, History of Scandinavia to 1720, Vikings
- Specialization:** Scandinavian History, Vikings, Scandinavian Culture and Society
- Distinctions:** Co-General Editor of UW Press series, New Directions in Scandinavian Studies. (Published six books in last three years: Small States in International Relations; Danish Cookbooks, Domesticity and National Identity; Crime and Fantasy in Scandinavian Film and Fiction; Selected Plays of Marcus Thrane; Munch's Ibsen, Knut Hamsun, Dark Side of Brilliance.)
- Bibliography:**
- *The Selected Plays of Marcus Thrane*, (Northfield, Minnesota: Norwegian-American Historical Association and Seattle: The University of Washington Press, 2007). (Published in series: *New Directions in Scandinavian Studies*).
 - "A Century of Norwegian Independence," *Scandinavian Review*, 92:3 (Spring, 2005), 6 – 16.
 - *The Big Build: Viking Ships* (2005) Interviewed/Consultant for program produced by Henry Shippey for The History Channel on Viking Ship construction. Program premier scheduled for the History Channel, November 22, 2005.

FRANCES LEWIS

Professor, School of Nursing - The Virginia and Prentice Bloedel Professor (tenured) / Professor, Family and Child Nursing

**50 REECAS
Appointed in 1978**

Education: B.S.N. 1967, Loretto Heights College, Denver, CO
M.N. 1968, University of Washington, Seattle, WA
M.A. 1974, Stanford University, Palo Alto, CA
Ph.D. 1977, Stanford University, Palo Alto, CA
Post-Doc 1978, The Johns Hopkins University, Baltimore, MD

Languages: Japanese - 1, Russian - 1, Spanish - 1

Specialization: 1998-2006, Elizabeth Sterling Soule Professor of Nursing and Health Promotion, University of Washington. 2001- Affiliate Investigator, Division of Public Health Sciences, Fred Hutchinson Cancer Res Center. 2003- Adjunct Professor, School of Nursing, University of Pennsylvania. 2006-2011 Virginia and Prentice Bloedel Professor, University of Washington, Seattle

Distinctions: 2011 Keynote: Enhancing Caregiver Self-efficacy. Group Health HOPE Symposium. September 21. 2011 Visiting Professor, University of Maryland, Transdisciplinary Cancer Team. October 24-28. 2011, Recipient: Bridging Cancer Care Award from Bristol-Meyers-Squibb Foundation 2011-2012 to develop intensive, evidence based training workshops for nurses and physician educators in Ufa, Russia. 2012 Invited speaker: Cancer Survivorship for Clinicians. Fred Hutchinson Cancer Research Center. February 10-11. 2012 Keynote for Nursing Research Camp. School of Nursing, University of South Carolina. Feb 27-28. 2012 Keynote: Translating research into practice and policy in family-focused oncology nursing research. Annual Nursing Research Day, Wayne State University, College of Nursing. April 4. University of Washington Medical Center Leadership in Nursing

Bibliography:

- Zalis, E.H. & Lewis, F.M. Coming to grips with breast cancer: The spouse's experience with his wife's first six months. *J Psychosocial Oncology*, 28 (1), 79-97 (2010).
- 2010- Fletcher, K.A., Lewis, F.M., & Haberman, M. R. Cancer-related concerns of spouses of women with breast cancer. *Psycho-Oncology*. 19 (10), 1094-1101 (2010).
- Cochrane, B.B., Lewis, F.M., & Fletcher, K.A. Exploring a diffusion of benefit: Does a woman benefit from an intervention delivered to her partner?" *Oncol Nurs Forum*, 38(2), 207-214 (2011).
- Lewis, F.M. Parental therapy to support children of cancer patients. *IPOS Handbook of Psychotherapies in Cancer Care*. Wiley Blackwell (2011).

CLARK LOMBARDI

Associate Professor, School of Law (tenured)

**25% REECAS
Appointed in 2004**

Education: B.A. 1990, Religion, Princeton University
J.D. 1998, Columbia Law School
Ph.D. 2001, Religion (Islamic Studies), Columbia University

Languages: Arabic - 3, French - 4, German - 3, Indonesian - 3

Field Experience: Visiting Research Fellow, National University of Singapore, including 2 research trips to Pakistan, 2008; Research on Islamic Law in South and Southeast Asia in Singapore, 2008; NPSG Seminar for Kurdish and Iraqi Parliaments: Practical Federalism in Iraq, July 2007; US State Department-funded Legal Educators project in Afghanistan, 2005

Courses: Contemporary Muslim Legal Systems Seminar, Islamic Law

Specialization: Islamic Law, Contemporary Muslim Legal Systems, Constitutional Law, Federal Courts, Comparative Law Seminar

Distinctions: Board of Directors, Columbia Journal of Transnational Law * 2007-09: Carnegie Scholar; *2007-2009: Luce Grant on Religion and Human Security (co-principal investigator) * 2008 World Book of the Year Award in Islamic Studies (Iranian Government's Annual Prize for book on Islamic Studies)

Advising: MA: 1 PhD: 4

Bibliography:

- *State Law as Islamic Law in Modern Egypt: The Incorporation of the Shari'a into Egyptian Constitutional Law* (Brill, Islamic Law and Society Series 2006).

FREDERICK LORENZ**Senior Lecturer, International Studies (non-tenured)****50% REECAS
Appointed in 1999**

Education: A.B. 1968, Psychology, Marquette University
J.D. 1971, Law, Marquette University
LL.M. 1982, Land Use Management & Control, George Washington University

Languages: Russian - 4

Field Experience: US State Department consultant on legislative capacity building trips to Hargeysa, Republic of Somaliland (2008-09); Election monitor in the Presidential elections for the self-proclaimed Republic of Nagorny Karabakh (2007); Legal advisor to the National Security Council of Georgia in peace negotiations with the self-proclaimed Republic of Abkhazia (2006)

Courses: International Humanitarian Law

Specialization: International Law and National Security in Eurasia and the Middle East, International Humanitarian Law, Water and Security

Distinctions: Dean of Social Science recognition, University of Washington, September 2008 * Jackson School of International Studies Student Service Award, June 2008 * Course Development Grant, Africa Center, University of Washington, 2009 * Defense Distinguished Service Medal, two Armed Forces Expeditionary Medals

Advising: MA: 10

Bibliography:

- Strategic Water For Iraq, the End of Times? (pending with Routledge, UK)
- International Humanitarian Law and the Law of War: Text and Materials (pending)
- The Rule of law in Kosovo: Problems and Prospects, Criminal Law Forum, Nov. 2000

VOLODYMYR LYSENKO**Lecturer, Library and Information Science (non-tenured) / Research Scientist and Lecturer****100 REECAS
Appointed in 2012**

Education: M.S. Library and Information Sciences, Syracuse University
Ph.D. 2011, Information Science, University of Washington

Languages: English - , Russian - , Ukrainian -

Field Experience: Ukraine, Russia

Courses: Cyber and Information Security in Russia and Post-Soviet Space, Security in the Black Sea Region, Social Media and Social Change in Russia and Post-Soviet Space

Specialization: Cyber security and Information Science

Distinctions: Grant to participate in the Fifth Summer Research Institute of the Consortium for the Science of Science of Sociotechnical Systems (CSST 2012).

Bibliography: Graduate Fellowship for study at Syracuse University.

- Lysenko, V., and Endicott-Popovsky, B. (2013). Action and reaction: Strategies and tactics of the current political cyberwarfare in Russia. Paper presented at the 8th International Conference on Information Warfare and Security ICIW-2013, March 2013, Denver, CO.
- Lysenko, V., and Desouza, K. (2013). Charting the coevolution of cyberprotest and counteraction: The case of Former Soviet Union states from 1997 to 2011. Convergence: The International Journal of Research into New Media Technologies.
- Lysenko, V., and Desouza, K. (2013). Authorities' ICTs-related counter-revolutionary tactics in Belarus in 2001-2010: lessons learned. Manuscript submitted for publication.
- Lysenko, V., and Endicott-Popovsky, B. (2012) Hackers at the State Service: Cyberwars against Estonia and Georgia. Paper presented at the 7th International Conference on Information Warfare and Security ICIW-2012, March 2012, Seattle WA.

ILEANA MARIN**Lecturer, Comparative Literature (non-tenured)****50 REECAS
Appointed in 2012**

- Education: Ph.D., Comparative Literature. University of Washington
Ph.D., Philology, University of Bucharest (Romania)
B.A., Romanian - English Language and Literature, University of Bucarest
- Languages: French - 3, Italian - 3, Romanian - 5
- Specialization: Nineteenth-century literature and illustration, comparative approaches to Eastern / Western European literatures, world literature, textual and narratological studies, academic writing.
- Distinctions: University of Washington Textual Studies Program Award 2006, 2009 Graduate School Fund for Excellence and Innovation Award 2009. Center for Advanced Research Technology in the Arts and Humanities Grant 2006 Simpson Center Grant for Research 2005. European Society for the Study of English Fellowship 2005. Fulbright Grant – Senior Visiting Scholar 2004
- Bibliography:
 - “Brontë’s Busy Scissors Revising Villette.” *Brontë Studies. The Journal of the Brontë Society*, 39.1 (2014) 5-15.
 - “Brontë’s Heron Scissors: Cancellations and Excisions in the Manuscript of Shirley.” *Brontë Studies. The Journal of the Brontë Society*, 38.3 (2013) 19-29.
 - “Leaning towards Us: Women Artists Painting Themselves.” *Images. Journal of Visual and Cultural Studies*. 3.1 (2013)
 - “Paradoxes of Ideological Constrains: Ion Popescu-Gopo’s Animations and Mihai Stanescu’s
 - Caricatures.” *International Journal of Cross-Cultural Studies and Environmental Communication*. 2. 1 (2013)
 - “Millais’ Illustrations, Fuel for Trollope’s Novels.” *The Journal of Pre-Raphaelite Studies*, 21:2 (2012) 5-22.

TALANT MAWKANULI**Lecturer, Near Eastern Languages & Civilizations (non-tenured)****100% REECAS
Appointed in 2008**

- Education: B.A. 1983, English, Xinjiang University (China)
M.A. 1988, Turkic Linguistics, Xinjiang University (China)
Ph.D. 1999, Central Eurasian Studies, Indiana University
- Languages: Azeri - 3, Chagatai - 1, Chinese - 5, English - 4, Kazakh - 5, Kirghiz - 4, Russian - 1, Tatar - 3, Turkish - 3, Turkmen - 1, Tuvian - 3, Uyghur - 5, Uzbek - 4
- Field Experience: 2006-07 Field research trips of 3-4 weeks in Uzbekistan, Kazakhstan, Uighur Autonomous Region. Extensive travel throughout all Turkic-language speaking areas in Inner Asia and Central Asia.
Field Collections on Kazak language materials Kazakhstan (2 weeks) 2011
- Courses: Advanced Kazakh, Advanced Uyghur, Comparative Muslim Societies in Central Eurasia, Elementary Kazakh, Elementary Uyghur, Intermediate Kazakh, Intermediate Uyghur, Introduction to Central Eurasia, Introduction to Kazakh, Introduction to Shamanism, Introduction to Uyghur, Islam and Muslims in China, Peoples and Cultures of Central and Inner Asia, Special Studies in Turkic Languages, Special Topics: Islam in China, Supervised Study: Uyghur, The Middle East and Central Asia, TKIC Intermediate Kazak
- Specialization: Central Asian Turkic Languages and Cultures, Language Pedagogy, Muslims in Central Eurasia
- Distinctions: Associate Director, University of Wisconsin-Madison, CAILS, Language Institute, August 2006 to September 2008
- Advising: MA: 2
- Bibliography:
 - Co-author, “Nineteenth century Kazak correspondence with Russian authorities: Morphemic analysis and historical contextualization,” *Journal of Turkic Languages*, Vol.16 (1), 68-79, 2012.
 - "Language Choice in a Kazak Community at Xinjiang University in Urumchi", in *Journal of Turkic Languages*, forthcoming.
 - "Nineteenth Century Kazak Correspondence with Russian Authorities: Morphemic Analysis and Historical Contextualization", co-author (with Virginia Martin), *Central Eurasian Studies Review*, Vol. 8 (1), 21-28, Spring 2009.
 - “Advanced Interactive Listening in Kazak”, Language Institute, University of Wisconsin-Madison, 2008.
 - “An Introductory Course in Uyghur” Book one and two, with CD-ROM, at the Center for Languages of Central Asian Regions, Indiana University, 2006.
 - "Resources for the teaching and learning of Kazak, Kirgiz, Turkmen, Uyghur and Uzbek languages" (Preliminary Draft), Center for Russia, East Europe, and Central Asia, University of Wisconsin-Madison, 2006.

JONATHAN MERCER**Associate Professor, Political Science (tenured)****25% REECAS
Appointed in 1975**

Education: B.A. 1982, Political Science, Oberlin College
M.A. 1987, Political Science, Columbia University
Ph.D. 1993, Political Science, Columbia University

Languages: French - 1, Russian - 1

Field Experience: Guest researcher, Danish Institute for International Studies, Copenhagen (2005-2006). Travel widely in Europe.

Courses: International Conflict, International Relations Core, International Relations Seminar: Securing Europe, War and Deterrence

Specialization: International Relations Theory; International Security; Political Psychology.

Advising: MA: 13 PhD: 7

Bibliography:

- "Emotional Beliefs," *International Organization* (forthcoming).
- "Psychology and Security," *Handbook on Political Science*. International Studies Compendium Project. Wiley-Blackwell (forthcoming).
- "Human Nature and the First Image: Using Emotion in International Politics," *Journal of International Relations and Development* (2006).
- "Prospect Theory and Political Science," *Annual Review of Political Science* 8 (2005): 1-21.
- "Rationality and Psychology in International Politics," *International Organization* 59 (Winter 2005): 77-106.

JOEL MIGDAL**Professor, International Studies - Robert F. Philip Professorship of International Studies / Political Science - Adjunct (tenured)****25% REECAS
Appointed in 1980**

Education: B.A. 1967, Rutgers University, New Brunswick
M.A. 1968, Government, Harvard University
Ph.D. 1972, Government, Harvard University

Languages: French - 2, German - 2, Hebrew - 5, Spanish - 2, Yiddish - 1

Field Experience: Israel, Turkey, Egypt

Specialization: International Studies, Middle East, State-Society Relations

Distinctions: Fellowship: Institute for Advanced Study Princeton, 2009-10 * Provost Distinguished Lecturer, University of Washington, 2008 * Marsha L. Landolt Distinguished Mentor Award, University of Washington, 2006

Advising: MA: 20 PhD: 15

Bibliography:

- "Researching the State" Mark I. Lichbach and Alan S. Zuckerman, eds., *Comparative Politics: Rationality, Culture, and Structure* (Cambridge University Press, 2nd ed., 2009).
- "Constructing the Public Sphere: Integration and Disintegration," *The Public Sphere*, no. 2 Summer 2008), 9-38 [Hebrew].
- *Boundaries and Belonging: States and Societies in the Struggle to Shape Identities and Local Practices* (editor) (New York: Cambridge University Press, 2004).
- *State-in-Society: Studying How States and Societies Transform and Constitute One Another* (New York: Cambridge University Press, 2001).

EDWARD MILES
Professor, Public Affairs (tenured)

25% REECAS
Appointed in 1982

Education: B.A. 1962, History, Howard University
Ph.D. 1965, International Relations, University of Denver

Courses: International Organizations & Ocean Management

Specialization: International Law and Organization, Science, Technology, and International Relations, Marine Policy and Ocean Management, Impacts of Climate Variability and Climate Change

Bibliography:

- The Northwest. In Karl , Thomas R. , Jerry M. Melillo , and Thomas Peterson , (eds.). *Global Climate Change Impacts in the United States*. U.S. Global Change Research Program, (Cambridge University Press), 135-138. Released by the Obama White House on June 16. (Peer reviewed.) 2009
- “Sub-Seabed Disposal of High Level Radioactive Waste: The Policy Context: Then and Now,” in David D. Caron and Harry N. Schreiber (eds). *The Ocean in the Nuclear Age*, (Leiden: Brill, imprint, Maritinus Nijhoff), Chapter 8:125-146, 2012

SCOTT MONTGOMERY
Lecturer, International Studies (non-tenured)

50 REECAS
Appointed in 2013

Education: B.A. 1973, Knox College, Galesburg IL
M.S. 1978, Geological Sciences, Cornell University, Ithaca NY

Courses: Energy Geopolitics in East Asia, Japan, China, South Korea, North Korea, and Russia, Task Force: A New Great Game? US Interests in Central Asia, The Geopolitics of Oil

Specialization: 1994 - Present Author/Independent Scholar. Research and publication in the following areas: history of science, language studies, global energy resources and politics; emerging energy technologies; scientific communication. Affiliate Faculty, University of Washington, Henry M. Jackson School of International Studies, Honors Program. 1986 – 2010 Consulting Geologist, performing proprietary and non-proprietary scientific contract work for investor groups, corporate clients, LLCs, research organizations.

Distinctions: National Endowment for the Humanities Fellowship for Independent Scholars; 1997-1998. Choice Best Academic Books of 2011 (Powers that Be). Choice Best Academic Books of 2001 (Science in Translation). Rocky Mountain Association of Geologists: Best Writer Award, 1997

Bibliography:

- *Monuments of Unaging Intellect: Ideas and the Modern World*, with Daniel Chirot. Princeton, NJ: University of Princeton Press, Spring 2014.
- *Voices of Knowledge: A Multicultural History of Pre-modern Science*, with Alok Kumar. London: Routledge, Fall 2013.
- *Does Science Need a Global Language? English and the Future of Research* Chicago: University of Chicago Press, Spring 2013, 285 p.
- *Powers that Be: Global Energy in the 21st Century* Chicago: University of Chicago Press, 2010, 408 p.
- *The Chicago Guide to Communicating Science*. Chicago: University of Chicago Press, 2003, 226 p.
- *Integrated Reservoir Characterization*. Boston: IHRDC Press (2001) 220 p.
- *Science and Translation: Movements of Knowledge in Culture and Time*. Chicago: University of Chicago Press (2000), 335 p.
- *The Moon and the Western Imagination*. Tucson: University of Arizona Press (1999), 266p.
- *The Scientific Voice*. New York: Guilford. (1996), 460 p.
- *Minds for the Making: The Role of Science in American Education, 1750-1990*. New York: Guilford. (1994). 316 p.
- *Structural Geology*. Boston: IHRDC Press (1985); 225 p.
- *Exploration for Marginal Marine Sandstones*. (with Richard Selley) Boston: IHRDC Press

KRISTĪNE MOTIVĀNE**Visiting Lecturer, (non-tenured)****100 REECAS
Appointed in 2010**

- Education: B.A. 2008, Language Education, University of Latvia
M.A. 2010, Baltic Sea Region Studies, University of Latvia
- Languages: English - 5, German - 3, Latvian - 5, Russian - 4
- Courses: Elementary Latvian, Latvian Literary and Cultural History, Latvian Literature, Second Year Latvian, Supervised Reading in Latvian
- Bibliography:
 - Co-author of monograph "Influence of Migration on the Language Environment in Latvia" (Riga: Zinātne, 2009)
 - Co-author of the sociolinguistic research published in book *State Language Law: History and Current Situation*, (Riga: Zinātne, 2008, 400 p.); author of the chapters "Migration in Latvia in the Beginning of 21st Century", "Changes in Significant Domains of Language Usage after Adoption of the State Language Law", "Suggestions for the Update of the State Language Law: Advantages and Disadvantages"
 - "Role of the Official Language within the Process of Integration of Immigrants" published in scholastic issue of publications *The Word. Aspects of Investigation* (Liepāja: 2010)
 - "Valoda – mūsu pienākums un atbildība", Latvian Herald, 28.09.2009.
 - Co-author of the research "Proficiency and Usage of Latvian Language in the Institutions of Higher Education. Results of Educational Reform" (State Language Agency of Latvia: 2008)

DEVIN NAAR**Assistant Professor, History - Marsha & Jay Glazer Assistant Professor in Jewish Studies (non-tenured)****25% REECAS
Appointed in 2011**

- Education: B.A. 2005, History, Washington University in St. Louis, summa cum laude
Ph.D. 2011, History, Stanford University
- Languages: Greek - 1
- Courses: From the Mediterranean to America: Jewish, Christian & Muslim Diasporas, Holocaust: History & Memory, Introduction to Jewish Cultural History, Jews, Christians and Muslims in the Modern Mediterranean, Modern European Jewish History
- Specialization: Contributor of source materials to Sarah Abrevaya Stein (UCLA) and Julia Phillips Cohen (Vanderbilt), *The Sephardic Studies Reader* (Stanford University Press, forthcoming). Participant, along with Dr. Zachary Baker, Judaica Librarian, of Stanford University at International Digital Access Outreach and Research Conference hosted by USC Shoah Foundation Institute for Visual History and Education, Los Angeles, 3/2010. Respondent to Heather Ferguson, "Genres of Power: The Circle of Justice as an Administrative Strategy in the Early Modern Ottoman Empire," Islamic Studies Workshop, Abbasi Program in Islamic Studies, Stanford University, 3/2010.
- Bibliography:
 - "Sephardic Jews," in Jeffrey Cole, ed., *Ethnic Groups of Europe: An Encyclopedia* (Oxford: ABCCLIO, 2011), 329-333.
 - "Reformuler l'identité, réinventer la patrie. Juifs judéo-hispanophones en Amérique, entre Salonique et Sefarad," *Itinéraires sépharades. Complexité et diversité des identités*, ed. Esther Benbassa (Paris: l'Université Paris-Sorbonne, 2010), 63-78.
 - "Between 'New Greece' and the 'New World': Salonican Jews en route to New York," *Journal of the Hellenic Diaspora* 35, no. 2 (Fall 2009): 45-89.
 - "From the 'Jerusalem of the Balkans' to the 'Goldene Medina': Jewish Immigration from Salonika to the United States," *American Jewish History* 93, no. 4 (Dec. 2007): 435-473.
 - *With Their Own Words: Glimpses of Jewish Life in Thessaloniki Before the Holocaust*. (Thessaloniki: The Jewish Community of Thessaloniki, 2006). 48 pp. (Exhibition Catalog in Greek & English).

ANDREW NESTINGEN**Associate Professor, Scandinavian Studies (tenured)****25% REECAS
Appointed in 2001**

Education: B.A. 1994, English, St. Olaf College
M.A. 1999, Scandinavian Studies, University of Washington
Ph.D. 2001, Scandinavian Studies, University of Washington

Languages: Danish - 3, English - 5, Finnish - 5, French - 2, Norwegian - 3, Swedish - 4

Field Experience: Lectures and Research Trips, Copenhagen and Aalborg, Denmark 2009
Research Trip, Stockholm, 2009; Fellow, Collegium for Advanced Studies, University of Helsinki, 2008-2009

Courses: Kalevala and the Epic Tradition, Scandinavian Crime Fiction

Specialization: Finnish Culture and Language, Scandinavian Cinema, Scandinavian Crime Novels, Scandinavian Popular Culture

Distinctions: Research Fellow, Helsinki Collegium for Advanced Studies, 2008-2009* Member, Kalevala Society (300 invited members worldwide), 2009 * Royalty Research Fund Scholar, University of Washington, Winter Quarter 2007 * Distinguished Teaching Award Nominee, University of Washington (2006, 2003)

Advising: MA: 13 PhD: 7

Bibliography:

- Crime and Fantasy in Scandinavia: Fiction, Film, and Social Change. Seattle: University of Washington Press (2008).
- Nestingen ed. and Elkington ed.; Grant, Barry Keith ed. "Transnational Cinema in a Global North: Nordic Cinema in Transition," *Contemporary Film and Television* Detroit: Wayne State UP, 2005.
- Nestingen Andrew ed. "In Search of Aki Kaurismäki: Texts and Contexts," *Journal of Finnish Studies* 8.2 (2004).
- Rees, Ellen. "Timely Subjects: Leen Krohn Between Universal and Particular," *Scandinavian Studies* 76.3 (2004): 75-98.
- "Timely Subjects: Leena Krohn, Temporalities, and Gender". In Ellen Rees, Ed., *Scandinavian Women's Writing: Contemporary Critical Approaches*. Forthcoming Camden House, 2002.

VITALY NISHANOV**Lecturer, Management and Organization (non-tenured)****25% REECAS
Appointed in 2006**

Education: M.S. 1971, Mathematical Biology, Novosibirsk State University (Russia)
MBA, Institute of Business Administration (Aix-en-Provence, France)
Ph.D. 1984, Philosophy, Ural State University (Sverdlovsk, Russia)
SDA Bocconi (Milan, Italy), 1994

Languages: English - 3, Russian - 5

Field Experience: Native of Russia; Taught and worked in Kyrgyz Republic, Netherlands, France

Courses: Emerging Markets: Russia, Eastern Europe and Central Asia

Specialization: Teambuilding, Cross-cultural Management, International Business Negotiation

Distinctions: Nominated Best Instructor (3 times since 2006) * 2nd Place in Humorous Speech Contests (Eastside Toastmasters), 2004 * The Best Instructor of the year who made outstanding contribution in business education in Kyrgyzstan, USAID (USA program in Kyrgyzstan)/Pragma, 2001

Bibliography:

- Business education in Kyrgyzstan. Training & Management, December, 2002. p. 43.
- Strategic Management and Business Planning: Training materials, 2nd Edition, Bishkek, 2002.
- Management and Organization: Training Materials, Bishkek, 2002.
- The State-Business Relations: Kyrgyzstan 2000, ARD/Checci (USAID), Bishkek, 2001.
- Management of Education, School Management Financial Management, ADB-Fontys: Bishkek, 1999.
- Cognitive Approach to the Design of Management Training Program, The Nature of University Education and Research (Annual Conference Proceeding), Bishkek: AUK, 1999.
- Political System of Kyrgyz Republic, August 1999, UNDP, Bishkek, 1999.

MARGARET O'MARA**Associate Professor, History (tenured)****35% REECAS
Appointed in 2007**

- Education:** B.A. 1992, History and English, Northwestern University
Ph.D. 2002, History, University of Pennsylvania
- Specialization:** Cities and suburbs; politics and policy; capitalism; America in the world; technology; higher education; the US West
- Bibliography:**
- *Silicon Age: High Technology and the Reinvention of the United States, 1970-2000*. Book manuscript in progress.
 - *Pivotal Tuesdays: Four Presidential Elections that Made History*. Philadelphia: University of Pennsylvania Press, 2015.
 - *Cities of Knowledge: Cold War Science and the Search for the Next Silicon Valley*. Princeton, N.J.: Princeton University Press, 2005.
 - "Knowledge Architectures and the Metropolis," (invited contribution) *Companion to American Urbanism*, ed. Joseph Heathcott. Routledge, forthcoming.
 - "The Environmental Contradictions of High-Tech Urbanism," (invited contribution) *Now Urbanism: The Future City is Here*, ed. Jeffrey Hou, Ben Spencer, Thaisa Way, and Ken Yocum. Routledge, forthcoming.
 - "Now Urbanism: A Proposal for Interdisciplinary Spatial Inquiries," with Thaisa Way, Jeff Hou, Ben Spencer, and Ken Yocom, *Derive: Magazine for Urban Research* 53, October-December 2013, pp. 37-40.
 - "The Uses of the Foreign Student," *Social Science History* 36:4, December 2012.
 - "Cities and Suburbs" (invited; conceptual essay), *The Oxford Encyclopedia of American Social History*, ed. Lynn Dumenil. Oxford University Press, 2012.

ARZOO OSANLOO**Associate Professor, Anthropology - Adjunct / Women Studies - Adjunct / Law, Societies, and Justice / Near Eastern Languages & Civilizations - Adjunct (tenured)****25% REECAS
Appointed in 2002**

- Education:** B.A. (cum laude) 1990, French and English, University of Colorado
J.D. (cum laude) 1993, American University
M.A. 1997, Cultural and Social Anthropology, Stanford University
Ph.D. 2002, Cultural and Social Anthropology, Stanford University
- Languages:** French - 4, Persian - 3
- Courses:** Gender and Law in Muslim Majority Societies, Women's Rights and Politics in Islamic Society
- Specialization:** Human Rights, Islamic Law, Women's Rights, Law, Iran
- Distinctions:** Excellence in Teaching Award, 2008 * Schwartz Endowment, Office of Global Affairs, University of Washington, Travel Award, Fall 2007 * 4x4 Teaching Fellowship Award, University of Washington, 2006-07 * Jackson School, International Studies, Course Development Grant, University of Washington, 2007 * Center Fellowship, International Center for Advanced Study, New York University, 2005-06 * Society of Scholars, Simpson Center for Humanities, University of Washington, 2005-06 (declined) * Marc Lindenberg Center Mobility Grant, University of Washington, summer 2005
- Advising:** MA: 5 PhD: 8
- Bibliography:**
- *The Politics of Women's Rights in Iran*. Princeton University Press (2009).
 - Invited Commentary: on "Agamben's Zone of Indistinction in post-Soviet Russia" (Article by Alexei Yurchak). *Current Anthropology*, April 2008.
 - "When Blood Has Been Spilled: Gendered Logics of Criminal Sanctioning in Islamic Law", 'Gender and "Traditional" Islamic practices' (University of Pennsylvania Press, 2009).
 - "Whence the Law: Politics of 'Women's Rights,' Regime Change and the Vestiges of Reform in the Islamic Republic of Iran", *Radical History Review*, Issue 101: 42-58, Spring 2008.
 - "The Measure of Mercy: Islamic Justice, Sovereign Power, and Human Rights in Iran", *Cultural Anthropology*, 21(4): 570-602, November 2006.

DIANA PEARCE**Senior Lecturer, Social Work - Director, Center for Women's Welfare / Women Studies - Adjunct (non-tenured)****50% REECAS
Appointed in 1998**

Education: B.A. 1964, College of Wooster
M.S.W. 1969, School of Social Work, University of Michigan
Ph.D. 1976, Social Work and Social Science (Sociology), University of Michigan

Languages: Turkish - 1, Uzbek - 1

Field Experience: Senior Scholar, Uzbekistan, 2009; Fulbright, Kyrgyzstan, 2006

Courses: Gender Inequalities in the Global Context

Specialization: Social Work, Poverty & Inequality, Social Work & Women's Studies - Gender & Inequality in the Global Context (with emphasis on Central Asia), Poverty Measurement

Distinctions: Senior Scholar Fulbright, Uzbekistan: Tashkent Institute of Culture, Fergana University and Samerkand University, consulting and teaching and helping to develop curriculum for new field and profession of social work, 2009 * Fulbright in Bishkek, Kyrgyzstan: American University of Central Asia, 2006; * International Delegation member, Board member, now President of Seattle-Tashkent Sister City Association, 1998-present * Whiteley Center Scholar [Friday Harbor, Washington] 2005-present

Advising: PhD: 3

Bibliography:

- "Biography of Molly Orshansky", *Encyclopedia of Gender*, forthcoming.
- "Women's Lives in Central Asia: Contemporary Issues", AAUW, Redmond, WA (Feb, 2008).
- Introduction, *Child Poverty in America Today*, Barbara A. Arrighi and David J. Maume, eds. (Praeger, 2007).
- "When Work is Not the Answer: New Challenges for the Millennium", *Families in Society* (Fall, 2007).
- Chair, Session "Gender Issues in Central Asia: Empirical Studies in Uzbekistan," Central Eurasian Studies Society, 5th Annual Conference, Indiana University (Bloomington) (October 2004).
- "Report to NOVIB-OXFAM on Activities and Situation of Women's NGOs in Uzbekistan and Tajikistan: Efforts and Effects on the Issue of Violence Against Women," co-authored with Nodira Aznimova, Sociology Center Sharhva Tavsiya and National University of Uzbekistan, 2002.

KATY PEARCE**Assistant Professor, Communication (tenure-eligible)****25% REECAS
Appointed in 2012**

Education: B.A. 2001, Armenian, Arabic, Persian, Turkish, & Islamic Studies; American Culture, University of Michigan
M.A. 2006, International Studies, University of London School for Oriental and African Studies (United Kingdom)
Ph.D. 2011, Communication, University of California, Santa Barbara

Languages: Arabic - 1, Armenian - 4, Azerbaijani - 3, Persian - 1, Russian - 1, Spanish - 3, Turkish - 1

Advising: MA: 2 PhD: 2

Bibliography:

- Networked authoritarianism and social media in Azerbaijan. *Journal of Communication*, 62(2), 283-298 (2012).
- Nisbet, E. C., Stoycheff, E., & Pearce, K. E., (2012). Internet use and democratic demands: A multinational, multilevel model of Internet use and citizen attitudes about democracy. *Journal of Communication*, 62(2), 249-265 (2012).
- Convergence through mobile peer-to-peer file sharing in the Republic of Armenia. *International Journal of Communication*, 5, 511-528 (2011).

STEVEN PFAFF**Associate Professor, Sociology / Germanics - Adjunct / Political Science - Adjunct / Scandinavian Studies - Adjunct (tenured)****25% REECAS
Appointed in 1996**

- Education:** B.A. (summa cum laude) 1992, German and History, State University of New York - Albany
Diplomstufe, 1991 Karl Franzens Universität Graz, Austria, German-English translation (Austria)
M.A. 1994, Modern European History, M.A. 1995, Sociology, University of North Carolina - Chapel Hill
Ph.D. 1999, Sociology, New York University
- Languages:** German - 4
- Field Experience:** Visiting Researcher, Centre for Maritime Historical Studies, University of Exeter, UK (2008); Visiting University Lecturer, University of Ljubljana, Slovenia (2006)
- Courses:** Sociological Theory
- Specialization:** Historical and Comparative Sociology, Sociological Theory, Sociology of Religion, Collective Action and Social Movements
- Distinctions:** 2009/2011 - Co-Investigator (with Michael Hechter, ASU), Air Force Office of Scientific Research (AFOSR)
Co-Investigator Harry F. Guggenheim Foundation Research Grant for "Social Order and the Genesis of Rebellion: A Study of Mutiny in the RN" 2009/2010
Winner, European Academy for Sociology Prize for Best Book, 2009
UW Royalty Research Fund for "Trust, Heterogeneity, and High-Risk Collective Action" 2008
Excellence in Graduate Training Award, UW Sociology Department, 2007
Nominated, UW Teaching Academy's campus-wide Distinguished Teaching Award, 2007
Excellence in Teaching Award, UW Sociology Department, 2006 *
- Advising:** MA: 12 PhD: 5
- Bibliography:**
- *Exit-Voice Dynamics and the Collapse of East Germany: The Crisis of Leninism and the Revolution of 1989*. Durham, NC: Duke University Press (2006).
 - *Classical Sociological Theory and Contemporary Sociological Theory*, contributing editor. 2nd Edition, with Craig Calhoun, Joseph Gerteis, James Moody, and Indermohan Virk. (Cambridge: Blackwell's Press, 2007). (also 1st Edition, 2002).
 - "The Religious Divide: Why Religion seems to be Thriving in the United States and Waning in Europe", in J. Kopstein and S. Steinmo (Eds.), *Growing Apart? America and Europe in the Twenty-First Century*, (New York: Cambridge University Press, 2008).
 - "The Lives of Others: East Germany Revisited?" *German Historical Institute Bulletin* 41: (2007) 110-116.

ZOYA POLACK**Senior Lecturer, Slavic Languages & Literatures (non-tenured) / Professor, Herbert J. Ellison Professor of Russian and Eurasian Studies****100% REECAS
Appointed in 1975**

- Education:** B.A. 1973, Russian Language & Literature, University of Chernovtsy (Ukraine)
M.A. 1975, Russian Language & Literature, University of Washington
Ph.C. 1985, Comparative Literature, University of Washington
- Languages:** Bulgarian - 1, Latin - 1, Old Church Slavonic - 2, Russian - 3, Ukrainian - 3
- Field Experience:** Native of Ukraine
- Courses:** Advanced Russian, Intensive Fourth Year Russian, Intensive Second Year Russian, Russian Language for Graduate Students, Third Year Russian
- Specialization:** Russian Language, ACTFL Competency-Based Instruction/Testing Seminars

NIKOLAI POPOV
Senior Lecturer, English (non-tenured)

25% REECAS
Appointed in 2004

Education: B.A. 1977, English, University of Sofia (Bulgaria)
M.A. 1981, Bulgarian Academy of Sciences
Ph.D. 1994, Comparative Literature, University of Washington

Languages: Bulgarian - 3, French - 1, German - 3, Russian - 3, Spanish - 1

Field Experience: Native of Bulgaria

Specialization: East European and Russian Literature; Bulgarian Language; Modern Poetry and Fiction; Modern Anglo-Irish Literature

Bibliography:

- Translator. "Bukvalnoto i literaturnoto" ("The Literal and the Literary" by Fakel, Sophia). 2004.
- Co-Translated with Heather McHugh. "Gusev," (Chekhov P.) Southern Indiana Review 8.2 (2001).
- Translator. "Ten Poems" (by Paul Celan). Verse 17:2&3, 18.1 (2001).
- Translator (with Heather McHugh), *Glottal Stop: 101 Poems by Paul Celan*. Hanover, N.H.: University Press of New England (for) Wesleyan University Press, 2000.

KAZIMIERZ POZNANSKI
Professor, International Studies (tenured)

100% REECAS
Appointed in 1987

Education: M.A. 1969, Economics, University of Warsaw (Poland)
Ph.D. 1976, Economics, University of Warsaw (Poland)

Languages: German - 3, Polish - 5, Russian - 3

Field Experience: Teaching abroad includes 1993 University of Tübingen (Germany); 1995 University of Warsaw (Poland)

Courses: Comparative International Political Economy, Eastern Europe: Political Economy of the Region, Political Economy of International Trade and Finance

Specialization: International Political Economy, Institutional Economics; Economics of Technological Change, Soviet and East European Economies, Economics of Development.

Distinctions: The Seoul National University, Toyota Professorship, 2008

Advising: MA: 15

Bibliography:

- *Negative Globalization: Capital Expropriation in Eastern Europe*, (Beijing: China's Academy of Social Sciences), 2004, pp.204
- Blejer, M.I. ed., and M. Skreb ed. "Transition. The First Decade." *Journal of Economic Literature*, Cambridge, MA: The MIT Press (2003).
- Kyogi, I. ed. "Failed Transition: Building Capitalism with Communist Tools." In: *Evolutionary Analysis of Post-Socialist Transition*. Tokyo: Springer Verlag, 2003.
- *The Confused Reforms: Poland's Asset Sellout*, (Warsaw: Publishing Cooperative), 2001, pp. 152.
- *The Failure of Poland's Transition*, (Warsaw: Publishing and Literary Association), 2000, pp. 165.
- *Wielki Pretekst: Kleska Polskiej Reformy (The Great Scam: The Failure of Polish Reforms)*. Warsaw: Tow. Wydawnicze i Literackie, 2000.
- *Poland's Protracted Transition: Institutional Change and Economic Growth in 1970-1994*, (The Russian, Soviet and Post-Soviet Series No. 98) (Cambridge: Cambridge University Press, 1996), pp. 379.

ASEEM PRAKASH**Professor, Political Science (tenured) / Professor, Political Science
Director, Center for Environmental Politics****25% REECAS
Appointed in 2002**

- Education: B.A. 1986, Economics, St. Stephens College, University of Dehli (India)
M.B.A. 1988, Indian Institute of Management, Ahmedabad (India)
Ph.D. 1997, Political Science and Public & Environmental Affairs, Indiana University
- Courses: International Political Economy, International Relations Core, NGO Politics (Advanced Seminar in International Relations), World Politics
- Distinctions: Vice-President, International Studies Association, 2014-2015.
• Member, Committee on Risk Management and Governance Issues in Shale Gas Development, National Research Council of the National Academy of Sciences, 2013-14.
• Featured Speaker, 13th annual conference of the European School on New Institutional Economics, Corsica, May 2014.
Page 13 of 20
• Featured Speaker, Leadership and CSR conference, Milgrad School of Business, University of Washington, Tacoma, February 2014.
• Consultant, Greenpeace International, 2012-2013
- Bibliography: • Advocacy Organizations and Collective Action. 2010. Cambridge, UK: Cambridge University Press (co-edited with Mary Kay Gugerty).
• Voluntary Regulations of NGOs and Nonprofits: An Accountability Club Framework. 2010. Cambridge, UK: Cambridge University Press (co-edited with Mary Kay Gugerty).
• Trade and Labor Rights: A Panel Study, 1986 - 2002. *American Political Science Review*, 2009, 103(4): 669 - 690 (with Brian Greenhill and Layna Mosley).
• *The Voluntary Environmentalists: Green Clubs, ISO 14001, and Voluntary Environmental Regulations*. Cambridge, UK: Cambridge University Press, 2006) (co - authored with Matthew Potoski).

ANITA RAMASASTRY**Professor, School of Law (tenured) / Director, Shidler Center for Law, Commerce & Technology****25% REECAS
Appointed in 1996**

- Education: B.A. 1988, Harvard University
M.A. 1990, University of Sydney (Australia)
J.D. 1992, Harvard University
- Languages: French - 2, Spanish - 1
- Field Experience: Six months at Irish Center for Human Rights as Fulbright Scholar, 2008; Additional work and teaching in Ireland 2005 - present; Consultant and advisor to US Department of Commerce Commercial Law Development Program; Significant travel and work in Bahrain, Oman, Qatar, UAE
- Courses: Politics & Law of International Human Rights
- Specialization: Commercial Law, International Commercial Law, Banking and Payment Systems, Business and Human Rights, Law and Development
- Distinctions: Appointed, Senior Advisor, Intl Trade Administration, US Department of Commerce as part of the Obama Administration (Sept 2010) * Panelist, International Seminar on Business and Human Rights: Global Challenges of our Time, (commemorating 60th anniversary of Universal Declaration of Human Rights) Paris, France (December 2008) - Major invitation only conference sponsored by Mary Robinson and Business Leaders for International Human Rights-delivered lecture as part of panel on Access to Justice and Justifiability
- Advising: MA: 7 PhD: 1
- Bibliography: • "Commerce, Crime and Conflict: Legal Remedies for Private Sector Liability for Grave Breaches of International Law", with R. Thompson, *FAFO Institute of Applied International Studies*, 2006).
• "EBRD Legal Indicator Survey: Assessing Insolvency Laws after Ten Years of Transition", *The European Restructuring and Insolvency Guide 2002-2003*. (White Page London, 2002) 311-328.
• "Legal Foundations for Sound Finance", with Sanders, Chapter Six of *Transition Report 1998: Financial Sector in Transition* (EBRD 1998) 105-116

JOHANN REUSCH**Associate Professor, UW Tacoma Campus - Interdisciplinary Arts & Sciences (tenured)****25% REECAS
Appointed in 2001**

Education: Ph.D.1994, History and European Studies, University of California, Los Angeles

Courses: German Cultural History

Specialization: Early Modern and Modern Europe, European Studies, Cultural History

MARIA REWAKOWICZ**Lecturer, Slavic Languages & Literatures - Affiliate Lecturer (non-tenured) / Shevchenko Society Fellow****100% REECAS
Appointed in 2007**

Education: B.A.,1984, Russian & Ukrainian, University of Saskatchewan - Canada
 M.A. 1985, Slavic Linguistics, University of Toronto - Canada
 M.S. 1988, Library Service, Columbia University
 Ph.D. 2001, Slavic Languages and Literatures, University of Toronto

Languages: French - 2, German - 2, Polish - 5, Russian - 4, Ukrainian - 5

Field Experience: Kyiv, Ukraine, 2009-2010 as a Fulbright scholar

Courses: First Year Ukrainian, Literature, Film, and Culture of Ukraine, The Other in Ukrainian Lit.: Female Characters & Authors

Specialization: Ukrainian Literature and Culture

Distinctions: Fulbright Research Grant, 2009-2010. Host institution: Shevchenko Institute of Literature, National Academy of sciences of Ukraine, Kyiv, Ukraine * Shevchenko Society Postdoctoral Fellowship, 2007-2009 held at the University of Washington * Neporany Research and Teaching Fellowship, 2004-2005 held at Columbia University

Bibliography:

- Co-edited with Larissa M.L.Z. Onyshkevych. *Contemporary Ukraine on the Cultural Map of Europe*, New York: M.E. Sharpe, 2009.
- "Geography Matters: Regionalism and Identities in Contemporary Ukrainian Prose." *Canadian American Slavic Studies* 44:1-2 (2010): 73-90. Also published in Ukrainian translation in *Krytyka* 13:3-4 (2009): 23-27.
- "Feminism, intellectuals and the formation of micro-publics in postcommunist Ukraine" [With Alexandra Hrycak]. *Studies in East European Thought* 61:4 (2009): 309-333.
- "Women's Literary Discourse and National Identity in Post-Soviet Ukraine." *Harvard Ukrainian Studies* 27 (2004-05): 195-216. [Published in 2008].

CABEIRI ROBINSON**Assistant Professor, International Studies / Anthropology - Adjunct (tenure-eligible) / Affiliated Faculty, Interdisciplinary Near & Middle East Studies****25% REECAS
Appointed in 2003**

- Education:** B.A. (magna cum laude), Middle Eastern and Asian Languages and Cultures, Columbia University
M.A. 1999, Cornell University
Ph.D. 2005, Cornell University
- Languages:** Dutch - 3, Hindi - 3, Urdu - 4
- Field Experience:** Pakista): Field research in Azad Jammu and Kashmir and Pakistan on Islamic religious and militant groups' participation in post-earthquake reconstruction of civil and government institutions in the Azad Kashmir region of Pakistan (11/08-12/08)
- Courses:** Political Islam and Contemporary Islamist Movements, Political Islam and Islamic Fundamentalism, The Geopolitics of Oil
- Specialization:** Political Islam/Comparative Muslim Societies, Socio-Cultural Anthropology, Political and Legal Anthropology, Historical Anthropology, Political Violence, History and Memory, Narrative and Discourse, Symbolic Analysis, Armed Conflict, Civil Insurgency and Social Transformation, Humanitarianism, Refugees and Displacement
- Distinctions:** 2009-2010 External Faculty Fellow, Stanford Humanities Center, Stanford University * 2009-2010 Faculty Scholar, Simpson Center for the Humanities, U. Of Washington (declined) * 2008 Finalist, Carnegie Scholars Program * 2006 JSIS Student Service Award, Awarded by Graduating Seniors of the Henry M. Jackson School of International Studies
- Advising:** MA: 9 PhD: 2
- Bibliography:**
- Body of Victim, Body of Warrior: Refugee Families and the Making of Kashmiri Jihadists (2013) University of California Press.
 - Too Much Nationality: Kashmiri Refugees, the South Asian Refugee Regime, and a Refugee State, 1947-1974. (2012) Journal of Refugee Studies 25(3):344-365.
 - Commentary: An Ethnographer's Reflections on Militancy, Military Rule, and Pakistan's 'Year of Crisis'. Anthropology News (volume TBA).
 - Body of the Victim, Body of the Warrior: Refugees and the Kashmir Jihad Under preparation for submission to press by request (2009).
 - Refugees, Rights, and the Morality of Violence: From Hijarat to Jihad in Azad Kashmir. Ph.D. Cornell University. January 2005.

HAIDEH SALEHI-ESFAHANI**Senior Lecturer, Economics (non-tenured)****50% REECAS
Appointed in 1990**

- Education:** B.Sc. 1979, London School of Economics (United Kingdom)
Ph.D. 1985, Economics, University of Pennsylvania
- Languages:** Persian - 5
- Courses:** International Trade
- Specialization:** Principles of Microeconomics; Principles of Macroeconomics; International Trade
- Distinctions:** Outstanding service to the Undergraduate Program award (Beuchel Award for outstanding service to the undergraduate program) Dept. of Economics, 2005
- Advising:** PhD: 1
- Bibliography:**
- "A New Course in the Economics of Central Asia at the University of Washington", co-authored with George Wright, *Central Eurasian Studies Review*, 4.1 (2005): 68-70.
 - "The Dilemma of Reforming Economics Education in the Post-Socialist Economy of Uzbekistan: Has Anything Changed?" with Judith Thornton, *The Central Asian Survey*, 1998, Volume 17, No. 2, pp. 253-265.

ALBERT SBAGIA

Associate Professor, Comparative Literature / French and Italian Studies - Chair (tenured) / Director, Cinema Studies program.

**25% REECAS
Appointed in 1989**

Associate Professor, French and Italian Studies

Education: Ph.D. 1988, University of California at Berkeley
Courses: European Auterist Cinema (Special Studies in Comp. Lit.)
Specialization: Modern and contemporary Italian literature and cinema, Italian fascism, Rome
Distinctions: Prof. Sbragia arrived at the University of Washington in 1989. He is an Associate Professor of Italian Studies, member of the Cinema Studies program in the Department of Comparative Literature, and a faculty member of the European Studies program.
Bibliography: • Carlo Emilio Gadda and the Modern Macaronic (University Press of Florida, 1996)

GREG SHELTON

Lecturer, Global Trade, Transportation & Logistics Studies - Managing Director / Civil and Environmental Engineering / International Studies (non-tenured)

**25% REECAS
Appointed in 1998**

Education: B.A. 1988, University of Washington
M.M.A. 1997, University of Washington
Languages: Arabic - 2, Finnish - 1, French - 1, German - 1, Greek - 1, Japanese - 2, Russian - 1, Spanish - 2
Field Experience: Guest Lectures: Kobe University, Japan, 2007; Guest Lecturer: International Security Workshop, Vancouver, BC, Canada, 2007, 2004; Guest Lectures: Korea, 2006; Russia 2003-2005
Courses: Independent GTTL Studies, Internship in GTTL Studies
Specialization: International Trade and Transportation, Infrastructure Development, Management.
Distinctions: APEC delegate * 2004 International Canadian Summer Institute Fellow; Associate Fellow, Chartered Institute of Logistics and Transportation* American Field Service Scholarship recipient
Advising: MA: 5 PhD: 1

CHRISTI SIVER**Lecturer, Political Science (non-tenured)****25% REECAS
Appointed in 2009**

Education: B.A. 1998, International Affairs and East Asian Studies, Lewis and Clark College
M.A. 2002, International Relations & International Economics, Johns Hopkins SAIS
Ph.D. 2009, Political Science, University of Washington

Languages: Chinese - 1, Spanish - 1

Courses: International Organizations

Specialization: International Relations International Security International Law

Distinctions: University Excellence in Teaching Award (nominated), Dept. of Political Science, 2008-2009 * Field Research Fellowship, Institute for National Security Education and Research (INSER), summer 2008 * J. Allen Smith Fellowship, January-March 2004.

Bibliography: • "The Self-Fulfilling Prophecy of Strategic Defenses." *International Affairs Review*, George Washington University, 2002.

GUNTIS SMIDCHENS**Associate Professor, Scandinavian Studies (tenured) / REECAS Executive Committee****100% REECAS
Appointed in 1993**

Education: B.A. 1985, Slavic Languages & Literatures, Linguistics, Northwestern University
M.A. 1988, Folklore, Indiana University
M.A. 1990, Russian & East European Institute, Indiana University
Ph.D. 1996, Folklore, Indiana University

Languages: Estonian - 3, German - 2, Latvian - 5, Lithuanian - 3, Russian - 2

Field Experience: Organizer and guide for two UW Chamber Singers concert tours to the Baltic countries in 2010 (3 professors, 75 students) and 2013 (3 professors, 40 students) Fieldwork at the Latvian National Song Festival, Riga, July 2013. International Peer Review of

Courses: Baltic Cultures, Baltic History, Baltic States & Scandinavia, Baltic States Since 1991, Folk Narrative, Immigrant and Ethnic Folklore, Introduction to Folklore Studies, New Directions in Baltic Studies, Special Topics: The Singing Revolution (Estonia)

Specialization: Languages, Culture, History and Societies of Estonia, Latvia and Lithuania. Nationalism; Ethnic cultures; Folklore of Nordic and Baltic countries.

Distinctions: Order of the Cross of Terra Mariana, Fourth Class. For Service to the Republic of Estonia. 2012

Advising: MA: 8 PhD: 4

Bibliography: • *The Baltic Singing Revolution, and the Cultural Roots of Nonviolent Political Action (in progress)*.
• "Estonian Poetry" (1300 words) and "Latvian Poetry" (1400 words) for *Princeton Encyclopedia of Poetry and Poetics*. (forthcoming)
• "My Motorcycle," 19 poems by Imants Ziedonis, translated into English by Guntis Šmidchens, *Latvian Literature* #7 (2008): 5-38.
• "National Heroic Narratives in the Baltics as a Source for Non-Violent Political Action" *Slavic Review: Interdisciplinary Quarterly of Russian, Eurasian, and East European Studies* 66,3 (Fall 2007): 484-508.
• "Notes on the Latvian National Epic Hero, Lāčplēsis", *Journal of Folklore Research* 43,3 (2006): 271-280.
• "Folklorism Revisited," *Journal of Folklore Research* 36,1 (1999): 51-70. Reprinted in Alan Dundes, ed., *Folklore: Critical Concepts in Literary and Cultural Studies*, Vol. 1: *From Definition to Discipline* (New York: Routledge, 2005).
• Executive Producer. "Baltic Studies Summer Institute." Videocassette. BALSSI Consortium, 2004.
• Translation from Latvian to English. "Latvian Bourdon Songs." *Baltic Voices: Harmonia Mundi* 1.907311 (2003).

DOUGLAS SMITH**Affiliate Lecturer, (non-tenured)****25% REECAS
Appointed in 2004**

Education: B.A. 1985, University of Vermont
M.A., Ph.D. 1996, University of California, Los Angeles

Languages: French - 2, German - 4, Russian - 5

Field Experience: Yearly research trips to Russia; conferences in Germany and England

Specialization: Modern Russian History

Distinctions: Residency at the Rockefeller Center, Bellagio, Italy, 2006

Bibliography:

- *The Pearl: A True Tale of Forbidden Love in Catherine the Great's Russia*, (New Haven & London: Yale University Press, 2008).
- "Catherine II (the Great)," in *Encyclopedia of Europe, 1789-1914*, eds. John Merriman and Jay Winter (NY: Charles Scribner's Sons, 2006).
- "Uistokov russkoi masonofobii," in *Obraz vraga*, comp. L. Gudkov (Moscow: OGI, 2005).
- *Love and Conquest: Personal Correspondence of Catherine the Great and Prince Grigory Potemkin* (DeKalb, IL: Northern Illinois UP, 2004; paperback 2005). Winner of the 2004 Heldt Translation Prize.
- *Working the Rough Stone: Freemasonry and Society in Eighteenth-Century Russia* (DeKalb, IL: Northern Illinois UP, 1999). Winner of the 1999-2000 William W. Reese II Memorial Book Award. Russian translation published in 2006, Moscow, Russia.

NAOMI SOKOLOFF**Professor, Near Eastern Languages & Civilizations / Comparative Literature / Women Studies
(tenured)****35% REECAS
Appointed in 1985**

Education: B.A. 1975, Spanish Language & Literature, Swarthmore College
M.A. 1979, Comparative Literature, Princeton University
Ph.D. 1980, Comparative Literature, Princeton University

Languages: Hebrew - 4

Specialization: Hebrew language and literature

Bibliography:

- *Boundaries of Jewish Identity*. University of Washington Press: 2010
- *The Jewish Presence in Children's Literature*, Edited, with Suzanne Rahn. A special issue of *The Lion and the Unicorn*. (September 2003).
- *Infant Tongues: The Voice of the Child in Literature*, Edited (University of Nebraska Press) 16,2 (Winter 1998). Edited, with Elizabeth Goodenough and Mark A. Heberle. Foreword by Robert Coles (Wayne State University Press).
- *Imagining the Child in Modern Jewish Fiction* (Johns Hopkins University Press, 1992).

JAROSLAVA SOLDANOVA**Lecturer, Slavic Languages & Literatures (non-tenured)****100% REECAS
Appointed in 1998**

Education: B.A. 1967
M.A. 1976, Czech and Russian Languages, Palacky University (Czech Republic)

Languages: Czech - 5, Esperanto - 2, German - 3, Latin - 2, Russian - 3, Slovak - 5

Field Experience: Leading 'Early Fall in Prague program' 2004, 2005, 2007, 2009; Native of the Czech Republic

Courses: Elementary Czech, Independent Study, Second Year Czech

Specialization: Czech language, Literature, History and Culture

Distinctions: Member of Board of Directors of Czech Center for Education and Culture in Seattle *Director, Early Fall in Prague program, International Programs & Exchanges, UW (2009, 2007, 2004)

Advising: MA: 2 PhD: 2

MATTHEW SPARKE**Professor, Geography / International Studies (tenured)****25% REECAS
Appointed in 1996**

Education: B.A. 1989, Geography (Hons. Congratulatory First), University of Oxford (United Kingdom)
M.A. 1991, Geography, University of British Columbia (Canada)
Ph.D. 1996, Geography, University of British Columbia (Canada)

Languages: French - 3

Courses: Advanced Political Geography

Specialization: Globalization, Global Health, Geography of Global Health Initiatives

Distinctions: University of Washington, Distinguished Teacher Award, 2007 * Award for "Most Worldly Professor" from the Panhellenic Association, 2007 * Award for Excellence in Undergraduate Teaching, Dept. of Geography, 2005 * National Science Foundation, CAREER award, 2005

Bibliography:

- "Unpacking Economism and Remapping the Space of Global Health," in Owain Williams and Adrian Kay, editors, *Global Health Governance: Transformations, Challenges and Opportunities Amidst Globalization*, London: Palgrave. (forthcoming).
- "Triangulating Globalization," an essay review of Saskia Sassen, *Territory, Authority, Rights: From Medieval to Global Assemblages*, Princeton: Princeton University Press, 2007, for the Journal of Historical Geography. (forthcoming).
- "On Denationalization as Neoliberalization: Biopolitics, Class Interest and the Incompleteness of Citizenship," *Political Power and Social Theory*, 2009, v. 20.
- "Political Geographies of Globalization (3): Resistance," *Progress in Human Geography*, 32 (1): 2008, 1 – 18.
- *In the Space of Theory: Postfoundational Geographies of the Nation-State* (Minneapolis: University of Minnesota Press, 2005).

THERESA SQUATRITO
Lecturer, Political Science (non-tenured)

25% REECAS
Appointed in 2008

Education: B.A. 2001, Politics and French, Willamette University
M.A. 2004, Political Science, University of Washington
Ph.D. 2008, Political Science, University of Washington

Field Experience: Visiting Fellow, European Integration Center, Otto-Suhr Institute for Political Science, Freie Universität, Berlin, Germany, Summer 2007

Specialization: Comparative Politics, International Relations, Public Law

Distinctions: EU Center of Excellence, University of Washington, 2007-06. Funded dissertation field research in Europe *
Chris Piening Memorial Fellowship, University of Washington, 2006.

Bibliography:

- Book Review: Weak Courts, Strong Rights by Mark Tushnet. 2009. *Comparative Political Studies* 42(1).
- "Internalization of European Law and Civil Society: The Headscarf Bans in France and Germany." (Under review with *West European Politics*, submitted May 2008).
- "European Law Made Local: A Case of the Roma in the UK, France and Germany", (2008) Western Political Science Association Annual Meeting. San Diego, CA and at Annual Graduate Student Conference on the EU at the University of Pittsburg, PA.
- "Combating Religious Discrimination in France and Germany: Civil Society's Mobilization of European Human Rights Law" October 2007. Presented at Pacific Northwest Political Science Association Annual Meeting, Spokane, WA.
- "Transnational Legal Norms on Non-discrimination: The Council of Europe and the UK on Incitement to Religious Hatred" July 2006. Presented at Law and Society Association Annual Meeting, Baltimore, MD.

MARIANNE STECHER-HANSEN
Associate Professor, Scandinavian Studies - Design Foundation Endowed Chair in Danish Studies /
Women Studies - Adjunct (tenured)

25% REECAS
Appointed in 1991

Education: B.A. 1978, History & Scandinavian, University of California at Berkeley
M.A. 1981, Scandinavian Languages & Literature, University of Washington
Ph.D. 1990, Scandinavian Languages & Literature, University of California - Berkeley

Courses: Masterpieces of Scandinavian Literature, Special Topics in Scandinavian Literature, War & Occupation in Northern Europe: History, Fiction, and Memoir, War and Occupation in Northern Europe: History, Fiction, and Memoir

Specialization: Scandinavian Literature

Distinctions: 2006-09 Scan|design by Inger & Jens Bruun Foundation Grant to support UW fellowships & programs in Denmark * 2006 Nominated for Distinguished Teaching Award, University of Washington

Bibliography:

- "Karen Blixen on Feminism and Womanliness - 'En Baaltale med 14 Aars Fosinkelse.'" Forthcoming in *Scandinavian Studies*.
- "Soldier's Daughter: Karen Blixen and Nazism – 'Breve fra et Land i Krig,'" Forthcoming in *Scandinavian Studies* 82:1 (Spring 2010).
- "Thorkild Hansen and the Critique of Empire" in *A Historical Companion to Postcolonial Literatures: Continental Europe and its Empires* (Edinburgh: Edinburgh U Press, 2008): 74 – 77.
- "Romantic and Modern Metatexts: Commemorating Andersen and the Self-Referential Text," in *Hans Christian Andersen between Children's Literature and Adult Literature*, (Odense: University of Southern Denmark Press). 2008.
- *Danish Writers from the Reformation to Decadence, 1550-1900. Dictionary of Literary Biography*, vol. 300 (Gale Group, 2004).

JUDITH THORNTON
Professor, Economics (tenured)

50% REECAS
Appointed in 1960

Education: B.A. 1956, Music, Vassar College
M.A. 1958, Economics, Radcliffe
Ph.D. 1960, Economics, Radcliffe

Languages: Russian - 4

Field Experience: International Advisory Board, Economics Education and Research Consortium - Russia and Ukraine; Russian Far East research - Sakhalin

Courses: Analysis of the Transforming Socialist Economies, Comparative Economic Systems, Economic Transformation of Russia and Eastern Europe, Economies in Transition

Specialization: Economics, Economics of Developing and Transition Economies, Comparative Economic Systems

Distinctions: Beuchel Award for Distinguished Service, 2006

Advising: MA: 5 PhD: 12

Bibliography:

- "Fiscal Centralization and Decentralization in Russia and China," with Elliott Parker (December 2007) *Comparative Economic Studies* Vol 49: 514-542.
- "Incentives and Performance of Russian Regional Government Officials" presented at Institutional Change in Russia and China RCIE, 2003.
- Editor of special issue *Comparative Economics Studies*, Vol 43, 4 (Winter 2002) "Economic Development of Pacific Russia".
- "Sakhalin Energy: Problems and Prospects" *Comparative Economic Studies*, Vol 43, 4 (Winter 2002) 9-32.
- "Institutional and Structural Change in Pacific Russia," *Comparative Economic Studies*, Vol 43, 4 (Winter 2002) 1-8.
- *Russia's Far East; Region at Risk*; (edited with Charles Ziegler) University of Washington Press, 2002.
- *Surveying Foreign Assisted Businesses in the Russian Far East and Western US (with Nadezhda Mikheeva)* Foundation for Russian American Economic Cooperation, September 1996.

GREGOR THUM
Visiting Associate Professor, (tenured)

75% REECAS
Appointed in 2010

Education: M.A. 1995, History and Slavic Languages Freie Universität (Germany)
Ph.D. 2002, Europa-Universität Viadrina (Germany)

Languages: English - 4, German - 5, Italian - 1, Polish - 3, Russian - 3

Courses: Europe Since 1945, Germany 1871-1989, Senior Seminar: Ethnic Cleansing in 20th Century Europe and Its Aftermath

Specialization: Modern Central European history (1800 to the present) with a specialization on Poland and German-East European relations. Empire, nationalism, and ethnic conflict. The history of forced migrations. Perceptions of geographical space and uses of the past in processes of collective identity building. The symbolic meaning of architecture, urban planning, and historical preservation

Bibliography:

- "Preußen - das sind wir. Zur Wiederentdeckung der preußischen Kulturlandschaft in Deutschland und Polen", *Zeitschrift für Ostmitteleuropa-Forschung* (forthcoming).
- "Eine deutsche Frontier? Die deutsch-polnische Grenze und die Ideen von 1848," in Christian Pletzing and Karoline Gil, eds., *Grenze - Granica. Die deutsch-polnische Grenze im 20. und 21. Jahrhundert*. München: Meidenbauer (forthcoming).
- "Megalomania and Angst. The 19th-century Mythicization of Germany's Eastern Borderlands," in Omer Bartov and Eric Weitz, eds., *Borderlands: Ethnicity, Identity, and Violence in the Shatter-Zone of Empires Since 1848* (manuscript completed and submitted for peer review).
- "Wrocław's Search for a New Historical Narrative: From Polonocentrism to Postmodernism," in John Czaplicka, Nida Gelazis and Blair Ruble, eds., *Cities after the Fall of Communism. Reshaping Cultural Landscapes and European Identity*, Washington, Baltimore: Woodrow Wilson Center Press, Johns Hopkins UP, 2009.
- "Wrocław and the Myth of the Multicultural Border City," in *European Review*, 13/2 (2005).
- "Out of the Turmoil of Forced Migration. Wrocław's Attempts to Live with a Broken Past," in *Newsletter of the Center of West European Studies*, University of Pittsburgh, November 2004.

JOHN TOEWS**Professor, History (tenured)****25% REECAS
Appointed in 1979**

Education: B.A. 1966 (1st Class Honors), University of Manitoba (Canada)
M.A. 1968, Harvard University
Ph.D. 1973, Harvard University

Languages: French - 3, German - 4

Field Experience: Germany, Cyprus, South Africa, Spain.

Courses: Marx & Nietzsche: The Assault on Bourgeois-Christian Civilization

Specialization: Modern European Cultural and Intellectual History

Distinctions: UW University Annual Faculty Lecturer, 2006-2007 * UW Distinguished Alumni Professor of the College of Arts and Sciences, 2006-2007 * Hans Rosenberg Prize for the Best Book in Central European History for 2004-2005 (American Historical Association)

Advising: MA: 5 PhD: 10

Bibliography:

- Toews, John E. "Thinking Historically When the Margins Become the Center: Intellectual History As Historical Critique in Martin Jay's Essays from the Edge." *History & Theory*. 51.3 (2012).
- Toews, John E. "Songs of Experience: Modern American and European Variations on a Universal Theme." *American Historical Review*. 111.1 (2006).
- Toews, John E. "Refashioning the Masculine Subject in Early Modernism: Narratives of Self-Dissolution and Self-Construction in Psychoanalysis and Literature, 1900-1914." *Modernism/modernity*. 4.1 (1997): 31-67.
- Toews, John E. "Intellectual History After the Linguistic Turn: the Autonomy of Meaning and the Irreducibility of Experience." *American Historical Review*. 92.4 (1987).

BENJAMIN TROMLY**Visiting Professor, (tenure-eligible)****50% REECAS
Appointed in 2013**

Education: B.A. 2000, Grinnell College, Grinnell, IA
M.A. 2002, Harvard University, Cambridge, MA
Ph.D. 2007, Harvard University, Cambridge

Languages: Polish - Reading and some speaking, Russian - Excellent, Ukrainian - Good

Distinctions: University of Puget Sound, Martin Nelson Award for Summer Research 2013. University of Puget Sound, Pre-Tenure Sabbatical Leave 2013. University of Puget Sound, One Unit Released Time 2011. University of Puget Sound, Burlington Northern Curricular Development Funds (for developing a Connections Course) 2011. University of Puget Sound, Summer Research Grant 2011. University of Puget Sound, Enrichment Funds (summer research) 2011. Robert C. Tucker/Stephen F. Cohen Dissertation Prize for outstanding doctoral dissertation in historical political science and political history of the Soviet Union, American Association for the Advancement of Slavic Studies 2008.

Bibliography:

- "Brother or 'Other'? East European Students in Postwar Soviet Higher Education." *Forthcoming in European History Quarterly*.
- "Intelligentsia Self-Fashioning in the Postwar Soviet Union: Revol't Pimenov's Political Struggle, 1949-1957." Published in *Kritika: Explorations in Russian and Eurasian History* Vol. 13, No. 1 (February, 2012), pp. 151-176.
- "An Unlikely National Revival: Soviet Higher Learning and the Ukrainian "Sixtiers." 1953-1964." Published in *Russian Review* Vol. 68, No. 4 (October 2008), pp. 607-622.
- "The Rise and Decline of Soviet Patriotism: University Students in Khrushchev-Era Russia and Ukraine." Published in *Nationalities Papers: the Journal of Nationalism and Ethnicity* Vol. 37, No. 3 (2009), pp. 299-326.
- "The Leningrad Affair and Soviet Patronage Politics." Published in *Europe-Asia Studies* Vol. 56, No. 5 (July 2004), pp. 707-729.

AUSRA VALANCIAUSKIENE**Affiliate Professor, Scandinavian Studies - Visiting Lecturer (non-tenured)****50% REECAS
Appointed in 2013**

- Education: M. A. 1987-1992 Vilnius University, Universiteto St 5, Vilnius (Lithuania)
Master of Lithuanian Language and Literature
- Languages: Lithuanian - 5
- Courses: Elementary Lithuanian, Introduction to Lithuanian Literary and Cultural History, Second Year Lithuanian, Special Topics: Introduction to Lithuanian Literary and Cultural History
- Specialization: February 2011 Course "Non-traditional Foreign Language Teaching Methods: Relaxopedia". Institute of Foreign Languages at Vilnius University, Lithuania. 2006-2008 Course "Language Testing Theory and Practice". Institute of Foreign Languages at Vilnius University, Lithuania. 2003-2008 Participating in ALTE (Association of Language Testers in Europe) seminars and conferences about language teaching and testing. Conferences were organized twice per year in different countries: Portugal, France, Bulgaria, Slovenia, Greece, United Kingdom, Denmark and Lithuania
- Bibliography:
- 2012 Petrasuniene E., Valanciauskienė A., Naslenaitė Eberhardt V., Jakaite-Bulbukiene K., Vaskeviciene L. *Langas į lietuvių kalbą. Lietuvių kalbos mokymo priemonė pradedantiems (A Window to Lithuanian Language. A Textbook for Beginners)*. Vilnius: Vilniaus universiteto leidykla.
 - 2012 Petrasuniene E., Valanciauskienė A. *Filmai su subtitrais: ko dar galima išmokyti?* Tarptautinės konferencijos „Daugiakalbystė ir kalbų studijos aukštajame moksle“ medžiaga. Vytauto Didžiojo universitetas, Kaunas (*Films with Subtitles: What Else Could be Learnt?* Materials for International Scientific Conference “Multilingualism and Language Studies in Higher Education”. Kaunas Vytautas Magnus University).
 - 2007 Valanciauskiene A. *Leonardo da Vinci projektas UNIQUE: kalbų mokymas pagal Septynių žingsnių metodą*. Tarptautinės konferencijos „Kalbos Lietuvoje: siekiai ir laimėjimai“ medžiaga (*Leonardo da Vinci Project UNIQUE: Language Teaching According The Seven Step Method*. Materials for International Conference “Languages in Lithuania: Objectives and Achievements
 - 2006 Bingeliene R., Kutanoviene E., Valanciauskiene A. *ir kiti. Pasirenk egzaminui pats. Ką svarbu žinoti laikantis valstybinės kalbos ir Lietuvos Respublikos Konstitucijos pagrindų egzaminus (Prepare for The Exam on your own. What Is Important to Know to Those Who Want to Take State Language and Fundamentals of Constitution of the Republic of Lithuania)*. Vilnius: Pedagogų profesinės raidos centras.
 - 2006 Valanciauskiene A. *Oneness – nauja, šiuolaikiška ir nemokama galimybė mokytis kalbų. Gimtoji kalba, Vilnius (Oneness – a New, Modern and Free of Charge Possibility to Learn Languages)*.

STACY WATERS**Lecturer, Near Eastern Languages & Civilizations / Digital Arts and Experimental Media - Research
Coordinator (non-tenured)****25% REECAS
Appointed in 2005**

- Education: B.A. 1971, University of Washington
M.A. 1972, University of Washington
Ph.D. 1976, University of Edinburgh (United Kingdom)
- Languages: French - 2, Romanian - 3, Spanish - 3, Turkish - 1
- Field Experience: July 2006 Instructor. Digital Technology and Ottoman Textual Studies. Bilkent University, Ankara.
- Courses: Digital Media: The Near East and Central Asia
- Specialization: Computing in the arts and humanities
- Distinctions: Presenter: Technologies for Scholarship and Activism in a Digital Age. National Academies: Ford Fellows Conference. Irvine, CA (October 2009)
- Bibliography:
- "Osmanlı? Metinlerinin Transkripsiyonunu Yeniden Düzenlemek: Geri Dönüşürülebilir Transkripsiyon", *Turkish Studies: International Periodical For The Languages, Literature and History of Turkish or Turkic* (2010).
 - Walter G. Andrews, Murat Inan, Sevim Kebeli, Stacy Waters, "Rethinking the Transcription of Ottoman Texts: The Case for Reversible Transcription," 2008.
 - Ottoman Text and Archive Project
(courses.washington.edu/otap/archive/data/arch_inf/info_en/history_eng.html)

SIMON WERRETT**Associate Professor, History (tenured)****75% REECAS
Appointed in 2002**

Education: B.A. 1994, Russian, History of Scientific Thought, University of Leeds (United Kingdom)
M. Phil. 1996, History and Philosophy of Science, Cambridge University (United Kingdom)
Ph.D. 2000, Philosophy of History & Science, Cambridge University (United Kingdom)

Languages: French - 3, German - 2, Russian - 3, Spanish - 2

Field Experience: Native of UK; Visits to Russia: 1996-2002; Visits to Germany, France, and the UK for 3 months every year to conduct research or as a visiting scholar

Courses: Exploration and Empire: Science, Art, and Power, 1300-1800

Specialization: History of Science, c. 1550-1850, History of Science in Imperial Russia, History of Pyrotechnics, Art & Science

Distinctions: University of Cambridge: Visiting Fellowship, Center for Research in the Arts, Social Sciences, and Humanities (CRASSH) 2009 *Simpson Center for the Humanities, University of Washington: Annual funding to support UW Science Studies Research Network & Colloquium, 2007-09 * Simpson Center for the Humanities, University of Washington; Danz lecture course development grant, 2007 * Max Planck Institute for the History of Science, Berlin: Visiting fellowship from the Max-Planck-Society for research in the Working Group on Experimental History of Science, 2005, 2006 * History Department Junior Faculty Development Award, University of Washington; * Simpson Center for the Humanities, University of Washington Society of Scholars Fellowship, 2004-5 *

Advising: MA: 4 PhD: 5

Bibliography:

- "The Panopticon in the Garden: Samuel Bentham's Inspection House and Noble Theatricality in Eighteenth-Century Russia," *Ab Imperio*, no. 3 (November 2008): 47-70.
- "Transit and Transition: Astronomy, Topography and Politics in Russian Expeditions to View the Transit of Venus in 1874." (accepted for publication) *Cahiers Francois Viete* 7 (2006).
- "Spectacular Beginnings: Lectures, Fireworks and Court Demonstrations at the St. Petersburg Academy of Sciences in the Eighteenth Century" (submitted to *Isis* May 2005).
-

JAMES WEST**Associate Professor, Slavic Languages & Literatures (tenured)****100% REECAS
Appointed in 1973**

Education: B.A. 1962, Modern and Mediæval Languages (Russian, French and German), St. John's College, Cambridge (United Kingdom)
Ph.D. 1970, Modern and Mediæval Languages, Cambridge University (United Kingdom)

Languages: Buriat, Russia - 2, French - 4, Georgian - 2, German - 5, Greek - 3, Latin - 4, Russian - 5

Field Experience: Numerous professional trips to Russia (1-2 per year); conferences in Britain, Italy, Switzerland and Germany; One month in Georgia September 2009 and 2010 to conduct Study Abroad program.

Courses: Advanced Russian, First Year Russian, Independent Study - Russian Landscape & Architectural History, Major Authors: Chekhov, Reading and Translation in Russian, Russia in Pictures: Exploring a Visual Culture, Russian Art and Architecture, Russian Culture and Russian Identity, 1780-1917, Russian Literary Criticism, Russian Literature and Cultural History, Russian Translation, Seminar in Russian Poetry, Special Studies: Russia's Silver Age, Third Rome, Venice of the North: Russia's Complex Relationship with the West

Specialization: Russian Literature and Culture, Philosophy, Art, Translation Theory

Distinctions: National Endowment for the Humanities, Reference Materials Program: Funding to develop a full-scale version of the William Brumfield Russian Architecture Collection, a Web-based collection of 30,000 images of historically and architecturally significant Russian buildings. Co-PI, with Michael Biggins, (2006-2008 Award: \$325,000) * Chair, Program Committee, Annual Meeting of American Association for the Advancement of Slavic Studies, 2005.

Advising: MA: 1 PhD: 4

Bibliography:

- Co-author (with Mary Jo White), *In Living Memory: The Persistence of Traditional Images in Russian Visual Culture* (In press).
- *The Icon and the Word: Literature and Painting in Russian Culture*. (In press).
- *The Russian Idea: Philosophical Nationalism in Russia Since 1880*. (book in progress).
- "Icons, Modernism and Socialist Realism: The Emblematic Idiom of Modern Russian Art." The Icon and Modernity held at Columbia University in October 2003.

SOPHIA WILSON**Lecturer, Political Science (non-tenured)****25% REECAS
Appointed in 2011**

Education: B.A. 2001, Utah State University
M.S. 2003, Utah State University
M.A. 2005, University of Washington, Seattle, WA
Ph.D. 2011, University of Washington, Seattle, WA

Languages: English - , Hebrew - Basic, Persian - Intermediate, Russian - , Tajiki - Intermediate, Ukrainian -

Field Experience: Uzhgorod State University, Ukraine (attended 1995-1998) Medical School. 2005-2006 FLAS Fellow (Foreign Language/Area Studies Fellowship to study intermediate Persian and the political systems of the Middle East and Central Asia). Comparing Judicial Powers in the U.S. and Azerbaijan: The Powers of Judicial Review and Rule by the Jury," 2008. Lecture presented at the Department of Comparative Legal Studies, Western University, Baku, Azerbaijan

Courses: Soviet and Post-Soviet Government and Politics, Soviet and Russian Foreign Policy, Special Topics: Russian for Political Scientists

Distinctions: 2009-2010 Dissertation Writing Fellowship, University of Washington Grad. School. 2007-2008 IREX-IARO Dissertation Research Grant
2007 University of Washington Graduate School Chester-Fritz Research Grant. 2005-2006 FLAS Fellow (Foreign Language/Area Studies Fellowship to study intermediate Persian and the political systems of the Middle East and Central Asia)

Bibliography: FIELDWORK IN TAJIKISTAN, AZERBAIJAN AND UKRAINE, August 2007-March 2008, July 2010, for the dissertation research project:
Human Rights and Law Enforcement in the Post- Soviet World; or How and Why Judges and Police Bend the Law
BOOK REVIEW: Andrew Wilson, *Ukraine's Orange Revolution*. New Haven: Yale University Press, 2005.
Comparative Political Studies, Volume 40 Number 2, February 2007 1-4, 2007 Sage Publications

JANE WINN**Professor, School of Law (tenured)****25% REECAS
Appointed in 2002**

Education: B.Sc. First Class Honors 1980, Economics, Queen Mary College, University of London (United Kingdom)
J.D. (cum laude) 1987, Harvard Law School

Languages: Chinese - 3, French - 4

Courses: European Union Law

Specialization: New Governance, Globalization and Innovation, Regulation of Global Production Networks, Private Standard Developing Organizations as Regulators, Global Regulatory Competition and ICT Markets

Distinctions: Research Fulbright to study electronic commerce in China, 2008 * Trautman Teacher of the Year Award, 2008 * Charles I. Stone Professorship, 2007

Advising: PhD: 5

Bibliography:

- "Are "Better" Security Breach Notification Laws Even Possible?" Berkeley Journal of Law & Technology (forthcoming 2009).
- "Globalization and Standards: The Logic of Two-Level Games" I/S - A Journal of Law and Policy for the Information Society (forthcoming 2009).
- "Standard Developing Organizations as a Form of Self-Regulation," in *The Standards Edge: Standardization: Unifier or Divider*, Sherrie Bolin, ed. (forthcoming 2009).
- *The Law of Electronic Commerce*, with Benjamin Wright (Aspen Law & Business - 4th ed. 2002 & Supp. 2008), updated semi-annually.
- "The Impact of EU Unfair Contract Terms Law on US Business-to-Consumer Internet Merchants," with Mark Webber, 62 *The Business Lawyer* 209 (Annual Cyberspace Survey) November 2006.
- "US and EU Regulatory Competition and Authentication Standards in Electronic Commerce," 5:1 *Journal of IT Standards and Standardization Research* 84-102(2006), reprinted in Julia Mosemann, ed., *New Applications in IT Standards: Developments and Progress* (forthcoming 2009).
- *Electronic Commerce*, with Ronald Mann (Aspen Legal Education Division - 2nd ed. 2005).

DANEIL WINTERBOTTOM**Associate Professor, Landscape Architecture / Architecture & Urban Planning - Adjunct (tenured)****25% REECAS
Appointed in 2002**

Education: B.F.A. 1982 Tufts University,
Diploma 1982, School of the Museum of Fine Arts, Boston
MLArch 1988, Landscape Architecture, Harvard University

Specialization: Therapeutic Gardens, Cultural Identity and Environmental Design, Social and Environmental Justice,
Environmental and Human Health, Urban Greening, Service Learning, Community Gardens, Design-Build,
Alternative Materials and Green Building, Landscape and Art

Distinctions: ERDA, (Environmental Research and Design Association); ASLA, (American Society of Landscape Architects);
ACGA, (American Community Garden Association) Elected board member 2002-

Bibliography: Publication: New Village, Editors, Doble, Cheryl and Horrigan, Paula "Erasing Boundaries" Chapter contributor
Publication: Springer, Due June 2010, Editors, Krasny, Marianne E. and Tidbal, Keith G. "Greening in the Red
Zone: Disaster, Resilience, and Urgent Biophilia" Chapter contributor

GEORGE WRIGHT**Associate Professor, (tenured) / Associate Professor****50% REECAS
Appointed in 1997**

Education: B.A. 1962, College of Wooster
M.A. 1964, Ph.D. 1977, University of Michigan

Languages: Turkish - 2, Uzbek - 1

Specialization: Rural health Systems; Central Asian Health Care; Health Services Research.

Bibliography: • Access to Cancer Services for Rural Colorectal Cancer Patients Journal of Rural Health. Fall
2008;24(4):390-399.
• How Many Physicians Can a Rural Community Support? A Practice Income Potential Model for Washington
State (2001).

ANAND YANG**Professor, International Studies (tenured)**

Education: Ph.D. 1976, University of Virginia

Languages: Chinese - 2, French - 1, Hindi - 5, Spanish - 1, Urdu - 5

Distinctions: President, Association for Asian Studies
President, World History Association
Board, American Council for Learned Societies
Board, World Affairs Council of Seattle and Tacoma

Bibliography: • Crime and Criminality in British India. Tucson: University of Arizona Press, 1986, editor and contributor of two essays--"Introduction: Issues and Themes in the Study of Historical Crime and Criminality: Passages to the Social History of British India" and "Dangerous Castes and Tribes: The Criminal Tribes Act and the Magahiya Doms of Northeast India."
• The Limited Raj: Agrarian Relations in Colonial India, Saran District, 1793- 1920. Berkeley and Los Angeles: University of California Press, 1989; Delhi: Oxford University Press, 1989.
• Bazaar India: Markets, Society, and the Colonial State in Gangetic Bihar. Berkeley, Los Angeles, London: University of California Press, 1998; New Delhi: Munshiram Manoharlal, 2000.

GLENNYS YOUNG**Associate Professor, International Studies / History (tenured) / Former REECAS Executive Committee member**

**100% REECAS
Appointed in 1992**

Education: B.A. 1981 (summa cum laude), European History, University of Pennsylvania
M.A. 1983, Ph.D. 1989, Modern European History, University of California, Berkeley

Languages: French - 3, German - 4, Russian - 4, Spanish - 3

Field Experience: Research for book project, The Communist Subject Around the World, Berlin-Lichterfelde, 2009 and in Amsterdam 2008; Moscow, Russia, 2008: international conference; 2007 Spain - research for book: "The World the Refugees Made: Los Ninos de la Guerra in the USSR and Beyond" 2003: Research in St. Petersburg, for book project on "State Violence and the Fate of the Bolshevik Revolution"

Courses: 20th Century Russia: The Rise and Fall of the Soviet Union, Comparative Revolutions, History of Communism, Modern Revolutions Around the World, Modern Russian History, The Cold War: Realities, Myths, Legacies, Topics in History: The Cold War

Specialization: History of Russia and the Soviet Union (Especially Tsarist Period - 1991), History of Communism Around the World, European History (Especially 20th c.)

Distinctions: Member, Bruce Lincoln Prize Committee, AAASS, 2008 * UW Simpson Center Associate Professor
Crossdisciplinary Initiative Research Award (For book project, "The World The Refugees Made: Los Ninos de la Guerra in the USSR and Beyond."), 2008-2009 * Nominated by former and current Ph.D. students for the 2006 Marhsa L. Landolt Distinguished Graduate Mentor Award at the University of Washington * Royalty Research Fund Grant, University of Washington, for research for book-length project, "State Violence and the Fate of the Bolshevik Revolution" 2003 * Royalty Research Fund Scholar, University of Washington, Spring 2004

Advising: MA: 10 PhD: 9

Bibliography: • *State Violence and the Fate of the Bolshevik Revolution: The Legacy of Novocherkassk and "Mass Disturbances" of the Early 1960s.* Book manuscript in progress.
• *The World the Refugees Made: Los Niños de la Guerra (Children of the Spanish Civil War) in the USSR and Beyond.* Book manuscript in preparation.
• *Writing the Soviet Project: Concepts, Paradigms, and the Making of the Soviet Experience* Book manuscript completed May, 2009.
• *The Communist Subject Around the World: A Reader.* Under contract with Oxford University Press, 2009.
• "Emotions, Contentious Politics, and Empire: Some Thoughts about the Soviet Case," *Ab Imperio: Studies of New Histories and Nationalities in the Post-Soviet Space* (2/2007).
• "Fetishizing the Soviet Collapse: Historical Rupture and the Historiography of (Early) Soviet Socialism," *Russian Review*, 66 (January, 2007).

VALENTINA ZAITSEVA**Lecturer, Slavic Languages & Literatures (non-tenured)****100% REECAS
Appointed in 2005**

Education: B.A. 1974, Russian Language & Literature, Herzen Pedagogical Institute (Russia)
M.A. 1980, Slavic Languages & Literatures, Norwich University
A.M. 1988, Slavic Languages & Literatures, Harvard University
Ph.D. 1992, Slavic Languages & Literatures, Harvard University

Languages: Bosnian/Croatian/Serbian - 3, English - 4, French - 1, German - 1, Old Church Slavonic - 2, Polish - 3, Russian - 5, Ukrainian - 2

Field Experience: Native of Russia; visit regularly since 1995; Summers of 2007, 2008 prepared contacts and local collaboration for Exploration Seminar in Sochi, Russia; Aug.-Sept. of 2009 conducted Study Abroad: Exploration seminar in Sochi, Russia

Courses: Business Russian, First Year Russian, Intensive Second Year Russian, Second Year Russian

Specialization: Russian Language, Linguistics and Culture

Distinctions: Grant to develop On-line Moodle Tutorial - Phonetic System of Russian," 2008 * Grant from National Foreign Language Resource Center of University of Hawaii, 2007

Advising: MA: 1

Bibliography:

- "Gender and National Identity through Russian Language. Chapter 1," in: Helena Goscilo and Andrea Lanoux, eds. *Engendering the Nation: A Cross-Disciplinary Examination of Gender and National Identity in Russian Culture* (Indiana University Press, 2006).
- *The Speaker's Perspective in Grammar and Lexicon. The Case of Russian* (Peter Lang: New York, Washington, D.C./Baltimore, San Francisco, Bern, Frankfurt am Main, Berlin, Vienna, Paris, 1995).

CRAIG ZUMBRUNNEN**Professor, Geography (tenured)****50% REECAS
Appointed in 1977**

Education: B.A. 1966, (cum laude) Geology, University of Minnesota
M.A. 1968, Geology, California Institute of Technology
Ph.D. 1973, Geography, University of California, Berkeley

Languages: German - 2, Russian - 3

Field Experience: Western and Eastern Europe; South Africa; Korea; India

Courses: Resource Use & Management in Russia & the NIS

Specialization: Physical and Environmental Geography, Urban Ecology, Mathematical Modeling, Resource Analysis, Russian Urban and Environmental problems

Distinctions: Final term of appointment at UW Program on the Environment * Active involvement (co-PI) in UW urban ecology program * Active participant in UW Program on Climate Change activities

Advising: MA: 5 PhD: 16

Bibliography:

- "Organization and Institutionalization of Russia's Political Parties in 1905-1917 and 1993-2007: Similarities and Differences from Two Occidental Periods," co-authored by A. Perepechko, C. ZumBrunnen & V. Kolossov, *Party Politics* (accepted April 2009, on-line version forthcoming 2009).
- "Remeasuring and Rethinking Social Cleavages in Russia: Continuity and Changes in Electoral Geography 1917-1995," with Perepechko, A., Kolossov, V., *Political Geography*, 26: (2007) 179-208.
- "Transnational Corporations (TNCs), Globalization and Russian Environmental Policy," *Zeszyty Naukowe, Nr 18, Warszawa: Szkoła Główna Handlowa w Warszawie: Kolegium Gospodarki Światowej*, 2005, pp. 187-211.
- "Spatial Database Development for Russian Urban Areas: A New Conceptual Framework" co-authored by Alexander S. Perepechko, Jessica Graybill, Craig ZumBrunnen and Dmitry Sharkov, *GIScience & Remote Sensing*, Vol. 42, No. 2 (April-June 2005), pp. 144-170.
- *Urban Geography in the Soviet Union and the United States*, Editor, Co-Translator, & contributor (Savage, MD: Rowman & Littlefield Publishers, Inc., 1992). "Preface," pp. xvii-xix, Il'ya Zaslavsky and Craig ZumBrunnen, "Soviet Urban Geography Since the Time of Perestroyka," Chapter 8, pp. 203-211.

Ellison Center for Russian, East European and Central Asian Studies Staff

Ourania Abell

Administrator, Near Eastern Languages & Civilizations

Education: B.A. 1989, Education (cum laude), Western Washington University
M.A. 1998, French Literature, University of British Columbia (Canada)

Languages: French - 5

Experience: 11 years of teaching experience, 10 years of program administration experience

Contributions to strength of program:
Acts as the business manager and senior administrative support representative for the Department;
Responsibilities include: general administration, grant administration, financial management, human resources management, facilities management, research project support, and curriculum support

Jennifer Adrien

Assistant Director for MBA Global Programs, Business Administration

Education: B.A. 1997, French, Central Washington University
M.Ed. 2002, University of Puget Sound

Field Experience: Managing international programs for MBA students: exchange programs to Asia, Europe, South Asia, Africa, East Asia and the Middle East; study tours to: East Asia, Western Europe, Australia, Canada, the Middle East, Africa, South America, and South Asia

Phoebe Ambrosia

Program Coordinator (.50 FTE), Slavic Languages & Literatures

Education: B.A. 2001, Russian Studies, University of California, Santa Cruz

Languages: Russian - 1

Field Experience: 10 years office experience in Education and the Arts

Paul Aoki

Director, Language Learning Center, Language Learning Center

Education: B.A., Germanics, University of Washington, Seattle
M.A., Linguistics, University of Washington, Seattle
Ph.D. 1981, Linguistics, University of Washington, Seattle

Field Experience: Germany; Russia; France; Japan

Experience: Technology Integrated Language Learning

Contributions to strength of program:
Principal Investigator, "E Par Bangla O Par Bangla: Bangla across Borders," IRIS, U.S. Department of Education, 2007-2010. \$288,336

Kirsten Aoyama**Director, Global Business Center, Business Administration**

Education: B.A. 1990, Tufts University
M.A. 1994, Japan Studies, University of Washington

Field Experience: TDA North China Study mission, 2008; Trips to Asia (Japan, Korea) and Europe (Scandinavia) to meet with potential students, alumni and university partners

Eric Baldwin**Associate Director, International Programs and Exchanges, Office of Global Affairs, Office of Global Affairs**

Education: B.S. 1996, Northern Arizona University
M.Ed. 2000, Northern Arizona University

Field Experience: Five days in each of the following countries: Japan, China, Vietnam, Thailand, India, Egypt, Turkey, Croatia, and Spain; Led student groups in China and Egypt

Experience: Education & Counseling (with an emphasis in College Student Affairs)

Laura Baldwin**Web Coordinator, Computing Services (.25 FTE), International Studies**

Education: B.A. 1990, Pacific Lutheran University
M.A. 1996, University of Washington

Experience: 10 years experience in educational technology, outreach and program management, and training; 4 years experience in project management.

Contributions to strength of program:
Maintains and creates new materials for JSIS's website to ensure that content is current and easy to find

Michael Biggins**Head, Slavic, East European and Baltic Section (1.0 FTE)****REECAS Executive Committee, Suzzallo Library**

Education: B.A. 1976, German, University of Kansas
M.A. 1978, Germanic Languages & Literatures, University of Kansas
Ph.D. 1985, Slavic Languages & Literatures, University of Kansas
M.S. 1987, Library & Information Science, University of Illinois, Urbana-Champaign

Languages: Bosnian/Croatian/Serbian - 3, Croatian - 3, Czech - 3, French - 2, German - 4, Greek - 1, Lithuanian - 2, Norwegian - 2, Polish - 3, Russian - 4, Slovenian - 4

Field Experience: Russia; Slovenia; Poland; Germany

Experience: Librarian for Russian, East European and Baltic Studies 1994 to present (tenured, 1997); Coordinator for International Studies Units (Near East, South Asia, Southeast Asia, and Slavic), 1997-1999, 2004-present

Contributions to strength of program:
National Endowment for the Humanities, Reference Materials Program: Funding to develop a full-scale version of the William Brumfield Russian Architecture Collection, a Web-based collection of 30,000 images of historically and architecturally significant Russian buildings. Co-PI, with James West, (2006-2008 Award: \$325,000) * I.F. Smith Family Foundation: Annual awards, 2002-2007, in amounts ranging from \$10,000 to \$40,000 in response to my solicited proposals for support to Slavic studies programs within the UW Libraries. Awards in 2006 and 2007 included requested amounts for establishing a Libraries Slavic endowment in an initial amount of \$25,000.

Kristina Bowman**Communications Specialist, International Studies**

Education: University of Washington: Master of Communication in Digital Media
B.A. Music, Pacific Lutheran University.

Languages: Spanish - 1

Experience: Communication strategy, content strategy, marketing, social media, multimedia storytelling, publication design, feature writing

Diana Brooking**Associate Librarian, Slavic, East European and Baltic Section (1.0 FTE), Suzzallo Library**

Education: B.A. 1981, University of California, San Diego
B.A. 1985, University of California, Irvine
M.A. 1989, University of Wisconsin, Madison
M.L.I.S. 1991, University of Wisconsin, Madison

Languages: Bosnian/Croatian/Serbian - 2, Croatian - 2, German - 4, Polish - 2, Russian - 3, Spanish - 3, Swedish - 3

Contributions to strength of program:
Responsible for original cataloging of Slavic materials, and for development of technology for UW Library and Summit catalog interface

Valerie Brunetto**Graduate Program Assistant, Near Eastern Languages & Civilizations**

Education: B.A. 2006, Theater, Whitman College

Languages: Spanish - 2

Field Experience: Galway, Ireland in summer 2005 and have traveled to London, Paris, Seville, Madrid, Dublin, and Costa Del Sol

Experience: Experience as a Teaching Artist at the Seattle Children's Theatre (May 2007-present) as well as the Graduate Program Asst. for NELC (since Sept 2008)

Contributions to strength of program:
Management of reception, graduate student records, graduate admission applications; graduate student coordination; newsletter production; NELC Website maintenance and production.

John Charlton**Director of Career Services and Alumni Relations (1.0 FTE), International Studies**

Education: 2001, Advanced Certification, Japanese Language
2003, BA, Business Management and Japanese, Durham University (United Kingdom)
2011, MAIS, University of Washington

Languages: English - 5, French - 5, Japanese - 5, Swedish - 5

Experience: 1 year experience as Educational Programs Coordinator at Consulate General of Japan, San Francisco; 1 year experience as Manager of Community Programs at Foundation for International Understanding Through Students; 3 years experience of Manager of Education Programs at Hyogo Business and Cultural Center

Contributions to strength of program:
Manage all operations of the JSIS Career Services Office, serving over 600 undergraduate and graduate students; career advising; programming on internationally-focused career exploration and professional development; assist with administration fro JSIS PhD program. John has traveled extensively in Canada. His favorite trips were to Halifax and New Brunswick. He plans to visit Ottawa with friends soon.

Donald Craig**Data Manager (.50 FTE), International Studies**

Education: D.M.A. (Doctor of Musical Arts), Composition, 2009, University of Washington

Field Experience: Assisted in the installation of a New Media art show in the Doosan Gallery, Seoul, South Korea.

Experience: Various computer languages, including C, C++, C#, Lisp, Transact-SQL, and SQL.

Contributions to strength of program:

Manage data for the yearly federal reporting, built and maintain the online FLAS application, develop and build surveys.

Mary Curtis**FLAS Fellowship Coordinator, Student Services (.65 FTE), International Studies**

Education: B.A. 1969, Sociology, Illinois State University, Normal, Illinois

M.A. 1976, Chinese Language and Literature, University of Washington

Languages: Chinese - 3

Field Experience: One month visit to China, 2004

Contributions to strength of program:

Coordinates all Foreign Language Area Studies Fellowships

Robyn Davis**Fellowships Coordinator, International Studies**

Education: B.A. 2001, University of Washington

M.A. 2006, Georgetown University

Languages: Arabic - 5

Experience: Promote and manage fellowship applications for undergraduate and graduate students including FLAS

Mark Di Virgilio**Program Coordinator, Exchange Program Coordinator (1.0 FTE), International Studies**

Education: B.A. 2003, Political Science, Eastern Michigan University.

MIPM 2013, University of Washington.

Languages: French - 1, Italian - 5, Spanish - 2

Field Experience: Albania, Australia, Belgium, Brazil, Canada, Czech Republic, Egypt, England, France, Greece, India, Ivory Coast, Morocco, Netherlands, Singapore, Spain, Sweden, Thailand.

Experience: Create, promote, and manage study abroad programs and exchange programs. Outreach activities on the European Union and Italy in high schools and with private intercultural associations in the greater Seattle area. Program Coordinator and databases maintenance.

Nadia Dimitrov**Library Technician II, Slavic, East European and Baltic Section (1.0 FTE), Suzzallo Library**

Education: Library degree 1979, State Insitut of Library Studies and Information, Sofia (Bulgaria)
Certificate 1989, English as a Second Language, Seattle Central Community Colleage

Languages: Bulgarian - 4, Czech - 3, Russian - 5

Contributions to strength of program:

Responsible for ordering and processing of Slavic monographic materials

Hidaat Ephrem**Program Coordinator, Student Services (1.0 FTE), International Studies**

Education: B.A. 1980, University of Minnesota

Experience: Worked with FLAS since 2004

Contributions to strength of program:

Coordinator for processing and generating all FLAS application files; associate data in the process of awards given by the committee; maintenance and disposition of both electronic and hardcopy records

Cameron Frisch**Manager, International Programs and Exchanges, Office of Global Affairs**

Education: B.A. 1989, University of California, Irvine
M.A. 1993, Monterey Institute of International Studies

Field Experience: Work related trips to: Ecuador, Chile, Panama, China, Taiwan, Hong Kong, Australia, New Zealand, Germany, Austria, Poland, Czech Republic, Hungary, Russia, Italy and Spain

Experience: International Policy Studies, International Education

Contributions to strength of program:

Fulbright Scholar in Germany

Filemon Gonzalez**Fiscal Specialist, JSIS, International Studies**

Education: M.A. 2011, Taxation, Nova Southeastern University
B.A. 2003, Business Administration and Accounting, University of Washington.

Languages: Spanish - 5

Mark Haslam**Director of Computing Services (1.0 FTE), International Studies**

Education: B.A. 1997, Linguistics, University of Washington

Experience: 19 years experience supporting academic computing

Contributions to strength of program:

Provides a full range of computing services and expertise, including file servers, web servers and web development, application support, desktop support, and technology consulting

Sumi Hayashi**Administrator, Department of Near Eastern Languages and Civilization, Near Eastern Languages & Civilizations**

Education: B.A. 1979, Communications, University of Washington
M.A. 2005, Library and Information Sciences, Information School, University of Washington
Certificate 1989, Records and Information Management, University of Washington Extension

Experience: Responsible for general administration and financial management of academic department, including Human Resources for staff and faculty.

Lijana Holmes**Library Specialist II, Slavic, East European and Baltic Section (1.0 FTE), Suzzallo Library**

Education: B.A. 1983, Leningrad State University (Russia)

Languages: Latvian - 3, Lithuanian - 5, Russian - 4, Spanish - 3

Field Experience: Native of Lithuania

Contributions to strength of program:

Responsible for derivative cataloging of Slavic materials and original cataloging of Baltic materials

Linda Ittis**Undergraduate Advisor, Student Services (1.0 FTE), International Studies**

Education: M.A. 1979, University of Wisconsin-Madison
Ph.D. 1985, University of Wisconsin-Madison

Languages: Dagaari, Southern - 1, Dagara, Northern - 1, French - 2, German - 2, Nepali - 3, Newari - 3, Sanskrit - 3, Spanish - 2, Tibetan - 1, Twi - 1

Field Experience: Research and teaching in Ghana for three semesters and two summers, 2001-2007; one-month research in Central America, 2000

Experience: 25 years academic advising, and administrative leadership experience at the University of Washington; 23 years teaching experience on campus, for study abroad, and for online learning, including authoring of a textbook, and reader for Eastern Religions course; 23 years service on graduate admissions, FLAS Fellowship, and other scholarship, and PhD committees

Contributions to strength of program:

Provides lead academic advising for JSIS Student Services Office, for all JSIS undergraduate programs, with primary responsibility for majors in International Studies, Comparative Religion, Latin American Studies, Asian Studies, South Asian Studies, Southeast Asian Studies, Canadian Studies, and Jewish Studies

Karelich Koster**Faculty-Led Program Manager (1.0 FTE), Business Administration**

Education: M.A. 2002, French Studies, New York University Institute of French Studies
Ph.D. 2013, International Education, New York University

Languages: French - 5

Wolfram Latsch

Education: B.A. 1990, Economics, University of Sussex at Brighton (United Kingdom)
M.Sc. 1991, Development Economics, University of Oxford (United Kingdom)
Advanced Studies Certificate Program, 1992, International Economic Policy research, Institut für Weltwirtschaft, University of Kiel (Germany)
Ph.D. 2000, Economics, University of Oxford (United Kingdom)

Languages: French - 2, German - 5

Field Experience: Native of Germany. Many years in United Kingdom and Germany.
Research in Tanzania and Zimbabwe, teaching in Japan.

Experience: Political Economy, Development Economics, Economic History, Eastern Europe

Contributions to strength of program:
Winner of the INEM Prize 2004 for "Androids and Agents: Do we need a Non-Computational Economics?",
Journal of Economic Methodology 10:3, September 2003.

Joan Marts**Undergraduate Student Advisor, Student Services (.5 FTE), International Studies**

Education: B.A. 2008, University of Washington

Languages: Spanish - 3

Field Experience: Travels in Spain, Denmark, Germany, Austria, Italy, Morocco, Mexico, and Canada.

Experience: Over 20 years at UW, with 14 years in student advising; over 19 years event and conference coordination.

Contributions to strength of program:
Academic advising through in-person appointments, online, and phone; work extensively with student database systems and various software packages to present up-to-date information for students

Wren McNally**Assistant Director, Global Business Center, Business Administration**

Education: B.A. 2001, Whitman College
M.A. 2005, International Affairs, George Washington University

Field Experience: Japan (2009)

Deborah Mercer**Administrator, Scandinavian Studies**

Education: B.A. 2008, Community Psychology, UW-Bothell

Languages: Danish - 3

Experience: 2007-2009 Grants and Contracts Manager; 2004-2007 Budget Fiscal Analyst Lead; 2002-2004 Fiscal Specialist; 2001-2002 Program Assistant

Contributions to strength of program:

Assists the Department Chair and manages the main office; provides budgetary, administrative, and planning support to the Department of Scandinavian Studies.

Marta Mikkelsen**Associate Director, Ellison Center (.50 FTE)****REECAS Executive Committee, International Studies**

Education: B.A. 1996, International Relations (summa cum laude) Randolph-Macon Woman's College
M.A. 2000, International Studies (with distinction), Johns Hopkins University
In progress, PhD in Educational Leadership and Policy Studies, Cognates: Curriculum & Instruction; Applied Linguistics.

Languages: Georgian - 1, German - 2, Russian - 1, Spanish - 1

Field Experience: One year in Germany; six months in Italy; four months in Georgia; extensive travel throughout Europe and Asia

Experience: Oversee 6 staff and 11 budgets, totaling annual allotments of over \$580,000 a year (including US Dept. of Education grants). Teach 2 required MA thesis courses. Complete grant proposals and reports. Chair annual recruitment and admissions process. Administer 6 fellowship programs. Advise graduate students on courses and career development. Design strategic plan and goals for organization, initiate curricular reform and new projects in line with grant requirements and organizational priorities, coordinate evaluation of programs and implement adjustments based on previous outcomes.

Contributions to strength of program:

Advise graduate students on courses and career development; Edit bi-annual newsletter; Oversee 5 staff and 6 budgets; Teach 2 required MA thesis courses; Complete grant proposals and reports; Administer 5 fellowship programs.

Paula Milligan**Counseling Services Coordinator, Student Services (1.0 FTE), International Studies**

Education: B.A. University of Washington

Languages: Greek - 1, Latin - 1

Experience: 16 years experience in academic counseling

Contributions to strength of program:

Advise JSIS students; graduate recruitment; assist faculty petition for GO-MAP (Graduate Opportunities and Minority Achievement Program) funding.

Peter Moran**Director, International Programs and Exchanges, Office of Global Affairs**

Education: B.A. 1986 Anthropology, Religion (magna cum laude), Tufts University
M.A. 1990 Anthropology, University of Washington
Ph.D. 1999 Anthropology, University of Washington

Experience: 15 years of leadership experience in international exchanges.

Amy Oats**Undergraduate Advisor, Near Eastern Languages & Civilizations**

Education: B.A. 2006 Studio Art(magna cum laude), Baylor University, Waco, TX

Field Experience: Cultural exchanges and travel to India, Thailand, Uganda, Jordan, Romania, Western Europe, Mexico

Experience: 2 years in undergraduate advising; 3 years working in the Near Eastern Languages & Civilizations department (UW)

Contributions to strength of program:

Counsels students regarding admission, academic schedules, scholarships, and careers; oversees quarterly registration including distribution of entry codes; maintains undergraduate files; updates time schedules; and reserves rooms

Dvorah Oppenheimer**Financial Administrator, Business Office (1.0 FTE), International Studies**

Education: B.A. 1983, University of Washington

M.A. 1985, Accounting, Alameda College

Experience: 34 years experience in bookkeeping

Contributions to strength of program:

Help manage financial aspect of grants and all budgets within the Jackson School of International Studies; communication with Office of Sponsored Programs; FLAS coordinator

Krista Peterson**Associate Director, Business Administration**

Education: B.A. 1994, University of Washington, Seattle

M.B.A. 2000, Thunderbird, The American Graduate School of International Business

Field Experience: China, Taiwan, Korea, Japan, France, Mexico

Experience: International Business, Spanish

Toni Read**Assistant to the Director, Business Office (1.0 FTE), International Studies**

Education: B.A. 1999, University of Washington

Experience: 34 years experience in office management, executive support, and human resources administration

Contributions to strength of program:

Conduct all aspects of faculty and staff searches and hiring; ensure proper staffing needs are met in all programs and at sponsored events; represent the Jackson School of International Studies (JSIS) by assisting with University-sponsored events; determine space allocation for all programs and office assignments for faculty and staff; process visa applications for international Visiting Scholars to JSIS programs; assist Director and programs with broadening visibility of JSIS across campus and the wider community

Diane Scillo**Fiscal Specialist, Business Office (.25 FTE), International Studies**

Experience: 25 years experience with UW Travel Office

Contributions to strength of program:

Handle all travel-related businesses within the Jackson School of International Studies; knowledge of travel policies; assist with travel reimbursements

Sandra Scott**Payroll Coordinator, Business Office (1.0 FTE), International Studies**

Education: B.A. Del Mar College

Experience: More than 15 years experience with UW payroll, formerly a payroll coordinator for Civil and Environmental Engineering

Contributions to strength of program:

Ensure that grants are current to fund research and other operations; communication with faculty, staff, and students regarding payroll deadlines; liaison between the Jackson School of International Studies and the UW Payroll Office

Andrew Shinn**Outreach Coordinator, REECAS (.80 FTE), REECAS Executive Committee, International Studies**

Education: B.A. 1997, Political Science and Asian Studies, Temple University
M.A. 2002, Political Science, University of Washington

Languages: French - 5, Russian - 4

Experience: Postcommunist political development, church/state relations, political culture.

Contributions to strength of program:

Andrew is an experienced outreach professional with extensive experience in digital communications platforms and strategy

Mary St. Germain**Head, Near East Section (1.0 FTE), Suzzallo Library**

Education: B.A. 1972, University of Washington
M.L.S. 1973, University of Washington
M.B.A. 1978, University of Washington
M.A. 1990, University of Washington
Ph.D. 2006, University of Washington

Field Experience: Acquisition trips to Egypt in Jan.-Feb., 2006; to Central Asia, specifically Uzbekistan, Kyrgyzstan, Kazakhstan and Tajikistan in Sept.-Oct., 2006; to Iran in May, 2009; Workshop attendee for "Digitizing Arabic Text: A Workshop" in Alexandria, Egypt, in Dec. 2006

Experience: Arabic Literature, Specifically 10-11th century

Kevin Swantek**Business Office Coordinator (.75 FTE), International Studies**

Education: B.A Drama, University of Washington
B.A. English, University of Washington

Experience: Reception; liaison for faculty and students; liaison for Jackson School of International Studies and donors; advise Jackson School of UW policy procedures; support for appointments; direct visitors; coordinate conference and faculty search interviews; maintain departmental rosters; manage departmental inventory; handle ordering and inventory of office supplies; computer support and database management; update the Jackson School online calendar; mail distribution; photography for special events

Tina Swenson**Program Assistant (.50 FTE), Scandinavian Studies**

Education: B.A. 2007, Scandinavian Studies, University of Washington

Field Experience: Frequent and extensive travel to Scandinavia

Experience: 3 years with Scandinavian studies; 2004-2005 Office Manager; 2001-2002 Marketing and Account Manager; 1994-1998 Marketing Coordinator

Contributions to strength of program:

Coordinating class schedules, arranging events, advising students

Shosh Westen**Administrator & Graduate Program Coordinator (1.0 FTE), Slavic Languages & Literatures**

Education: B.A. 1975, African and Middle Eastern Studies, University of Colorado

Languages: Bosnian/Croatian/Serbian - 1, Bulgarian - 1, Croatian - 1, French - 1, German - 2, Hebrew - 4, Italian - 1, Russian - 3, Spanish - 1

Field Experience: Trips to Poland, Russia, Serbia

Experience: 1995-2001, Program Coordinator, Slavic L & L
2001-2005, Administrative Asst, Slavic L & L
2004-present, Administrator and Graduate Program Coordinator, Slavic L & L

Contributions to strength of program:

Distinguished Staff Award, 2001

James White**Library Specialist I, Slavic, East European and Baltic Section (1.0 FTE), Suzzallo Library**

Education: B.A. Indiana University

Languages: Dutch - 4, Estonian - 4, French - 4, German - 4, Hungarian - 3, Italian - 3, Latvian - 2, Polish - 3, Portuguese - 4, Romanian - 3, Russian - 3, Spanish - 5

Experience: 32 years of experience in research libraries

Contributions to strength of program:

Responsible for Slavic exchange and periodical processing and support for Slavic and International Studies digital projects

NRC PERFORMANCE MEASURE FORM	
LEGEND	
<u>EC STRATEGIC GOALS</u>	
PIPELINE: Build capacity in K-14 to catalyze sustained interest in studying the region at the university level.	
WORKFORCE: Adapt REECAS-relevant academic programs to increase professional development content in the context of meeting national security needs.	
COMMUNITY: Advance the Ellison Center as the Pacific Northwest resource for Russia, Eastern Europe and Central Asia.	
<u>USED TITLE VI NRC GOALS</u>	
[USED1] "The Centers provide instruction... to promote full understanding of areas, regions, or countries..., research and training in ...the international and foreign language aspects of professional and other fields of study, and..."	
[USED2] "outreach on a national, regional, and local basis" (p. 58 of the FY14 application).	
[AP] Absolute Priority: Applications that provide for teacher training activities on the language, languages, area studies, or thematic focus of the center.	
[CP1] Competitive Priority 1: Applications that propose significant and sustained collaborative activities with one or more Minority-Serving Institutions (MSIs) or with one or more community colleges.	
[CP2] Competitive Priority 2: Applications that propose collaborative activities with units such as schools or colleges of education, schools of liberal arts and sciences, post-baccalaureate teacher education programs, and teacher preparation programs on or off the national resource center campus.	
[IP] Invitational Priority: Programs or projects that develop, maintain, or enhance linkages with overseas institutions of higher education or other educational organizations... in order to improve understanding of these societies and provide for greater engagement with institutions in these areas.	
[NRC GPRA 1] Percentage of priority languages defined by the Secretary of Education taught at NRCs.	
[NRC GPRA 2] Percentage of NRC grants teaching intermediate or advanced courses in priority languages as defined by the Secretary of Education.	
[NRC GPRA 3] Percentage of NRCs that increased the number of intermediate or advanced level language courses in the priority and/or LCTLs during the course of the grant (long-term measure).	
[NRC GPRA 4] Percentage of NRCs that increased the number of certificate, minor, or major degree programs in the priority and/or LCTLs, area studies, or international studies during the course of the 4-year grant period.	
[NRC GPRA 5] Percentage of less and least commonly taught languages as defined by the Secretary of Education taught at Title VI NRCs.	
[FLAS GPRA 1] Percentage of FLAS graduated fellows who secured employment that utilizes their foreign language and area studies skills within 8 years after graduation based on FLAS tracking survey.	
[FLAS GPRA 2] Percentage of FLAS master's and doctoral graduates who studied priority languages as defined by the Secretary of Education.	
[FLAS GPRA 3] Percentage of FLAS fellows who increased their foreign language reading, writing, and/or listening/speaking scores by at least one proficiency level.	

NRC PERFORMANCE MEASURE FORM									
1) Project Goal #1 Statement - <u>Partnerships</u> : Increase engagement with new and existing partners in educational institutions, industry, community organizations, and potential funders.									
2) Performance Measures	3) Activities	4) Data/Indicators	5) Frequency	6) Data Source	7) Baseline and Targets				
					BL	T1	T2	T3	T4
<p>A) Increase the # of contacts annually by 10% with existing partners in educational institutions, industry, community organizations and potential funders.</p> <p>EC Strategic Goals: Pipeline, Workforce, Community</p> <p>USED Goals: USED1, USED2</p>	A.1) Engage with other departments, centers and schools on campus. [CP2]								
	A.2) Engage with Community Colleges (CCs), Minority Serving Institutions (MSIs) and other post-secondary institutions. [CP1, CP2, IP]								
	A.3) Engage with K-12 educators. [AP]								
	A.4) Engage with business, media and government. [FLAS GPRA 1]								
	A.5) Engage with community organizations. [FLAS GPRA 1]								
	A.6) Engage with potential donors.								
	B.1) Solicit potential partnerships strategically.								
<p>B) Build connections with 5% more new partners annually in educational institutions, industry, community organizations and potential funders.</p> <p>EC Strategic Goals: Pipeline, Workforce, Community</p> <p>USED Goal: USED2</p>	B.2) Offer travel for Professional Development (PD). [AP, CP1, CP2]								
	B.3) Recruit new attendees for educator workshops (all levels). [AP, CPI, CP2]								
	B.4) Develop Partnership with Russian-English Programs (PREP) project. [AP, CPI, CP2]								
	B.5) Broaden reach of Classroom Country Profiles. [AP, CP2]								
	B.6) Recruit participants to Ellison Center Educator Network (ECEN). [AP, CPI]								
	B.7) Expand collaboration in the Arctic Geopolitics Summer Institute. [AP]								
	C.1) Expand UW faculty outreach to business, media, government and the general public.								
<p>C) Increase annually the overall instances of participation of new and existing partners in academic and outreach activities by 5%.</p> <p>EC Strategic Goals: Pipeline, Workforce, Community</p> <p>USED Goals: USED1, USED2</p>	C.2) Broaden collaboration in Community Engagement Lectures.								
	C.3) Increase reach of Digital Initiative (Blog). [AP]								
	C.4) Increase reach of Digital Initiative (Facebook). [AP]								
	C.5) Increase reach of Digital Initiative (web). [AP]								
	C.6) Broaden recruitment of underrepresented and military students for REECAS MA. [CP1]								

NRC PERFORMANCE MEASURE FORM									
1) Project Goal #2 Statement - <u>Programs</u> : Offer an increased set of programs through diversified delivery models that meet community, pipeline and national workforce needs.									
2) Performance Measures	3) Activities	4) Data/Indicators	5) Frequency	6) Data Source	7) Baseline & Targets				
					BL	T1	T2	T3	T4
<p>A) Broaden the reach of K-14 programs to foster pipeline development by 5% annually. EC Strategic Goal: Pipeline USED Goal: USED2</p>	A.1) Promote the sharing of best practices and collaboration in teaching Russian through the PREP. [AP, CP2]								
	A.2) Encourage participation in Russian Startalk for heritage students and teachers of Russian. [AP, CP2]								
	A.3) Disseminate information about REECA-relevant language Competency-Based Credit (CBC) testing.								
	A.4) Offer high quality teacher workshops - Newspapers in Education (NIE), Master Teacher (MT), Attitudes & Expectations, Washington State Council for Social Sciences (WSCSS), Community College Master Teacher Institute (CCMTI). [AP, CP1, CP2]								
	A.5) Engage CC and MSI educators through ECEN, CCMTI & PREP. [AP, CP1]								
	A.6) Collaborate with College of Education consultants to disseminate developed materials. [AP, CP2]								
	A.7) Offer educator travel stipends to encourage a greater diversity of participation in EC workshops. [AP, CP1, CP2]								
<p>B) Increase the # of opportunities for students to integrate regional competency and professional skills annually by 5%. EC Strategic Goal: Workforce USED Goal: USED1</p>	B.1) Advise applicants/students about admissions, career opportunities, degree options, fellowships and study abroad. [IP, FLAS GPRA 1, FLAS GPRA 2]								
	B.2) Promote practicum option to build professional skill set. [IP, FLAS GPRA 1]								
	B.3) Offer LCTL and priority language courses through the advanced level as well as area studies courses to develop regional knowledge at UW (e.g. Bothell Education course) and through language consortia. [CP2, NRC GPRA 1, NRC GPRA 2, NRC GPRA 3, NRC GPRA 5, FLAS GPRA 2]								
	B.4) Implement new minor and graduate certificate options and identify potential areas for expansion of REECAS programs. [NRC GPRA 4]								

NRC PERFORMANCE MEASURE FORM										
C) Expand annually the # of offerings to the community (e.g. public, media, government, business) by 10%. EC Strategic Goal: Community USED Goal: USED2	B.5) Develop student public speaking and presentation skills through REECAS NW, Soyuz, Model EU and other fora. [FLAS GPRA 1]									
	B.6) Sponsor a PD Initiative focused on combining area knowledge and practical skills aligned to industry needs. [FLAS GPRA 1]									
	B.7) Promote student research/expertise through the EC digital initiative. [FLAS GPRA 1]									
	C.1) Offer an array of community-focused programs (e.g. REECAS colloquia, Treadgold, Ellison, Business, Media and Government workshops, MELL, Artic Geopolitics Summer Institute, Digital Initiative).									

NRC PERFORMANCE MEASURE FORM									
1) Project Goal #3 Statement -Resources: Develop new content and improve access to resources on REECA topics.									
2) Performance Measures	3) Activities	4) Data/ Indicators	5) Frequency	6) Data Source	7) Baseline and Targets				
					BL	T1	T2	T3	T4
<p>A) Increase the rate of REECA content creation by 10% annually. EC Strategic Goals: Pipeline, Workforce, Community USED Goals: USED1, USED2</p>	A.1) Create and curate new digital resources for K-12 educators, post-secondary educators and students, business, media, government and the general public. [AP, CP1, CP2, IP]								
	A.2) Partner with UW, CC and K-12 language and area instructors to create new instructional materials. [AP, CP1, CP2]								
	B.1) Diversify the delivery methods of REECAS resources. [AP]								
	B.2) Identify resources to highlight to REECAS audiences. [AP]								
	B.3) Work with PREPs to produce and share new digital materials. [AP]								
<p>B) Increase access to resources on REECA topics annually by 10%. EC Strategic Goals: Pipeline, Workforce, Community USED Goals: USED1, USED2</p>	B.4) Showcase resources at teacher workshops - NIE, MT, Attitudes & Expectations, WSCSS, CCMTI. [AP, CP1, CP2]								
	B.5) Disseminate resources at public events.								
	C.1) Promote access to digital materials produced and curated by the EC. [AP, CP1, CP2]								
	C.2) Encourage usage of library acquisitions. [AP, CP1, CP2]								
	C.3) Share resources on National Web Portal. [AP]								
<p>C) Expand use of EC (developed and promoted) resources by 10% annually. EC Strategic Goals: Pipeline, Workforce, Community USED Goals: USED1, USED2</p>									